CONSIDERING POSTGRADUATE STUDY?

IT’S YOUR TIME

DID YOU KNOW?
VU’s MBA program ranked sixth for alumni satisfaction in the 2011 Financial Review BOSS MBA survey.

MOVE UP IN YOUR CAREER
A postgraduate qualification will help you advance in your profession. Cutting-edge coursework or innovative research will keep you ahead of the game.

You may want to get yourself noticed to make the next step in your career. With a postgraduate qualification, you’ll be well placed to advance in your chosen industry.

You’ll learn with like-minded people in a supportive, inclusive environment where everyone is here to help you do one thing – grow a great career.

ENHANCE YOUR SKILLS
If you’ve been working for a while, it could be time to update your skills and knowledge to meet the latest industry standards and practices. Postgraduate studies will keep your finger on the pulse, and refresh and upgrade your existing expertise.

GET SPECIALISED
Postgraduate work makes specialists. Whether it’s the habits of sharks, techniques of food production, new technology to detect cancer, or any subject that fascinates you, we can help you become an authority in your field.

GROW YOUR PASSION
Maybe there’s something you’ve always been interested in, but never had the chance to pursue.

It’s time to go for it. Explore your choices with our postgraduate coursework and research degrees, and discover your true calling.

STUDY WITH AN INNOVATIVE RESEARCH COMMUNITY
Join our staff and research students and be part of an innovative research community made up of University institutes and centres, and faculty research units. We are making discoveries that provide tangible outcomes to inform the future of education, and help our local and global communities.

We provide quality research training, and undertake specialised and cross-disciplinary research that is widely recognised in Australia and overseas.

We actively pursue opportunities to collaborate with other researchers and organisations to develop innovative technologies that can be commercialised and transferred for use by business, industry and the broader community.
CONTENTS

COURSE AREAS
Accounting and Finance 12
Engineering 14
Science 15
Business and Management 16
Education and Transition 18
Health Sciences 20
Information Systems and Computing 22
Law and Legal Services 23
Social Sciences and Community Services 24
Culture and Arts 26
Marketing and Communications 28
Building and Construction 29
Sport, Recreation and Human Movement 30

INFORMATION AND SERVICES
Considering postgraduate study? 2
Why choose Victoria University? 4
Breaking new ground 6
Master your field 8
Research matters 10
We’re here to help 32
Mature-age students 34
Campuses 36
Accommodation options 38
Global learning 39
From our Vice-Chancellor 40
Index 41
Applied Research
Our applied research reflects the innovative and interdisciplinary nature of industry and community where we work with government, business and investors to move new discoveries and technologies into the marketplace and meet specific market needs. Cutting-edge research happens here, from supply chain technology to water management and wastewater treatment.

Focused Strengths
Our internationally recognised postgraduate research is relevant to industry, government and the community, particularly the west of Melbourne. We have focused research programs in key areas:

- applied informatics
- diversity and wellbeing
- education, diversity and lifelong learning
- supply chain, logistics and transport
- sport, exercise and active living
- strategic economics
- sustainable environmental technologies

Industry and Community Connections
We work with many industry and community partners – locally and internationally – so we can connect you with the most up-to-date business practices. And because we believe in transforming the communities where we work, we make sure our research programs have a positive impact.

Campus Life
Immerse yourself in student life. Our many on-campus facilities include fitness centres, cafes and bars, and a variety of sporting and social clubs to keep you balanced in body and mind.

There’s always someone to connect with through our clubs and societies – from martial arts and films to philosophy, politics and religion.

World-Class Facilities
Our facilities are ranked among the best in Australia and the world. We are one of just seven Australian universities to receive a five-star rating from the Council of Australian Postgraduate Associations for our facilities and infrastructure supporting postgraduate research students.

Our ten campuses and sites are all easily accessible – three are in the heart of the CBD and four within 10 km of the city centre.

Support All The Way
Being a student is not just about gaining qualifications; it’s about growing as an individual and enjoying the ride. We provide a supportive, social and accessible environment. You may be returning to study after participating in the workforce or having a family. Perhaps you’re wondering how you’re going to prioritise your studies, career and personal life.

We can help you with extensive scholarship opportunities, study support, career and personal counselling, chaplaincy, job-seeking assistance, and additional help for ESL students.
Victoria University is experiencing exciting times. Our institutes, research centres and research units and group are making radical discoveries that help our local and global communities. Our goal is to be an Australian leader in knowledge exchange and world renowned in our areas of expertise.

Many of our researchers enjoy international reputations for excellence. Through partnerships and collaborations the work of our dynamic and enthusiastic research community benefits the whole university, as well as industry, the community and government. We are one of just seven Australian universities to receive a five-star rating from the Council of Australian Postgraduate Associations for our facilities and infrastructure to support postgraduate research students.

**OUR RESEARCH CENTRES**
- Applied Informatics Research Centre
- Centre for Environmental Safety and Risk Engineering
- Centre for Strategic Economic Studies
- Centre for Telecommunications and Micro-Electronics
- Centre for Tourism and Services Research
- Work-based Education Research Centre
- Centre for Cultural Diversity and Wellbeing

**OUR RESEARCH GROUP**
- Australian Community Centre for Diabetes

**FACULTY-BASED RESEARCH**
Our higher education faculties undertake research in conjunction with staff and students based at the institutes and research centres.

**FEES**
Fees vary significantly depending on what you choose to study or research. For a full list of fees for each unit offered by VU, visit [www.vu.edu.au/courses/fees-and-scholarships](http://www.vu.edu.au/courses/fees-and-scholarships)

**RESEARCH SCHOLARSHIPS**
A range of scholarships is available for domestic and international postgraduate students undertaking a higher degree by research through the University and our faculties.

Scholarships are ranked on the basis of merit with preference given to students undertaking research projects in one of our nine areas of research strength. A scholarship provides financial assistance to support you while you study. Some scholarships provide a stipend that covers fees and living allowances, while others only provide partial funding.

[www.vu.edu.au/research/research-students](http://www.vu.edu.au/research/research-students)

pgresearch@vu.edu.au

03 9919 4522

---

“We are engaging with grassroots community clubs, government, schools, professional sport organisations, international partners and other researchers to make VU’s Institute of Sport, Exercise and Active Living a world leader in sport and exercise science.”

Professor Hans Westerbeek, Director, Institute of Sport, Exercise And Active Living (ISEAL)
Activities within the Victoria Institute (for Education, Diversity and Lifelong Learning) focus on developing the evidence base of learning and teaching practice and theory. A key research focus is on policy development to help improve student learning outcomes for students from diverse and under-represented backgrounds.

Our Institute for Supply Chain and Logistics (ISCL) is a specialist research and education centre providing objective, industry-based research and education to organisations, businesses and individuals operating in the supply chain industry throughout Australia and internationally. ISCL supports companies and the industry through the integration of three core activities: applied research; education; and industry and community engagement.

Our research promotes and enables sustainable outcomes for industry and the community, based on environmental and innovative technologies. The Institute for Sustainability and Innovation (ISI) provides industry and community solutions in water treatment technology, resource management, asset management, social and behavioural research, and environment.

ISI collaborators include universities in the USA, China, Korea as well as within Australia. Industry partners include GWMWater, Melbourne Water, City West Water, Central Highlands Water, Western Water and Barwon Water.

Research Fellow Dr Patrick-Jean Guay from VU’s Institute of Sustainability and Innovation is studying Pacific Black and Mallard ducks from across Australia to determine the extent of hybridisation.
MASTER YOUR FIELD

QUALITY COURSEWORK FLEXIBLE OPTIONS

Want to broaden your horizons, make yourself irresistible to potential employers, expand your knowledge and pursue a passion, all at once?

Study for a graduate certificate, a graduate diploma or a masters degree via coursework and you will build on skills and knowledge in your area of expertise or open new doors.

One of the strengths of a Victoria University postgraduate coursework degree is the support and guidance received from tutors, lecturers and other students.

FLEXIBLE STUDY OPTIONS

Many of our postgraduate programs give you opportunities to move between courses. For example, you might start with a graduate certificate, which will give you one semester’s credit towards a graduate diploma.

Even if you don’t have a degree, but have academic or professional experience, you may still qualify for admission to a postgraduate course through Recognition of Prior Learning (RPL), which identifies your existing relevant skills and knowledge.

COURSEWORK SCHOLARSHIPS

As a postgraduate coursework student you can apply for a higher education scholarship to assist with the costs of study. There are a number of external organisations that offer scholarships for postgraduate students.

For more information about postgraduate coursework scholarships:

www.vu.edu.au/scholarships
scholarships@vu.edu.au
03 9919 5568

“VU offered me the flexibility to choose TAFE and move on from there. I went from a TAFE Advanced Diploma to a Bachelor of Business to a Master of Business. When I changed jobs, from the retail sector to the transport industry, I switched to a Master of Business in Global Logistics and Transport. VU strengthened my skills and gave me confidence. I won awards for my studies and met a diverse range of people along the way. The professors believed in me and helped me to expand my knowledge.”

