DISCLAIMER

The information contained in Victoria University’s 2018 College of Law and Justice was current at 20 December 2017.

In today’s university environment, changes to courses occur far more frequently than in the past. For current information on Victoria University’s courses, readers are advised to access the University’s online courses database at www.vu.edu.au/courses.

If you have difficulty in accessing this material electronically, please phone (03) 9919 6100 for assistance.

IMPORTANT INFORMATION

The course details in this handbook (Plus details of all other Victoria University courses) can also be searched on the University’s online courses database at www.vu.edu.au/courses.

This handbook can be downloaded as a pdf file from the Victoria University website at www.vu.edu.au/courses/course-handbooks-and-guides.

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WWW.VU.EDU.AU
HOW TO USE THIS HANDBOOK

Victoria University’s 2018 College of Law and Justice Handbook is designed to provide students with detailed information on course structures and unit details for undergraduate and postgraduate courses offered by the college in 2018.

The definition of fields used in course tables throughout this handbook include:

Credit Point – the number of credit points a unit contributes towards the total points needed to complete a course.

PLEASE NOTE

This handbook provides a guide to courses available within Victoria University’s College of Law and Justice in 2018.

Although all attempts have been made to make the information as accurate as possible, students should check with the college that the information is accurate when planning their courses.

NOTE: Prospective students are strongly advised to search the University’s online courses database at www.vu.edu.au/courses for the most up-to-date list of courses.

This handbook includes descriptions of courses that may later be altered or include courses that may not be offered due to unforeseen circumstances, such as insufficient enrolments or changes in teaching personnel. The fact that details of a course are included in this handbook can in no way be taken as creating an obligation on the part of the University to teach it in any given year or in the manner described. The University reserves the right to discontinue or vary courses at any time without notice.

OTHER INFORMATION

Information about course fees, articulation and credit transfer, recognition of prior learning, admission and enrolment procedures, examinations, and services available to students can be accessed on the University’s website or by contacting the University directly.
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### Majors/Minors

### UNITS
Below are details of courses offered by the College of Law and Justice in 2018.

This information is also available online on the University’s searchable courses database at www.vu.edu.au/courses

NOTE: Courses available to international students are marked with the (I) symbol.

Bachelor of Laws/Bachelor of Business

Course Code: BLLL
Campus: Footscray Park, City Queen, City Flinders.

About this course: We understand that students’ need to determine personal paths in life, customising a degree leading to individual careers. The Bachelor of Laws / Bachelor of Business offers students the flexibility and the professional development needed to do this. This double degree meets academic and professional requirements for graduates to be admitted to legal practice in Australia. It also offers graduates the opportunity to develop their skill, knowledge and professional acumen across a range of business specialisations, preparing them for careers in the legal community, business and government. This course provides a focus on both practical and theoretical learning, both in legal profession and in other business settings.

Course Objectives: On successful completion of this course, students will be able to:
1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal and business knowledge and relevant specialist bodies of knowledge within the disciplines of law and business;
2. Review, analyse, adopt and apply broad and coherent theoretical and technical knowledge of law and business and underlying principles and concepts in diverse contemporary local and international comparative contexts;
3. Identify, articulate and respond to legal and business issues by analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountability and ethical judgment, by evaluating, synthesising and adapting knowledge, skills, legal reasoning and research to make appropriate responses to legal issues that reflect the legal, social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Apply personal and interpersonal competencies including organisational and collaborative skills, necessary to operate in the immensely divergent and complex global and Australian cultures; and
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner.

Careers: Graduates of the Bachelor of Laws / Bachelor of Business will meet the academic requirements as required by the Victorian Legal Admissions Board. Admission as an Australia lawyer can be obtained after successful completion of the ‘practical legal training’ requirements. They also have the opportunity to begin careers in a legal capacity in a government department or agency such as Treasury or Foreign Affairs at a federal level or in state government. They may also begin a career in community legal centres supporting legal access in particular geographic locations. There is also the opportunity to begin a career in-house in a profit or not-for-profit business. This is where the flexibility of the Bachelor of Business really allows graduates to focus their career opportunities, by developing their skill, knowledge-base and professional acumen in their business specialisation of choice.

Course Duration: 5 years

Admission Requirements: Successful completion of VCE (or equivalent); VCE English requirements: Units 3 and 4 - a study score of at least 30 in English (EAL) or 25 in any other English. Applicants may be required to participate in an interview as part of the selection process.

Admission Requirements Mature Age: Mature age students are encouraged to apply for admission. Academic record including Grade Point Average. Relevant work experience may be considered in the absence of an academic record. Applicants who have not completed Year 12 but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Applicants may be required to participate in an interview as part of the selection process.

Selection Processes: Other Applicants who have not completed Year 12 but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Applications are also welcome from students who have successfully completed at least one year in another undergraduate degree, including Bachelor of Business or Bachelor of Legal Services. Applicants may be required to participate in an interview as part of the selection process.

COURSE STRUCTURE

To attain the Bachelor of Laws/Bachelor of Business students will be required to complete 480 credit points consisting of:

- 264 credit points of core law units of study
- 84 credit points of core business units including the Integrated Business Challenge
- 12 credit points of International Business Challenge
- 96 credit points of business major including the Applied Business Challenge
- 24 credit points of Law electives from the list below (Law Elective 1 will be delivered in block mode)
- Continuing students (ie those who commenced the degree prior to 2018) who have not completed LLW1001 Criminal Law by S1 2018 will be required to undertake LLW1001 Criminal Law and LLW1002 Criminal Investigation, Procedure and Sentencing.

Business majors include:

- Accounting
- Banking and Finance
- Event Management
- Financial Risk Management
- Human Resource Management
NOTE: depending on student’s chosen major, additional units and/or time may be required for course completion. To be awarded a Bachelor of Laws with Honours:

Students who enrolled in the Bachelor of Laws prior to 31 Dec 2014 may be awarded a Bachelor of Laws with Honours (Class H1, H2A, H2B or H3). The class of honours will be determined by their GPA score in BLB4142/LLW5901. This GPA score will be calculated by the College of Law and Justice.

To be awarded a Bachelor of Laws (Honours) (For students enrolled post 1 January 2015):

Students in any Bachelor of Laws course may apply to transfer into any Bachelor of Laws (Honours) once they have completed a minimum 192 credit points and have attained an average mark of Distinction or above i.e. 70–100% in those units.

First Year Core

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAO1101</td>
<td>Accounting for Decision Making</td>
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</tr>
<tr>
<td>BCO1102</td>
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<tr>
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<td>12</td>
</tr>
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<td>BPD1100</td>
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</tr>
<tr>
<td>BEO1106</td>
<td>Business Statistics</td>
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Year 2, Semester 1

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<thead>
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<th>Unit Title</th>
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<tbody>
<tr>
<td>BLB1102</td>
<td>Contracts 1</td>
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<tr>
<td>BH01171</td>
<td>Introduction to Marketing</td>
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</tr>
<tr>
<td>LLW1000</td>
<td>Introduction to Public Law</td>
<td>12</td>
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</table>

Year 2, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Credits</th>
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<tr>
<td>BLB1115</td>
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<tr>
<td>LLW1001</td>
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</tr>
<tr>
<td>LLW1002</td>
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<tr>
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Year 3, Semester 1

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<thead>
<tr>
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<tbody>
<tr>
<td>BLB2119</td>
<td>Corporations Law 1</td>
<td>12</td>
</tr>
<tr>
<td>BLB2122</td>
<td>Advocacy and Communication</td>
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</tr>
<tr>
<td>12 credit point Law Elective 1</td>
<td>12 credit point Business Major Unit 1</td>
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</table>

Year 3, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLW3000</td>
<td>Australian Administrative Law</td>
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</tr>
<tr>
<td>BLB2125</td>
<td>Real Property Law</td>
<td>12</td>
</tr>
<tr>
<td>BPD2100</td>
<td>International Business Challenge</td>
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<td>12 credit point Business Major Unit 2</td>
<td>12 credit point Business Major Unit 1</td>
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Year 4, Semester 1

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<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>BLB3130</td>
<td>Interviewing and Negotiation Skills</td>
<td>12</td>
</tr>
<tr>
<td>BLB2121</td>
<td>Legal Theory</td>
<td>12</td>
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<tr>
<td>12 credit point Business Major Unit 3</td>
<td>12 credit point Business Major Unit 4</td>
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Year 4, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LLW5000</td>
<td>Advanced Commercial Law</td>
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</tr>
<tr>
<td>LLW5001</td>
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<tr>
<td>12 credit point Business Major Unit 5</td>
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Year 5, Semester 1

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<tbody>
<tr>
<td>BLB4136</td>
<td>Equity and Trusts</td>
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</tr>
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<td>LLW4000</td>
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<tr>
<td>LLW5003</td>
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<tr>
<td>12 credit point Business Major Unit 7</td>
<td>12 credit point Business Major Unit 8 (BPD3100 Applied Business Challenge)</td>
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Year 5, Semester 2

<table>
<thead>
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<tr>
<td>LLW5002</td>
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<tr>
<td>LLW5004</td>
<td>Lawyers’ Ethics and Professional Responsibility</td>
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<tr>
<td>12 credit point Business Major Unit 8 (BPD3100 Applied Business Challenge)</td>
<td>12 credit point Law Elective 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Law Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BLB3129</td>
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</tr>
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Honours for students enrolled 2015 and thereafter

LLW5900 Advanced Legal Research Methods 12
LLW5901 Advanced Legal Research Dissertation 12

Majors

BMAACT Accounting
BMAABKF Banking and Finance
BMAEVT Event Management
BMAAFNR Financial Risk Management
BMAAHRM Human Resource Management
BMAAIM Information Systems Management
BMAAHIM International Hospitality Management
BMAAITM International Tourism Management
BMAAITD International Trade
BMAAMAI Management and Innovation
BMAANIK Marketing
BMAANUS Music Industry
BMAASCL Supply Chain and Logistics Management

Bachelor of Laws
Course Code: BLAW
Campus: City Queen.

About this course: The Bachelor of Laws prepares graduates for a range of careers in the legal, corporate and community sectors, government and non-government organisations. The course provides a focus on both practical and theoretical learning. Achieving a degree in Law indicates strong academic ability and readiness for postgraduate studies. This degree will provide students with a broad ranging program combining foundation subjects; the 'prescribed areas of knowledge' also known as the "Priestley Eleven" that are required for admission to legal practice in Victoria; practical subjects to hone students legal skills; and a range of electives which will enable students to explore the areas of particular interest.

Course Objectives: On successful completion of this course, students will be able to:
1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal knowledge and relevant advanced specialist bodies of knowledge within the discipline of law;
2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and underlying principles and concepts in diverse contemporary local and international and comparative contexts;
3. Identify, articulate and respond to legal issues by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary
professional, community and global settings; 4. Exhibit professional
accountabilities and ethical judgement, by evaluating, synthesising and adapting
knowledge, skills legal reasoning and research to make appropriate responses to
legal issues that reflect the social, political and contextual factors; 5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form; 6. Reflect on personal learning and skills in relation to career goals and implement
effective, creative strategies to promote lifelong learning and pathways to further
learning including a commitment to ongoing professional development; 7. Apply
personal and interpersonal competencies including organisational and collaborative
skills necessary to operate within broad parameters in the immensely divergent and
complex global and Australian cultures; 8. Contribute effectively, with personal
accountability for outcomes in a dynamic 21st century work team, working in an
ethical and socially responsible manner.

Careers: The Bachelor of Laws prepares graduates to gain employment in the legal
profession, the legal sector in general as well as in the government, non-government
and private sectors. Upon graduation you will meet the academic requirements as
required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer
can be obtained after successful completion of the ‘practical legal training’
requirements.

Course Duration: 4 years

Admission Requirements: Completion of an Australian Senior Secondary Certificate
(VCE or equivalent) including Units 3 and 4 - a study score of at least 30 in English
(EAL) or 25 in any other English. OR Applicants with relevant work, education
and/or community experience will be considered for admission to the course.

Admission Requirements International: Completion of an Australian Senior Secondary
Certificate (VCE or equivalent) including one of the following subjects: xxxx
OR Completion of an Australian Diploma or Advanced Diploma (or equivalent). PLUS
IELTS (or equivalent): Overall score of 6.5 (with no band less than 6.0 in Listening,
Reading, Writing and Speaking).

Admission Requirements Mature Age: Mature age students are encouraged to apply.
Academic record including Grade Point Average will be considered. Relevant work
experience may be considered in the absence of an academic record.

Selection Processes: Other Applicants may be required to participate in an interview
as part of the selection process.

COURSE STRUCTURE

To attain the Bachelor of Laws students will be required to complete 384 credit
points consisting of:

- 96 credit points of First Year Core studies
- 168 credit points of Professional Core studies
- 120 credit points of Elective studies (from the lists below). This can
  include up to 48 credit points of the Global Leadership Challenge minor.

To be awarded a Bachelor of Laws with Honours: Students who enrolled in the
Bachelor of Laws prior to 31 Dec 2014 may be awarded a Bachelor of Laws with
Honours (Class H1, H2A, H2B or H3). The class of honours will be determined by
their GPA score in BLB4142/LLW5901. This GPA score will be calculated by the
College of Law and Justice. To be awarded a Bachelor of Laws (Honours) (For
students enrolled post 1 January 2015): Students in any Bachelor of Laws course
may apply to transfer into any Bachelor of Laws (Honours) once they have
completed a minimum 192 credit points (equivalent to 16 units) and have attained
an average mark of Distinction or above i.e. 70–100% in those units.

First Year Core Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLB1101</td>
<td>Australian Legal System in Context</td>
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<tr>
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<td>Contracts 1</td>
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</tr>
<tr>
<td>BLB1114</td>
<td>Legal Research Methods</td>
<td>12</td>
</tr>
<tr>
<td>BLB1115</td>
<td>Torts</td>
<td>12</td>
</tr>
<tr>
<td>LLW1000</td>
<td>Introduction to Public Law</td>
<td>12</td>
</tr>
<tr>
<td>LLW1001</td>
<td>Criminal Law</td>
<td>12</td>
</tr>
<tr>
<td>LLW1002</td>
<td>Criminal Investigation, Procedure and Sentencing</td>
<td>12</td>
</tr>
<tr>
<td>LLW1003</td>
<td>Legal Writing and Drafting</td>
<td>12</td>
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</tbody>
</table>

Professional Core Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BLB2119</td>
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<td>12</td>
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<td>BLB2121</td>
<td>Legal Theory</td>
<td>12</td>
</tr>
<tr>
<td>BLB2122</td>
<td>Advocacy and Communication</td>
<td>12</td>
</tr>
<tr>
<td>BLB2125</td>
<td>Real Property Law</td>
<td>12</td>
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<tr>
<td>BLB3130</td>
<td>Interviewing and Negotiation Skills</td>
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<td>BLB4136</td>
<td>Equity and Trusts</td>
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<tr>
<td>LLW3000</td>
<td>Australian Administrative Law</td>
<td>12</td>
</tr>
<tr>
<td>LLW4000</td>
<td>Civil Procedure</td>
<td>12</td>
</tr>
<tr>
<td>LLW5000</td>
<td>Advanced Commercial Law</td>
<td>12</td>
</tr>
<tr>
<td>LLW5001</td>
<td>Corporations Law 2</td>
<td>12</td>
</tr>
<tr>
<td>LLW5002</td>
<td>Advanced Constitutional Law</td>
<td>12</td>
</tr>
<tr>
<td>LLW5003</td>
<td>Evidence and Criminal Procedure</td>
<td>12</td>
</tr>
<tr>
<td>LLW5004</td>
<td>Lawyers’ Ethics and Professional Responsibility</td>
<td>12</td>
</tr>
</tbody>
</table>

Plus

120 credit points (equivalent to 10 units) of Elective studies

ELECTIVE UNITS

The unit code provides an indicator of the relative difficulty of one
unit compared to another. For example 2000 coded units such as LLW2001, have
less advanced learning outcomes, and so are recommended for first or second year
electives, while 4000 coded units are recommended as electives for study in the latter years of this course.

**Course Objectives:**

Upon successful completion of this course, students will be able to:

1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal knowledge and relevant advanced specialist bodies of knowledge within the discipline of law;
2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and underlying principles and concepts in diverse contemporary local and international and comparative contexts;
3. Identify, articulate and respond to legal issues by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountabilities and ethical judgement, by evaluating, synthesising and adapting knowledge, skills legal reasoning and research to make appropriate responses to legal issues that reflect the social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Apply personal and interpersonal competencies including organisational and collaborative skills necessary to operate within broad parameters in the immensely divergent and complex global and Australian cultures;
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner.
Careers: The course prepares graduates to gain employment in the legal profession, the legal sector generally as well as in the government, non-government and private sectors. Upon graduation you will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the ‘practical legal training’ requirements.

Course Duration: 3 years

Admission Requirements: Completion of an Australian Bachelor's degree or equivalent.

Admission Requirements International: Completion of an Australian Bachelor degree or equivalent, with a high Grade Point Average or excellent results. Postgraduate qualifications will be evaluated according to the nature of the relevant degree. An applicant must submit a statement of purpose (maximum 500 words) which includes a summary of prior work experience and reasons for applying for the course. The College Dean or delegate(s) will evaluate this statement and take it into consideration in selection. PLUS addition to academic requirements, English language requirements of an IELTS (Academic module) result with a minimum overall score of 6.5 (no band less than 6.0) or equivalent must be met.

