

COURSE DELIVERY PLAN 2021

Bachelor of Outdoor Leadership

COURSE CODE: SBOL

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|----------------------------|---|
| CAMPUS | Footscray Park (FP) |
| COLLEGE | College of Sport and Exercise Science |
| STUDY MODE | Full Time or Part Time |
| DURATION | 3 years Full Time or Part Time equivalent |
| FEE TYPE | For information on course fees, refer to http://vu.edu.au/fees |
| APPLICATION METHOD | VTAC - https://vtac.edu.au Direct Application - https://gotovu.custhelp.com/app/landing |
| TIMETABLE | vu.edu.au/timetables |
| COURSE REQUIREMENTS | To attain the Bachelor of Outdoor Leadership, students will be required to complete 288 credit points consisting of: <ul style="list-style-type: none">• 72 credit points of First Year Core units• 120 credit points of Professional Core units Plus one of the following: Option A: <ul style="list-style-type: none">• 96 credit points of SMAOLI Outdoor Leadership Industry Internship Major studies OR Option B: <ul style="list-style-type: none">• 96 credit points of Major studies from the approved list OR Option C: <ul style="list-style-type: none">• 96 credit points of Minor studies from the approved list |
| FURTHER INFORMATION | Unit and course information is available from the University course search site at http://vu.edu.au/course-search or go to https://askvu.vu.edu.au or Phone VUHQ on 03 9919 6100 |
| COURSE CHAIR | Matthew Cox David Marsden |
| COURSE ADVICE | CSES.ADMIN@vu.edu.au |

Note: Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

Core/Elective Core (a unit that must be completed) & Elective (you have some choice in what you select).

Prerequisites A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

Date of Publication: This information is current at the publication date: 26/08/2020. It is provided as information only and does not form part of a contract between any person and Victoria University.

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YEAR 1

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|--|---------------|--------|----------------|
| SOL1000 | Introduction to Adventure Environments | Core | 1B1, 1B2, 1B3, 1B4, 2B1, 2B3, 2B4, WB1 | 12 | FP | |
| SOL1001 | Natural Environments 1 | Core | 1B1, 1B4, 2B2 | 12 | FP | |
| HHH1000 | Interpersonal Skills and Communication | Core | 2B1, 2B2 | 12 | FN | |
| | | | 1B2, 1B3, 1B4, 2B1 | | FP | |
| SOL1002 | Safety in Natural Environments | Core | ? | 12 | FP | |
| SOL1003 | Adventure Based Learning for Outdoor Environments | Core | SB1, WB1 | 12 | FP | |
| SOL1004 | Preparing to Lead in Natural Environments | Core | 1B4, 2B2, 2B3, 2B4 | 12 | FP | |
| SOL2000 | Natural Environments 2 | Core | ? | 24 | FP | |

YEAR 2

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-------------|---------------|---------------|--------|----------------|
| SOL2001 | River Environments 1 | Core | 1B2, SB1 | 12 | FP | |
| SSM3101 | Environmental Inquiry, Sustainability and Communities | Core | 1B2, 1B3 | 12 | FP | |
| | | | ? | | SA | |
| | Major 2 - Unit 1 Or Minor 1 - Unit 1 | Major/Minor | | 12 | | |
| | Major 2 - Unit 2 Or Minor 1 - Unit 2 | Major/Minor | | 12 | | |
| SOL2002 | Bush Environments | Core | 2B1, 2B2, 2B3 | 12 | FP | |
| SOL3000 | Leading Facilitating and Interpreting in Natural Environments | Core | 2B1, 2B2, 2B3 | 12 | FP | |
| | Major 2 - Unit 3 Or Minor 1 - Unit 3 | Major/Minor | | 12 | | |
| | Major 2 - Unit 4 Or Minor 1 - Unit 4 | Major/Minor | | 12 | | |