Ellie Davies, Master of Business in Global Logistics and Transport
Associate Professor Mikel Duke from the Institute for Sustainability and Innovation is undertaking applied membrane research in water desalination technology.
Our research is dynamic, and while it is targeted to our key areas of strength, it continues to deliver meaningful outcomes for industry, the community and the University’s teaching staff across all sectors. Our researchers are attracted to VU by the quality of the research that is undertaken here and by the calibre of internationally recognised staff.

**BUILDING A SUSTAINABLE FUTURE**

A project led by the Centre for Tourism and Services Research is developing a Balinese tourism strategy to ensure the popular holiday destination remains sustainable and attractive.

The Green Growth 2050 Roadmap, commissioned by the Indonesian Ministry of Culture and Tourism, is a strategy for Bali to take an international leading role in the new green economy and tourism market and provide a road map for action and investment. The project deals with climate change adaptation, sustainable tourism development and the delivery of increased living standards for Balinese people.

“This project will guide the way for Bali to develop and implement its own green growth vision and ideas, and adapt to future risks from climate change.”

Alexandra Law, PhD candidate

**CHANGING CYCLING BEHAVIOURS**

Research by Victoria University community development academic Dr Siewfang Law has revealed migrants and refugees are riding much less than other Melburnians and much less than they used to in their home countries.

The study found fear of riding on our roads was the chief factor behind their behaviour change and recommended organised riding events at cultural festivals, the promotion of cycling in different languages and having community leaders and women’s groups organise collective cycling events to help migrants join in the city’s cycling boom.

The study ‘Social Inclusive Bicycle Riding in Multicultural Australia’ was completed in collaboration with Bicycle Victoria and funded by the Scanlon Foundation.

“The notion of cycling on roads was perceived as dangerous for many of them. Off-road bicycle paths and rider education for multicultural groups will help them join in the city’s cycling boom.”

Dr Siewfang Law, Researcher, School of Social Sciences and Psychology
SAVING VICTORIA’S WETLANDS
A four-year study by Professor Paul Boon, from VU’s Institute for Sustainability and Innovation, has shown that human impacts and development have destroyed up to 20 per cent of the state’s coastal marshes and better management is needed. The study included the first fine-scale mapping of all mangroves and saltmarshes in Victoria and recommended reservation or purchase of land to support the inland retreat of mangroves and saltmarshes, new buffer zones to coastal development and the creation of a single body to co-ordinate management of the state’s mangroves and saltmarshes.

“Mangroves and saltmarshes are an important breeding ground for birds, fish and other marine and estuarine species. They protect against erosion and provide filtration of water runoff from the land.”

Professor Paul Boon, Institute for Sustainability and Innovation

WATER TREATMENT
VU’s Institute for Sustainability and Innovation (ISI) is currently undertaking various research projects including three innovative desalination projects that focus on improving efficiency in groundwater desalination techniques, industry guidelines for regulators and policy makers and prevention of biological fouling during desalination.

Improving the development of desalination technology is important to save water and money. The University’s project partners include Origin Energy, Grampians Wimmera Mallee Water and the Smart Water Fund. The Institute is also undertaking State Government’s applied research projects into water recycling, stormwater capture, waterbird ecology and wetland management, as well as human sustainability behaviour and even drought prediction. All are funded by state or national grants.

“We can confidently say we are nationally recognised for our applied water recycling research and are becoming increasingly internationally recognised.”

Professor Stephen Gray, Director, Institute for Sustainability and Innovation

HIGH PERFORMANCE
Research led by Dr David Rouffet from VU’s Institute of Sport Exercise and Active Living (ISEAL) is looking at variations in pedal force that cyclists produce throughout the pedalling cycle, at different rates of revolution and on different bike set-ups.

The study has achieved impressive results, significantly contributing to the improved performance of three elite junior cyclists, where one participant won his first world championship at the 2011 UCI Junior Track World Championships in Russia.

“This new approach can provide up to five per cent gain in power production for sprint track cyclists, which represents a significant gain for elite performance.”

Dr David Rouffet, PhD Research Fellow, Institute of Sport, Exercise and Active Living
Move up in your financial and economic services career by undertaking a postgraduate degree at VU’s School of Accounting and Finance. You’ll improve your skills in the finance world to remain competitive, pursue your passion and open new career paths.

As a postgraduate student you can earn your degree by research or coursework, or through a combination of the two. Our research centres provide benefits to the community and business, while informing our teaching and your learning.

We bring academic and industry expertise together to generate inventive new ways to work, and our partners include the Business Council of Australia and the Department of Industry.

“Victoria University provided a wonderful opportunity for me to complete my studies in accountancy. Victoria University is a progressive institution and is highly recognised in the tertiary sector. They provided a supportive learning environment in which I was encouraged to push myself outside my comfort zone in order to achieve my goal.”

Nicholas Tragas, Councillor for Maranoa Ward, City of Boroondara, Master of Accounting and Finance
**COURSE/CODE** | **DURATION** | **CAMPUS** | **PREREQUISITES** | **CAREER OUTCOMES** | **APPLICATION**
--- | --- | --- | --- | --- | ---
Graduate Certificate in Superannuation Management **BTSM** | 0.5 years | City Flinders | 5 years minimum relevant work experience. Overseas students must be proficient in English. | Superannuation industry, further study including MBA. | Direct entry |
Graduate Certificate in Accounting **BTAA** | 0.5 years | City Flinders | 5 years minimum relevant work experience. Overseas students must be proficient in English. | Accounting and/or finance. | Direct entry |
Graduate Diploma in Professional Accounting **BGAP** | 1 year | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Accounting and/or finance. | Direct entry |
Master of Accounting **BMAC** | 1.5 years | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Accounting and/or finance. | Direct entry |
Master of Accounting/Master of Business Administration **BMAX** | 2 years | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Senior management roles in chosen field/industry. | Direct entry |
Master of Business (Finance) **BMFI** | 1.5 years | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Accounting and/or finance. | Direct entry |
Master of Accounting/Master of Business (Enterprise Resource Planning Systems) **BMUX** | 2 years | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Executive enterprise resource planner. | Direct entry |
Master of Business (Finance) **BMFX** | 2 years | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Senior management roles in chosen field/industry. | Direct entry |
Master of Business (Finance)/Master of Business Administration **BMIX** | 2 years | City Flinders | Relevant degree or graduate diploma and professional experience. Overseas students must be proficient in English. | Senior management roles in chosen field/industry. | Direct entry |
Master of Business (by Research) **BRAA** | 2 years | City Flinders | Contact Faculty of Business and Law 03 9919 1336 | Contact Faculty of Business and Law 03 9919 1336 or buslawcourses@vu.edu.au | Direct entry |
Doctor of Philosophy (Accounting and Finance) **BPAA** | 4 years | City Flinders | Contact Faculty of Business and Law 03 9919 1336 | Contact Faculty of Business and Law 03 9919 1336 or buslawcourses@vu.edu.au | Direct entry
ENGINEERING

Take control of your destiny by choosing your own research topic for a masters or doctorate course. We offer courses in areas as diverse as engineering fire safety, engineering science and engineering project management.

"The PhD program in water resources at VU has been an equally pleasing and challenging journey for me. VU has a friendly and supportive atmosphere with the best research training facilities. My supervisors are constantly motivating me to achieve my goal of becoming an active researcher with practical knowledge."

Prasad Mohanrao Inamdar, PhD student, School of Engineering and Science

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Building Fire Safety and Risk Engineering EGQB</td>
<td>2 years PT</td>
<td>Werribee</td>
<td>Degree in engineering, science or building surveying.</td>
<td>Fire safety and risk engineer (additional requirement may be needed).</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Engineering (Building Fire Safety and Risk Engineering) EMQB</td>
<td>2 years FT/PT equivalent</td>
<td>Werribee</td>
<td>Graduate Diploma in Building Fire Safety and Risk Engineering with honours average or degree in engineering, science or building surveying.</td>
<td>Fire safety and risk engineer (additional requirement may be needed).</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in Project Management ETPR</td>
<td>0.5 years FT/PT equivalent</td>
<td>Footscray Park</td>
<td>Degree or Diploma in any discipline and a minimum of 2 years post-qualification experience. Qualification requirement may be waived based on experience.</td>
<td>Project manager and/or part of project management team.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Project Management EGPR</td>
<td>1 year FT/PT equivalent</td>
<td>Footscray Park</td>
<td>Degree or Diploma in any discipline and a minimum of 2 years post-qualification experience. Qualification requirement may be waived based on experience.</td>
<td>Project manager and/or part of project management team.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Project Management EMPR</td>
<td>1.5 years FT/PT equivalent</td>
<td>Footscray Park</td>
<td>Degree or a Diploma in any discipline and a minimum of 2 years post-qualification experience. Qualification requirement may be waived based on experience.</td>
<td>Project manager and/or part of project management team.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Engineering (By Research) ERIT</td>
<td>2 years FT/PT equivalent</td>
<td>Footscray Park, Werribee</td>
<td>4 year Bachelor degree in Engineering, Building Surveying, Computer Science, Physics or Chemistry or an equivalent combination of qualifications and experience.</td>
<td>PhD, research assistant, research technician.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>
Science plays a key role in our lives and will shape our future. Our graduates are equipped with the theoretical knowledge and practical skills for a rewarding career in the science field.