Admission Requirements Mature Age: Admission into this course is based on performance in prior undergraduate studies or higher. An applicant is expected to demonstrate completion of an Australian Bachelor degree or equivalent with a high Grade Point Average or excellent results. Postgraduate qualifications will be evaluated according to the nature of the relevant degree. An applicant must submit a statement of purpose (maximum 500 words) which includes a summary of prior work experience and reasons for applying for the course. The College Dean or delegate(s) will evaluate this statement and take it into consideration in selection.

Selection Processes: Applicants may be required to participate in an interview as part of the selection process.

COURSE STRUCTURE
To attain the Bachelor of Laws (Graduate Entry) students will be required to complete 288 credit points consisting of: 264 credit points of Core Law studies 24 credit points of Elective students (from the lists below). To be awarded a Bachelor of Laws with Honours: Students who enrolled in the Bachelor of Laws prior to 31 Dec 2014 may apply to undertake the unit BLB4142 in their later years based on a GPA of 7 or above as calculated by the College of Law and Justice. Students will be awarded a Bachelor of Laws with Honours (Class H1, H2A, H2B or H3) dependant on their GAP score and overall mark in BLB4142. To be awarded a Bachelor of Laws (Honours) (For students enrolled post 1 January 2015): Students in any Bachelor of Laws course may apply to transfer into any Bachelor of Laws (Honours) course once they have completed a minimum 192 credit points (equivalent to 16 units) and have attained an average mark of Distinction or above i.e. 70–100% in those units. Students will then be required to complete units LLW5900 and LLW5901 in order to graduate with honours.

First Year Core Units

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
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<td>Australian Legal System in Context</td>
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<td>LLW1001</td>
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Year 2, Semester 1

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<td>BLB2121</td>
<td>Legal Theory</td>
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Year 2, Semester 2

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<td>LLW3000</td>
<td>Australian Administrative Law</td>
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Year 3, Semester 1

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<tr>
<td>LLW4000</td>
<td>Civil Procedure</td>
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<td>LLW5003</td>
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Year 3, Semester 2

<table>
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<tbody>
<tr>
<td>BLB2122</td>
<td>Advocacy and Communication</td>
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<tr>
<td>LLW5002</td>
<td>Advanced Constitutional Law</td>
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<td>LLW5004</td>
<td>Lawyers’ Ethics and Professional Responsibility</td>
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<td>12 Credit points selected from Law Electives</td>
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LAW ELECTIVES: Students complete FOUR units (48 Credit Points) from the following list: * NOTE: The elective unit BLB4142 Advanced Legal Research Dissertation is ONLY available to students enrolled in this course since pre-2015.

<table>
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<tr>
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<tr>
<td>BLB3129</td>
<td>Intellectual Property Law</td>
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<td>BLB3132</td>
<td>Securities Law</td>
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<tr>
<td>BLB3133</td>
<td>Comparative Commercial Law</td>
<td>12</td>
</tr>
</tbody>
</table>
Bachelor of Criminology
Course Code:LBCR
Campus:City Queen.

About this course: Students will explore crime and criminology studies in order to understand the motivations that underpin criminal acts. Students will gain the knowledge and skills needed to make a difference in communities by drawing on key themes in criminology to solve real problems in the community. Important subject areas include: an Introduction to Criminology, Policing and Offending, Human Rights Law, Corporate crime, History of Criminal law and Trials, Forensic Investigations in the social context, Contemporary Issues in Criminality, Crime across Borders, Mental Illness and Law, Crime Research and Methods, the Research Project, and Law and Governance.

Course Objectives: On successful completion of this course, students will be able to:
1. Integrate conceptual understanding of criminology research, theory and practice with advanced specialist bodies of knowledge such as law and sociology;
2. Exhibit expertise and professional judgement in the application of criminological concepts to issues of law and justice in contemporary society;
3. Adapt theoretical knowledge applicable to the discipline by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community settings; (including those that require cross-disciplinary knowledge and skills)
4. Communicate effectively to present clear and coherent independent expositions of knowledge and ideas to a variety of audiences;
5. Apply personal and interpersonal competencies including organisational and collaborative skills necessary to operate within successfully in a team;
6. Apply professional ethics and accountabilities in their practice and a commit to ongoing professional development;

Careers: The Bachelor of Criminology is a degree which focuses on criminal law and criminology and will provide extensive career opportunities for students to work in government, legal aid and community legal centres. Bachelor of Criminology graduates will also be able to seek career opportunities with ASIO, the police force (State and Federal), correctional services, security services (Public and Private) and in forensic work. Bachelor of Criminology graduates will have well developed cognitive technical and communication skills, allowing them to effectively engage in policy debate concerning crime and justice issues at local, state, national and international levels.

Course Duration: 3 years

Admission Requirements: Completion of an Australian Senior Secondary Certificate (VCE or equivalent) including Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in any other English.

Admission Requirements Mature Age: Mature age students with five years relevant experience in the criminal justice area.

Admission Requirements VET: Completion of a cognate (similar discipline) Australian Diploma or Advanced Diploma (or equivalent) will be granted advanced standing of a maximum 96 credit points (Diploma) or 144 credit points (Advanced Diploma). OR Completion of a non-cognate (not similar) Australian (or equivalent) Diploma or Advanced Diploma will be granted advanced standing on a case by case basis.
Selection Processes: Other May be a requirement to attend an interview as part of the application process.

COURSE STRUCTURE

To attain the Bachelor of Criminology students will be required to complete 288 credit points consisting of:

- 96 credit points of First Year Core Studies
- 144 credit points of Professional Core Studies
- 48 credit points of Minor Studies (from the list below)

First Year Core Units

BLB1101 Australian Legal System in Context 12
BLB1114 Legal Research Methods 12
BLB1115 Torts 12
LCR1001 Introduction to Criminology 12
LCR1002 Policing and Offending 12
LLW1000 Introduction to Public Law 12
LLW1001 Criminal Law 12
LLW1002 Criminal Investigation, Procedure and Sentencing 12

Professional Core Units

ASL2002 Criminal Justice Systems 2 12
ASL2005 Forensic Investigation in Social Context 12
BLB2121 Legal Theory 12
BLB3138 Criminal Law 2 12
BLB4145 Human Rights Law 12
LCR2001 Corporate Crime 12
LCR2002 History of Criminal Law and Trials 12
LCR3001 Contemporary Issues in Criminology 12
LCR3002 Crime Across Borders 12
LCR3003 Mental Illness and Law 12
LCR3901 Crime Research and Methods 12
LCR3902 Research Project 12

Minors

LMMIT Interpersonal Skills and Conflict Resolution

LMISEC International Security

About this course: We understand students' need to determine personal paths in life, creating a degree leading to individual careers. The Bachelor of Laws / Bachelor of Arts offers students flexibility and needed to do this. This double degree provides the student with a broad ranging program so that the student can meet the academic and professional requirements in law (for admission to legal practice in Australia). It also offers graduates the opportunity to develop their skill, knowledge and professional acumen across a range of Arts Majors or Minor studies, preparing them for careers not only in the legal community, but also in the corporate and community sectors, government and non-government organisations. The course provides a focus on both practical and theoretical learning.

Course Objectives: On successful completion of this course, students will be able to:

1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal knowledge and relevant specialist bodies of knowledge within the disciplines of law and humanities.
2. Review, analyse, adopt and apply broad and coherent theoretical and technical knowledge of law and underlying principles and concepts in diverse contemporary local and international comparative contexts.
3. Identify, articulate and respond to legal and humanities issues by analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings.
4. Exhibit professional accountabilities and ethical judgement, by evaluating, synthesizing and adapting knowledge, skills, legal reasoning and research to make appropriate responses to legal issues that reflect the legal, social, political and contextual factors.
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form.
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development.
7. Apply personal and interpersonal competencies including organisational and collaborative skills, necessary to operate in the immensely divergent and complex global and Australian cultures.
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner.
9. Critically reflect on the patterns of social, cultural and political experience of society in general and share insights into their own lives.
10. Initiate, organise, undertake, and communicate research into the lives of their communities, including 'creative works as research' for students completing creative arts disciplines.
11. Exemplify academic skills in reading, note-taking and collection and organisation of resource materials including the presentation of oral and written material.
12. Collaborate with skill and confidence in group discussion and activity.
13. Exhibit interpersonal skills consistent with professional practice.

Careers: The Bachelor of Laws/Bachelor of Arts will continue to produce graduates with a comprehensive knowledge of law and contemporary issues concerning society, ensuring that they are 'profession ready' and suitably equipped for a successful career in business, government or the community sector. According to the Market
Assessment study conducted for Victoria University by Growth Solutions Group in 2013 the legal Services industry has experienced growth since 2005, and is forecasted to continue to grow until 2016/17. Upon graduation you will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the ‘practical legal training’ requirements. A recent nation-wide survey conducted for the Higher Education Learning and Teaching Performance Fund for 2009 rated VU (with a score of 85.5) as the top university in Australia for getting its humanities, arts and education students into full-time employment. In common with Australian and international BAs, the graduate destination for VU BA graduates is less defined that in more specialist courses: rather the course provides a basis for further specialisation or development in areas that include, but are by no means limited to, librarianship, teaching, public service and community work. Another traditional graduate destination for a small number of BA graduates has been further academic study. Currently, further academic study in the area of specialisation is offered in the VU Honours program, which is a discrete course and traditionally offers-a pathway into higher degree study.

Course Duration: 5 years

Admission Requirements: Successful completion of an Australian Senior Secondary Certificate (VCE or equivalent) including Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in any other English.

Admission Requirements Mature Age: Academic record including GPA (see institutional page). Relevant work experience may be considered in the absence of an academic record.

Selection Processes: Other Applicants with relevant work, education and/or community experience will be considered for admission to the course. Applications are also welcome from students who have successfully completed at least one year in another undergraduate degree, including Bachelor of Arts. Applicants may be required to participate in an interview as part of the selection process.

COURSE STRUCTURE

To attain the Bachelor of Laws/Bachelor of Arts students will be required to complete 480 credit points (equivalent to 40 units) consisting of:

- 96 credit points (equivalent to 8 units) of Law Core studies
- 168 credit points (equivalent to 14 units) of Law Professional Core units
- 24 credit points (equivalent to 2 units) of a Law Elective studies from the list below

AND

- 96 credit points (equivalent to 8 units) of Arts Major 1 studies from the list below

PLUS

- 96 credit points (equivalent to 8 units) of Arts Major 2 studies from the list below

OR

- 2 X 48 credit points (equivalent to 8 units) of Arts Minor studies from the list below.

Please note: Students selecting Arts Major 2 must choose 24 credit points (2 units) in place of ACX3005 Graduating Project 1 and ACX3006 Graduating Project 2 as these units will be covered in Major 1. The units can be selected from the following minors listed below:

- International Development
- Professional Communication
- Aboriginal Yulendji (Knowledge) and Community
- Global Leadership

To be awarded a Bachelor of Laws with Honours: Students who enrolled in the Bachelor of Laws prior to 31 Dec 2014: may be awarded a Bachelor of Laws with Honours (Class H1, H2A, H2B or H3) after completion of the BLB4142 Advanced Legal Research Dissertation unit in their final semester. The class of honours will be determined by their GPA score in BLB4142. This GPA score will be calculated by the College of Law and Justice. To be awarded a Bachelor of Laws (Honours) (For students enrolled post 1 January 2015): Students in any Bachelor of Laws course may apply to transfer into any Bachelor of Laws (Honours) once they have completed a minimum 192 credit points (equivalent to 16 units) and have attained an average mark of Distinction or above i.e. 70–100% in those units. Students will then complete LLWS5900 Advanced Legal Research Methods PLUS LLWS5901 Advanced Legal Research Dissertation units in their final semesters.

First Year Core

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Professional Core

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<td>BLB2119</td>
<td>Corporations Law 1</td>
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<td>International Trade Law</td>
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<tr>
<td>BLB4143</td>
<td>Public International Law</td>
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<tr>
<td>BLB4144</td>
<td>European Union law</td>
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<tr>
<td>BLB4145</td>
<td>Human Rights Law</td>
<td>12</td>
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<tr>
<td>LLW2000</td>
<td>Torts 2</td>
<td>12</td>
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<tr>
<td>LLW2001</td>
<td>Competition Law and Policy</td>
<td>12</td>
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<tr>
<td>LLW2002</td>
<td>International Law Practicum</td>
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<tr>
<td>LLW3001</td>
<td>Law in Practice 1</td>
<td>12</td>
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<tr>
<td>LLW3002</td>
<td>Alternative Dispute Resolution</td>
<td>12</td>
</tr>
<tr>
<td>LLW3003</td>
<td>Court and Tribunal Internship</td>
<td>12</td>
</tr>
</tbody>
</table>
AMIVIE Vietnamese Studies
AMIVIE Vietnamese Studies (Advanced)
AMIPOL Political Science
AMIPCO Professional Communication
AMISLY Sociology
AMISU Visual Art
AMICOM Communication Studies
EMIAGL Aboriginal Yulendi (Knowledge) and Community
AMITEM The Entrepreneurial Mindset

Bachelor of Laws/ Bachelor of Criminology

Course Code: LBLC
Campus: City Queen.

About this course: Combining law with criminology allows students to have a broad theoretical, and applied knowledge concerning the meaning of crime; the forms, causes and consequences of crime; criminal investigation, sentencing, and security, at national and international levels. Students will also develop practical skills in investigating and providing strategic advice in relation to crime and crime management. The Bachelor of Laws satisfies the academic requirements to become an Australian lawyer, as required by the Victorian Legal Admissions Board (VLAB). In order to become an Australian Lawyer, graduates are also required to complete Practical Legal Training or an equivalent.

Course Objectives: On successful completion of this course, students will be able to:
1. Integrate conceptual and practical understandings of criminology, the Australian legal system, and fundamental areas of legal knowledge and relevant advanced specialist bodies of knowledge within the discipline of law;
2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and criminology and underlying principles and concepts in diverse contemporary local and international and comparative contexts;
3. Identify, articulate and respond to legal and criminological issues by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountabilities and ethical judgement, by evaluating, synthesising and adapting knowledge, skills, criminological and legal reasoning and research to make appropriate responses to legal issues that reflect the social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form;
6. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal knowledge and relevant advanced specialist bodies of knowledge within the discipline of law. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and underlying principles and concepts in diverse contemporary local and international and comparative contexts;
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner.

Careers: The law/criminology degree will prepare students for a career in law and in a wide range of fields related to crime and crime management, including as lawyers, criminal barristers, investigators, policy and strategy advisors, administrators for national and international agencies and organisations.

Course Duration: 4.5 years

Admission Requirements: Completion of an Australian Senior Secondary Certificate (VCE or equivalent) including Units 3 and 4: a study score of at least 30 in English (EAL) or 20 in any other English.

Admission Requirements Mature Age: Mature age students are encouraged to apply. Academic record including Grade Point Average will be considered. Relevant work experience may be considered in the absence of an academic record. Applicants may be required to participate in an interview as part of the selection process.

Admission Requirements VET: Completion of a cognate (similar discipline) Australian Diploma or Advanced Diploma (or equivalent) will be granted advanced standing of a maximum 96 credit points (Diploma) or 144 credit points (Advanced Diploma). OR Completion of a non-cognate (not similar) Australian (or equivalent) Diploma or Advanced Diploma will be granted advanced standing on a case by case basis.

Selection Processes: Other May be a requirement to attend an interview as part of the application process.

COURSE STRUCTURE

To attain the awards of Bachelor of Law / Bachelor of Criminology students will be required to complete in total 432 credit points consisting of:
- 96 credit points of First Year Core studies
- 168 credit points of Professional Core Criminology study
- 168 credit points of Professional Core Law studies

To attain the award of Bachelor of Law (Honours) students will be required to transfer in Year 5 to UHLW Bachelor of Laws (Honours) based on eligibility and must complete:
- 24 credit points of Honours units in the final year of study

First Year Core Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLB1101</td>
<td>Australian Legal System in Context</td>
<td>12</td>
</tr>
<tr>
<td>BLB1114</td>
<td>Legal Research Methods</td>
<td>12</td>
</tr>
<tr>
<td>BLB1115</td>
<td>Torts</td>
<td>12</td>
</tr>
<tr>
<td>LCR1001</td>
<td>Introduction to Criminology</td>
<td>12</td>
</tr>
<tr>
<td>LCR1002</td>
<td>Policing and Offending</td>
<td>12</td>
</tr>
<tr>
<td>LLWT1000</td>
<td>Introduction to Public law</td>
<td>12</td>
</tr>
<tr>
<td>LLWT1001</td>
<td>Criminal Law</td>
<td>12</td>
</tr>
</tbody>
</table>
Bachelor of Legal Services

Course Code: BLIS
Campus: Footscray Park, City Queen.

About this course: The Bachelor of Legal Services produces graduates with professional competencies and highly valued generic skills such as critical thinking, teamwork/collaboration and effective communication. You will develop a core knowledge of the principles and practices of legal services industry underpinned by specialised studies in legal writing and drafting, interviewing, and legal research and compliance. This qualification will prepare you for a career in the legal services industry although it does NOT enable you to practise law as a legal practitioner. You will engage with important ethical principles and develop appropriate professional conduct towards clients, employers, and community.

Course Objectives: On successful completion of this course, students will be able to:

1. Integrate fundamental understandings of business including accounting, management and information management with advanced specialist legal knowledge within the discipline of law or legal services;
2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law in diverse legal services contexts;
3. Critically analyse and apply information with initiative and judgement in order to both anticipate and creatively solve problems related to legal services in authentic/contemporary settings;
4. Exhibit professional judgement, by adapting the knowledge and skills obtained to make effective decisions that reflect the social, political and/or ethical contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills in both oral and written form to a range of audiences;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning;
7. Apply personal and interpersonal competencies necessary to operate within the legal services sector in the immensely divergent and complex cultures of Australia and globally; and
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner.