YEAR 3

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|------------|-----------|-----|---------------|--------|----------------|
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|---------|---|-------------|----------|----|----|
| SOL2003 | Mountain Environments | Core | 1B1 | 12 | FP |
| SOL3001 | Programming and Logistics in Natural Environments | Core | 1B3 | 12 | FP |
| | Major 2 - Unit 5 Or Minor 2 - Unit 1 | Major/Minor | | 12 | |
| | Major 2 - Unit 6 Or Minor 2 - Unit 2 | Major/Minor | | 12 | |
| SOL2004 | Risk Management in Natural Environments | Core | 2B2, 2B4 | 12 | FP |
| | Major 2 - Unit 7 Or Minor 2 - Unit 3 | Major/Minor | | 12 | |
| | Major 2 - Unit 8 Or Minor 2 - Unit 4 | Major/Minor | | 12 | |
| SSM3002 | Outdoor and Environmental Philosophy | Core | 2B2, 2B4 | 12 | FP |
| | | | ? | | SA |

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List of major/s available in this course

| | |
|--------|--|
| SMAOLI | Outdoor Leadership Industry Internship |
| SMAHUM | Human Movement |
| SMASAC | Sport and Active Communities |
| SMASCO | Sport Coaching |
| SMASPP | Sport Performance |
| NMAENV | Ecology and Environmental Management |

List of minor/s available in this course

| | |
|--------|--|
| SMIADS | Adventure Sports |
| HMIATN | Applied Health Nutrition |
| SMIFIT | Fitness and Conditioning |
| SMIGAM | Games and Sports |
| SMIHEA | Health (Sport Science Minor) |
| SMIHUM | Human Movement |
| SMIPDS | Professional Development in Sport and Outdoor Recreation |
| SMISAC | Sport and Active Communities |
| SMISCO | Sport Coaching |
| AMITEM | The Entrepreneurial Mindset |
| EMIAGL | Aboriginal Yulendj (Knowledge) and Community |

Outdoor Leadership Industry Internship SMAOLI

For students wishing to enter the outdoor professions, the Outdoor Leadership Industry Internship major provides a unique opportunity to combine employment with study in the outdoor industry. Throughout the major, students will engage in a .4 role in an outdoor leadership organisation during the 2nd and 3rd year of their degrees. The internship major is designed to work in conjunction with their ongoing studies.

Students wishing to undertake the industry internship major will be required to undertake a selection process, managed by the College of Sport and Exercise Science and the organisation offering the internship through their standard employment process, to ensure their suitability for the available internship options. This selection process will take place in the second half of the first year of study.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|---------------|---------------|--------|----------------|
| SOL2005 | Rock Environments | Major | 1B2, 1B4, 2B3 | 12 | FP | |
| SOL2006 | River Environments 2 | Major | 2B2, 2B3 | 12 | FP | |
| SOL2007 | Alpine Environments | Major | 1B3, 1B4, 2B4 | 12 | FP | |
| SOL2008 | Outdoor Environments Practicum Specialisation | Major | 1B1, 1B3, 2B1 | 12 | FP | |
| SOL2009 | Outdoor Internship 1 | Major | 1B1 | 24 | FP | |
| SOL3002 | Outdoor Internship 2 | Major | 1B2 | 24 | FP | |

Human Movement SMAHUM

The Human Movement major draws on a combination of social science and practical units to provide students with the foundation knowledge and skills to understand sport, exercise, health, and the body. This major is grounded in the holistic traditions of understanding human movement from a variety of critical perspectives and allows the articulation into one of

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several diverse minors. The human movement major will be especially exciting for students who enjoy a combination of theoretical, conceptual and hands on learning activities.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|--------------------|---------------|--------|----------------|
| AHE3111 | Sport and Social Analysis | Major | 1B4, 2B3, 2B4 | 12 | FP | |
| AHE3116 | Social Dimensions of Sport and Exercise | Major | 1B1, 1B2, 1B3, 1B4 | 12 | FP | |
| SHE3001 | Social Bases of Health: Global Perspectives | Major | ? | 12 | FP | |
| SPE2000 | Rhythmic and Expressive Movement | Major | 2B1, 2B2 | 12 | FP | |
| SPE2001 | Major and Minor Games | Major | 1B3, 1B4, SB1 | 12 | FP | |
| SPE2200 | Games and Sports | Major | 2B2, 2B3, 2B4 | 12 | FP | |
| SSM2002 | Career Development and Employability 1 | Major | 1B1 | 12 | FP | |
| SSM2103 | Historical and Cultural Aspects of Australian Sport | Major | 1B3 | 12 | FP | |