I chose to study a Master of Science at Victoria University to further my experience and skills in the field of marine research. I was given an amazing opportunity to travel to New Zealand and study the effects of tourism on fur seals. This course will help me to achieve my goal of becoming a marine research scientist.”

Mary Cowling, Master of Science

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science (Research) SRHC/SRLC</td>
<td>2 years FT/PT equivalent</td>
<td>Various, dependent on the research field.</td>
<td>Relevant degree or equivalent combination of qualifications and experience.</td>
<td>PhD, research assistant, research technician.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy EPHC/EPLC</td>
<td>3 years FT/PT equivalent</td>
<td>Various, dependent on the research field.</td>
<td>Normally Masters degree or 4 year undergraduate degree with honours or its equivalent at a high standard.</td>
<td>Academic and research positions.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>
BUSINESS AND MANAGEMENT

Study in a field that will launch you into virtually any industry. Learn the skills to become a responsible, market-ready professional with a global outlook in a personalised teaching environment.

Victoria University offers a wide range of postgraduate courses in the key business areas of administration, information systems, enterprise resource planning and human resources, and industrial relations that provide a solid foundation while offering the flexibility to focus on your particular area of interest.

“
The best thing about Victoria University were the teachers, and the course structure was fantastic. You also learn a lot about cultures and make friends from all over the world. My studies broadened my horizons and made me more confident.”

Sudeep Chhabra,
Assistant Restaurant Manager, Sofitel Hotel,
Master of Business

<table>
<thead>
<tr>
<th>COURSE/ CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Management 21867VIC</td>
<td>1 year</td>
<td>City King, Footscray Nicholson, Industry</td>
<td>Direct entry application to School, and interview, or employer’s choice if delivered as apprenticeship.</td>
<td>High-level manager.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma In Enterprise Resource Planning Systems 5GER</td>
<td>1 year</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>ERP systems operator, ERP project manager, functional analyst.</td>
<td>Contact School of Management and Information Systems 03 9919 4535</td>
</tr>
<tr>
<td>Master of Business (Enterprise Resource Planning Systems) 7MER</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Career progression in IT.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>COURSE/CODE</td>
<td>DURATION</td>
<td>CAMPUS</td>
<td>PREREQUISITES</td>
<td>CAREER OUTCOMES</td>
<td>APPLICATION</td>
</tr>
<tr>
<td>-------------</td>
<td>----------</td>
<td>--------</td>
<td>---------------</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Graduate Certificate In Business BTFB</td>
<td>0.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Enhance career in chosen industry.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Enterprise Resource Planning Systems)/Master of Business Administration BMOX</td>
<td>2 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Senior management, executive enterprise resource planner.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Industrial Relations/Human Resource Management) BMAI</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Human resources/employee relations manager, recruitment consultant, industrial relations officer.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Information Systems and Enterprise Resource Planning Systems) BMIE</td>
<td>2 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Career progression in IT.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Information Systems) BMIS</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Career progression in IT.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Marketing) BMBK</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Senior marketing and management roles.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Supply Chain Management) BMSC</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Global operations manager, logistics and transport operations.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business Administration BMPF</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Senior management roles in chosen field and industry.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Business Administration BPB</td>
<td>3 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Senior and executive management.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (Management) BPPB</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Relevant degree or graduate diploma and professional experience.</td>
<td>Management and organisational development.</td>
<td>VTAC/direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy (Management) BPPM</td>
<td>4 years</td>
<td>City Flinders</td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Business (By Research) BRAP</td>
<td>2 years</td>
<td>City Flinders</td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy (VGS) BPVV</td>
<td>4 years</td>
<td>City Flinders</td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy BPCC</td>
<td>4 years</td>
<td>City Flinders</td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy BPHH</td>
<td>4 years</td>
<td>City Flinders</td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Direct entry</td>
</tr>
</tbody>
</table>

**DID YOU KNOW?**

VU has international research collaborations with universities and institutes from all over the world including China, India, Brazil, Qatar, Malaysia, the United States and Europe.
Complete your postgraduate studies in areas such as pre-school, primary and secondary teaching, children’s services, literacy, teaching English as a Second Language and many more. You will broaden your career options and sharpen your skills via research or coursework, or a mixture of both.

Victoria University research benefits the community through programs that work towards social transformation and inclusion. Just some of our partners include the Department of Education and Early Childhood Development and the Australian National Quality Council.

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Educational Learning and Leadership ATEB</td>
<td>0.5 years</td>
<td>Footscray Park, St Albans</td>
<td>Undergrad degree completed at merit level or equivalent. Professional experience an advantage.</td>
<td>Professional development for teachers, education administrators, researchers, policy makers.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Educational Learning and Leadership ADEB</td>
<td>1 year</td>
<td>Footscray Park, St Albans</td>
<td>Undergrad degree completed at merit level or equivalent. Professional experience an advantage.</td>
<td>Professional development for teachers, education administrators, researchers, policy makers.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in Leadership in Education and Training 21948VIC</td>
<td>1 year</td>
<td>Footscray Nicholson, Industry</td>
<td>Advanced diploma, bachelor or higher education qualification or 5 years’ relevant work experience in a related area.</td>
<td>Supervisor/manager in education and training.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>COURSE/CODE</td>
<td>DURATION</td>
<td>CAMPUS</td>
<td>PREREQUISITES</td>
<td>CAREER OUTCOMES</td>
<td>APPLICATION</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>----------</td>
<td>----------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Graduate Certificate in TESOL ATTL</td>
<td>0.5 years</td>
<td>Footscray Park</td>
<td>Recognised Australian 4 year teaching degree or equivalent; or 3 year recognised degree or equivalent and commitment to work in TESOL programs for which general teaching qualifications not a requirement.</td>
<td>Teacher of migrant or Indigenous students at primary, secondary or adult level, teaching English abroad.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in TESOL AGTL</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>Recognised Australian 4 year teaching degree or equivalent; or 3 year recognised degree or equivalent and commitment to work in TESOL programs for which general teaching qualifications not a requirement.</td>
<td>Teacher of migrant or Indigenous students at primary, secondary or adult level, teaching English abroad.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of TESOL AMTL</td>
<td>1.5 years</td>
<td>Footscray Park</td>
<td>Recognised Australian 4 year teaching degree or equivalent; or 3 year recognised degree or equivalent, and commitment to work in TESOL programs for which general teaching qualifications not a requirement.</td>
<td>Teacher of migrant or Indigenous students at primary, secondary or adult level, teaching English abroad.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in Vocational Education and Training 21852VIC</td>
<td>1 year</td>
<td>Newport</td>
<td>Certificate IV Training and Assessment and Diploma of VET Practice; bachelor degree or diploma or other vocational qualification and work experience.</td>
<td>Leading educator, education developer.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Early Childhood Education AGEE</td>
<td>1 year</td>
<td>St Albans</td>
<td>3 year early childhood teaching degree or equivalent.</td>
<td>Early childhood teacher/direct entry, childhood services professional.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Early Childhood Teaching AGTE</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>Undergrad degree in any discipline.</td>
<td>Early childhood teacher/direct entry, childhood services and programs.</td>
<td>VTAC</td>
</tr>
<tr>
<td>Graduate Diploma in Primary Teaching AGTP</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>Relevant undergrad degree.</td>
<td>Primary school teacher.</td>
<td>VTAC</td>
</tr>
<tr>
<td>Graduate Diploma in Secondary Education HGES</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>3 year undergrad degree or equivalent; with appropriate prerequisites for 2 study sequences as required by the Victorian Institute of Teaching.</td>
<td>Specialist secondary teacher, professional engagement in schools.</td>
<td>VTAC</td>
</tr>
<tr>
<td>Master of Education (VET) AMVT</td>
<td>1.5 years</td>
<td>Footscray Park</td>
<td>Undergrad degree or equivalent and/or graduate certificate/graduate diploma in VET and/or equivalent.</td>
<td>Professional development for teachers, education administrators, researchers, policy makers.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Education AMEB</td>
<td>1.5 years</td>
<td>Footscray Park</td>
<td>Undergrad degree completed at a merit level or equivalent. Extensive professional experience an advantage.</td>
<td>Professional development for teachers, education administrators, researchers, policy makers.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Education HRED</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Undergrad degree completed at merit level; and an aptitude for extended research project. May be required to audit a coursework unit of study in research methodology.</td>
<td>Professional development for teachers, education administrators, researchers, policy makers.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Teaching AMTE</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Undergrad degree, with sector-appropriate prerequisites as required by the Victorian Institute of Teaching.</td>
<td>Early childhood, primary or secondary education teacher, professional development for practising teachers.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Education HZED</td>
<td>3 years</td>
<td>Footscray Park</td>
<td>Bachelor of Education with H1 or H2A Honours; or Master of Education by coursework to minimum H2 standard, or equivalent; or alternative master qualification with minimum 3 years’ professional experience.</td>
<td>Career enhancement, advancement or transition to new fields.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy APED</td>
<td>4 years</td>
<td>Footscray Park</td>
<td>Master of Education by research, or by coursework with a minor thesis completed to a high standard; or equivalent with demonstrated research achievement.</td>
<td>Education, training or academia.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>

**DID YOU KNOW?**

Victoria University is the only university to have two state-government funded School Centres for Teaching Excellence (SCTE) programs located at Point Cook and Hume/Broadmeadows.
We unite academic and industry expertise to generate innovative approaches in community and business. Victoria University offers diverse postgraduate programs across numerous disciplines in both coursework and research that will help you boost your career in the healthcare or health sciences sector.