Careers: The course prepares graduates to gain employment in the legal sector and beyond. Possible careers include advance legal services, paralegal, compliance officers in companies, financial institutions, non-government charitable organisations, or careers in government or courts.

Course Duration: 3 years

Admission Requirements Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in any other English.

Admission Requirements Mature Age: Applicants with relevant work, (eg relevant paralegal experience) education and/or community experience will be considered for admission to the course.

Admission Requirements VET: Successful completion of a cognate (similar discipline) Australian Diploma or Advanced Diploma (or equivalent) will be granted advanced standing of up to a maximum of 96 credit points (Diploma).
Selection Processes: Other Candidates with backgrounds in legal service-related areas are encouraged to apply and will be considered. Applicants who have not completed Year 12 but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Applicants may be required to participate in an interview as part of the selection process.

COURSE STRUCTURE

To attain the Bachelor of Legal Services students will be required to complete 288 credit points consisting of:

- 96 credit points of First Year Core units
- 96 credit points of Major studies
- 2 x 48 credit points of Minor studies

First Year Core Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAO1101</td>
<td>Accounting for Decision Making</td>
<td>12</td>
</tr>
<tr>
<td>BCO1102</td>
<td>Information Systems for Business</td>
<td>12</td>
</tr>
<tr>
<td>BLB1101</td>
<td>Australian Legal System in Context</td>
<td>12</td>
</tr>
<tr>
<td>BLB1114</td>
<td>Legal Research Methods</td>
<td>12</td>
</tr>
<tr>
<td>BLO1105</td>
<td>Business Law</td>
<td>12</td>
</tr>
<tr>
<td>BMO1102</td>
<td>Management and Organization Behaviour</td>
<td>12</td>
</tr>
<tr>
<td>LLW1003</td>
<td>Legal Writing and Drafting</td>
<td>12</td>
</tr>
<tr>
<td>NIT1103</td>
<td>Communication and Information Management</td>
<td>12</td>
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</tbody>
</table>

Majors

- LMALAW: Law Profession
- LMAADV: Advanced Legal Services

Minors

- LMIPRI: Private Law
- LMAIRG: Rights and The Law
- LMAICOM: Commercial and Corporate Law
- LMIALAW: Law in a Legal Context

Bachelor of Laws/Bachelor of Psychological Studies

Course Code: LMILAW

Campus: Footscray Park, City Queen.

About this course: This double degree allows students the flexibility to combine studies in psychology with a qualification in law. A background in psychological studies together with a law qualification will enhance a student's employability. The combined degree equips graduates with an understanding of themselves and others, including clients and those involved in the legal and psychological studies fields.

Course Objectives: On successful completion of this course, students will be able to:

1. Integrate conceptual understandings of psychology theories and fundamental areas of legal knowledge and relevant advanced specialist bodies of knowledge within the discipline of law and psychological studies;
2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and psychological studies and underlying principles and concepts in diverse contemporary local and international and comparative contexts;
3. Identify, articulate and respond to complex issues by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountabilities and ethical judgement, by evaluating, synthesising and adapting knowledge, skills legal reasoning and research to make appropriate responses that reflect the social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for professional and non-professional audiences, in both oral and written form;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Apply personal and interpersonal competencies including organisational and collaborative skills necessary to operate within broad parameters in the immensely divergent and complex global and Australian cultures;
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner.

Careers: The 5 year double degree prepares graduates for those occupations where there is an interaction between the law, psychology and mental health. The double degree will provide graduates with a career path towards eligibility for registration as a Psychologist by the Psychology Board of Australia. The completion of the "Priestley 11" units, as set out by the Council of Legal Education, within the course will satisfy the academic component for students wishing to be admitted as an Australian Lawyer, in the Supreme Court of Victoria. The course learning outcomes include the concepts, theories and ideas central to the disciplines of law and psychological studies.

Course Duration: 5 years

Admission Requirements: Successful completion of an Australian Senior Secondary Certificate (VCE or equivalent) including Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English. International Baccalaureate at least 5 in English SL or 4 in English HL or 6 in English B SL or 5 in English B HL.

Admission Requirements Mature Age: Applicants with relevant work, education and/or community experience will be considered for admission to the course.

Selection Processes: Other Candidates with backgrounds in legal service-related areas are encouraged to apply and will be considered. Applicants who have not completed Year 12 but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Applicants may be required to participate in an interview as part of the selection process.
enable them to successfully undertake the course, will be considered for admission. Applications are also welcome from students who have successfully completed at least one year in another undergraduate bachelor degree with a pass average of 60% or above. Internal: Applicants currently enrolled in a Bachelor of Laws or an accredited psychology bachelor degree may also apply for the double degree, after completion of at least one semester with a pass average. Advanced Standing will be granted to successful applications for identical units already completed. Advanced Standing may be granted for appropriate prior studies at an AQF 7 level for law units and psychological studies units (where undertaken in an APAC accredited course or international equivalent). Applicants may be required to participate in an interview as part of the selection process.

COURSE STRUCTURE

To attain the Bachelor of Laws/Bachelor of Psychological Studies will be required to complete 480 credit points in total consisting of:

- 264 credit points core College of Law units;
- 168 credit points core Psychological Studies units;
- 24 credit points of Law electives;
- 24 credit points of Psychology electives.

First Year Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BLB1101</td>
<td>Australian Legal System in Context</td>
<td>12</td>
</tr>
<tr>
<td>APP1012</td>
<td>Psychology 1A</td>
<td>12</td>
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<tr>
<td>APP1013</td>
<td>Psychology 1B</td>
<td>12</td>
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<tr>
<td>APP1016</td>
<td>Foundations of Psychological Research</td>
<td>12</td>
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<tr>
<td>BLB1102</td>
<td>Contracts 1</td>
<td>12</td>
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<tr>
<td>BLB1114</td>
<td>Legal Research Methods</td>
<td>12</td>
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<tr>
<td>ASX1003</td>
<td>Foundations of Social Science Research</td>
<td>12</td>
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<tr>
<td>LLW1000</td>
<td>Introduction to Public Law</td>
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Year 2, Semester 1

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<tbody>
<tr>
<td>BLB2119</td>
<td>Corporations Law 1</td>
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<tr>
<td>BLB2121</td>
<td>Legal Theory</td>
<td>12</td>
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<tr>
<td>BLB2122</td>
<td>Advocacy and Communication</td>
<td>12</td>
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<tr>
<td>BLB2125</td>
<td>Real Property Law</td>
<td>12</td>
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<td>LLW1001</td>
<td>Criminal Law</td>
<td>12</td>
</tr>
<tr>
<td>LLW1002</td>
<td>Criminal Investigation, Procedure and Sentencing</td>
<td>12</td>
</tr>
<tr>
<td>LLW1003</td>
<td>Legal Writing and Drafting</td>
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Year 3, Semester 1

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<tr>
<td>APP2013</td>
<td>Psychology 2A</td>
<td>12</td>
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<tr>
<td>APP2101</td>
<td>Intercultural and Developmental Issues in Psychology</td>
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<tr>
<td>APS2030</td>
<td>Qualitative Social Research Methods 1</td>
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Year 3, Semester 2

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<tr>
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<tbody>
<tr>
<td>APP2014</td>
<td>Psychology 2B</td>
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<tr>
<td>LLW3000</td>
<td>Australian Administrative Law</td>
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<td>LLW5000</td>
<td>Advanced Commercial Law</td>
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<td>12 credit points Psychology Elective 1</td>
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Year 4, Semester 1

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<tr>
<td>APP3028</td>
<td>Fieldwork</td>
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<tr>
<td>APP3036</td>
<td>History and Theories in Psychology</td>
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<tr>
<td>BLB3130</td>
<td>Interviewing and Negotiation Skills</td>
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<td>12 credit points Law Elective 2</td>
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Year 4, Semester 2

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<tbody>
<tr>
<td>APP3037</td>
<td>Clinical Aspects of Psychology</td>
<td>12</td>
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<tr>
<td>APS2040</td>
<td>Quantitative Social Research Methods 1</td>
<td>12</td>
</tr>
<tr>
<td>LLW5001</td>
<td>Corporations Law 2</td>
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</tr>
<tr>
<td>LLW5002</td>
<td>Advanced Constitutional Law</td>
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Year 5, Semester 1

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<th>Code</th>
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<tr>
<td>APP3035</td>
<td>Research Methods in Psychology</td>
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</tr>
<tr>
<td>BLB4136</td>
<td>Equity and Trusts</td>
<td>12</td>
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<tr>
<td>LLW2003</td>
<td>Statutory Interpretation</td>
<td>12</td>
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<tr>
<td>LLW4000</td>
<td>Civil Procedure</td>
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Year 5, Semester 2

<table>
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<th>Code</th>
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<tr>
<td>APP3023</td>
<td>Psychological Issues in the Workplace</td>
<td>12</td>
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<tr>
<td>LLW5003</td>
<td>Evidence and Criminal Procedure</td>
<td>12</td>
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<tr>
<td>LLW5004</td>
<td>Lawyers’ Ethics and Professional Responsibility</td>
<td>12</td>
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<tr>
<td>12 credit points Psychology Elective 2</td>
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PSYCHOLOGY ELECTIVES
Not all Electives will be offered every year or in every semester

**APP3015** Counselling Theory and Practice 12
**APP3016** Group Behaviour 12
**APP3018** Organisations and Work 12
**APP3019** Psychobiology 12
**APP3020** Psychoanalysis 12
**APP3021** Psychology of Adjustment 12
**APP3025** Psychological Assessment 12
**APP3026** Cognitive Psychology 12

**LAW ELECTIVES**

Not all Electives will be offered every year or in every semester

**BLB3129** Intellectual Property Law 12
**BLB3132** Securities Law 12
**BLB3133** Comparative Commercial Law 12
**BLB3134** Taxation Law 12
**BLB3136** Family Law in Society 12
**BLB3137** Elements of Regulation 12
**BLB3138** Criminal Law 2 12
**BLB3139** Law Reform 12
**BLB4104** Commercial Arbitration Law 12
**BLB4105** Commercial Arbitration Practice and Procedure 12
**BLB4135** Australian Employment Law 12
**BLB4140** Privacy and Media Law 12
**BLB4141** International Trade Law 12
**BLB4143** Public International Law 12
**BLB4144** European Union Law 12
**BLB4145** Human Rights Law 12
**BLB4146** Wills and the Administration of Estates 12
**BL02502** Transport Law 12
**LLW2000** Torts 2 12
**LLW2001** Competition Law and Policy 12

**LLW2002** International Law Practicum 12
**LLW3001** Law in Practice 1 12
**LLW3002** Alternative Dispute Resolution 12
**LLW3003** Court and Tribunal Internship 12
**LLW3004** Current Legal Topics and Issues 12
**LLW3005** Corporate Insolvency 12
**LLW4001** Asian Law Studies 12
**LLW4002** Australian Migration Law 12
**LLW4003** Australia’s Visa System 12
**LLW4004** Sports Law 12
**LLW5900** Advanced Legal Research Methods 12
**LLW5901** Advanced Legal Research Dissertation 12
**LLW5902** Research Law Internship 12
**LLW5903** Mooting Competition 12

**Graduate Diploma in Migration Law**

**Course Code:** LGML

**Campus:** City Queen, Saxons Training Facilities Level 10, 10 Barrack Street, Sydney, NSW 2000.

**About this course:** The Graduate Diploma in Migration Law provides students with an advanced knowledge of Australian migration law and practice and will enable graduates to expand their knowledge of migration law as well as their areas of practice. Students who successfully complete the eight (8) units are recognised by the Office of the Migration Agents Registration Authority (OMARA) as satisfying the knowledge requirement for initial registration as a migration agent. Other prescribed conditions for registration include the requirement to be an Australian permanent resident or an Australian citizen, a capstone examination, English language requirements and are subject to meeting character requirements. Students must consult OMARA website for further information. Within the Graduate Diploma in Migration Law, students will develop skills in legal research and drafting to support academic studies and to enable provision of complex advice and submission writing in the workplace. Students will gain an understanding of the complexity of the migrant experience, contextualising the content of current and future migration law policy and procedural trends by analysing administrative and judicial decisions to apply to a contemporary workplace context in providing advice and writing submissions relevant to diverse audiences. Students will gain professional and interpersonal communication skills and ethical work practices that enhance career prospects and promote public good, by identifying and resolving complex migration law problems with a sound understanding of local and global communities contribute to individual and public good.

**Course Objectives:** On successful completion of this course, students will be able to:

1. Review conceptual frameworks and exhibit advanced technical knowledge of...
migration and administrative law employing independent judgement in their application in wide ranging contexts and communities. 2. Interpret relevant provisions of the Migration Act, Regulations and associated legislation contextualised in cross-disciplinary knowledge in order to initiate creative solutions to multi-faceted problems, while respecting and valuing the diversity of clients. 3. Provide complex assessment of and advocate for regulatory decisions for a range of stakeholders in a number of ways, including briefs, responses and visa applications, while balancing the interests of individuals and public good. 4. Exemplify ethical and professional standards in the provision of migration law advice to clients both independently and also as a member of a team. 5. Exhibit responsibility and accountability for own learning and professional practice in collaboration with others and within broad parameters.

Careers: The course prepares graduates to enter into professional practice as a Registered Migration Agent with the Office of the Migration Agents Registration Authority (specialist migration lawyer if also qualified as actual lawyer), community law advisor or advocate, migration advisors within human resource companies, public servant with the Department of Immigration and Border Protection, and a range of advisory roles with community and professional organisations.

Course Duration: 1 year

Admission Requirements: Completion of an Australian Bachelor degree (or equivalent) in any discipline.

Admission Requirements International: Completion of an Australian Bachelor degree (or equivalent) in any discipline. PLUS (IELTS or equivalent) - Overall score of 6.5 with no band less than 6.0 in Listening, Reading, Writing and Speaking.

Admission Requirements Mature Age: Completion of an Australian Bachelor degree (or equivalent) in any discipline.

Selection Processes: Other Applicants must also complete a 200 word statement detailing their interest in the course.

COURSE STRUCTURE

To attain the Graduate Diploma in Migration Law students will be required to complete 96 credit points consisting of:

- 96 credit points of Core studies.

LML6001 Practitioner Legal Skills for Australian Migration Law 12
LML6002 Australian Migration Law 12
LML6003 Australia’s Visa System 1 12
LML6004 Australia’s Visa System 2 12
LML6005 Visa Compliance and Cancellation 12
LML6006 Migration Review Mechanisms 12
LML6007 Applied Migration Law 12
LML6008 Managing a Migration Agent business 12

Bachelor of Laws (Honours) (Graduate Entry)

Course Code: LHGE
Campus: City Queen.

About this course: We understand the desire of students who have graduated with a Bachelor degree in another discipline to expand their horizons by subsequently studying Law. Achieving an Honours degree in Law indicates strong academic ability and readiness for Higher degree studies. The Bachelor of Laws (Honours) (Graduate Entry) meets academic and professional requirements for graduates to be admitted to legal practice in Australia upon successful completion of the “practical legal training” requirements and prepares graduate for careers in the legal community, business, government and non-government organisations. The course provides a focus on both practical and theoretical learning.

Course Objectives: On successful completion of this course, students will be able to:

1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal knowledge and relevant advanced specialist bodies of knowledge within the discipline of law;
2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and underlying principles and concepts in diverse contemporary international and comparative contexts;
3. Identify, articulate and respond to legal issues by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountabilities and ethical judgement, by adopting knowledge, skills, legal reasoning and research to make appropriate responses to legal issues that reflect the social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Apply personal and interpersonal competencies including organisational and collaborative skills necessary to operate within broad parameters in the immensely diverse and complex global and Australian cultures;
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner; and
9. Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and contributes to the evidence base within the legal discipline.

Careers: The course prepares graduates to gain employment in the legal profession, the legal sector generally as well as in the government, non-government and private sectors. Upon Graduation Graduates of the Bachelor of Laws (Honours) (Graduate Entry) will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the “practical legal training” requirements.

Course Duration: 3 years

Selection Processes: Other Students in any Bachelor of Laws may apply to transfer into any Bachelor of Laws (Honours) once they have completed a minimum 192 credit points (equivalent to 16 units) and have attained an average mark of Distinction or above i.e. 70–100% in those units.

COURSE STRUCTURE
For students enrolled in a BLGE prior to 2015, and who have successfully transferred a BLGE (Hons), to attain the Bachelor of Laws (Honours) (Graduate Entry) students will be required to complete 288 credit points (equivalent to 24 units) consisting of:

- 252 credit points (21 units) of core law units (including the BLB4141/LLW5901 unit) of study PLUS
- 36 credit points (equivalent to 3 units) of law electives selected from an approved list

For students enrolled in a BLGE post 2015 and who are successful in a transfer to the BLGE (Hons), to attain the Bachelor of Laws (Honours) (Graduate Entry) students will be required to complete 288 credit points (equivalent to 24 units) consisting of:

- 264 credit points (23 units) of core law units of study (including the units BLB4141/LLW5901 and LLW5900) PLUS
- 12 credit points (equivalent to 1 unit) of a law elective selected from an approved list.

For students enrolled pre 2015, who complete the degree Bachelor of Laws (Honours) (Graduate Entry), they will graduate with a Bachelor of Laws (Honours) with 1st, 2A or 2B class.