Sport and Active Communities SMASAC

The Sport and Active Communities Major gives attention to community sport, its relationship with elite and professional sport, and how it can be managed to optimise participant satisfaction, build sustainable communities, and deliver social utility. It also covers team-sport management, gym and exercise program administration, and community-based physical activity programming. The course thus enables graduates to enter a broad range of administrative, management, and professional-support positions in governing bodies, sport clubs, sport facilities, sport events, local government, and community welfare agencies.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|--|-----------|---------------|---------------|--------|----------------|
| SSM2103 | Historical and Cultural Aspects of Australian Sport | Major | 1B3 | 12 | FP | |
| SSM2104 | Programming for Sport Development and Community Action | Major | 1B1, 1B2 | 12 | FP | |
| SSM2204 | Sport Sponsorships and Partnerships | Major | 2B1, 2B4, WB1 | 12 | FP | |
| SSM2205 | Sociology of Sport and Active Recreation | Major | 2B1, 2B3 | 12 | FP | |
| SSM3103 | Sport Facility Management | Major | 1B3, 2B3, WB1 | 12 | FP | |
| SSM3104 | Research and Evaluation in Sport | Major | 1B1, 1B4 | 12 | FP | |

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|---------|---|-------|----------|----|----|
| SSM3204 | Building and Sustaining Sport Participation | Major | 2B1 | 12 | FP |
| SSM3205 | Sport Event Management | Major | 1B4, 2B1 | 12 | FP |

Sport Coaching SMASCO

The Sport Coaching major is made up of eight units that focus on the development of students coaching knowledge and skills enabling them to work at all levels of sport participation from community, school, state, national, international and professional sport settings. Students will develop a sophisticated understanding of coaching practice through studies ranging from community-based coaching to advanced units that focus on talent identification and athlete/coach development. By completing this major, students will have both a deep understanding of coaching theory and a range of practical coaching skills highly sought after in the sport workforce in roles such as sport coach and sport development officer/manager.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|-----------------------------------|---------------|--------|----------------|
| AHE1251 | Coaching Active Communities | Major | 1B1, 2B4 | 12 | FP | |
| AHE2129 | Advanced Resistance Training | Major | 1B2, 1B3, 1B4, 2B3, 2B4, SB1, WB1 | 12 | FP | AHE1112 |
| AHE2250 | Sport Coaching Principles | Major | 1B2, 1B4 | 12 | FP | |
| AHE2251 | Sport Coaching Environment, Planning and Delivery | Major | 1B3, 2B2 | 12 | FP | |
| AHE3116 | Social Dimensions of Sport and Exercise | Major | 1B1, 1B2, 1B3, 1B4 | 12 | FP | |
| SSC2002 | Prevention, Management and Recovery from Injury | Major | 2B1, 2B3 | 12 | FP | |
| SSC2003 | Sport Coaching: Applied Conditioning | Major | 1B4, 2B4 | 12 | FP | |
| SSC3002 | Sport Coaching: Talent Identification & Development | Major | 2B3 | 12 | FP | |

Sport Performance SMASPP

The Sport Performance major is made up of eight units that are organised around a theme of analysing and improving performance, health and participation in sport and physical activity contexts. Students will develop their understanding of performance through studies in sport sciences including biomechanics, kinesiology, physiology, sociology, and motor control. By completing this major, students are prepared for progressing on to honours/postgraduate study in areas informed by the biological sciences.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|--|-----------|--------------------|---------------|--------|-----------------------|
| AHE2006 | Exercise Interventions for Healthy Populations | Major | 1B1, 1B2, 1B3, WB1 | 12 | FP | SCL1002 or or RBM1528 |
| AHE2102 | Sports Biomechanics | Major | 1B1, 1B2 | 12 | FP | AHE1202 or or |