“Victoria University provided a wonderful opportunity for me to complete my studies in Psychology with an integrated program of coursework, work placement and research. VU provided a supportive learning environment in which I was encouraged to push myself outside my comfort zone in order to achieve my goal of securing my dream job.”

Natalie Kyan, School Counsellor, The Australian Ballet School, Master of Applied Psychology (Sports Psychology)

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Neonatal &amp; Infant Paediatric Manual Therapy HTP0</td>
<td>1 year PT only</td>
<td>City Flinders</td>
<td>Osteopaths, physiotherapists and chiropractors registered in Australia or New Zealand. Other practitioners considered on university-level academic equivalents. Evidence of qualifications, registration, and appropriate professional indemnity insurance cover required.</td>
<td>Pediatric assessment, diagnosis and treatment.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Psychological Studies AGPP</td>
<td>3 years PT (1yr FTE)</td>
<td>Footscray Park, St Albans</td>
<td>Undergrad degree from an Australian university or overseas equivalent.</td>
<td>Career counsellor, human resources or police officer, entry into postgrad professional training programs in psychology, accreditation by APS.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Psychology AGPS</td>
<td>1 year</td>
<td>St Albans</td>
<td>Completion of any VU degree; completion of an APS-accredited major in psychology; minimum distinction (70%) in psychology 3rd year. Students with degrees from other institutions may apply to the Bachelor of Arts (Honours).</td>
<td>Probationary psychologist with the Victorian Psychologists Registration Board.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>COURSE/ CODE</td>
<td>DURATION</td>
<td>CAMPUS</td>
<td>PREREQUISITES</td>
<td>CAREER OUTCOMES</td>
<td>APPLICATION</td>
</tr>
<tr>
<td>------------------------</td>
<td>----------</td>
<td>--------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>2 years PT only</td>
<td>City Flinders</td>
<td>Osteopaths, physiotherapists and chiropractors registered in Australia or New Zealand. Completion of Graduate Certificate in Neonatal and Infant Paediatric Manual Therapy, or equivalent. Applicants required to access paediatric patients to complete HOP5207 Management of Common Childhood Conditions course unit.</td>
<td>Paediatric assessment, diagnosis and treatment; preparation for further research based studies.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Paediatric Manual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Therapy HGPO</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Counselling</td>
<td>2 years</td>
<td>City Flinders, St Albans</td>
<td>Graduate Diploma or degree and demonstrated commitment to professional development in counselling.</td>
<td>Social work, multicultural services, counselling, family support, community work.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>AMPE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Health Science (Osteopathy)</td>
<td>2 years FT</td>
<td>City Flinders</td>
<td>Bachelor of Science (Clinical Sciences) and successful selection interview. Police check required before clinical placements.</td>
<td>Registration as an osteopath with Osteopathy Board of Australia.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>HMOS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Health Sciences (Aged Services)</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>3 year undergraduate degree in a relevant discipline.</td>
<td>State and local government, hospitals, residential facilities, community service organisations, retirement industry, and the health and fitness industry.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>HMSA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Nursing</td>
<td>2 years FT/PT equivalent</td>
<td>St Albans</td>
<td>Undergraduate degree in nursing or equivalent. Additional studies may be required, such as advanced research subjects.</td>
<td>Research in the health care field, further studies to PhD.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>(By Research) HRNR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Science in</td>
<td>2 years</td>
<td>St Albans, professional placement</td>
<td>Approved degree in some area of the biosciences, or an equivalent qualification. Passes in approved studies in biochemistry and human physiology to at least second year university level. Two approved university level studies in human nutrition. Police and Working With Children check. Current immunisation status as specified by the Australian Government Health Department for hospital staff.</td>
<td>Hospital and community health sector; private practice dietitian, nutritional health/wellbeing/sports nutrition consultant.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Dietetics SMDN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Applied</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Hons degree with APS-accredited 4th year in psychology, or a pass degree with APS-accredited 3 year sequence in psychology, and APS-accredited 3 year psychology course.</td>
<td>Community mental health, organisational/applied social, environmental, ecological and health psychology, sport psychology.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Psychology (Community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology) AMPC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Applied</td>
<td>3 years</td>
<td>Footscray Park</td>
<td>Successful completion of 1st year of Master of Applied Psychology (Community Psychology) and demonstrated capacity for conducting research at doctorate level. Enrolment in this course via internal transfer from the Masters program only.</td>
<td>Registerable as a generalist psychologist and in specialist field of community psychology.</td>
<td>Only internal transfer from AMPC</td>
</tr>
<tr>
<td>Psychology (Community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology) AZPX</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Psychology</td>
<td>2 years</td>
<td>St Albans</td>
<td>4th year in a course accredited by the APS and interview. Referees’ reports and relevant professional experience.</td>
<td>Specialist professional psychologist in clinical neuropsychology and clinical psychology.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>(Clinical Psychology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMPL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Psychology</td>
<td>3 years</td>
<td>St Albans</td>
<td>1st year of Master of Psychology (Clinical Psychology) and demonstrated capacity for conducting research at doctorate level. Enrolment via internal transfer from the masters program only.</td>
<td>Specialist professional psychologist in clinical psychology.</td>
<td>Internal transfer from AMPL</td>
</tr>
<tr>
<td>(Clinical Psychology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AZPL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Applied</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Hons degree with APS-accredited 4th year in psychology, or a pass degree with APS-accredited 3 year sequence in psychology, and APS-accredited 3 year psychology course.</td>
<td>Sport psychology, sport science and related areas.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Psychology (Sport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology) AMPS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Applied</td>
<td>3 years</td>
<td>Footscray Park</td>
<td>1st year of Master of Applied Psychology (Sport Psychology) and demonstrated capacity for conducting research at doctorate level. Enrolment via internal transfer from the masters program only.</td>
<td>Registerable as a generalist psychologist and in specialist field of sports psychology.</td>
<td>Only internal transfer from AMPS</td>
</tr>
<tr>
<td>Psychology (Sport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology) AZPY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
INFORMATION SYSTEMS AND COMPUTING

Victoria University is actively involved in a number of information systems and computing research areas. We encourage research that involves working with industry partners to solve real-world problems. Some of our key research areas and strengths include computer support and intelligent systems, e-business solutions, Enterprise Resource Planning (ERP) systems, knowledge management, online education and e-learning.

Internationally renowned as an early adopter, our Centre for Applied Informatics (CAI) is a leading academic research group that develops innovative internet, e-research and web services technologies. The CAI applies academic and industry expertise in the key research areas of community, business, education, environment, health, and security. Our projects are as diverse as water resource management, e-tourism, and e-health.

Aligned with international IT industry certifications, enhance your job prospects in the competitive, vibrant industry of information and computing services with a Victoria University degree.

“

My PhD program at Victoria University is helping me to develop as a professional. During my studies I have been challenged to define my own research direction and be responsible for steering the project. There are many postgraduate workshops and events that provide supportive environments to try new perspectives, learn new skills and exchange opinions with other students.”

Geordie Zhang, PhD student, Centre for Telecommunications and Microelectronics

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science RNL</td>
<td>2 years FT/PT equivalent</td>
<td>Footscray Park</td>
<td>Masters degree by research or coursework, or a relevant 4-year Honours degree or its equivalent at a high standard in Computer Science, Information Technology or Mathematics.</td>
<td>Academic and research focused positions in the relevant fields of study.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>
Study law and other legal courses in the heart of Melbourne’s legal district and turbo-charge your exciting career in law.

Refine your international legal knowledge, delve further into the intricacies of corporate law or carry out cutting-edge research into areas such as community crime.

I chose to study at VU because the curriculum was developed and delivered by industry specialists. Studying at VU gave me the skills, knowledge and confidence to register as a Migration Agent with The Office of MARA. The lecturers were not only engaging and encouraging but also inspiring.”