For students enrolled in 2015 and thereafter, who complete the degree Bachelor of Laws (Honours) (Graduate Entry), they will graduate with a Bachelor of Laws (Honours) (Graduate Entry), without any reference to a Class of Honours.

First Year Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BLB1101</td>
<td>Australian Legal System in Context</td>
<td>12</td>
</tr>
<tr>
<td>BLB1102</td>
<td>Contracts 1</td>
<td>12</td>
</tr>
<tr>
<td>BLB1114</td>
<td>Legal Research Methods</td>
<td>12</td>
</tr>
<tr>
<td>BLB1115</td>
<td>Torts</td>
<td>12</td>
</tr>
<tr>
<td>LLW1000</td>
<td>Introduction to Public Law</td>
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<td>LLW1001</td>
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<td>LLW1002</td>
<td>Criminal Investigation, Procedure and Sentencing</td>
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<td>LLW1003</td>
<td>Legal Writing and Drafting</td>
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Year 2, Semester 1

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<th>Course Title</th>
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<tbody>
<tr>
<td>BLB2119</td>
<td>Corporations Law 1</td>
<td>12</td>
</tr>
<tr>
<td>BLB2121</td>
<td>Legal Theory</td>
<td>12</td>
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<td>Interviewing and Negotiation Skills</td>
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</tr>
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<td>LLW2003</td>
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Year 2, Semester 2

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Year 3, Semester 1

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<tr>
<td>BLB4136</td>
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<td>LLW5003</td>
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Year 3, Semester 2

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<td>LLW5004</td>
<td>Lawyers’ Ethics and Professional Responsibility</td>
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<tr>
<td>LLW5901</td>
<td>Advanced Legal Research Dissertation</td>
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LAW ELECTIVES

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<tr>
<td>BLB3129</td>
<td>Intellectual Property Law</td>
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<td>BLB3132</td>
<td>Securities law</td>
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<td>BLB3133</td>
<td>Comparative Commercial Law</td>
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<td>BLB3134</td>
<td>Taxation Law</td>
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<td>BLB3136</td>
<td>Family Law in Society</td>
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<td>BLB3137</td>
<td>Elements of Regulation</td>
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<td>Criminal Law 2</td>
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<td>BLB3139</td>
<td>Law Reform</td>
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<td>BLB4104</td>
<td>Commercial Arbitration Law</td>
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<td>BLB4105</td>
<td>Commercial Arbitration Practice and Procedure</td>
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<td>BLB4135</td>
<td>Australian Employment Law</td>
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<td>BLB4140</td>
<td>Privacy and Media Law</td>
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<td>BLB4141</td>
<td>International Trade Law</td>
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<td>BLB4143</td>
<td>Public International Law</td>
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<td>BLB4144</td>
<td>European Union Law</td>
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<td>BLB4145</td>
<td>Human Rights Law</td>
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<tr>
<td>BLB4146</td>
<td>Wills and the Administration of Estates</td>
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</table>
On successful completion of this course, students will be able to:

1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal and business knowledge and relevant specialist bodies of knowledge within the disciplines of law and business;
2. Review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and business and underlying principles and concepts in diverse contemporary local and international comparative contexts;
3. Identify, articulate and respond to legal issues by analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountabilities and ethical judgment, by evaluating, synthesising and adapting knowledge, skills, legal reasoning and research to make appropriate responses to legal issues that reflect the legal, social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Apply personal and interpersonal competencies including organisational and collaborative skills, necessary to operate in the immensely divergent and complex global and Australian cultures;
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner;
9. Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and contributes to the evidence base within the legal discipline.

**Careers:** Graduates of the Bachelor of Laws (Honours)/Bachelor of Business degrees will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the ‘practical legal training’ requirements. They also have the opportunity to begin careers in a legal capacity in a government department or agency such as Treasury or Foreign Affairs at a federal level or in state government. They may also begin a career in community legal centres supporting legal access in particular geographic locations. There is also the opportunity to begin a career in-house in a profit or not-for-profit business. This is where the flexibility of the Bachelor of Business really allows graduates to focus their career opportunities, by developing their skills, knowledge base and professional acumen in their business majors of choice.

**Course Duration:** 5 years

**Selection Processes:** Other students in any Bachelor of Laws may apply to transfer into any Bachelor of Laws (Honours) once they have completed a minimum 192 credit points (equivalent to 16 units) and have attained an average mark of Distinction or above i.e. 70–100% in these units.

**COURSE STRUCTURE**

To attain the Bachelor of Laws (Honours)/Bachelor of Business degrees, students will be required to complete 480 credit points (equivalent to 40 units) consisting of:

- 288 credit points (24 units) of core law studies
- 84 credit points (7 units) of core Business studies including the Integrated Business Challenge unit
- 12 credit points (1 unit) of the International Business Challenge
- 96 credit points (8 units) of a Business Major studies including the Applied Business Challenge capstone unit

**Business Majors include:**

- Accounting
- Banking and Finance
- Event Management

---

**Bachelor of Laws (Honours)/Bachelor of Business**

**Course Code:** LLHB

**Campus:** Footscray Park, City Queen, City Flinders.

**About this course:** We understand students’ need to determine personal paths in life, creating a degree leading to individual careers. The Bachelor of Laws (Honours)/Bachelor of Business affords students the flexibility and the professional development needed to do this. Upon graduation you will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the ‘practical legal training’ requirements. It also affords graduates the opportunity to develop their skill, knowledge and professional acumen across a range of business majors, preparing them for careers in the legal community, business and government. The course provides a focus on both practical and theoretical learning, both in legal profession and in other business settings. Achieving an Honours degree in law indicates strong academic ability and readiness for Higher Degree studies.

**Course Objectives:** On successful completion of this course, students will be able to:

1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal and business knowledge and relevant specialist bodies of knowledge within the disciplines of law and business;
2. Review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and business and underlying principles and concepts in diverse contemporary local and international comparative contexts;
3. Identify, articulate and respond to legal issues by analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings;
4. Exhibit professional accountabilities and ethical judgment, by evaluating, synthesising and adapting knowledge, skills, legal reasoning and research to make appropriate responses to legal issues that reflect the legal, social, political and contextual factors;
5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form;
6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development;
7. Apply personal and interpersonal competencies including organisational and collaborative skills, necessary to operate in the immensely divergent and complex global and Australian cultures;
8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner;
9. Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and contributes to the evidence base within the legal discipline.

**Careers:** Graduates of the Bachelor of Laws (Honours)/Bachelor of Business degrees will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the ‘practical legal training’ requirements. They also have the opportunity to begin careers in a legal capacity in a government department or agency such as Treasury or Foreign Affairs at a federal level or in state government. They may also begin a career in community legal centres supporting legal access in particular geographic locations. There is also the opportunity to begin a career in-house in a profit or not-for-profit business. This is where the flexibility of the Bachelor of Business really allows graduates to focus their career opportunities, by developing their skills, knowledge base and professional acumen in their business majors of choice.

**Course Duration:** 5 years

**Selection Processes:** Other students in any Bachelor of Laws may apply to transfer into any Bachelor of Laws (Honours) once they have completed a minimum 192 credit points (equivalent to 16 units) and have attained an average mark of Distinction or above i.e. 70–100% in these units.

**COURSE STRUCTURE**

To attain the Bachelor of Laws (Honours)/Bachelor of Business degrees, students will be required to complete 480 credit points (equivalent to 40 units) consisting of:

- 288 credit points (24 units) of core law studies
- 84 credit points (7 units) of core Business studies including the Integrated Business Challenge unit
- 12 credit points (1 unit) of the International Business Challenge
- 96 credit points (8 units) of a Business Major studies including the Applied Business Challenge capstone unit

**Business Majors include:**

- Accounting
- Banking and Finance
- Event Management
Students who complete the degree will graduate with a Bachelor of Laws (Honours)/Bachelor of Business, without any reference to a Class of Honours.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BMO1102 Management and Organisation Behaviour</td>
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<tr>
<td>BAO1101 Accounting for Decision Making</td>
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<tr>
<td>BLB1101 Australian Legal System in Context</td>
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<td>BCO1102 Information Systems for Business</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>BEO1105 Economic Principles</td>
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<td>BEO1106 Business Statistics</td>
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<td>BLB1114 Legal Research Methods</td>
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<td>BPD1100 Integrated Business Challenge</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>BLB1102 Contracts 1</td>
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<td>BHO1171 Introduction to Marketing</td>
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<td>LLW1000 Introduction to Public Law</td>
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<td>LLW1001 Criminal Law</td>
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<th>Year 2, Semester 2</th>
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<tr>
<td>BLB1115 Torts</td>
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<td>LLW1002 Criminal Investigation, Procedure and Sentencing</td>
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<td>LLW1003 Legal Writing and Drafting</td>
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<td>LLW2003 Statutory Interpretation</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>BLB2119 Corporations Law 1</td>
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<tr>
<td>BLB2122 Advocacy and Communication</td>
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<tr>
<th>Business Major unit (1)</th>
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<tbody>
<tr>
<td>LLW3000 Australian Administrative law</td>
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<td>BLB2125 Real Property Law</td>
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<td>BPD2100 International Business Challenge</td>
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<td>BLB3130 Interviewing and Negotiation Skills</td>
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<td>BLB2121 Legal Theory</td>
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<td>LLW5000 Advanced Commercial Law</td>
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<th>Business Major unit (4)</th>
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<tr>
<td>LLW5001 Australian Administrative Law</td>
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<td>LLW5004 Lawyers' Ethics and Professional Responsibility</td>
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<td>LLW5002 Advanced Constitutional Law</td>
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<th>Business Major unit (7)</th>
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<th>Business Major unit (8): BPD3100 Applied Business Challenge</th>
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<td>BMAACT Accounting</td>
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<tr>
<td>BMABKF Banking and Finance</td>
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<tr>
<td>BMAEVT Event Management</td>
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</table>
About this course: The Bachelor of Laws (Honours) prepares graduates for a range of careers in the legal, corporate and community sectors, government and non-government organisations. The course provides a focus on both practical and theoretical learning. Achieving an Honours degree in law indicates strong academic ability and readiness for postgraduate studies. This degree will provide students with a broad ranging program combining foundation subjects; the compulsory “Priestley Eleven” areas of legal knowledge that are required for admission to legal practice in Australia; practical subjects to hone students legal skills; and a range of electives which will enable students to explore the areas of particular interest. Upon graduation you will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the "practical legal training" requirements.

Course Objectives: On successful completion of this course, students will be able to:
1. Integrate conceptual understandings of the Australian legal system, fundamental areas of legal knowledge and relevant specialist bodies of knowledge within the discipline of law; 2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and underlying principles and concepts in diverse contemporary international and comparative contexts; 3. Identify, articulate and respond to legal issues by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote justice in authentic/contemporary professional, community and global settings; 4. Exhibit professional accountabilities and ethical judgement, by adapting knowledge, skills legal reasoning and research to make appropriate responses to legal issues that reflect the social, political and contextual factors; 5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for legal and non-legal audiences, in both oral and written form; 6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development; 7. Apply personal and interpersonal competencies including organisational and collaborative skills necessary to operate within broad parameters in the immensely divergent and complex global and Australian cultures; 8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner; and 9. Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and contributes to the evidence base within the legal discipline.

Careers: The Bachelor of Laws (Honours) prepares graduates to gain employment in the legal profession, the legal sector in general as well as in the government, non-government and private sectors. Upon graduation you will meet the academic requirements as required by the Victorian Legal Admissions Board. Admissions as an Australian lawyer can be obtained after successful completion of the "practical legal training" requirements.

Course Duration: 4 years

Selection Processes: Other Students in any Bachelor of Laws may apply to transfer into any Bachelor of Laws (Honours) once they have completed a minimum 192 credit points (equivalent to 16 units) and have attained an average mark of Distinction or above i.e. 70–100% in those units.

COURSE STRUCTURE

To attain the Bachelor of Laws (Honours) students will be required to complete 384 credit points consisting of:
- 288 credit points of Core Law studies
- 96 credit points of Elective students (from the lists below). This can include up to 48 credit points non Law electives.

All students who complete the degree will graduate with a Bachelor of Laws (Honours), without any reference to a Class of Honours.

First Year Core

<table>
<thead>
<tr>
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<th>Credit Points</th>
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Year 2, Semester 1

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12 credit points selected from list of Elective Units

Year 2, Semester 2

Bachelor of Laws (Honours)
Course Code: LHLW
Campus: City Queen.

Supply Chain and Logistics Management
Marketing
Management and Innovation
International Trade
International Tourism Management
International Hospitality Management
Information Systems Management
Human Resource Management
Financial Risk Management
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<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Credits</th>
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<tr>
<td>BLB2125</td>
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<td></td>
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</tr>
<tr>
<td>BLB3130</td>
<td>Interviewing and Negotiation Skills</td>
<td>12</td>
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<td>LLW4000</td>
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<tr>
<td>BLB2122</td>
<td>Advocacy and Communication</td>
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<td>LLW3000</td>
<td>Australian Administrative Law</td>
<td>12</td>
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<tr>
<td></td>
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<td>LLW4002</td>
<td>Australian Migration Law</td>
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<td>LLW4003</td>
<td>Australia’s Visa System</td>
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<td>LLW4004</td>
<td>Sports Law</td>
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<td>LLW4005</td>
<td>Current Issues in Migration Law and Practice</td>
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<td>LLW4006</td>
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<td>LLW4007</td>
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<td>Bachelor of Laws (Honours)/Bachelor of Psychology (Honours)</td>
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<tr>
<td>Campus:</td>
<td>Footscray Park, City Queen.</td>
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</table>

**About this course:** This double degree provides students with the opportunity to combine studies in psychology with a qualification in law. A background in psychology together with a law qualification will enhance a student’s employability. The combined degree equips graduates with an understanding of themselves and
others, including clients and those involved in the legal field. This 6 year double degree prepares graduates for those occupations where there is an interaction between the law, psychology and mental health. The double degree will provide graduates with a career path towards eligibility for Registration as a Psychologist by the Psychology Board of Australia. The completion of the ‘Priestley 11’ units, set out by the Council of Legal Education, within the course will satisfy the academic component for students wishing to be admitted as an Australian Lawyer, in the Supreme Court of Victoria. The course learning outcomes include the concepts, theories and ideas central to the disciplines of law and psychology. Commencing students may be eligible for the Chancellors Scholarship award. See http://www.vu.edu.au/study-with-us/scholarships/chancellors-scholarships.

Course Objectives: On successful completion of this course, students will be able to:
1. Demonstrate advanced theoretical knowledge of psychology theories and relevant advanced specialist bodies of knowledge within the discipline of law; 2. Critically review, analyse, adapt and apply broad and coherent theoretical and technical knowledge of law and psychology and underlying principles and concepts in diverse contemporary international and comparative contexts; 3. Identify, articulate and respond to complex issues related to the two disciplines by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively address them as relevant to authentic/contemporary professional, community and global settings; 4. Exhibit professional accountabilities and ethical judgement, by adapting knowledge, skills, professional reasoning and research in responding appropriately to issues that reflect the social, political and contextual factors; 5. Communicate a clear, coherent and independent exposition of knowledge and skills appropriate for professional and non-professional audiences; 6. Reflect on personal learning and skills in relation to career goals and implement effective, creative strategies to promote lifelong learning and pathways to further learning including a commitment to ongoing professional development; 7. Apply personal and interpersonal competencies including organisational and collaborative skills necessary to operate within broad parameters in the immensely divergent and complex global and Australian cultures; 8. Contribute effectively, with personal accountability for outcomes in a dynamic 21st century work team, working in an ethical and socially responsible manner; and 9. Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and integrates and contributes to the evidence bases of the two disciplines.

Careers: This 6 year double degree prepares graduates for those occupations where there is an interaction between the law, psychology and mental health. The double degree will provide graduates with a global and social justice perspective, and give them an understanding of human behaviour, motivation, relationships, communication and cognitive processes. The skills and knowledge attained will give graduates an opportunity to pursue careers in areas including law, psychology, criminal justice, the courts, work in legal community centres, work in community services and in the human resource management field.

Course Duration: 6 years

Admission Requirements: Successful completion of an Australian Senior Secondary Certificate (VCE or equivalent) including Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English. International Baccalaureate at least 5 in English SL or 4 in English HL or 6 in English B SL or 5 in English B HL.

Admission Requirements Mature Age: Applicants with relevant work, education and/or community experience will be considered for admission to the course.

Selection Processes: Other applicants who have not completed Year 12 but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Applicants are also welcome from students who have successfully completed at least one year in another undergraduate bachelor degree with a pass average of 60% or above. International: Applicants currently enrolled in a Bachelor of Laws or an accredited psychology bachelor degree may also apply for the double degree, after completion of at least one semester with a pass average. Advanced Standing will be granted to successful applications for identical units already completed. Advanced Standing may be granted for appropriate prior studies at an AQF 7 level for law units and psychological studies units (where undertaken in an APAC accredited course or international equivalent). Applicants may be required to participate in an interview as part of the selection process.

COURSE STRUCTURE

To attain the Bachelor of Laws (Honours)/Bachelor of Psychology (Honours) will be required to complete 576 credit points in total consisting of:
- 288 credit points of core Law units;
- 252 credit points of core College of Health and Biomedicine;
- 24 credit points of Psychology elective units;
- 12 credit points from the Psychology Honours list of electives.