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| | | 1B4, 2B3 | | | | NEF1102 |
|---------|--|----------|-------------------------------|----|----|--------------------------|
| AHE2202 | Functional Kinesiology | Major | 2B1, 2B2, 2B3 | 12 | FP | AHE1101 |
| AHE3100 | Advanced Exercise Physiology | Major | 1B2, 1B3, 1B4 | 12 | FP | SCL1002 or or RBM1528 |
| AHE3101 | Advanced Biomechanics | Major | 1B1, 1B2, 1B3, 1B4 | 12 | FP | AHE2102 |
| AHE3114 | Sport Physiology | Major | 2B1, 2B2, 2B4 | 12 | FP | SCL1002 |
| AHE3116 | Social Dimensions of Sport and Exercise | Major | 1B1, 1B2, 1B3, 1B4 | 12 | FP | |
| AHE3126 | Motor Control | Major | ? | 12 | CF | |
| | | | 1B4, 2B2, 2B3, 2B4, WB1 | | FP | |

Ecology and Environmental Management NMAENV

This Ecology and Environmental Management major has a strong research and application focus and will produce graduates that are 'work ready' by combining an extensive laboratory and field-based program with training centred on state-of-the-art techniques and information along with final year research projects embedded in the capstone units. The course combines studies in ecology, zoology, ecology, geography, genetics and applied ecological management to develop a broad range of knowledge and investigative skills that are applicable to a wide range of research fields, industries and employers. The laboratory and field programs, includes hands-on training on modern analytical equipment including applications, theory of operation, optimisation and data analysis.

The major includes two Capstone units:

RBF3210 Environmental Rehabilitation builds on previously taken units and introduces a range of tools that will assist in the rehabilitation of Victoria's terrestrial environments and communities. Topics include the ecological parameters and adaptations of organisms in diverse environments and the key ecological relationships amongst organisms. Rehabilitation projects based on approaches using ecological theory will be reviewed using contemporary case studies. Practicals will include hands-on experience in the use of the Native Vegetation Management Framework, the Habitat Hectare approach, development of land management plans, and specific threatened species rehabilitation programs.

RBF3620 Conservation and Sustainability ties together, in both theoretical and practical ways, concepts and practices for maintaining biological diversity, and how these concepts and practices can be integrated with social and economic needs.

More specifically, this unit brings together concepts such as the development of conservation theory and practice in Australia; extinction and its significance, including pathways to extinction; the meanings, levels and interpretation of concepts of biodiversity; ecological and adaptive management approaches to conservation and recovery, including design of reserves, setting priorities, off-reserve conservation and ex-situ (captive breeding, reintroduction and translocation). Practical field studies and site visits will investigate the contributions of zoo's, national and state parks, friends groups, councils and shires, other government agencies and private landholders to the conservation and recovery of plant and animal species, from insects to mammals, and from mushrooms to trees. The subject will also include practical appraisals of techniques used to determine integrity of ecosystems, landscapes and overall environment, the contributions made by biodiversity to ecosystem services and integrated methods for recovery and sustainable management of species and ecosystems.

| UNIT | UNIT TITLE | UNIT | SEM | CREDIT | CAMPUS | PRE-REQUISITES |
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| CODE | | TYPE | | POINTS | | |
|---------|---------------------------------|-------|----------|--------|----|---------------------------|
| NPU2110 | Australian Landscapes and Biota | Major | 1B2, 1B3 | 12 | FP | |
| NPU3106 | Conservation Genetics | Major | 2B2, 2B3 | 12 | FP | RBF1310, RBF1320, RBF2610 |
| RBF2610 | Fundamentals of Ecology | Major | 2B2, 2B3 | 12 | FP | RBF1310, RBF1320 |
| RBF2620 | Australian Plants | Major | 2B4, SB1 | 12 | FP | RBF1310, RBF1320 |
| RBF2640 | Australian Animals | Major | 1B1, 1B4 | 12 | FP | RBF1310, RBF1320 |
| RBF3110 | Marine & Freshwater Ecology | Major | 1B2, 1B3 | 12 | FP | RBF1310, RBF1320, RBF2640 |
| RBF3210 | Environmental Rehabilitation | Major | 2B1, 2B4 | 12 | FP | RBF1310, RBF1320 |
| RBF3620 | Conservation and Sustainability | Major | 1B4, WB1 | 12 | FP | RBF1310, RBF1320, RBF2610 |