Louise Gowers, Migration Agent,
Office of the Migration Agents Registration Authority,
Graduate Certificate in Australian Immigration Law And Practice

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in</td>
<td>0.5 years</td>
<td>City Queen</td>
<td>Relevant undergraduate degree and professional experience.</td>
<td>Migration agent.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Australian Immigration Law</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>And Practice BTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1 year</td>
<td>City Queen</td>
<td>3 year undergraduate degree and relevant experience equivalent to further year of study; or 4 year undergraduate degree; or postgrad qualification.</td>
<td>Arbitrator.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Commercial Arbitration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BGLC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1 year</td>
<td>City Queen</td>
<td>Current practising certificate as an Australian lawyer and 5 years minimum experience.</td>
<td>Various administrative positions in the legal profession.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Notarial Practice BGCN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws</td>
<td>3 years</td>
<td>City Queen</td>
<td>Undergraduate studies at H2A or distinction standard. Postgraduate studies evaluated according to the degree. 500 word statement of work experience and reasons for applying.</td>
<td>Legal practice in the private and public sectors.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>(Graduate Entry) BLGE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Laws</td>
<td>2 years</td>
<td>City Queen</td>
<td>Bachelor of Laws.</td>
<td>Legal practice, employment in private/public sector, social sciences and humanities.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>(By Research) BMLT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>4 years</td>
<td>City Flinders</td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Contact Faculty of Business and Law 03 9919 1336 or <a href="mailto:buslawcourses@vu.edu.au">buslawcourses@vu.edu.au</a></td>
<td>Direct entry</td>
</tr>
<tr>
<td>(Law) BP LL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Victoria University offers a range of postgraduate studies in youth work, counselling, international aid, social work and children’s services. Studying social sciences and community services at Victoria University will help empower you to help others fulfil their potential.

“We’ve had students from Victoria University doing social work internships and work placements for their degrees. We employ people with a hands-on approach and VU certainly promotes that philosophy. It’s so important to couple the experience of practical learning with the necessary theory.

The VU philosophy is aligned with our own value of commitment to the community and giving individuals within the community opportunities to improve themselves – whether that be through education, employment or other involvement.”

Paul Stolz CEO, EVOLVE
Evolve is a not-for-profit organisation that runs programs to help at-risk young people stay on track.
<table>
<thead>
<tr>
<th>COURSE/ CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Graduate Certificate in Community Services Practice (Client Assessment and Case Management) CHC70208</td>
<td>1 year</td>
<td>Industry</td>
<td>An undergraduate degree or postgraduate qualification in a discipline related to work in the community sector, or significant previous experience in a community sector organisation with substantial depth in the specialist area of practice. Interview and written task. RPL is recognised.</td>
<td>Case manager, assessment officer, assessor.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Counselling AGPD</td>
<td>2 years</td>
<td>City Flinders, St Albans</td>
<td>Undergrad degree and demonstrated commitment to professional development in counselling. Interview may be required.</td>
<td>Social worker, multicultural services, counsellor, community/youth worker.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in International Community Development ATIC</td>
<td>0.5 years</td>
<td>Footscray Park</td>
<td>3 year undergrad degree or equivalent and relevant work experience.</td>
<td>NGO or public sector professional in trade, humanitarian assistance and disaster aid management; international project manager in human rights, climate change, poverty reduction.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in International Community Development AGIC</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>3 year undergrad degree or equivalent, normally with a credit rating or above in final year.</td>
<td>International humanitarian and development aid worker, advocate in human rights/child protection/gender and culture/environmental sustainability/community and lifelong education.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of International Community Development AMID</td>
<td>1.5 years</td>
<td>Footscray Park</td>
<td>3 year undergrad degree or equivalent, or completion of Graduate Diploma in International Community Development with distinction average.</td>
<td>International humanitarian and development aid worker, advocate in human rights/child protection/gender and culture/environmental sustainability/community and lifelong education.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in Youth Services Management ATYS</td>
<td>0.5 years</td>
<td>Footscray Park, some units delivered at City Flinders</td>
<td>Undergrad degree or equivalent with at least 2 years’ youth work experience.</td>
<td>Manager/supervisor in youth work in government or community organisations.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Youth Services Management AGYS</td>
<td>1 year</td>
<td>Footscray Park, some units delivered at City Flinders</td>
<td>Postgrad certificate in youth services management or equivalent.</td>
<td>Manager/supervisor in youth work in government or community organisations.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Youth Services Management AMYS</td>
<td>1.5 years</td>
<td>Footscray Park, City Flinders</td>
<td>Postgrad diploma in youth services management or equivalent.</td>
<td>Manager/supervisor in youth work in government or community organisations.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Social Work AMSW</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Bachelor of Social Work, or equivalent, and 5 years’ practice with minimum 2 years as senior practitioner.</td>
<td>Advancement of careers in practice, administration and research in human services sector.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Social Work AZSW</td>
<td>3 years</td>
<td>Footscray Park</td>
<td>Professional qualification Master of Social Work (MSW) and 5 years’ practice with at least 2 years as senior practitioner.</td>
<td>Direct entry/policy-maker health programs/family services, researcher, senior social worker.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy APPD</td>
<td>4 years</td>
<td>Footscray Park, St Albans Dependent upon supervision</td>
<td>APS-accredited 4th year (honours or graduate diploma) in psychology, with 2A honours level or better.</td>
<td>Researcher in public, private or university sectors, manager, academic, employment with a university conducting research, writer for a specialist academic journal.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy APPH</td>
<td>4 years</td>
<td>Footscray Park, St Albans</td>
<td>MA with substantial research element, or 4 year undergrad degree with at least 2A honours. Applicants may enrol in masters by research and later convert to PhD.</td>
<td>Researcher in public, private or university sectors, manager, academic, employment with a university conducting research, writer for a specialist academic journal.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>
Further your career in communication and media, government and community, and the performing and creative arts by undertaking a postgraduate certificate or diploma, a masters or a PhD.

Victoria University has strong links with a range of industry, business and community partners that provide opportunities for research and integrated work placements. We provide highly credentialed, friendly and supportive staff and you can get hands-on experience coupled with a sound theoretical background.

“In 2008 I was working in customer service when I enrolled as a part-time creative writing Masters student at VU. In 2012, I will submit a PhD as a full-time scholarship student, with a permanent lecturing job in my field. I could not have achieved so much, nor changed my life so fundamentally, without the enthusiasm, guidance and care of VU staff, including my three wonderful supervisors.”

Alice Robinson, PhD by Research: Creative Writing
<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Professional English Communication ATEC</td>
<td>0.5 years</td>
<td>Footscray Park</td>
<td>As assessed by the University.</td>
<td>Admission to a postgraduate degree, or professional positions where English is the preferred language for business communication.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Modern Languages AGXL</td>
<td>3 years PT (1yr FTE)</td>
<td>Footscray Park</td>
<td>Undergrad degree or demonstrated ability to successfully complete the course.</td>
<td>Interpreter, translator, editor, subtitler.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in Multimedia ATMM</td>
<td>0.5 years</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Multimedia project manager, website developer/programmer, multimedia developer/advertiser, network administrator, business operator, interactive content creator or digital media producer.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Multimedia AGMM</td>
<td>1 year</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Design manager, multimedia project manager, website developer/programmer, multimedia developer/advertiser, network administrator, business operator, content creator, digital media producer.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Arts (Multimedia) AMMM</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Multimedia project manager, website developer/programmer, multimedia developer/advertiser, network administrator, business operator, content creator, digital media producer.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Arts HRAT</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Any of the following with an above average academic level: Bachelor of Applied Science — Human Movement or an equivalent; or Bachelor of Cultural and Creative Industries — Recreation Management or equivalent; or Bachelor of Cultural and Creative Industries.</td>
<td>Career opportunities include management-level positions in industry or government, research in government laboratories, research institutions or in industry, writer for a specialist academic journal or presenting at conferences.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Arts (Research) ARXF</td>
<td>2 years</td>
<td>Dependent upon supervision</td>
<td>Completion of a four-year undergraduate degree with Honours, or have attained results at Distinction level or higher in a three-year undergrad degree, and have other relevant experience. Potential students should make initial contact with the Postgraduate Co-ordinator in the School of Communication and the Arts to discuss their proposed area of research.</td>
<td>Manager/researcher in public/private sectors.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Arts (Research) ARXH</td>
<td>2 years</td>
<td>Footscray Park, St Albans, dependent upon supervision</td>
<td>Australian Psychological Society accredited fourth year (Honours or Graduate Diploma) in Psychology, with 2A honours level or better. Students with fourth-year or Master’s degrees in other related disciplines may be considered.</td>
<td>Researcher, career professional development.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Arts (Research) ARXL</td>
<td>2 years</td>
<td>Footscray Park, St Albans</td>
<td>Accredited 4th-year (Honours or Graduate Diploma) program in a relevant discipline area, with honours level results. Or, 4th-year or masters degrees in other related disciplines.</td>
<td>Researcher, academic, career professional development.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy APSD</td>
<td>4 years</td>
<td>Dependent upon supervision</td>
<td>Masters degree or four-year undergraduate degree with Honours at first class (H1) level, demonstration of exceptional background and experience.</td>
<td>Researcher in public, private or university sectors, manager, academic, employment with a university conducting research, writer for a specialist academic journal.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>

**DID YOU KNOW?**

Our award-winning “Rotunda in the West” series celebrates a decade of bringing well-known Australian writers such as Helen Garner and Michael Leunig to VU for intimate evenings of conversation and inspiration.
Further your career in the exciting world of marketing and communications with the support of staff dedicated to helping you produce your best work and get ahead in your chosen vocation.