In order to be eligible to advance to the Psychology Honours year of the course, students must achieve the stringent academic admission criteria that are required for Honours programs in Psychology. Academic admission standards are based on the average grade across all core second and third year psychology units. Students who have successfully completed the first five years of study but have not met the academic admission requirements for the Honours year will be eligible to apply to graduate with a Bachelor of Laws/Bachelor of Psychological Studies degree. In the Psychology Honours year of study students must complete an additional six units of study (96 credit points).

First Year Core

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<tr>
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<tr>
<td>APP1013</td>
<td>Psychology 1B</td>
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<tr>
<td>APP1016</td>
<td>Foundations of Psychological Research</td>
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<td>ASX1003</td>
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<td>BLB1101</td>
<td>Australian Legal System in Context</td>
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Year 2, Semester 1
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**Year 2, Semester 2**

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<td>BLB2121</td>
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<td>BLB2122</td>
<td>Advocacy and Communication</td>
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**Year 3, Semester 1**

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<td>APP2101</td>
<td>Intercultural and Developmental Issues in Psychology</td>
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<td>APS2030</td>
<td>Qualitative Social Research Methods 1</td>
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<td>LLW2003</td>
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**Year 3, Semester 2**

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**Year 4, Semester 1**

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<td>APP3036</td>
<td>History and Theories in Psychology</td>
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<td>BLB3130</td>
<td>Interviewing and Negotiation Skills</td>
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<td>APP3023</td>
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**Year 5, Semester 1**

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**Year 5, Semester 2**

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**Years 2 & 5**

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<td>APP3018</td>
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<td>APP3020</td>
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**PSYCHOLOGY ELECTIVES**

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**HONOURS PSYCHOLOGY ELECTIVES**

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<td>APH4061</td>
<td>Principles and Practice of Cognitive Behaviour</td>
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<td>APT5005</td>
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The following units are on application only

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<td>LLWS903</td>
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Majors/Minors

LMAADV Advanced Legal Services

Locations: Footscray Park, City Queen

The advanced legal practice major prepares students for a career pathway in legal services and allied industries. For example, advanced legal services, paralegal, compliance officers in companies, financial institutions, non-government charitable organizations or in the civil service and the courts. There is a strong business focus and students will undertake a legal services project which enhances collegiality by simulating a range of activities routinely expected of professional paralegals.

BLB1102 Contracts 1 12
BLB1115 Torts 12
BLB2125 Real Property Law 12
BLB3130 Interviewing and Negotiation Skills 12
LL03001 Legal Services Project 12
LLW1000 Introduction to Public Law 12
LLW1001 Criminal Law 12
LLW3000 Australian Administrative Law 12

LMALAW Law Profession

Locations: Footscray Park, City Queen

The law profession major prepares students for a career pathway as a law clerk and other supporting legal roles including a legal secretary. This major has a strong practical focus as students will undertake a legal placement. This major is stepping stone for those students who may wish to continue their studies towards a bachelor of laws.

BLB1102 Contracts 1 12
BLB1115 Torts 12
BLB2125 Real Property Law 12
LLW1000 Introduction to Public Law 12
LLW1001 Criminal Law 12
LLW3000 Australian Administrative Law 12
LLW3001 Law in Practice 1 12
LLW5004 Lawyers’ Ethics and Professional Responsibility 12

LMICOM Commercial and Corporate Law

Locations: Footscray Park, City Queen

This minor provides students with an understanding of the laws associated with the business and commercial world. There is a strong focus on financial regulation and business transactions. This minor complements the Advanced Legal Services Major as it is strongly aligned with a practical focus.

BLB2205 Corporate Law 12
BLB2206 Taxation Law and Practice 12
BL03405 Law of Financial Institutions and Securities 12
LL02002 Conveyancing and Inheritance Law and Practice 12

LMICRE Criminal Law and Reform

Locations: City Queen

This minor provides students with a deeper understanding of criminal law, regulation, human rights and law reform. It explores the legal power of regulatory systems in the shaping social structures is explored through the role of the ethical professional in evaluating and reforming regulatory systems.

BLB3137 Elements of Regulation 12
BLB3138 Criminal Law 2 12
BLB3139 Law Reform 12
BLB4145 Human Rights Law 12

LMICRI Criminal Law

Locations: Footscray Park, City Queen

This minor introduces students to the rule of law and to the general doctrines and purposes of the criminal law. Students will also develop an understanding of the practical aspects of legal work as a member of the legal profession.

BLB2122 Advocacy and Communication 12
BLB3138 Criminal Law 2 12
LLW1001 Criminal Law 12
LLW1002 Criminal Investigation, Procedure and Sentencing 12

LMICRI Criminal and Social Justice

Locations: City Queen

This minor allows the the further exploration of social justice issues and sources of social conflict and law.

BLB3136 Family Law in Society 12
BLB3138 Criminal Law 2 12
BLB4140 Privacy and Media Law 12
BLB4145 Human Rights Law 12

LMICRP Criminal Law Practice

Locations: City Queen

This minor provides the opportunity for successful students to undertake of practical internships. placements and making an active effort to interpret and abstract meaning from case, statute and scholarly writings provided on placement and in mooting.

BLB3138 Criminal Law 2 12
**LMINT Interpersonal Skills and Conflict Resolution**

**Locations:** Footscray Park, City Queen  
This minor provides students with interpersonal skills, interviewing and negotiation and the means of conflict resolution.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ASC3095</td>
<td>Conflict Resolution in Groups and Communities</td>
<td>12</td>
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<tr>
<td>ASS3009</td>
<td>Sociology of Law</td>
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<tr>
<td>ASW2203</td>
<td>Interpersonal and Communication Skills</td>
<td>12</td>
</tr>
<tr>
<td>LLW3002</td>
<td>Alternative Dispute Resolution</td>
<td>12</td>
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</table>

**LMILAW Law in a Legal Context**

**Locations:** Footscray Park, City Queen  
This minor draws upon a number of contemporary legal issues and explores avenues to resolve them. This minor complements the Advanced Legal Practice major as it is strongly aligned with practical legal problem solving in a business context.

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<th>Code</th>
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<tbody>
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<td>BLO3552</td>
<td>Legal Topics B</td>
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<tr>
<td>LLO2001</td>
<td>Intellectual Property and Consumer Protection Principles</td>
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**LMIMIG Migration**

**Locations:** Footscray Park, City Queen  
This minor considers Australian migration laws in the context of globalisation, international law and movements for global justice.

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<th>Title</th>
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<tbody>
<tr>
<td>ASS3009</td>
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<td>ASS3050</td>
<td>Migration, Mobility and Globalisation</td>
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<td>BLB4143</td>
<td>Public International Law</td>
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<tr>
<td>LLW4002</td>
<td>Australian Migration Law</td>
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**LMIPRI Private Law**

**Locations:** Footscray Park, City Queen  
This minor focuses on areas of the law that address human resources, contracts and protection of property, work product and personal rights. Students will examine the identification and management as well as resolution of disputes, in particular, litigation as a means of dispute resolution.

<table>
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<th>Level</th>
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<td>BLB4135</td>
<td>Australian Employment Law</td>
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<tr>
<td>LLW4000</td>
<td>Civil Procedure</td>
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**LMISec International Security**

**Locations:** Footscray Park, City Queen  
This minor draws together contemporary issues from domestic law. Students will investigate the law as it relates to relationships and the protection of private and social rights. A cultural awareness around concepts of universality of human rights and the substance of universal human rights in diverse cultural contexts will also be examined.

<table>
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<td>BLB4140</td>
<td>Privacy and Media Law</td>
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<td>BLB4145</td>
<td>Human Rights Law</td>
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**LMIRIG Rights and The Law**

**Locations:** Footscray Park, City Queen  
This minor draws together contemporary issues from domestic law. Students will investigate the law as it relates to relationships and the protection of private and social rights. A cultural awareness around concepts of universality of human rights and the substance of universal human rights in diverse cultural contexts will also be examined.

<table>
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<tr>
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<td>BLB4143</td>
<td>Public International Law</td>
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**LMISEC International Security**

**Locations:** Footscray Park, City Queen  
This minor draws together contemporary issues from domestic law. Students will investigate the law as it relates to relationships and the protection of private and social rights. A cultural awareness around concepts of universality of human rights and the substance of universal human rights in diverse cultural contexts will also be examined.

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BLB2119 Corporations Law 1

Locations: City Queen, City Flinders.
Prerequisites: BLB1101 - Australian Legal System in ContextBLB1114 - Legal Research Methods

Description: The aim of this unit is to introduce students to the corporation, the concept of corporate regulation and practical areas of Australian corporate law (including directors duties, share capital, the company constitution, shareholder rights and remedies, dividends, and insolvency). The unit enables students to explore, research, analyse and debate some of the significant contemporary issues in Australian corporate law, complementing the L1B course by preparing students to work in the globalised, sophisticated 21st century commercial world, whether as a corporate lawyer or another role.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Elaborate the relevant provisions of the Corporations Act 2001 (Cth) and, where applicable, common law and equity;
2. Analyse and explain applicable policies underlying rules and principles relating to corporations and their stakeholders in a 21st century setting;
3. Critically review complex legal problems in corporations law and recommend appropriate innovative resolutions; and
4. Demonstrate strong skills in legal research and writing, critical analysis, problem solving, and communication in relation to corporations law.

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hr


Assessment: Test, Test, 10%. Essay, Essay 1, 40%. Examination, Final Exam, 50%.

The total assessment in this unit is equivalent to 5000 words.

BLB2120 Legal Writing and Drafting

Locations: Footscray Park, City Queen, City Flinders.
Prerequisites: BLB1101 - Australian Legal System in ContextBLB1114 - Legal Research Methods

Description: This unit of study focuses on enhancing and refining skills in good legal writing and drafting. It includes principles of plain English, effective written communication and drafting legal documents, including court documents and how to apply them in practice. The unit will cover the function and operation of a document, stages in preparing a document and structuring a document. Students will also learn about style, appearance, content and presentation of documents. The unit will further address legal rules of construction that apply to documents such as agreements, the use of preambles and rules of evidence and procedure that apply to court documents.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Scrutinise complex legal problems; conduct research and draft legal documents in plain English language;
2. Interpret and apply different types of legal writing and drafting techniques and conventions;
3. Locate, analyse, adapt and use relevant legal precedents for effective legal drafting;
4. Employ analytical, cognitive, and written communication skills in producing context-specific legal documents, in contemporary Australian legal contexts; and
5. Utilise a variety of approaches to interpreting legal documents ("statutory interpretation") and understand how such approaches may inform the process of drafting legal documents in appropriate contexts.

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hr


Assessment: Essay, Case Study 1,500 words, 30%. Essay, Research Essay 2,500 words, 70%.

BLB2121 Legal Theory

Locations: City Queen.
Prerequisites: BLB1101 - Australian Legal System in ContextBLB1114 - Legal Research Methods

Description: This unit of study examines key concepts and theories relevant to Legal Theory including: Natural Law; Liberalism; Positivism; Modernism; American Legal Realism; Feminism; Critical Legal Studies; Postmodernism and Critical Race Theory.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critique the leading legal theories (especially in the Anglo-American jurisdictions) and justify their relevance to our society;
2. Contextualise the Law's connections with other disciplines (such as History, Philosophy, Sociology, and Political Science) as prevalent in contemporary settings;
3. Justify the relevance of conceptualization, epistemology (theory of knowledge), morality, ethics, and ideology, to law in contexts subject to change;
4. Analyse the theoretical underpinnings of substantive law already studied and sharper analytical tools on map their connections to future studies and practice;
5. Identify, research, evaluate and synthesise relevant knowledge and communicate (both orally and in writing) one's own perspectives and critical discussions, and carry out research on significant contemporary legal issues.

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hr


Assessment: Two assessment pieces one 30% and the second 70% Assignment, Drafting a letter of advice to a client, 30%. Assignment, Drafting a settlement agreement and affidavit, 70%.

BLB2122 Advocacy and Communication

Locations: City Queen, City Flinders.
Prerequisites: BLB1101 - Australian Legal System in ContextBLB1114 - Legal Research Methods

Description: The aim of this unit of study is to develop an understanding of the practical aspects of legal work as a member of the legal profession. This unit will focus on developing skills in introductory examinations of court presentations and contextualisation of advocacy skills in the presentation of cases within the court environment. Specifically, this unit will focus on developing the basics of case theory through interactive seminars and practical legal skills through role-playing and
working with peers. The focus will be on developing the professional practitioner.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Discriminate between the types of oral argument and questioning most suitable when conducting the different stages of presenting cases in court;
2. Construct and present persuasive oral legal arguments to influence relevant professional and non-professional audiences;
3. Undertake or role-play common legal advocacy tasks in the manner of a legal practitioner appearing before a court or tribunal audience; and
4. Advocate with responsibility and accountability, verbally and in writing for hypothetical clients.

Class Contact: Seminar 3.0 hrs equivalent to three hours per week. Normally delivered as a one or two-hour seminar/workshop per week.


Assessment: Assignment, Research Assignment, 30%. Other, Written submission, 30%. Presentation, Oral presentation, 30%. Other, Professional participation, 10%.

BLB2125 Real Property Law

Location: Melbourne, City Flinders.

Prerequisites: BLB1114 - Legal Research Methods BLB1101 - Australian Legal System in Context BLB1102 - Contracts 1

Description: The focus of this unit is the concept and characteristics of rights and interests in land: their creation, acquisition, enjoyment and disposal, specifically in the Torrens title registration system in Victoria. This unit covers the Real Property component of the Priestley 11 area "Real and Personal Property".

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Elucidate a broad and coherent theoretical and technical knowledge with depth in the area of Real Property Law to a range of audiences;
2. Advocate solutions to complex problems with judgement and responsibility in advising and acting in matters involving Real Property Law;
3. Provide specialist advice and functions with responsibility and accountability in the area of Real Property Law related to local and global settings;
4. Critically analyse and evaluate information to complete a range of activities in the study of Real Property Law; and
5. Adapt the necessary knowledge and skills to analyse, generate and transmit innovative solutions to unpredictable and sometimes complex当代 problems in the area of Real Property Law.

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hrs equivalent to three hours per week.

Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points. For summer delivery - 6 weeks x 6 hours per week = 36 hours


Assessment: Assignment, Research essay prior to week 6, 30%. Essay, Research essay, 20%. Examination, Problem based Exam, 50%. Total assessment equivalent to 4000 words.

BLB3130 Interviewing and Negotiation Skills

Location: Melbourne, City Flinders.

Prerequisites: BLB1101 - Australian Legal System in Context BLB1114 - Legal Research Methods

Description: This subject is a legal 'skills' subject and develops this practical aspect as relevant to the legal profession. It focuses on developing students' client interviewing skills including strategies for successful negotiation of outcomes. The unit also explores the nexus between interviewing and negotiation and the interdependence of the two competencies through role-play and other approaches.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Formulate the fundamental skills of client interviewing within the context of legal practice;
2. Critically review complex negotiation scenarios and debate innovative strategies;
3. Strategise and conduct oral interviews in the manner of legal practitioners interviewing clients or other parties to legal action;
4. Role-play a range of ethical, innovative, competitive and cooperative negotiation strategies in wide ranging and challenging situations; and
5. Negotiate an outcome in the manner of a legal practitioner negotiating with or on behalf of parties to a legal
dispute.

Class Contact: Seminar 3.0 hrs Equivalent to three hours per week to be delivered as one three hour seminar/workshop. Unit of study equal to 12 credit points.

Required Reading: As set out in the Unit of Study Guide

Assessment: Assignment, Combined Interviewing & Negotiation Research Assignment, 30%. Other, Oral exam practical, 30%. Other, Written submission, 30%. Other, Peer review, 10%. The assessment in this Unit of Study will relate to learning in the workplace (simulated working environments). Learning in the workplace activities that will be included in this Unit of Study are: 1. Skills Practicums engaged in during seminars and assessments; 2. Engagement with visiting guest lectures.

BLB3132 Securities Law

Locations: City Queen, City Flinders.

Prerequisites: BLB1101 - Australian Legal System in Context BLB1114 - Legal Research Methods Nil

Description: This subject aims to examine the various types of securities that exist in our law. The emphasis of this course will be placed on corporate/investment securities. In this regard we will study some of the key areas including securities regulation, the role of stock exchanges, the rules regarding insider trading and stock market manipulation, disclosure regulation, the regulation of prospectuses and the conduct of securities market professionals, such as bankers and investment advisors. In this subject we will also study some of the other types of securities that exist, which include securities over land and securities over personal property.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Exercise critical thinking and judgment in identifying and solving complex problems with intellectual independence regarding the basic principles of Australian securities law;
2. Critically review the application of knowledge of the institutional structure and legal rules affecting the regulation of 21st century securities markets;
3. Adapt knowledge and skills of key themes in securities law in prescribing innovative solutions to contemporary issues in the area; and
4. Critically review the historical development of securities law principles and practices and judge its impact on the current context.

Class Contact: Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.


Assessment: Test, Class Test, 20%. Essay, Written Essay No 1, 40%. Essay, Written Essay No 2, 40%. The total assessment in this unit is equivalent to 4,500 words.

BLB3133 Comparative Commercial Law

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context BLB1114 - Legal Research Methods BLB1102 - Contract 1 Nil

Description: This unit of study will examine one or more areas of commercial law from a comparative perspective. The unit of study will provide an introduction to the field of comparative law and do this by examining one or more commercial law units of study. It is expected that areas which would be suitable for comparative analysis would include the corporate laws of a number of different countries, the insolvency law of different countries as well as the contract laws of different countries.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Distinguish the key features of commercial law that exist in common law and civil law legal systems;
2. Critically examine the differences and similarities between the commercial law of the common law and civil law systems that would contribute to a more equitable society/world;
3. Advocate the relevant options and legal remedies available to parties who are involved in inter-jurisdictional disputes while respecting and valuing diversity; and
4. Review and predict the future importance of comparative commercial law in light of internationalism and economic globalization and professional responsibilities towards local and global communities.