Adventure Sports SMIADS

For students pursuing a career in the health, fitness, education, or outdoor industries the adventure sports minor provides the technical knowledge and skill required to operate in a range of environments. Students achieve this outcome through a combination of adventure and environment theory studies, innovative field based labs, practical skill development, and a focus on industry ready professional development students. Combined with the successful completion of their degree students are well positioned to be at the forefront of the adventure sports sector.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|---------------|---------------|--------|----------------|
| SOL2005 | Rock Environments | Minor | 1B2, 1B4, 2B3 | 12 | FP | |
| SOL2006 | River Environments 2 | Minor | 2B2, 2B3 | 12 | FP | |
| SOL2007 | Alpine Environments | Minor | 1B3, 1B4, 2B4 | 12 | FP | |
| SOL2008 | Outdoor Environments Practicum Specialisation | Minor | 1B1, 1B3, 2B1 | 12 | FP | |

Applied Health Nutrition HMIATN

This minor uses student-centred learning activities to develop an interdisciplinary knowledge of nutrition as related to health, wellness and illness and their determinants. Through the use of case-based learning opportunities, students gain practical skills related to application and interpretation of evidence-based nutrition knowledge within the scope of practice in their chosen career.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|--|-----------|------------------------------|---------------|--------|----------------|
| AHE2005 | Nutrition and Diet for Exercise and Physical Education | Minor | 1B1, 1B2, 1B4, 2B1, 2B2, 2B4 | 12 | FP | |
| HHN2001 | Family Health and Nutrition Through the Lifespan | Minor | 1B1, 1B2 | 12 | FP | |

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|---------|------------------------------|-------|-----|----|----|--------------------------|
| HHN2402 | Diet & Disease | Minor | 2B2 | 12 | FP | HHN2001 or or HBM2103 |
| HHN3002 | Sport and Exercise Nutrition | Minor | 2B4 | 12 | FP | HHN2001 or or HBM2103 |

Fitness and Conditioning SMIFIT

This minor is available to students completing sport and exercise science related courses (ABHF and ABHG). Students develop knowledge and skills in fitness and conditioning, resistance training and exercise prescription outside of their specialisation in exercise and sport science. By completing this minor in combination with the core units in your course, students can apply for accreditation as an exercise instructor (gym instructor) and personal trainer with Physical Activity Australia.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|------------------------------|-----------|--|---------------|--------|----------------|
| SCL1001 | Personal Training | Minor | 1B3 | 12 | FP | |
| AHE2129 | Advanced Resistance Training | Minor | 1B2, 1B3, 1B4, 2B3, 2B4, SB1, WB1 | 12 | FP | AHE1112 |
| SFI2000 | Group Fitness | Minor | 1B2, 2B4 | 12 | FP | |
| SFI2001 | Fitness Training Systems | Minor | 2B1, 2B3, 2B4 | 12 | FP | |

Games and Sports SMIGAM

This minor is for students wanting to actively participate in practical units in the area of physical activity. Students will undertake practical classes where they will instruct others, improve their own performances, learn new skills and be able to plan and prepare activities for a range of individuals and groups.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|--|-----------|------------------|---------------|--------|----------------|
| SPE2000 | Rhythmic and Expressive Movement | Minor | 2B1, 2B2 | 12 | FP | |
| SPE2001 | Major and Minor Games | Minor | 1B3, 1B4, SB1 | 12 | FP | |
| SPE2200 | Games and Sports | Minor | 2B2, 2B3, 2B4 | 12 | FP | |
| SPE3100 | Psychosocial Aspects of Health and Physical Activity | Minor | 1B1, 1B4, WB1 | 12 | FP | |