You can complete a postgraduate certificate, diploma or masters in areas such as public relations and organisational communication.

"I have enjoyed the course so much that I decided to further my studies by extending to the Masters program. That kind of course flexibility is really great."

Laura Boland, Master of Communication

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Communication (Public Relations)</td>
<td>0.5 years</td>
<td>City Flinders</td>
<td>A three-year first degree, or equivalent work experience or study.</td>
<td>Public relations consultant, communications/marketing manager, media adviser.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Communication (Public Relations)</td>
<td>1 year</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Publicist, corporate communications professional, media officer, public relations consultant, integrated marketing officer, education and information officer, political adviser.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Certificate in Communication</td>
<td>0.5 years</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Communication/media adviser, policy developer/adviser, broadcaster/film producer, public relations consultant.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Communication</td>
<td>1 year</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Policy developer/adviser, broadcaster/film producer, public relations consultant, communication/media adviser, writer.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Communication</td>
<td>1.5 years</td>
<td>City Flinders</td>
<td>3-year degree in an approved discipline with at least four distinction grades.</td>
<td>Policy developer/adviser, broadcaster/film producer, public relations consultant, communication/media adviser, communications manager, writer, publisher, editor.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Professional and Organisational Communication</td>
<td>2 years</td>
<td>City Flinders</td>
<td>Undergrad degree or equivalent combination education and relevant work experience.</td>
<td>Government adviser, corporate manager, media specialist.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>
A postgraduate qualification in building and construction from VU can open doors to many industries, anywhere in the world.

Study a trade or a profession to place you in a job almost anywhere in today’s natural and built environment. From building surveying to design compliance, fulfil your love for the building and construction industry with one of our courses and learn in a supportive environment from trained experts in the industry.

<table>
<thead>
<tr>
<th>COURSE/CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Performance-Based Building &amp; Fire Codes ETQB</td>
<td>1 year PT</td>
<td>Werribee</td>
<td>Diploma in building surveying or equivalent and at least 2 years relevant professional experience.</td>
<td>Graduates with a Diploma in Building Surveying can become a Relevant Building Surveyor (RBS) capable of determining compliance of an alternative building design solution.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>
SPORT, RECREATION AND HUMAN MOVEMENT

Be at the forefront of the sports industry. Our students focus on a number of disciplines underpinning sport performance, exercise science and active living. Follow your passion in healthy living and train to become a sport coach or a fitness instructor.

Our sport study facilities are simply among the best in the world, with a $68.5 million research precinct that incorporates a learning commons with exercise and sport science laboratories. They provide our students, elite athletes and the broader community with state-of-the-art teaching, learning and research facilities.

"Victoria University has tailored an MBA course suited to my needs. There is a flexible and supportive approach to teaching and learning at VU. The new Sports Business electives are a fantastic initiative for those working in or planning to enter the sports industry."

Graeme Pratt,
Master of Business Administration (Sport Business)
<table>
<thead>
<tr>
<th>COURSE/ CODE</th>
<th>DURATION</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
<th>CAREER OUTCOMES</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Clinical Exercise Practice AGCE</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>Clinical exercise studies specialisation in Bachelor of Exercise Science and Human Movement HBEM, or equivalent.</td>
<td>Clinical exercise practitioner or accreditation as Exercise and Sport Science Australia (ESSA)-accredited exercise physiologist.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Exercise Sciences HGXS</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>Undergrad degree in physical education or human science area such as physiotherapy, occupational therapy or biomedical science. Relevant professional experience considered.</td>
<td>Exercise and Sport Science Australia (ESSA) accreditation as exercise physiologist in health/exercise industries, sport performance and exercise rehabilitation.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Graduate Diploma in Exercise For Rehabilitation HGEX</td>
<td>1 year</td>
<td>Footscray Park</td>
<td>Undergrad degree in exercise science or human movement. Allied health graduates need to apply for AMCE.</td>
<td>Exercise physiologist, healthcare professional, return to work adviser, exercise therapist for professional sporting clubs.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Applied Science (Exercise Rehabilitation) HMER</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Bachelor of Applied Science in Exercise Science or Human Movement, or equivalent. Students with a Graduate Diploma in Exercise Rehabilitation from 1993–1999 are eligible for entry into HMER with advanced standing. Qualified allied health graduates should apply for AMCE.</td>
<td>Work at rehabilitation centres or sports medicine clinics alongside medical practitioners and health professionals, independently by referrals, health and fitness/personal training centres, corporate fitness service, compensable health industry as case ma</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Master of Applied Science HREH</td>
<td>2 years</td>
<td>Footscray Park</td>
<td>Credit average or above in relevant undergrad degree.</td>
<td>Sport, exercise and health-related academic positions, or researcher in industry/community, private/government organisations.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy APHA</td>
<td>4 years</td>
<td>City Flinders, Footscray Park</td>
<td>H1 or H2A master degree or 4-year undergrad degree. Demonstrated exceptional experience considered.</td>
<td>Researcher in private/public sector and tertiary institutions.</td>
<td>Direct entry</td>
</tr>
<tr>
<td>Doctor of Philosophy APHS</td>
<td>4 years</td>
<td>City Flinders, Footscray Park</td>
<td>Master degree by research, or by coursework (with minor dissertation), or 4 year undergrad degree with H1 or upper H2 honours, or exceptional relevant experience. Acceptance dependent on supervisor availability.</td>
<td>Sport, exercise and health-related academic positions, or researcher in industry/community, private/government organisations.</td>
<td>Direct entry</td>
</tr>
</tbody>
</table>

**DID YOU KNOW?**

Our first-rate sport and learning precinct is used by elite athletes and organisations such as the Australian Institute of Sport to conduct world-class research.
MAKE AN INFORMED DECISION

WE’RE HERE TO HELP

CHOOSE THE RIGHT COURSE
Our on-campus career advisers and counsellors can help you make the right decisions. You could also try our experts at career expos and Open Day on 24 June 2012.

To make an appointment with one of our experts phone 03 9919 6100
www.vu.edu.au/courses

GET FINANCIAL SUPPORT
Our student welfare staff help with budgeting, financial planning and government assistance.
www.vu.edu.au/financial-assistance

LEARNING SUPPORT WHILE YOU STUDY
The School of Language and Learning can improve your studying, writing and maths skills. We offer workshops during semester and ‘Uniprep’ programs between semesters. Other options include Study Help drop-in spaces in the Learning Commons, individual support appointments and peer-to-peer learning support.

www.snap.vu.edu.au
03 9919 4744

Our counselling services, including spiritual counselling, are available at most campuses irrespective of your belief or background. We have Reflection Centres at two campuses, and prayer rooms at six campuses.

Counselling
www.vu.edu.au/counselling
Chaplaincy
www.vu.edu.au/chaplaincy

POSTGRADUATE RESEARCH SCHOLARSHIPS
We are committed to making education more accessible to you, with a range of scholarships for prospective and continuing students across all levels of study.

We offer many living stipend scholarship opportunities for postgraduate research students through the University and our faculties. Scholarships are ranked on the basis of merit with preference given to students undertaking projects in one of our seven areas of research strength (see ‘Focused Strengths’ on page 4).

For more information about research scholarships:
www.vu.edu.au/research/research-students
pgresearch@vu.edu.au
03 9919 4522

The postgraduate training program is very helpful as I have received a lot of support during the year, including statistics training, thesis writing and time management. I definitely would recommend Victoria University to other postgraduate students.”

Ghada Aldrees, PhD candidate
Ghada is currently completing her PhD in Marketing and is a scholarship recipient from the Ministry of Higher Education in Saudi Arabia.
HOW TO APPLY

APPLYING THROUGH VTAC
Applications for a small number of postgraduate courses are made through the Victorian Tertiary Admissions Centre (VTAC). Postgraduate courses that are offered for application through VTAC include Graduate Entry Teaching courses.

You can obtain further information about all Victoria University courses offered through VTAC in the VTAC Guide and on the VTAC website.

www.vtac.edu.au

DIRECT APPLICATIONS
Applications for most postgraduate research and coursework programs are made direct to the University. Course indexes and hardcopy Direct Entry Application forms can be downloaded from the VU website.

www.vu.edu.au/apply

POSTGRADUATE COURSEWORK SCHOLARSHIPS
We are committed to making education more accessible with a range of scholarships for prospective and continuing students across all levels of study.

If you received a Commonwealth scholarship during your undergraduate studies, you may be able to continue your scholarship if you are planning to enrol in a Graduate Diploma in Secondary Education.

www.vu.edu.au/scholarships
scholarships@vu.edu.au
03 9919 5568

STUDENT EQUITY AND DISABILITY SUPPORT
Our Student Equity and Disability Programs support our values of equality of opportunity and diversity.

Student Equity provides advice and support for student equity initiatives and equality of opportunity in education.

www.vu.edu.au/equity
equity@vu.edu.au
03 9919 9562

Disability Services provides advice and assistance for students with a disability and / or medical condition. This includes provision of individualised support services and alternative assessment arrangements.

www.vu.edu.au/disability
disability@vu.edu.au
03 9919 9562

ABORIGINAL STUDIES AND INDIGENOUS AUSTRALIAN STUDENTS
VU recognises and gives respect to the ancestors and Elders of the Kulin peoples as traditional owners of University land.

Located at the St Albans Campus, the Moondani Balluk Indigenous Academic Unit’s Administrative Student Support Officer can assist with any query you may have as an Aboriginal or Torres Strait Islander student. This includes help with accommodation, enrolment and admissions, study skills, access to resources, Koori community events and service delivery organisations, transport and financial help.

www.vu.edu.au/indigenous
moondani.balluk@vu.edu.au
Student Support Officer
Raelene Clinch 03 9919 2370

WANT TO KNOW MORE?
For more information about our facilities including childcare, health and personal services, and much more, visit:

www.vu.edu.au/facilities-and-services

FAST FACTS
MyVU Portal provides information about courses, fees, scholarships, timetables, graduations and exams.

http://myvuportal.vu.edu.au

“With the new Problem Based Learning (PBL) mode introduced early in my course, I became an independent learner by dealing with problems related to the real working world. The lecturers have always been helpful by being approachable and encouraging, as well as being available to speak one-on-one when needed!”

Student Ambassador Roya Abdolhosini, Architectural Engineering graduate, now undertaking postgraduate studies in Project Management.
MATURE AGE STUDENTS

RETURNING TO STUDY?

Going back to university is an exciting time. We understand that it can also be challenging. There are the conflicting demands of work, study and family, not to mention finding time for yourself.

University is for everyone. Mature-age students come from diverse backgrounds and return to study for different reasons. You may think:

• I want a career change
• It’s time for a promotion
• I enjoy learning
• I have a clearer idea of what I want to do now
• It’s a lifelong goal of mine

We have hundreds of support staff who can provide information about the non-academic side of study – like how to apply for one of our more than 500 scholarships, where our associated childcare centres are located, or how to include credited time abroad at one of our many overseas partner institutes. We even have a mobile career counselling service that can come to you, for a one-on-one chat about your future.

www.vu.edu.au/future-students/returning-to-study

FLEXIBLE STUDY OPTIONS
You can design your own studies with the flexibility to move from TAFE to a degree and beyond. Our on-campus career advisers and counsellors can help you make the right decisions. You could also speak to our experts at career expos and Open Day on 24 June 2012.

To make an appointment with one of our experts phone 03 9919 6100

Detailed course information is available on our website.

www.vu.edu.au/courses

SKILLS RECOGNITION
For people who build their expertise on the job but do not have formal qualifications to show for it, our Recognition of Prior Learning (RPL) program, formally acknowledges vocational skills obtained through work, education, and everyday life experiences, and then maps them to the requirements of nationally recognised qualifications. Skill assessments are free. Employers can use the service to identify skills gaps in their workforce or reduce unnecessary training.

We also offer skills assessments for overseas applicants for the purposes of migration under the Australian Governments 457 Visa and Offshore Skills Assessment Programs. This is available for applicants from specific nominated countries who are skilled tradespersons in select nominated occupations. For more information contact Skills Recognition.

recognition@vu.edu.au

“Through VU’s RPL, I realised that I had more skills than I ever thought, and had achieved a lot during my career in the hospitality and service industries.”

Dudley Raine, Advanced Diploma of Hospitality, Certificate IV in Training and Assessment

Without stepping into a classroom, Dudley Raine received formal recognition of his skills as a restaurant owner and 30-year career as a flight attendant through VU’s Recognition of Prior Learning (RPL) process.
I can more confidently advise and help people now that I have a degree because it gives me the backing of a qualification.”

Binda Bartkowski, Bachelor of Business (Accounting)

Binda worked for more than 20 years as an accountant before realising she was becoming less employable without a degree. She enrolled part time in a Bachelor of Business and now feels a new world has opened.

CHILDREN’S SERVICES FOR PARENTS

We operate multi-purpose childcare centres at our Footscray Park, Footscray Nicholson, Newport and Werribee campuses. The centres offer day care for children aged 3 months to 6 years of enrolled students (and staff) on a full-time, part-time and occasional basis, and are operated by qualified staff with experience in early childhood development.

If you choose to use the children’s centres, you may be eligible for the Child Care Benefit, Childcare Tax rebate and fee assistance through the JET Scheme. JET Child Care fee assistance helps with the cost of approved child care for eligible parents undertaking activities such as work, training or study as part of an activity agreement, to help them enter or re-enter the workforce.

Further information can be gained by visiting your nearest Family Assistance Office or calling them on 13 61 50 to discuss your circumstances and entitlements.

Footscray Nicholson Children’s Centre
03 9919 8698

Footscray Park Children’s Centre
03 9919 4578

Newport Children’s Centre
03 9919 8476

Werribee Children’s Centre
03 9919 8098
CAMPUSES

FOOTSCRAY PARK
Footscray Park is our largest campus and is the region’s hub for education. Only 10 minutes by train from the city, students can enjoy the modern facilities on offer. The world-class Sport and Learning Precinct features state-of-the-art labs for researchers and elite athletes, and an impressive learning commons presents a one-stop-shop for students. When you need a break, the view is wonderful – check out the city skyline, the Maribyrnong River and park, and Flemington Racecourse.

Ballarat Road, Footscray (Melway map 25 F4)
Access: Train to Footscray Station, local bus, or 10 minutes by car from the CBD

FOOTSCRAY NICHOLSON
Footscray Nicholson Campus is in the heart of culturally diverse Footscray, and just a few minutes walk from the Footscray train station. The relaxed and friendly campus has an emphasis on TAFE courses. It has a brand new learning commons, childcare facilities and the fully equipped training restaurant VenU – which won best training restaurant in Victoria in 2011.

Corner Nicholson and Buckley Streets, Footscray (Melway map 25 E10)
Access: Train to Seddon or Footscray stations, local bus, or 10 minutes by car from the CBD

ST ALBANS
St Albans Campus is rapidly becoming a health and education hub. It has a modern village-like feel and is set in a landscape of native grasses and gum trees. With a strong community feeling, it’s a relaxed and friendly place to study. There’s plenty of parking if you want to drive, or it’s a five minute walk from the train station.

Just down the road is the brand new $50 million Western Centre for Health Education and Research. Whether you’re a student or researcher the state-of-the-art facilities provide you with the very best in education and training amenities.

McKechnie Street, St Albans (Melway map 25 K3)
Access: Train to St Albans station, local bus, or 30 minutes by car from the CBD
STUDY IN THE CITY
Be among all that the city has to offer. Our City Flinders Campus is right in the heart of Melbourne’s business district opposite Flinders Street Station. Study business, creative arts and multimedia right where the action is.

City Queen is a heritage building where our legal-eagles go to study. It’s right in the middle of Melbourne’s legal precinct with two moot courts, computer labs, lecture theatres and seminar rooms.

City King is our health and beauty hub that is close to Southern Cross Station. There’s even a hair and beauty salon that’s open to the public! And as for all our city campuses, great coffee is never far away.

CITY QUEEN
283 & 295 Queen Street, Melbourne
(Melway map 2F)
Access: Direct train, tram and bus services from all of Melbourne

CITY KING
225 King Street, Melbourne
(Melway map 2F)
Access: Direct train, tram and bus services from all of Melbourne

CITY FLINDERS
300 Flinders Street, Melbourne
(Melway map 2F)

CITY FLINDERS LANE
301 Flinders Lane, Melbourne
(Melway map 2F)
Access: Direct train, tram and bus services from all of Melbourne

WERRIBEE
Werribee Campus is part of a modern technology precinct. A hub for new and innovative research into water and food, the campus is small enough to be personal but large enough to offer great facilities like childcare and a gym. You’ll feel like you’re in the country, but there are cafes and entertainment centres a short drive away. The campus has plenty of parking and is close to the train station.

Hoppers Lane, Werribee
(Melway map 206 H5)
Access: Train to Hoppers Crossing station, local bus, or 30 minutes by car from the CBD

NEWPORT
A range of trade programs are offered at the Newport Campus where you can receive hands-on experience as you study a range of programs such as cabinet and furniture making. Located close to rail transport and only a 15-minute drive from the city, you will enjoy the friendly, close-knit community and supportive study environment that includes a childcare centre.

80 Champion Road, Newport
(Melway map 55 H6)
Access: Train to Newport or North Williamstown stations, or 15 minutes by car from the CBD

Our ten campuses and sites are all easily accessed via public transport – three are in the heart of the CBD and four within 10km of the city centre.

Rail, tram and bus concession forms are available at the start of each year from Student Service Centres on all campuses.

For a safe link to local stations, we offer free evening shuttle bus services from the Footscray Park and St Albans Campuses. The Footscray Park service also provides a link to the Student Village.