Class Contact: Subject to be delivered as a two week long intensive over the summer. Equivalent to 15 hours per week. Normally to be delivered as three hours of lectures, workshops or modules per day or a delivery mode as approved by the College of Law and Justice.

Required Reading: To be advised.

Assessment: Assignment, Essay not exceeding 1,500 words, 30%. Examination, Take home examination not exceeding 3500 words, 70%.

BLB3134 Taxation Law

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context BLB1114 - Legal Research Methods

Description: This unit provides an introduction to underlying principles and basic policy concepts in the operation of Australian income tax laws. Preliminary matters such as residency, source and derivation are first considered. The major principles of income taxation are analysed, including the taxation of income, capital gains, fringe benefits and goods and services. The major principles of deductibility, including statutory modifications, are considered together with the timing rules. In addition, the fundamental administrative mechanisms and basic principles of tax planning are analysed together with anti avoidance provisions.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Synthesise fundamental areas of legal knowledge, including the underlying principles and concepts, related to taxation law in Australia;
2. Analyse the relevant legislative provisions and advocate resolutions to complex legal issues related to taxation matters covering such issues as residency, source, timing, understanding the income concept, deductibility and anti avoidance provisions;
3. Initiate creative solutions to taxation problems based on thorough analysis, legal reasoning and research;
4. Identify, research, evaluate and synthesise relevant factual, legal and policy issues with initiative and judgement;
5. Elucidate legal principles, problems and possible solutions to both legal and non-legal audiences; and

Class Contact: Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.

Required Reading: Gnome Cooper, Richard Vann, Miranda Stewart, Michael Dirks 2017 8th Income Taxation: Commentary and Materials Thomson Reuters

Assessment: Assignment, Assignment, 30%. Examination, Final Examination, 70%. The total assessment in this unit is equivalent to 5,000 words.

BLB3136 Family Law in Society

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context BLB1114 - Legal
The aims of this subject are to introduce students to the principles and practice of Family Law in Australia. Enable students to develop an understanding of the principles underlying development of the Family law Act 1975 (Cth) and the amendments to it and other relevant legislation. Provide students with a comprehensive knowledge of the rationale for and the current law with respect to marriage, divorce, children and the financial aspects of relationship breakdown. Provide students with an appreciation of current family law issues and the likely future directions of the law in this area. Provide students with an appreciation of the law relating to de facto relationships and the linkages to family law.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Analyze the major issues in family law in contemporary Australian multicultural society;
2. Articulate the current law relating to children and the financial aspects of relationship breakdown and apply it to practical circumstances making professional judgements and decisions;
3. Analyze the principles of alternative dispute resolution in family law and evaluate its role in, and application to, complex family law disputes;
4. Articulate and evaluate the rationale for the development of family law as it currently stands in Australia and likely future directions; and
5. Contextualise the procedures adopted by the Family Court of Australia and the Federal Circuit Court in dealing with wide ranging family law matters in contemporary society.

Class Contact: Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

Required Reading: Further required reading will be posted on VU Collaborate and students will need to look up cases as part of the prescribed reading.

Assessment: Other, Online Quiz, 10%. Assignment, Written research paper (not exceeding 1,500 words), 30%. Examination, Written examination (3 hours), 60%.

The total assessment in this unit is equivalent to 5,000 words.

BLB3138 Criminal Law 2

Locations: Footscray Park, City Queen, City Flinders.

Prerequisites: BLB 1101 - Australian Legal System in Context
BLB114 - Legal Research Methods
BLB1101 - Australian Legal System in Context

Description: BLB3128 Criminal Law 1 examined many substantive crimes and their genesis in the common law or statute law. This unit is designed to build on and extend that knowledge, by considering laws and concepts such as, drug and terrorist laws, capital punishment, identity theft and due process and crime control. The unit is also designed to move students beyond an understanding of black letter law to contextualise operations of criminal law principles in contemporary social, economic and political Australian environment. To that end consideration will be given to a range of topics including due process and crime control, euthanasia, law and order politics, sentencing theory and practice, and capital punishment.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Contextualise the general principles of criminal liability in the social, political, and economic demands of contemporary societies;
2. Debate the social, economic and political factors that motivate governments to create new criminal laws;
3. Argue and justify the need for due process more than crime control in a range of contemporary authentic situations and consequently to any functioning parliamentary democracy;
4. Discuss comprehensively the debate between free will and determinism and interpret the role of neurosciences in the debate; and
5. Plan and conduct a research assignment applying criminal law theory and rules to contemporary situations.

Class Contact: Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

Required Reading: Further required reading will be posted on VU Collaborate and students will need to look up cases as part of the prescribed reading.

Assessment: Other, Online Quiz, 10%. Assignment, Written research paper (not exceeding 1,500 words), 30%. Examination, Written examination (3 hours), 60%.

The total assessment in this unit is equivalent to 5,000 words.

BLB4104 Commercial Arbitration Law

Locations: City Queen.

Prerequisites: BLB1102 - Contracts 1 Nil

Description: This unit of study will cover the law relating to domestic arbitration in a comprehensive compass. It will enable students to gain knowledge of the law applicable to the initiation and conduct of an arbitration as a form of alternative dispute resolution and the obtaining and enforcement of an award or order. Specific topics covered will include matters preliminary to arbitration, disputes that may be referred to arbitration, the arbitration agreement, enforcing the agreement to arbitrate, appointment of the arbitrator(s), challenges to the appointment of arbitrators, the Commercial Arbitration Act 2011 and its operation in relation to
domestic arbitration, the role of arbitral institutions, domestic arbitration as opposed to an international arbitration, the role of the courts in respect of arbitration, rules applicable to the conduct of arbitrations, procedural powers of arbitrators, confidentiality of proceedings, the arbitral award, making the award, challenges to the award, enforcement of the award and appeals from arbitrators. The relationship of arbitration to other methods of dispute resolution will form part of the unit of study. The unit of study presupposes a good knowledge of contract and commercial law. In addition to the statutory basis for arbitration in Victoria students will be expected to read and discuss a number of leading cases dealing with arbitration since much of the law of arbitration is contained in the cases.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Negotiate the principles of commercial arbitration law in a range of complex cases;
2. Critically evaluate and apply relevant sections of the Commercial Arbitration Act 2011 (Vic) to wide ranging relevant cases;
3. Communicate clearly and interpret appropriate arbitration agreements to given case study and practical situations and propose innovative solutions;
4. Identify and assess (given facts and circumstances) matters which can be the subject of arbitration with professional accountability and judgement;
5. Critically review the powers and duties of an arbitrator;
6. Analyse important considerations in the appointment and removal of arbitrators; and
7. Advise the application of awards, judicial review of awards and enforcement of domestic awards.

Class Contact: Thirty-six hours of class contact comprising of a combination of lectures, tutorials and group discussions to be delivered in burst mode face-to-face in Summer or Winter semester.

Required Reading: Commercial Arbitration Act 2011 (Vic) to wide ranging relevant cases; Arbitration Business

Assessment:
Presentation, 30%; Test, In-class test, 20%. Assignment, Assignment (2,500 words), 50%. The total assessment in this unit is equivalent to 5,000 words.

BLB4105 Commercial Arbitration Practice and Procedure

Locations: City Queen.

Prerequisites: BLB4104 - Commercial Arbitration law

Description: The unit of study provides specialised professional education for those interested in working in commercial arbitration. It brings together a range of knowledge and skills that are needed to be arbitrators in the running of the arbitral process and include the conduct of preliminary and directions hearings; the conduct of the hearing proper including rulings, awards and costs.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Apply processes and procedures of commercial arbitration to a variety of complex and contemporary case studies;
2. Communicate clearly and prepare documents relevant to an arbitration by applying relevant sections of commercial arbitration legislation;
3. Analyse the necessary stages of a commercial arbitration, from commencement to the award; and
4. Apply relevant procedural rules governing the conduct of parties and arbitrators to an authentic commercial dispute scenario with professional judgement.

Class Contact: Equivalent to thirty six hours per semester normally delivered in burst mode over Summer or Winter semester, as a combination of lecture, seminar, tutorial and/or workshop or a delivery mode as approved by the College of Law and Justice. When the unit is taught in Burst mode, students should set aside significant time around the Bursts of face to face classes for self-study and completion of assessment tasks. Summer and Winter semesters are by nature more concentrated than traditional semesters of classes.

Required Reading: Commercial Arbitration Act 1984 (Vic) Detailed reading lists are available through the VU Collaborate space for this unit and in the Unit of Study Guide.

Assessment: Assignment, Scenario problem questions (maximum 500 words), 20%.
Assignment, Analysis of jurisdiction issues in an arbitration scenario (maximum 2,500 words), 30%. Presentation, Team Mock Arbitration (Presentation/role play), 40%. Other, Written Memorandum to Solicitors on Arbitration scenario (maximum length: 2 A4 pages), 10%. The total assessment in this unit is equivalent to 5,000 words.

BLB4135 Australian Employment Law

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context, BLB1114 - Legal Research Methods, BLB1102 - Contracts 1 Nil

Description: The aim of this unit is to introduce students to the underlying principles that make up the employment contract. These principles are drawn from two sources. Whilst the employment contract is a creature of the common law, it is increasingly affected by legislative intervention. Thus, both the common law approach to the control of the employment contract as well as legislative modification will be considered.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Synthesise fundamental areas of legal knowledge including the underlying principles and concepts related to employment law in Australia, and advocate resolutions to complex legal issues of employment law related to employment contract, the terms of the employment contract, the type of employment contract and issues of dismissal and industrial action;
2. Initiate creative solutions to complex employment law problems based on thorough analysis, legal reasoning and research;
3. Identify, research, evaluate and synthesise relevant factual, legal and policy issues with initiative and judgement;

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hr. Twelve weeks to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Written assessment, 30%. Examination, 3 hour open book examination, 70%. The total assessment in this unit is equivalent to 5,000 words.

BLB4136 Equity and Trusts

Locations: City Queen, City Flinders.

Prerequisites: BLB2125 - Real Property Law, BLB1101 - Australian Legal System in Context, BLB1114 - Legal Research Methods

Description: Equity and trusts refers to those important doctrinal and remedial circumstances) matters which can be the subject of arbitration with professional accountability and judgement; the conduct of parties and arbitrators to an authentic commercial dispute scenario with professional judgement.

Class Contact: Equivalent to thirty six hours per semester normally delivered in burst mode over Summer or Winter semester, as a combination of lecture, seminar, tutorial and/or workshop or a delivery mode as approved by the College of Law and Justice. When the unit is taught in Burst mode, students should set aside significant time around the Bursts of face to face classes for self-study and completion of assessment tasks. Summer and Winter semesters are by nature more concentrated than traditional semesters of classes.

Required Reading: Commercial Arbitration Act 1984 (Vic) Detailed reading lists are available through the VU Collaborate space for this unit and in the Unit of Study Guide.

Assessment: Assignment, Scenario problem questions (maximum 500 words), 20%.
Assignment, Analysis of jurisdiction issues in an arbitration scenario (maximum 2,500 words), 30%. Presentation, Team Mock Arbitration (Presentation/role play), 40%. Other, Written Memorandum to Solicitors on Arbitration scenario (maximum length: 2 A4 pages), 10%. The total assessment in this unit is equivalent to 5,000 words.

BLB4135 Australian Employment Law

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context, BLB1114 - Legal Research Methods, BLB1102 - Contracts 1 Nil

Description: The aim of this unit is to introduce students to the underlying principles that make up the employment contract. These principles are drawn from two sources. Whilst the employment contract is a creature of the common law, it is increasingly affected by legislative intervention. Thus, both the common law approach to the control of the employment contract as well as legislative modification will be considered.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Synthesise fundamental areas of legal knowledge including the underlying principles and concepts related to employment law in Australia, and advocate resolutions to complex legal issues of employment law related to employment contract, the terms of the employment contract, the type of employment contract and issues of dismissal and industrial action;
2. Initiate creative solutions to complex employment law problems based on thorough analysis, legal reasoning and research;
3. Identify, research, evaluate and synthesise relevant factual, legal and policy issues with initiative and judgement;

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hr. Twelve weeks to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Written assessment, 30%. Examination, 3 hour open book examination, 70%. The total assessment in this unit is equivalent to 5,000 words.

BLB4136 Equity and Trusts

Locations: City Queen, City Flinders.

Prerequisites: BLB2125 - Real Property Law, BLB1101 - Australian Legal System in Context, BLB1114 - Legal Research Methods

Description: Equity and trusts refers to those important doctrinal and remedial circumstances) matters which can be the subject of arbitration with professional accountability and judgement; the conduct of parties and arbitrators to an authentic commercial dispute scenario with professional judgement.

Class Contact: Equivalent to thirty six hours per semester normally delivered in burst mode over Summer or Winter semester, as a combination of lecture, seminar, tutorial and/or workshop or a delivery mode as approved by the College of Law and Justice. When the unit is taught in Burst mode, students should set aside significant time around the Bursts of face to face classes for self-study and completion of assessment tasks. Summer and Winter semesters are by nature more concentrated than traditional semesters of classes.

Required Reading: Commercial Arbitration Act 1984 (Vic) Detailed reading lists are available through the VU Collaborate space for this unit and in the Unit of Study Guide.

Assessment: Assignment, Scenario problem questions (maximum 500 words), 20%.
Assignment, Analysis of jurisdiction issues in an arbitration scenario (maximum 2,500 words), 30%. Presentation, Team Mock Arbitration (Presentation/role play), 40%. Other, Written Memorandum to Solicitors on Arbitration scenario (maximum length: 2 A4 pages), 10%. The total assessment in this unit is equivalent to 5,000 words.

BLB4135 Australian Employment Law

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context, BLB1114 - Legal Research Methods, BLB1102 - Contracts 1 Nil

Description: The aim of this unit is to introduce students to the underlying principles that make up the employment contract. These principles are drawn from two sources. Whilst the employment contract is a creature of the common law, it is increasingly affected by legislative intervention. Thus, both the common law approach to the control of the employment contract as well as legislative modification will be considered.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Synthesise fundamental areas of legal knowledge including the underlying principles and concepts related to employment law in Australia, and advocate resolutions to complex legal issues of employment law related to employment contract, the terms of the employment contract, the type of employment contract and issues of dismissal and industrial action;
2. Initiate creative solutions to complex employment law problems based on thorough analysis, legal reasoning and research;
3. Identify, research, evaluate and synthesise relevant factual, legal and policy issues with initiative and judgement;

Class Contact: Lecture 2.0 hrs; Tutorial 1.0 hr. Twelve weeks to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Written assessment, 30%. Examination, 3 hour open book examination, 70%. The total assessment in this unit is equivalent to 5,000 words.
including the distinction between remedies of a personal and proprietary nature.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Critically review collaboratively the historical reasons for a distinctive equitable jurisdiction;
2. Implement equitable principles in the resolution of a range of problems with initiative and professional judgment;
3. Theorise the principles that are relevant to both common law and equitable remedies and contextualise to authentic contemporary issues;
4. Generate equitable doctrines and their underlying themes with peers groups and professional communities of practice; and
5. Produce instructions of the general principles of law and equity in its social context.

**Class Contact:** Lecture 2.0 hrs, Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

**Required Reading:** Radan, C., Stewart, C. (2013) Principles of Australian Equity & Trusts LexisNexis Butterworths

**Assessment:** Exercise, Online Quiz, 10%. Assignment, Research Assignment - Essay 2500 words, 40%. Examination, Final Examination, 50%.

**BLB1410 Privacy and Media Law**

**Locations:** City Queen.

**Prerequisites:** BLB1114 - Legal Research Methods BLB1101 - Australian Legal System in Context

**Description:** This unit introduces students to key issues in the nexus between law and privacy and media (both traditional media and social media). The media (through print and electronic forms) is an increasingly pervasive social force, negotiating social meaning and providing a forum for social issues. The potential for abuse and manipulation has been exacerbated by the level of regulation of media, both through formal legal apparatus and through self-regulatory systems. The impact of globalization, centralisation of media and convergent media simultaneously act to make the regulation of the media a more complex issue than it was once. This subject explores the regulation of media from the perspective of an autonomous media practitioner and explores key issues in media law and justice.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Elucidate a coherent critical, theoretical and technical knowledge with depth and its applications.
2. Advocate solutions to complex problems with judgement and responsibility in advising and acting in matters involving Privacy and Media Law;
3. Provide specialist advice and functions with responsibility and accountability in the area of Privacy and Media Law related to local and global settings;
4. Critically analyse and evaluate information to complete a range of activities in the study of Privacy and Media Law; and
5. Adapt the necessary knowledge and skills to analyse, generate and transmit innovative solutions to unpredictable and complex 21st century problems in the area of Privacy and Media Law.

**Class Contact:** Lecture 2.0 hrs, Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.

**Required Reading:** Butler, D & Radnix, S 2015 5th Australian Media Law Thomson Reuters

**Assessment:** Case Study, 10%, Report and presentation (750 words), 15%. Assignment, Assignment (1500 words), 35%. Examination, Final exam, 50%.

