INTRODUCTION

This brochure contains the Strand information for the AVID Australia Summer Institute 2015. You will find descriptions of all the Strands that are being offered at the Institute this year, and recommendations about the target audience for each. When selecting strands it is best to take into account the needs of the site team at your school or university. Please note that strands need to attract sufficient interest to be able to run.

The Summer Institute will again be held at RMIT University’s city campus. In an arrangement similar to last year, the General Session will be held in the auditorium of Storey Hall, 342 Swanston Street, Melbourne. Strands will be run on the opposite side of Swanston Street – in the new Swanston Academic Building (SAB), 427 – 433 Swanston Street. Site teams will be held in teaching spaces in either SAB or Storey Hall.

We are excited to offer several new strands for this year’s Australian Summer Institute – see the flag next to each.

Contact us
AVID.Australia@vu.edu.au
AVID for Tertiary Teachers: High Engagement and Assessment Strategies for VET and HE teachers

Recommended for first-year participants

Part 1 of this strand focuses on high engagement strategies in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) will be introduced. Part 2 will examine recent student-centred approaches to assessment. We will use participants’ teaching materials to adapt and apply strategies to rethink assessment as an authentic instrument for purposeful learning. All participants need to bring along a copy of an assessment task for this section. Part 3 will work with participants’ existing unit/module/course/curriculum materials and transfer the strategies practiced in parts 1 and 2 to adapt their materials applying the theories modelled and practised. Participants will leave this strand with specific research-based strategies they can use immediately for increasing student engagement in the classroom, laboratory, or online learning.

Prerequisite: None
Curriculum: AVID Tertiary High Engagement Reading Strategies

Advancing AVID School Wide through Teacher Leadership

This strand is for experienced AVID Elective and Content teachers in schools that have been implementing AVID for three years or more.

It is particularly useful for those schools offering AVID in years 11 and 12. It explores various strategies to build complexity and rigour into the tutorial process both in the AVID Elective classes and in content classes school wide. Tutorials transition to collaborative study groups that are student-centred and student-led setting up practices they can replicate to solve complex problems at university or in the workplace. The strand focuses on continuous improvement of AVID classes through advanced implementation of WICOR methodologies and instructional practices with greater depth and fidelity school wide that support all students. The strand builds the skills and capacity of teacher leadership for those wanting to step up and take a lead in building AVID school wide.

Prerequisite: Successful completion of at least two AVID Summer Institute strands, or equivalent training in the 2012 AVID Tutorology materials.

NEW! Differentiating Instruction for English as an Alternative Language Learners (EALs)

This strand is designed for educators who teach English language learners (ELLs) in a designated second language classroom, sheltered classroom, or in any subject-area classroom.

The Write Path English Language Learners Teacher Guide (provided to participants) focuses on providing the skills necessary for EAL students to successfully navigate rigorous curriculum. Activities focus on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR); scaffolding for the various levels of EAL students across different content areas; and academic language building through multiple modalities: modeling, bridging, schema-building, metacognitive development, and contextualization.

Prerequisite: None
Curriculum: The Write Path English Language Learners Teacher Guide

Maths 1

This strand is designed for mathematics teachers new to AVID concepts and methodologies.

This strand focuses on strategies outlined in AVID’s The Write Path I Mathematics Teacher Guide (provided to participants), which emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as tools for learning in the mathematics classroom. Participants will also explore techniques for implementing WICOR strategies in mathematics courses, including: Cornell notes, Philosophical Chairs discussions, and effective collaborative strategies. Participants will also learn about the basics of AVID and how to support the AVID system in their respective schools. Mathematics 1 is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None
Curriculum: The Write Path I Mathematics Teacher Guide

Maths 2

This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with AVID strategies and methodologies.

This strand will introduce additional vocabulary and WICOR strategies as well as deepen participants’ understanding of AVID methodologies practiced in Mathematics 1. The focus of the strand will be on ensuring that all students gain access to rigorous
Instruction through dynamic and engaging activities. Mathematics 2 is organized to reinforce and strengthen vertical team articulation.

**Prerequisite:** Successful completion of Mathematics 1 strand  
**Curriculum:** *The Write Path II Mathematics Teacher Guide*

**Primary - Elementary: Foundations Implementation (Grades 3–6)**

This is a first-year strand for educators who will be implementing AVID strategies and methodologies in grades 3–6 classrooms.

Participants will practice and discuss strategies, lessons, and activities focused on WICOR and student success skills in order to facilitate students’ access to rigorous content across all content areas. In addition, training will include ways to incorporate AVID Elementary Weekly into classroom practice and opportunities to provide differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness. Participants will also make connections with the AVID Elementary Essentials of Instruction and Culture as they look at implementation both individually and as a site team.

Please note: If you are interested in implementing AVID prior to Grade 3, please contact AVID Australia at avid.australia@vu.edu.au so that we can alert the Staff Developer and accommodate your learning needs.

**Prerequisite:** Contracted 2015–2016 AVID Elementary member site  
**Curriculum:** Foundations Implementation Resource

**NEW! AVID Elementary: Just WICORize It!**

This strand is designed for experienced AVID Elementary educators and site teams, with guidance and support for developing engaging and rigorous instruction within their daily lessons through incorporation of embedded AVID Elementary methodologies and WICOR strategies.

Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and will plan lessons that embed these strategies, as well as differentiation, for instruction across core content. Educators/teams are supported during the process, with resources and guidance as well as opportunities for collaboration, and will leave with experience and greater expertise in developing differentiated WICOR-ized lessons that facilitate students’ access to rigorous content.

**Prerequisite:** Successful completion of the AVID Elementary: Foundations Implementation strand  
**Curriculum:** Foundations Implementation Resource

**Implementation Secondary (Years 6-12)**

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who will teach the AVID Elective class and may also coordinate the AVID College Readiness System at their secondary school site.

This strand focuses on the academic and organizational skills needed to effectively advocate for AVID students and implement the AVID Secondary 11 Essentials.

**Prerequisite:** None  
**Curriculum:** Focused Note-Taking CD; AVID Elective Essentials for High School and Focused Note-Taking CD; AVID Elective Essentials for Middle School

**Tutorology**

This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated site team members.

Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet Certification requirements, AVID recommends that you take a different strand.

**Prerequisite:** Completion of AVID Summer Institute Implementation strand  
**Curriculum:** AVID Tutorial Guide with AVID Tutor Workbook

**English: Informing Ourselves and Others Through Writing and Speaking**

This strand is designed for English/Language Arts teachers (grades 6–12) who are experienced in AVID concepts and methodologies.

Participants will learn about strategies from AVID’s *The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking* curriculum (provided to participants) with the primary focus on writing and oral language. Additionally, participants will explore writing processes and writing-to-learn strategies, as well as techniques for supporting students’ discussion and public speaking skills. Inquiry, Collaboration, Organization, and Reading are included as tools for developing writing and speaking skills, from foundational to advanced levels. Participants will examine strategies for scaffolding students through rigorous curriculum in the language arts class with an emphasis on college readiness. Please note that basic AVID concepts and methodologies that are covered in the curriculum guide titled *The Write
Path English Language Arts: Exploring Texts with Strategic Reading will not be covered in depth in this strand.

Prerequisite: Successful completion of the English Language Arts: Exploring Texts with Strategic Reading strand is a recommended prerequisite; however, for participants with a basic knowledge of AVID concepts and methodologies, this prerequisite is not required.

Curriculum: The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking Teacher Guide

English: Exploring Texts with Strategic Reading and Writing

This strand is designed for English/Language Arts teachers (grades 6–12) who are new to AVID concepts and methodologies.

Participants will learn about strategies from AVID’s The Write Path English Language Arts: Exploring Texts with Strategic Reading curriculum (provided to participants). A primary focus of the strand is a critical reading process that includes the following strategies: planning for reading, prereading, building vocabulary, interacting with the text, and extending beyond the text. Writing, Inquiry, Collaboration, and Organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for scaffolding students through rigorous curriculum in the language arts class with an emphasis on college readiness.

Prerequisite: None

Curriculum: The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide

Science 1 and 2 (combined)

The Science 1 component of this strand is designed for science teachers who want to apply AVID concepts and methodologies to the science content areas.

Focusing on the strategies in AVID’s The Write Path I Science Teacher Guide (provided to participants), this strand emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen student processing of science content. The strand incorporates strategies for implementing critical reading and writing-to-learn processes, Cornell notes, interactive notebooks, effective use of discussion, and experimental design in science courses. Science 1 is organized to reinforce the strengths of vertical team articulation.

The Science 2 component of the strand is designed for science teachers continuing their training in AVID methodologies. These teachers are experienced with WICOR strategies and are interested in achieving a better understanding of the rigor required to prepare students for challenging science courses. Participants will examine ways to engage students in interacting with and reflecting on content in order to develop and deepen knowledge. The strand incorporates additional WICOR strategies through intensive hands-on and mind-on activities that use the interactive notebook and the critical reading process to support rigorous instruction for all students.

This combined strand will support vertical alignment and practice for new participants with the necessary WICOR foundations needed as well as enhance practices for participants who have completed the Science 1 strand.

Prerequisite: None


Student Success
(suitable for all content areas)

This strand is designed for teachers of subject-area elective courses such as business, computer applications, visual and performing arts, and physical education.

Participants will gain an understanding of how university readiness can be supported in all subject areas. Additionally, participants will learn about AVID methodologies and WICOR strategies such as goal-setting, focused note-taking, organization, and time management. This strand will focus on incorporating these university readiness skills into all classes, from physical education to visual arts, in both middle school and high school.

Prerequisite: None

Curriculum: The Student Success Path Teacher Guide

Critical Reading 1

This strand is designed for experienced AVID Elective teachers and all subject-area teachers.

Critical Reading 1 focuses on the explicit teaching of active reading strategies that help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies.

Prerequisite: For AVID Elective teachers: Preferably, successful completion of AVID Summer Institute Implementation strand, Tutorology strand (or equivalent training in 2012 Tutorology materials). No prerequisite requirements for subject-area teachers.

Curriculum: Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide