

AVID

AUSTRALIA 2016
WINTER INSTITUTE

STRANDS

21 - 22 July // Newcastle



INTRODUCTION

This brochure contains the Strand information for the AVID Australia Winter Institute 2016. You will find descriptions of all the Strands that are being offered at the Institute this year, and recommendations about the target audience for each. When selecting strands it is best to take into account the needs of the site team at your school or university. Please note that strands need to attract sufficient interest to be able to run.

Contact us

AVID.Australia@vu.edu.au

STRANDS

Critical Reading

This strand is designed for experienced AVID Elective teachers and all subject-area teachers. Critical Reading 1 focuses on the explicit teaching of active reading strategies that help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies.

Prerequisite: For AVID Elective teachers: Preferably, successful completion of AVID Summer Institute Implementation strand, Tutorology strand (or equivalent training in 2012 Tutorology materials). No prerequisite requirements for subject-area teachers.

Curriculum: Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide

English: Exploring Texts with Strategic Reading and Writing

This strand is designed for English/Language Arts teachers (grades 6–12) who are new to AVID concepts and methodologies. Participants will learn about strategies from AVID's The Write Path English Language Arts: Exploring Texts with Strategic Reading curriculum (provided to participants). A primary focus of the strand is a critical reading process that includes the following strategies: planning for reading, pre-reading, building vocabulary, interacting with the text, and extending beyond the text. Writing, Inquiry, Collaboration, and Organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for scaffolding students through rigorous curriculum in the language arts class with an emphasis on college readiness.

Prerequisite: None

Curriculum: The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide

Foundations (Primary) Implementation (Grades 3–6)

This is a first-year strand for educators who will be implementing AVID strategies and methodologies in grades 3–6 classrooms. Participants will practice and discuss strategies, lessons, and activities focused on WICOR and student success skills in order to facilitate students' access to rigorous content across all content areas. In addition, training will include ways to incorporate AVID Elementary Weekly into classroom practice and opportunities to provide differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness. Participants will also make connections with the AVID Elementary Essentials of Instruction and Culture as they look at implementation both individually and as a site team.

Please note: If you are interested in implementing AVID prior to Grade 3, please contact AVID Australia at avid.australia@vu.edu.au so that we can alert the Staff Developer and accommodate your learning needs.

Curriculum: Foundations Implementation Resource

Implementation Secondary Years 6-12

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who will teach the AVID Elective class and may also coordinate the AVID College Readiness System at their secondary school site. This strand focuses on the academic and organizational skills needed to effectively advocate for AVID students and implement the AVID Secondary 11 Essentials.

Prerequisite: None

Curriculum: Focused Note-Taking CD; AVID Elective Essentials for High School and Focused Note-Taking CD; AVID Elective Essentials for Middle School

Maths 1

This strand is designed for mathematics teachers new to AVID concepts and methodologies. This strand focuses on strategies outlined in AVID's The Write Path I Mathematics Teacher Guide (provided to participants), which emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as tools for learning in the mathematics classroom. Participants will also explore techniques for implementing WICOR strategies in mathematics courses, including: Cornell notes, Philosophical Chairs discussions, and effective collaborative strategies. Participants will also learn about the basics of AVID and how to support the AVID system in their respective schools. Mathematics 1 is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None

Curriculum: The Write Path I Mathematics Teacher Guide

Science 1

This strand is designed for science teachers who want to apply AVID concepts and methodologies to the science content areas. Focusing on the strategies in AVID's The Write Path I Science Teacher Guide (provided to participants), this strand emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen student processing of science content. The strand incorporates strategies for implementing critical reading and writing-to-learn processes, Cornell notes, interactive notebooks, effective use of discussion, and experimental design in science courses. Science 1 is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None

Curriculum: The Write Path I Science Teacher Guide and The Write Path II Life and Physical Science Teacher Guide

Student Success (suitable for all content areas, years 6–12)

Recommended for first or second year participants

This strand is designed for teachers of subject-area elective courses such as business, computer applications, visual and performing arts, and physical education. Participants will gain an understanding of how university readiness can be supported in all subject areas. Additionally, participants will learn about AVID methodologies and WICOR strategies such as goal-setting, focused note-taking, organization, and time management. This strand will focus on incorporating these university readiness skills into all classes, from physical education to visual arts, in both middle school and high school.

Prerequisite: None

Curriculum: The Student Success Path Teacher Guide

Tutorology: Successful AVID Tutorials

This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated site team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet Certification requirements, AVID recommends that you take a different strand.

Prerequisite: Completion of AVID Summer Institute Implementation strand

Curriculum: AVID Tutorial Guide with AVID Tutor Workbook



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