**BLB4141 International Trade Law**

**Locations:** Footscray Park, City Queen, City Flinders.

**Prerequisites:** BLB1101 - Australian Legal System in Context BLB1102 - Contracts BLB1114 - Legal Research Methods

**Description:** This aim of this unit is to provide a general introduction to international trade law. It begins with an examination of the concept of free trade and the international structures that have been created to foster the liberalisation of international trade. It then focuses on the United Nations Convention on Contracts for the International Sale of Goods (CISG), followed by a consideration of Incoterms 2000 and 2010, and carriage of goods. The unit then concentrates on the Uniform Customs and Practice for Documentary Credits (UCP 600) and financing of exports. Finally, this unit also offers an introduction to the World Trade Organisation (WTO), the GATT and international commercial dispute settlement.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Critically review contemporary policies and legal issues in international trade regulation and its relevance to Australia;
2. Evaluate the concept of free trade and justify the international structures that foster the liberalisation of international trade;
4. Inspect and appraise INCOTERMS 2000 and the Uniform Customs and Practice for Documentary Credits (UCP 500).

**Class Contact:** Equivalent to thirty six hours per semester normally to be delivered as a combination of lecture, seminar, tutorial and or/workshop or a delivery mode as approved by the College of Law and Justice.

**Required Reading:** Students must have access to the required textMercurio B, Trakman L, Kolsky L and Zeller B, (2010) International Business Law South Australia, Australia: Oxford University Press The Text "International Business Law" provides thorough coverage of the major legal issues affecting Australian businesses involved in international trade, enabling students to understand both the law itself and its applications. The authors have combined a range of case extracts and other materials with incisive commentary to create a student-friendly textbook that is Australia-specific, but with international applications.

**Assessment:** Presentation, Student presentation, 20%. Essay, Essay, 30%. Examination, Take home examination, 50%. Students will cover all four LOs via their assessments.

**BLB4142 Advanced Legal Research Dissertation**

**Locations:** City Queen.

**Prerequisites:** BLB1101 - Australian Legal System in Context BLB1114 - Legal Research Methods

This unit is only available to students who have been enrolled in Bachelor of laws (BAW), Bachelor of laws (Graduate Entry) (BLGE), Bachelor of Laws/Bachelor of Arts (BLAA), Bachelor of laws/Bachelor of Business (BBIC, BBLL, BBBA, BIBE, BIBF, BIBL, BIBM, BIBT, BIBU or BLEV) since PRIOR to 2015.

**Description:** The unit of study involves advanced legal research and writing on a topic of the student's choice. In consultation with the unit of study co-ordinator, students select their own research topics and formulate their research program. This topic should not duplicate a topic undertaken by a student in respect of coursework units of study for which a significant paper was written and submitted. The research and writing must be completed during one semester under the supervision of a member of staff and will involve the writing of a research paper of 7000-9000 words.
Learning Outcomes: On successful completion of this unit, students will be able to:
1. Elucidate a coherent critical, theoretical and technical knowledge with depth and social and global context in the area of Public International Law to a range of audiences;
2. Advocate solutions to complex practical problems involving EU Law;
3. Affirm and apply research methods and techniques; enforcement of EU law; EU trade law and policy; the free movement of goods, workers and services and freedom of establishment; competition law and policy, anti-discrimination law; and future directions.

Credit Points: 12

Description:
This unit will familiarise students with the international human rights system and the institutions and mechanisms that enforce human rights law. This course takes a thematic approach, considering the sources and scope of international Human Rights Law, major issues and dilemmas in human rights enforcement and the emergence of new themes within the human rights movement. Weeks 1-3 consider the legal foundation and scope of human rights. Weeks 4-6 outline the international institutions and mechanisms that seek to enforce human rights norms and law. Weeks 7-12 examine contemporary issues and developments in Human Rights Law.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Contextualise theoretical and technical knowledge of international human rights law and international institutions and enforcement mechanisms under the UN system through collaboratively analysing of contemporary issues;
2. Analyse and evaluate the effectiveness of international institutions in terms of functions, processes and outcomes; and
3. Identify and analyse the challenges associated with complex problems in human rights law from theoretical and practical perspectives and propose
creative alternatives; 4. Contextualise and interpret the interface between international and domestic law and, the implications of international human rights law for Australian domestic law and practice; and 5. Advocate creative solutions by generating and transmitting cultural awareness around concepts of universality of human rights and the substance of universal human rights in diverse cultural contexts.

Class Contact: Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.


Assessment: Presentation, Tutorial Presentation, 15%. Assignment, 2000 word Research Paper, 35%. Examination, Open book, 50%. The total assessment in this unit is equivalent to 5,000 words.

BLB4146 Wills and the Administration of Estates

Locations: City Queen, City Flinders

Prerequisites: BLB1101 - Australian Legal System in Context, BLB1114 - Legal Research Methods

Description: Wills and the Administration of Estates concerns the principles related to property when a person dies. The legal requirements for making a valid will are explored together with what is to occur if a person dies without making a declaration of their testamentary intention. Associated concepts include the granting of probate, duties and powers of executors and administrators together with the alteration and interpretation of a will.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Collaborate and critically review the cultural values expressed in the law of succession in the context of multicultural Australia; 2. Implement the legal requirements involved in making a valid will exemplifying professional judgment; 3. Theorise the principles that are relevant to interpretation of a valid will to a range of professional and non-professional audiences; 4. Genuinely apply the practical process of administrating an estate where there is no valid will in wide ranging circumstances; and 5. Postulate the proper role of the law when challenging dispositions made by a testator/ testatrix.

Class Contact: Lecture 2.0 hrs, Tutorial 1.0 hr Equivalent to three hours per week. One two hour lecture and one one-hour seminar per week. Unit of study equal to 12 credit points.


Assessment: Assignment, Research Assignment 2,500 words, 30%. Examination, Final Examination, 70%.

BLB5511 Plain English and Commercial Drafting

Locations: Online, City Queen

Prerequisites: Nil

Description: One of the main reasons why legal language is sometimes difficult to understand is that it is often very different from ordinary English. The writing conventions are different: sentences often have apparently peculiar structures, foreign phrases are sometimes used instead of English phrases and unusual pronouns are employed. In recent times, society has challenged the continued usefulness, and even validity, of traditional forms of legal writing and demanded a move towards the plain English drafting. This unit considers in detail the role of plain English in modern legal writing, with particular emphasis on contract drafting, and submission and advice writing. This unit will have a practical focus with students being required to engage in class discussions to examine the principles and techniques for writing law in plain English using real commercial documents.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically review the formation of plain English guidelines and reconstruct documents comprehensible by non-professional audiences; 2. Draft comprehensive commercial legal documents of wide ranging complexity using plain English; 3. Apply plain English guidelines when drafting in a business and commercial setting and 4. Advocate in plain English, regulatory decisions for a range of stakeholders in a number of ways, including briefs, responses and visa applications, while balancing the interests of individuals and public good.

Class Contact: Equivalent to 36 hours per semester normally to be delivered as a combination of tutorial and/or online delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Practical Assignment requiring students to draft a range of legal documents using plain English (3,500 words), 50%. Assignment, Redrafting Exercise requiring students to redraft a series of legal documents using plain English (3,500 words), 50%.

BLB5513 Advanced Legal Research and Writing

Locations: Online, City Queen

Prerequisites: Nil

Description: This unit of study provides a comprehensive introduction to research methodologies in law, including the consideration of possible research topics for academic thesis/dissertations. Included in the unit of study matter of the course are examinations of the research process, considerations of ethical issues in legal research, problem definition and the research proposal, survey research, questionnaire design, quantitative research in bw, and an exploration of different research paradigms and writing styles in legal research.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Interrogate and interpret legislation and case law as well as secondary legal materials and theorise about the applicability and limitations of experimental, survey and case study research; 2. Review, analyse and critique discipline-based legal knowledge to identify and interrogate complex problems and develop a broad perspective of discipline-related research undertakings, in the context of a fragmenting and globalising legal order; and 3. Conceptually map the research process identifying researchable problems and interdisciplinary approaches to investigating legal controversies and develop a defensible conceptual framework for research.

Class Contact: Seminar, 7.5 hrs Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial and/or workshop or a delivery mode as approved by the College of Law and Justice.


Assessment: Literature Review, Applying research methodology to legal issues and/or ethical issues in the workplace (1,000 words), 40%. Assignment, Applied legal
research assignment on developing and responding to a request for tender (2,000 words), 50%. Presentation, Group presentation evaluating the effectiveness of a project, 10%.

**BLB5555 Commercial Contracts**

**Locations:** City Queen.

**Prerequisites:** Nil.

**Description:** The unit of study gives an overview of the fundamentals of contract law and will enable students to understand the principles and their application to commercial transactions. It will examine the historical development of contract, its place in economic and other theories of law and the impact of globalization on domestic contract regimes.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Apply the fundamental principles of contract law and apply them to complex commercial transactions;
2. Identify and explain the essential elements of a valid and enforceable contract;
3. Discuss the structure of commercial contracts and explain key terms in contracts;
4. Critically analyse a range of strategies for negotiating business contracts;
5. Articulate legal risks that might arise during the negotiation of commercial contracts;
6. Discuss strategies for managing commercial contracts and managing the performance of contractual obligations;
7. Critically evaluate the application of key consumer protection provisions under the Australian Consumer Law and the application of key anti-competition provisions under the Competition and Consumer Act 2010 (Cth) in commercial transactions; and
8. Apply relevant provisions of the Personal Property Securities Act 2009 (Cth) in commercial transactions, and explain the nature of government and insurance contracts in commercial transactions.

**Class Contact:** Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to thirty six hours per semester

**Assessment:** Class Contact: Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week.


**Assessment:** Assignment, Practical Assignment 1, 10%. Assignment, Practical Assignment 2, 40%. Examination, Final Examination, 50%. The above assessments are equivalent to 6,000 words.

**BLB2205 Corporate Law**

**Locations:** Footscray Park, VU Sydney, City Flinders.

**Prerequisites:** BLB1102 Contracts 1. PROHIBITION: This unit is not available to any law students at VU or elsewhere whether enrolled in a single, combined or honours level law degree.

**Description:** This unit examines the principles relating to different business organizations. Students will critically review non-corporate business forms including associations, sole trader, partnerships, trusts and joint ventures. More particularly, the unit of study provides students with a sound understanding of the principles of company law and develop their ability to apply those principles to situations they may encounter in their professional lives. Topics covered include: types of companies; registration of a company; corporate personality; corporate veil and lifting the corporate veil; company constitution; contracts made by the company; prospectus provisions; share capital; loan capital and security; directors and officers, directors duties; fraud on the minority and oppression of minority shareholders.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Elucidate an understanding of theoretical and technical knowledge of taxation law principles as they apply through both legislation and common law;
2. Apply taxation law for both individuals and business entities in Australia;
3. Analyse some of the theoretical issues applying to taxation law, both in Australia and in other jurisdictions;
4. Apply taxation principles to make basic calculations as required by a practitioner in taxation practice;
5. Analyze, generate and transmit solutions to complex problems in relation to taxation matters;
6. Describe the various agencies and administrative bodies who can give further information on taxation issues as required; and
7. Exemplify accountability for self-management of independent
learning in a continuously changing 21st century professional world.

Class Contact: Lecture 2.0 hrs, Tutorial 1.0 hr, Equivalent to three hours per week.

Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Essay (2,000 words), 30%. Examination, Final examination (3 hours), 70%. Students only need receive a result of 50% overall, not a pass in both the exam and the assignment.

BLO2207 Employment Law

Locations: Footscray Park.

Prerequisites: BLO1105 - Business Law. This unit is incompatible with BLO4135 and BLO5513. Students who have completed either of these units are precluded from undertaking this unit. This unit is also not available to any students currently enrolled in any law course at WU or elsewhere. Law students wishing to undertake employment law studies are advised to undertake BIB4135.

Description: The unit challenges students to develop knowledge and skills in the area of Employment Law. Topics include: an introduction to Australian labour law; the sources of Australian employment law; the nature of the employment relationship; the content of the contract of employment, express terms, implied terms; recruitment and limits of managerial control over hiring; termination and remedies at common law; statutory remedies for arbitrary termination; preventative legislation; discrimination in employment; occupational health and safety issues; reforming the system.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Analyse the factors that determine the existence of the employment relationship in a wide range of situations;
2. Contrast and compare the employment relationship with other type of work relationships;
3. Authenticate the terms of an employment contract through its establishment;
4. Critically evaluate the role of legislation on the employment relationship in contemporary Australia;
5. Advise the rights and duties that arise from the employment relationship in given situations; and
6. Argue factors that shape the development of the employment relationship in 21st century work settings.

Class Contact: Lecture 2.0 hrs, Tutorial 1.0 hr, Equivalent to three hours per week.

Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Assignment, 30%. Examination, Final Examination, 70%.

BLO3352 Legal Topics B

Locations: Footscray Park.

Prerequisites: BLO1105 - Business Law. This pre-requisite does not apply to courses ABSI and ABSL.

Description: This unit is intended to increase students’ knowledge of areas of the law that will assist them to contribute in the business community. The selection of topics includes: alternative dispute resolution; administrative law; the law relating to wills, probate and administration; special legislation which will include an examination of the resolution of disputes under the Family Law Act 1975.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Diagnose situations requiring the application of the principles of alternative dispute resolution and propose ethical and innovative resolutions;
2. Interpret the functions and processes involved in administrative law, succession law, human rights, equal opportunity and anti-discrimination law in complex contemporary issues;
3. Research, apply and appropriately reference the appropriate law and policy from particular statutes, case law, treaties and conventions; and
4. Advocate the relevant law relating to administrative decisions; wills and probate issues; human rights, equal opportunity and discrimination issues; and family law issues in resolving complex problems in multicultural Australian contexts.

Class Contact: Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

Required Reading: Latimer, P. 2013 32nd Australian Business Law CCH


Assessment: Presentation, Student presentations, 10%. Assignment, Research Assignment 2500 words, 30%. Examination, Final Examination 2.5 hours (all topics), 60%.

BLO3405 Law of Financial Institutions and Securities

Locations: Footscray Park, City Flinders.

Prerequisites: Prior to undertaking this unit, Students must have successfully completed BLO1105 Business Law OR BIB1102 Contracts Law.

Description: The unit investigates the legal framework within which bank and non-bank Authorised Deposit-taking Institutions (ADIs) operate. Students will critically review their regulation under legislation, the general law and the Industry Codes; the assessment and operation of securities accepted by them; and the legal consequences of a borrower’s insolvency. Topics to be investigated include: the legal setting of the Australian banking system; nature of the banker customer relationship; the conduct of financial institutions and their responsibilities to customers, cheques, negotiable instruments, securities, credit cards and electronic banking services, and insolvency.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically analyse legal issues commonly arising in the Australian financial and banking industries;
2. Determine and articulate the legal rights, duties and responsibilities of parties in a banker-customer relationship to achieve a balance of individual and public interest;
3. Interpret and apply legislation, case law and industry codes to problem scenarios; and
4. Review current legal issues affecting the banking sector.

Class Contact: Lecture 2.0 hrs, Tutorial 1.0 hr, Equivalent to three hours per week.

Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.

Required Reading: Tyree, A, 2014 8th Ed Banking Law in Australia LexisNexis

Assessment: Examination, 5%. Assignment, Case study, 25%. Examination, Open book exam, 70%.

BLO5513 Law of Employment

Locations: City Flinders.

Prerequisites: Nil.
This unit critically examines aspects of industrial law required for highly skilled professional practice in the vocational aspects of employment laws. Students will respond to authentic problems, proficiently applying and adapting the skills necessary to propose optimal solutions to legal problems which may arise in contemporary and emerging industrial arenas. Critical and creative thinking will inform strategizing techniques and the ability to substantiate or validate innovative resolutions to challenges which may arise in professional practice such as contract of employment; termination of employment; worker’s safety; and equal opportunity law.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:

1. Critically review the ways in which the common law impacts on the employment relationships;
2. Identify and apply legislation that applies to the employer/employee relationship including occupational health and safety legislation;
3. Critically reflect upon theoretical approaches informing legal principles and analyse their application across a range of employment contract categories;
4. Discriminate between the rights and responsibilities of parties to a contract of employment in a dispute situation;
5. Critique the legitimacy of a termination of employment and justify conclusions through the presentation of corroborating evidence;
6. Analyse scenarios representing common employment disputes to recommend suitable resolution measures or outcomes and to hypothesise likely outcomes; and
7. Exemplify professional judgement in applying the procedures for establishing an enterprise bargaining agreement that demonstrates a critical understanding of the organisation or section’s community practice/values and an individual’s responsibilities within these.

Class Contact: Lecture 2.0 hrs Tutorial 1.0 hrs Equivalent to thirty six hours per semester

Required Reading: Van der Waarden 3rd ed Outline of Employment Law Lexis Nexis

Assessment: Assignment, Individual Research Assignment, 30%. Examination, Test (Optional) 20%, Examination, Individual final exam (open book = 70%) (50% if Optional test is taken), 70%. The above assessments have a total equivalent word count of 7000 to 8000 words. Graded Assessment consists of: (1) Assignment (30%) AND (2) either of the following (at the student’s option): (a) Test (20%) AND individual open book Exam (50%); OR (b) individual open book Exam (70%).
Business and Corporations Law Lexis Nexis Butterworths

Assessment: Assignment, Case Study - 500 words, 10%. Assignment, Research Assignment - 2,000 words, 30%. Examination, Final Examination - 3 hours (all topics), 60%.

BLO5606 Australia's Visa System

Locations: City Flinders.

Prerequisites: Nil.