Health (Sport Science Minor) SMIHEA

Being healthy is important to all of us. Our health is influenced by a range of individual and behavioural factors as well as physical and social environments. Studying health will help you to develop skills and knowledge to make decisions about your own health, inform others, and also to recognise the importance of health in society. You will also become aware of how to support and promote healthy behaviours of others. The minor in Health provides you with an understanding of the

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individual and societal influences on health and human development. You will study areas covering adolescent health, sexuality and relationships, social bases of health and health promotion and policy.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|-------------------------|---------------|--------|----------------|
| SHE2001 | Adolescent Health | Minor | 1B1, 1B2, 1B3, 2B3 | 12 | FP | |
| SHE2002 | Sexuality and Relationships | Minor | 1B1, 1B2, 2B1, 2B3, 2B4 | 12 | FP | |
| SHE3001 | Social Bases of Health: Global Perspectives | Minor | ? | 12 | FP | |
| SHE3002 | Health Policy and Promotion | Minor | 1B1, 1B2, 2B1, 2B4 | 12 | FP | |

Human Movement SMIHUM

The Human Movement minor draws on a combination of social science and practical units to provide students with the foundation knowledge and skills to understand sport, exercise, health, and the body. This minor is grounded in the holistic traditions of understanding human movement from a variety of critical perspectives. The Human Movement minor will be especially exciting for students who enjoy a combination of theoretical, conceptual and hands on learning activities.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|---------------|---------------|--------|----------------|
| AHE3111 | Sport and Social Analysis | Minor | 1B4, 2B3, 2B4 | 12 | FP | |
| SPE2000 | Rhythmic and Expressive Movement | Minor | 2B1, 2B2 | 12 | FP | |
| SPE2001 | Major and Minor Games | Minor | 1B3, 1B4, SB1 | 12 | FP | |
| SSM2103 | Historical and Cultural Aspects of Australian Sport | Minor | 1B3 | 12 | FP | |

Professional Development in Sport and Outdoor Recreation SMIPDS

The required minor provides students opportunities for professional development and offers the opportunities to learn and apply their knowledge and skills in making informed decisions on the basis of ethics, sustainability, and social responsibility. The Minor will have a distinctive appeal to students with an interest in ethics, diverse and sustainable sports provision, and building vibrant communities through sport and recreation.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|--|-----------|---------------|---------------|--------|----------------|
| SSM2002 | Career Development and Employability 1 | Minor | 1B1 | 12 | FP | |
| SSM2003 | Ethics in Sport Management and Active Recreation | Minor | 1B2, 2B2, WB1 | 12 | FP | |

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| SSM3000 | Inclusion and Social Responsibility in Sport and Active Recreation | Minor | 2B1, 2B3 | 12 | FP |
| SSM3003 | Career Development and Employability 2 | Minor | 2B1, 2B2 | 12 | FP |

Sport and Active Communities SMISAC

The minor is designed to provide students with the knowledge and skills to manage sport and active recreation facilities, programs, services, partnerships, and participation. Students will know how to manage sport and active recreation for optimal participant satisfaction, build sustainable communities and deliver social benefits.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|--|-----------|---------------|---------------|--------|----------------|
| SSM2104 | Programming for Sport Development and Community Action | Minor | 1B1, 1B2 | 12 | FP | |
| SSM2204 | Sport Sponsorships and Partnerships | Minor | 2B1, 2B4, WB1 | 12 | FP | |
| SSM3103 | Sport Facility Management | Minor | 1B3, 2B3, WB1 | 12 | FP | |
| SSM3204 | Building and Sustaining Sport Participation | Minor | 2B1 | 12 | FP | |

Sport Coaching SMISCO

The minor provides students with the foundational skills required to coach safely and effectively at the community, domestic and representative levels. Students will develop an individual coaching philosophy and style, use relevant technology, practice coaching in controlled settings (e.g., Learning in the workplace), develop program planning skills, and how to deliver applied exercise prescription programs. This minor is planned to provide students with a balance between the theory of coaching science and practical application of key concepts.