For shuttle bus information:
St Albans 03 9919 2294
Footscray Park 03 9919 5900

For more information on our campuses and the many facilities they offer visit:
www.vu.edu.au/campuses

Did you know?
Our Victoria Law School is situated at our historic Queen Street site in a heritage-listed building centred in the heart of Melbourne’s legal district.
ACCOMMODATION OPTIONS

A ROOF OVER YOUR HEAD

Finding a great place to stay while studying at Victoria University can make your student experience much more enjoyable. When you’re planning to come to Victoria University you need to plan your accommodation by taking into account your needs, your finances and your living and support skills. We can help with everything you need to get a roof over your head.

UNIVERSITY RESIDENCES
We own and operate a range of accommodation for students, staff and guests of the University. If you have never lived out of home or wish to live in a university environment, choosing to live in one of the VU owned student residences may be a great option for you.

www.vu.edu.au/residences

STUDENT VILLAGE
A spacious living and learning community, the Student Village is located on 12 hectares of treed grounds just 3 kilometres from Victoria University’s main campus, Footscray Park and 8 kilometres west of the city. The Student Village, near Highpoint Shopping Centre, offers quality, affordable student accommodation with furnished single bedrooms in two and three-bedroom units.

student.village@vu.edu.au
03 9304 6300

VICTORIA PLACE
Victoria Place is a modern apartment complex designed for students. The facility provides eight dual occupancy units and 39 single occupancy units. Victoria Place is located a short walk from Victoria University’s main campus, Footscray Park. Apartments are fully furnished, self-contained and designed to provide an independent living experience. Each unit has a bathroom, laundry, kitchen, bedroom and balcony.

victoria.place@vu.edu.au
03 9304 6315

HOUSING SERVICES
Our Student Housing Service provides free advice and assistance to students looking for housing as well as general tenancy advice. The Housing Service operates a Student Housing database with listings of share housing and vacant properties for rent.

The House Hunting Friends Facebook Group can also put you in touch with other students also looking for housemates.

housing@vu.edu.au
Student Welfare: 03 9919 8801, 03 9919 4418 or 03 9919 2399

As a Senior Resident Assistant I am trained to help students who need accommodation and can refer them to University staff. As a previously apprehensive student from country Victoria and a former resident of Victoria Place, I now have no hesitation in recommending Victoria University’s accommodation options to all prospective students.”

Daniel Howell, Senior Resident Assistant, University Residences
Melbourne is a multicultural city, and the diversity of our student body is a true reflection of that.

We have around 3000 international students studying onshore, who bring with them 100 cultures from around the world. And with over 40 per cent of our local students speaking a language other than English at home, we are a global community.

INTERNATIONAL PARTNERSHIPS
Our global partners include big business, educational institutions and community groups. These partnerships and collaborations help us keep up to date with global markets and work practices, so our curriculum and research stays at the forefront of industry standards.

For example, we recently demonstrated our growing network of local and international partners with the signing of a major new agreement with Le Cordon Bleu, a global culinary education organisation that will partner with us in the delivery of courses in Melbourne.

As part of our continual improvements, ideas and information continue to flow unhindered through communication channels between our educators and industries around the world. Representatives from community and industry organisations meet regularly with our staff to keep us up to date with what skills and knowledge our students will require in the workplace. These representatives come from highly regarded employers in Australia and internationally.

Our international research helps develop courses, and has outcomes that assist our local and global communities.

STUDY ABROAD
Immerse yourself in a different culture by completing part of your studies overseas. We have numerous active student exchange agreements around the world, and offer study grants so you can gain an international learning experience.

Our commitment to diversity and cultural integration is an ongoing one – this is a place where anybody from anywhere in the world can grow.

For information about overseas postgraduate study opportunities, contact VU International.

www.vu.edu.au/international-students
eaams.vu.edu.au/enquiry/
03 9919 1164

"The lecturers here are very talented. The calibre and the way they impart information and the context is highly developed. They are also very relaxed and open to hear your views. You can share and find out the missing links, and you begin to understand in a better way."

Riz Khan, Karachi, Pakistan,
Studying a Master in International Community Development
I hope you find much to interest you while reading Victoria University’s 2013 Postgraduate Course Guide. VU has a lot to offer prospective students wanting to undertake postgraduate studies. Whether it is to advance your job prospects or reshape your career, postgraduate study broadens your mind, builds your networks and increases your life choices.

VU is one of the largest postgraduate course providers in Australia, with more than 5000 students studying postgraduate qualifications across disciplines as diverse as accounting, communications and water management, to nursing, food science and electronic engineering.

We are a university committed to excellence in teaching and building on our outstanding track record in research. Our researchers continually break new ground on many fronts. Through partnerships and collaborations with industry and the community, the outstanding work of our research community benefits industry, government and the community – locally, nationally and internationally.

Our facilities are ranked among the best in Australia. We are one of just seven Australian universities to receive a five-star rating from the Council of Australian Postgraduate Associations for our facilities and infrastructure to support postgraduate research students. In November 2011, the Financial Review BOSS magazine ranked Victoria University’s MBA program sixth best in Australia based on a survey of alumni.

One of the strengths of a VU postgraduate coursework degree is the support and guidance received from our tutors, lecturers and other students. And many of our postgraduate programs give you opportunities to move between courses. You might start with a graduate certificate, which gives you a semester’s credit towards a graduate diploma, which in turn gives you credit towards a masters. The possibilities are endless.

Even if you don’t have a degree but have professional experience, you may qualify for admission to a VU postgraduate course through our Recognition of Prior Learning, which identifies and provides credit for your existing skills and knowledge.

Victoria University is an exciting place to study. Most importantly, our graduates get jobs. Employers place a high value on the work-readiness of VU graduates.

I personally encourage you to enjoy VU’s rich student experience as a postgraduate student and broaden your horizons by enhancing your career prospects.

I hope to have the opportunity to welcome you to Victoria University in 2013.

Professor Peter Dawkins
Vice-Chancellor and President
## ACCOUNTING
- Accounting: 13
- Accounting and Finance: 13

## ARTS
- Arts: 27
- Arts (by Research): 27
- Arts (Multimedia): 27

## BANKING AND FINANCE
- Accounting: 13
- Business (Finance): 13
- Superannuation Management: 13

## BUILDING
- Building Fire Safety and Risk Engineering: 14
- Performance-Based Building and Fire Codes: 29

## BUSINESS AND MANAGEMENT
- Business
  - Finance: 13
  - Industrial Relations: 17
  - Human Resource Management: 17
  - Information Systems: 17
  - ERP Systems: 13, 16, 17
  - Management: 17
  - Marketing: 17
  - Supply Chain Management: 17
  - Business Administration: 13, 17
  - Business (by Research): 13, 17
  - Management: 16

## COMMUNICATION AND MEDIA STUDIES
- Communication: 28
- Communication (Public Relations): 28
- Professional and Organisational Communication: 28

## COMMUNITY HEALTH
- Applied Psychology (Community Psychology): 21
- Community Services Practice: 25

## COMMUNITY STUDIES
- International Community Development: 25

## COUNSELLING
- Counselling: 21, 25
- Health Sciences (Aged Services): 21

## EDUCATION
- Early Childhood Education: 19
- Early Childhood Teaching: 19
- Education: 19
- Educational Learning and Leadership: 18
- Leadership in Education and Training: 18
- Primary Teaching: 19
- Secondary Education: 19
- Teaching: 19
- TESOL: 19
- Vocational Education and Training (VET): 19

## ENGINEERING
- Building Fire Safety and Risk Engineering: 14
- Engineering (by Research): 14

## ENTERPRISE RESOURCE PLANNING SYSTEMS (ERP)
- Business (ERP Systems): 13, 16, 17

## FOOD SCIENCE
- Science (Dietetics): 21

## HEALTH
- Health Sciences
  - Aged Services: 21
  - Osteopathy: 21
- Neonatal and Infant Paediatric Manual Therapy: 20
- Paediatric Manual Therapy: 21

## HUMAN RESOURCE MANAGEMENT
- Business (Human Resource Management): 17

## IMMIGRATION LAW
- Australian Immigration Law and Practice: 23

## INFORMATION SYSTEMS
- Business (Information Systems): 17
- Business (Information Systems and ERP Systems): 17

## INFORMATION TECHNOLOGY
- Science: 22

## INTERNATIONAL STUDIES
- International Community Development: 25

## LANGUAGE AND LITERATURE
- Modern Languages: 27
- Professional English Communication: 27

## LAW
- Australian Immigration Law and Practice: 23
- Commercial Arbitration: 23
- Laws (by Research): 23
- Laws (Graduate Entry): 23
- Philosophy (Law): 23

## LEGAL STUDIES
- Notarial Practice: 23

## MANAGEMENT
- Management: 16, 17

## MARKETING
- Business (Marketing): 17

## MULTIMEDIA
- Arts (Multimedia): 27
- Multimedia: 27

## NURSING
- Nursing (by Research): 21

## NUTRITION AND DIETETICS
- Science (Dietetics): 21