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|-----------|---|-----------|----------|---------------|--------|----------------|
| AHE1251 | Coaching Active Communities | Minor | 1B1, 2B4 | 12 | FP | |
| AHE2250 | Sport Coaching Principles | Minor | 1B2, 1B4 | 12 | FP | |
| AHE2251 | Sport Coaching Environment, Planning and Delivery | Minor | 1B3, 2B2 | 12 | FP | |
| SSC2003 | Sport Coaching: Applied Conditioning | Minor | 1B4, 2B4 | 12 | FP | |

The Entrepreneurial Mindset AMITEM

The nature of work is changing. The rapid pace in which technology is developing is causing widespread disruption, both in organisational cultures and working practices. And with new technologies such as artificial intelligence and machine-learning, robotics, nanotechnology, 3-D printing, and genetics and biotechnology coming up, this disruption is only getting started.

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Success in this new world is increasingly dependent on personal initiative; a self-starting, future-oriented and persistent proactive mindset. Such a mindset combined with effective teamwork in a multidisciplinary context has been the driver of entrepreneurial success for decades. More and more employers are starting to demand these skills from their employees as well.

This unit set equips students with the skills and competencies to future-proof yourself, creating experiences that allow for a strong start to and succeeding in your chosen profession (be that as an employee or self-employed). Students work collaboratively on employing an evidence-based approach to identifying problems and implementing solutions, equipping themselves with the skills and knowledge to lead in the future of work.

The first unit explores how to come up with ideas and how to critically assess the potential of the idea. During this unit we introduce a number of key processes and concepts like where to start when exploring ideas, how to run user interviews and prototyping. The second unit introduces the Minimum Viable Product (MVP) and allows students to experiment with the evidence-based, iterative approach of User Validation. The third unit focuses on how to effectively communicate the findings of the first two units in a compelling story to gather critical support. Finally, the last unit introduces students to growth strategies and how these strategies drive execution.

The unit set culminates in a pitch-style event where the students pitch their project in a live setting to an audience of stakeholders, integrating the knowledge, skills and understandings they have developed.

The Entrepreneurial Mindset unit set aims to provide career defining experiences. The minor is demanding and is a great fit for students who want to be part of something exciting and new while creating their own success.

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Aboriginal Yulendj (Knowledge) and Community EMIAGL

With UNESCO's acknowledgement that Indigenous groups globally are challenged from 'development', global warming and globalisation and the Australian government's adoption of the UN Declaration on the Rights of Indigenous Peoples, how might Indigeneity assert itself legally, politically, culturally, socially and technologically to secure/ensure an equitable and respected place in a multicultural globalised Australian context?

How might key Aboriginal issues underpinned by self-determination, land and country, treaty, economic development, urban and regional planning, traditional owners, cultural heritage and art, human rights, ethics and community development be considered and applied in a changing world and in Australian civics and citizenship, workplaces and community?

The Aboriginal Yulendj (Knowledge) and Community minor will be available for students enrolled in VU undergraduate programs and it will use Moondani Balluk (embrace people) units in decolonial and postmodern theories to consider a range of complex topics concerning personal and national identity in a changing global world. In this minor, students will explore, analyse and deconstruct their own disciplinary and lived perspectives as well as explore, reflect and understand the impacts and outcomes of colonisation for Aboriginal individuals, families and communities in South East Australia. Topics to be explored include history, human rights, traditional owners, sovereignty, governance and societal structures, coloniality and systems of power and community ethics.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|----------------------------|-----------|-----|---------------|--------|--------------------------|
| AEK2205 | Politics of Aboriginal Art | Minor | 1B3 | 12 | FP | AEK1105 or or AEK1204 |

COURSE DELIVERY PLAN 2021

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| AEK2203 | Indigenous Perspectives On Sustainability | Minor | 2B3 | 12 | FP | AEK1105 or or AEK1204 |
| AEK3203 | Working Ethically in Aboriginal Community | Minor | 2B1 | 12 | FP | AEK1105 or or AEK1204 and AEK2203 or AEK2205 |
| AEK3204 | Aboriginal Political and Reflective Learning | Minor | 1B4 | 12 | FP | |