Description: This unit of study provides participants with specialised knowledge and skills related to the Australian visa system, including relevant application procedures and investigation of case law to support submissions to government. There is a practical focus on the legal context for migration agents, the legislative and policy framework around Australia's visa system, the various mechanisms of migration control, key visa classes and their requirements, visa application processes and visa conditions.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Interpret and apply relevant requirements of the Migration Act and Regulations and relevant Commonwealth Government policy and procedures in relation to the Australian visa system;
2. Identify the appropriate visa category to meet the needs of a variety of clients;
3. Deduce the requirements and application procedures for a range of different visas;
4. Propose and justify alternative pathway solutions to meet client needs; and
5. Interpret and apply relevant case law in a simulated environment.

Class Contact: Equivalent to thirty-six hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

Required Reading: Immigration Advice & Rights Centre Inc. Chapters 22-23 The Immigration Kit Online (http://www.iarc.asn.au) Springvale Legal Centre (2014)

Assessment: Assignment, Assignment Task focused on visa cancellations and consequential review rights, including role play, 15%. Assignment, Assignment Task requiring students to prepare a submission to government, 40%. Examination, Final Examination (MARA Common Task), 45%.

BLO5738 Financial Institutions Law

Locations: City Flinders.

Prerequisites: Nil.

Description: The unit of study examines the following areas: The Australian Financial System: - a review of the regulation of banks and NBFIs; the Reserve Bank and its functions; the regulation and deregulation of the Australian finance industry. The relationship between Financial Institutions and Customers: an examination of the legal character of the relationship; the duties of the customer and of the financial institution; the duty of secrecy and the impact of the Commonwealth Privacy Act and of the Financial Transactions Reports Act on the duty of secrecy; the role of the Code of Banking Practice; the impact of the Trade Practices Act on the dealings of financial institutions with customers and third parties. Consumer Credit Code. Lending and Securities; a review of bankers' lending criteria and the types and legal characteristics of securities accepted by them - in particular the personal guarantee, mortgage and debenture fixed and floating charges; the enforcement of debts through insolvency or winding-up proceedings, and the enforcement of securities. Payment methods: this topic covers negotiable instruments (including cheques); consumer and commercial electronic funds transfer and regulation under the EFT Code of Conduct. Law Reform Issues.

Credit Points: 12

Required Reading: Immigration Advice & Rights Centre Inc. Chapters 22-23 The Immigration Kit Online (http://www.iarc.asn.au) Springvale Legal Centre (2014)

Assessment: Assignment, Assignment Task focused on visa cancellations and consequential review rights, including role play, 15%. Assignment, Assignment Task requiring students to prepare a submission to government, 40%. Examination, Final Examination (MARA Common Task), 45%.

BLO5607 Visa Compliance, Cancellation and Review

Locations: City Flinders.

Prerequisites: Due to the sequential nature of units and assumed knowledge, students must complete the following units either concurrently with this unit or prior to undertaking this unit - LMLS5000 Australian Migration Law - BLO5606 Australia's Visa System.

Description: This unit of study provides participants with specialised knowledge regarding the requirements for compliance with the Australian visa regulatory framework. It also focuses on review and appraisal of visa pathways to meet client needs and the preparation of appropriate submissions to government. A variety of learning activities will support knowledge and skills development related to immigration compliance powers and the implications of non-compliance. Such activities include practical exercises to examine the general regulatory context as well as specific issues such as refusal, compliance and cancellation of visas, review processes and the preparation of review documentation.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Identify and elaborate the requirements and procedures relating to refusals, compliance and other sanctions, appeals and reviews;
2. Formulate and justify alternative pathway solutions to meet clients' needs in a simulated environment;
3. Compile and generate appropriate submissions to government on behalf of clients; and
4. Initiate and implement appropriate strategies for providing effective advice to clients.

Class Contact: Workshop 8.0 hrs Equivalent to thirty-six hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

Required Reading: Immigration Advice & Rights Centre Inc. Chapters 22-23 The Immigration Kit Online (http://www.iarc.asn.au) Springvale Legal Centre (2014)

Assessment: Assignment, Assignment Task focused on visa cancellations and consequential review rights, including role play, 15%. Assignment, Assignment Task requiring students to prepare a submission to government, 40%. Examination, Final Examination (MARA Common Task), 45%.

LCM6000 Australian Legal System and Process

Locations: City Flinders.

Prerequisites: Nil.

Description: Courts and tribunals as institutions are shaped by a combination of legal...
principles, historical structures and modern procedures. The unit of study will cover the purpose, values and role of courts and tribunals and review the history and origins of common law and the principles underlying Australian jurisprudence. These will be contrasted with those of other legal systems, including civil law and customary law. Key concepts in Australian law, including the role of law, the adversarial system, trial by jury, and natural justice, will be explored alongside the role of court and tribunal administrators within this framework.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Analyse and conceptually map the components of Australian legal systems, including how these components intersect and interact, integrating the roles and responsibilities of court staff in these systems;
2. Present a coherent and sustained argument exemplifying a high level of personal autonomy, accountability and professionalism;
3. Critically analyse the Australian legal system in relation to other systems of legal knowledge and practice demonstrating scholarly rigor; and
4. Contextualise contemporary legal challenges within a broader social and political context to innovate recommendations that are generalisable across the legal system.

Class Contact: Seminar 7.5 hrs

Required Reading: A resource pack containing collated materials including legislation, regulations and journal articles will be provided.

Assessment: Research Paper, Research project (5,000 words), 70%. Presentation, Class presentation on current issue in Australian legal system, 10%. Case Study, Commentary on comparative legal systems (2,000 words), 20%.

LCR2001 Corporate Crime

Locations: City Queen.

Prerequisites: LCR1001 - Introduction to Criminology

Description: Corporate crime is a significant economic drain on society. In this unit we shall examine the main forms of corporate crime ranging from company and security offences, collusion and corruption, taxation, consumer affairs and safety, and the environment. Case studies will be used to consider the determination of offences and the circumstances that lead to corporate crime. The unit will then consider the criminal liability of corporations, as well as their directors. The unit will then apply international examples of misconduct including misconduct in the context of corporate negligence as well as financial and accounting fraud. Policies, governance regulations, ethical guidelines and laws aimed at detecting and preventing corporate crime will be evaluated. The unit will conclude by considering the treatment of white collar offending in sentencing and comparing white collar criminal responsibility, to the civil penalty scheme, and the rationale and overlap between the two schemes.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Analyse and conceptually map the components of Australian legal systems, including how these components intersect and interact, integrating the roles and responsibilities of court staff in these systems;
2. Present a coherent and sustained argument exemplifying a high level of personal autonomy, accountability and professionalism;
3. Critically analyse the Australian legal system in relation to other systems of legal knowledge and practice demonstrating scholarly rigor; and
4. Contextualise contemporary legal challenges within a broader social and political context to innovate recommendations that are generalisable across the legal system.

Class Contact: Lecture 1.0 hrs Workshop 2.0 hrs

Required Reading: A package of reading materials will be provided.

Assessment: Presentation, A 10 minute presentation on selected topic, 20%. Essay, A 2,000 word essay on selected topic, 30%. Examination, Two hour closed book exam, 50%.

LCR3002 Crime Across Borders

Locations: City Queen.

Prerequisites: Nil.

Description: This unit will consider criminal offences that are committed across and beyond borders. It will consider in detail the elements of various offences, the domestic laws and international agreements that prohibit them, and the processes and institutions that seek to enforce them. In particular, the unit will consider kidnapping, cyber-crimes, money-laundering, terrorism, immigration offences, drug trafficking and other customs offences, crimes at sea (and illegal fishing), arms trafficking, war crimes and crimes against humanity. Finally, it will consider principles governing extradition and law investigatory agencies cooperate.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically assess the causes and consequences of contemporary cross border crime;
2. Discuss international policies and advocate strategies to reduce cross border crime;
3. Critically evaluate the principles of extradition and the role of international investigative agencies;
4. Deconstruct and analyse the various elements of cross-border criminal offences and justify the processes and institutions involved in enforcing the law;
5. Collaborate in teams to critically investigate and propose/present resolutions to complex 21st century problems to peers and non-specialist audiences.

Class Contact: Seminar 3.0 hrs

Required Reading: Recommended readings will be made available via the unit’s VU Collaborate site.

Assessment: Presentation, Presentation on a selected topic (10 mins), 20%. Essay, Essay on selected topic, 30%. Review, Peer Review of presentation, 10%. Examination, Two hour examination, 40%.

LCR3003 Mental Illness and Law

Locations: City Queen.
Description: The unit raises important questions concerning current and historical understandings of mental illness, its relationship to crime, the culpability of the offender and appropriate sanctions and treatment. The unit discusses the nature of mental illness, the defence of not guilty on the grounds of mental illness and the involuntary treatment of prisoners.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Articulate the scope of scientific knowledge and the strengths, weaknesses and application of the major research paradigms in criminology
2. Demonstrate and apply knowledge of the ethical issues in research
3. Demonstrate knowledge of key research strategies and methods of data collection and analysis
4. Select appropriate research designs and research methods to address hypothetical and real world problems
5. Describe techniques of quantitative and qualitative data analysis and fundamental statistical techniques

Class Contact: Seminar 3.0 hrs

Required Reading: Recommended readings will be made available via the unit's VU Collaborate site.

Assessment: Essay, Undertake a research based essay on a selected topic, 40%. Examination, 2 hour closed book exam, 60%.

LCR3901 Crime Research and Methods

Locations: City Queen.

Prerequisites: Students must have completed ten units.

Description: The aim of this unit is to provide basic social science research skills and methods and an opportunity to think more deeply about a contemporary issue related to criminology, examine the relevant literature and engage in a systematic and evidence-based investigation of that issue. Students in small teams will plan to undertake a empirical research project in an area of interest with due consideration of ethical issues. In this unit, student teams will develop a project plan and report on the process. In LCR3902 Research Project, student teams will undertake the study and report on the findings.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Articulate the scope of scientific knowledge and the strengths, weaknesses and application of the major research paradigms in criminology
2. Demonstrate and apply knowledge of the ethical issues in research
3. Demonstrate knowledge of key research strategies and methods of data collection and analysis
4. Select appropriate research designs and research methods to address hypothetical and real world problems
5. Describe techniques of quantitative and qualitative data analysis and fundamental statistical techniques

Class Contact: Seminar 3.0 hrs

Required Reading: A package of research readings will be provided

Assessment: Assignment, Identification of an issue for empirical research, 30%. Presentation, Presentation of draft research proposal, 20%. Project, Project proposal, 50%.

LCR3902 Research Project

Locations: City Queen.

Prerequisites: LCR3901 Crime Research and Methods

Description: The research project is the capstone unit of the criminology degree. Students will work in small teams to collaboratively undertake the research project planned in LCR3901 Crime Research and Methods. They will implement that planned project by collecting, analysing and interpreting the data and writing a final report on the findings. The project will be conducted as per VU ethics requirements. The group will provide and present a research report and peer review of each group member's contribution.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Articulate the scope of scientific knowledge and the strengths, weaknesses and application of the major research paradigms in criminology
2. Demonstrate and apply knowledge of the ethical issues in research
3. Demonstrate knowledge of key research strategies and methods of data collection and analysis
4. Select appropriate research designs and research methods to address hypothetical and real world problems
5. Describe techniques of quantitative and qualitative data analysis and fundamental statistical techniques

Class Contact: Lecture 2.0 hrs, Tutorial 1.0 hrs (equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, or a delivery mode as approved by the College of Law and Justice.)

Required Reading: To be advised
Assessment: Case Study, Written scenario case studies (2), 40%. Examination, Examination 2.5 hours, 60%.

LL02002 Conveyancing and Inheritance Law and Practice
Locations: City Queen.
Prerequisites: Prior to commencing this unit, students must have successfully completed: - BL01105 Business Law OR BLB1102 Contracts; and - LL02000 Principles of Property Law OR BLB2125 Real Property Law; and - LLW1003 Legal Writing and Drafting.
Description: This unit is designed to provide students with knowledge of the legal principles and practical steps involved in conveyancing of land in transactions relating to inheritance, wills, probate and administration of a deceased estate. Aimed at students seeking knowledge and skills for paralegal work, this unit could count as a ‘non-law’ elective unit for students undertaking a Bachelor of Laws degree at Victoria University.
Credit Points: 12
Learning Outcomes: On successful completion of this unit, students will be able to:
1. Map the key steps and processes involved in conveyancing of land and in inheritance matters (from execution of wills, through probate to administration of a deceased estate); 2. Apply relevant legal rules and practices to solve hypothetical contemporary complex real-world scenarios involving conveyancing issues in the manner of a practitioner advising and acting for a client; 3. Apply relevant legal rules and practices to solve hypothetical contemporary complex real-world scenarios involving wills, probate and administration of deceased estates in the manner of a paralegal; 4. Research, analyse, interpret and communicate ideas persuasively both orally and in writing to resolve problems as a professional; and 5. Demonstrate a commitment to professionalism through modelling professional behaviours, acting ethically and responsibly, including meeting deadlines and communicating appropriately.
Class Contact: Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorial workshops, or a three-hour interactive seminar, or a delivery mode as approved by the College of Law and Justice.
Required Reading: To be advised
Assessment: Portfolio, Portfolio of Wills and probate-related artefacts and practical tasks and reflection on learning, 40%. Portfolio, Portfolio of Conveyancing related artefacts and practical tasks and reflection on learning, 60%.

LL03001 Legal Services Project
Locations: City Queen.
Prerequisites: BLB1115 - Legal Research Methods; BLB1101 - Legal Research Methods
Description: This is a project-based unit in which students work collaboratively in teams to complete a multi-faceted project. The project is designed to simulate a range of activities routinely expected of professional paralegals. The types of activities will include legal research, compiling issues paper, and creating a folio of practical tasks for simulated client files. This unit synthesises real world or simulated legal services industry work with study concepts. Legal Service Project also develops capabilities through reflective practice, both in small groups and through individual study in applied contexts and develops capacities and accountabilities for own learning as well as continuous learning.
Credit Points: 12
Learning Outcomes: On successful completion of this unit, students will be able to:
1. Develop and utilise a collaborative community of practice; 2. Locate and analyse a range of sources of information and synthesise the relevant information and ideas to create a legal issues paper on a real-work problem; 3. Synthesise workplace and academic learning using practical contexts as a mechanism for applied legal learning; and 4. Reflect critically, take a skills inventory and engage in career planning.
Class Contact: This unit has weekly one-hour workshops, plus weekly journaling and journaling tasks which together involve a time commitment that is equivalent to contact-based units of study.
Required Reading: There is no prescribed text. Materials and instructions will be supplied weekly via the Online Learning and Management System.
Assessment: Journal, Online reflective journaling, 0%. Report, Issues Paper Research Report (2500 words), 40%. Portfolio, Folio, 60%.

LLW2000 Torts 2
Locations: City Queen.
Prerequisites: BLB1115 - TortsBLB1101 - Australian Legal System in ContextBLB1114 - Legal Research Methods
Description: This unit integrates the civil law of defamation and economic torts and explores the overlapping causes of action from other areas of the law such as legislation. The unit also explores deep the area of negligence causing pure economic loss, first introduced in the subject Torts BLB1115. Additional topics covered may include the range of actions in trespass to goods including the areas of conversion and detinue, privacy, breach of statutory duty and liability in tort for consequential relational economic loss. Emphasis is placed on critical review of the role and boundaries of tort law; exploring current issues and the likely future directions of tort law.
Credit Points: 12
Learning Outcomes: On successful completion of this unit, students will be able to:
1. Exemplify and review the torts introduced in the subject Torts BLB1115, including claims in negligence for pure economic loss and breach of statutory duty in contemporary settings; 2. Advise resolutions to complex problem situations by applying the current law relating to defamation, torts providing compensation for pure economic loss, torts relating to personal property, misuse of legal powers and statutory breach and discuss likely possible legal outcomes; 3. Appraise and assess authentic and hypothetical factual scenarios to identify the action(s) appropriate to the circumstances and apply the relevant law to the scenario in the manner of a practitioner advising and acting for a client; 4. Review the manner in which torts coexist and interact with other causes of action; 5. Evaluate the rationale for the development of actions in torts and likely future directions in tort law; and 6. Investigate a specific area of torts law in a critical and innovative manner.
Class Contact: Seminar 3.0 hrs Equivalent to three hours per week. Normally to be delivered as two hour seminars once to twice per week or workshops or modules or a delivery mode as approved by the College of Law and Justice.
Required Reading: Martin Davies and Ian Mackin 7th ed Focus Torts Lewis Nexis Butterworths Defamation Act 2005 (Vic) Wrongs Act 1958 (Vic)
Assessment: Assignment, Research Assignment, 30%. Examination, Exam (3 hour duration), 70%.

LLW2001 Competition Law and Policy
Locations: City Queen.
Prerequisites: BLB1114 - Legal Research Methods; BLB1101 - Australian Legal System in Context
Prohibition/ Anti-requisite: This unit is not available to students who have successfully completed the former unit BLB2123 Trade Practices Law and Policy
On completion of this unit students should have a greater appreciation and critical understanding of Competition Law in Australia including the relevant provisions of the Competition and Consumer Act 2010(Cth) and where applicable Common Law.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Explain and distinguish the principles of statutory interpretation.
2. Apply interpretative criteria and the techniques of the common law.
3. Critically review the theoretical concepts underlying the approaches to statutory interpretation.

Class Contact: Seminar 3 hrs Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice.


Assessment: Examination, Final Exam, 50%. Examination, Exam, 2,500 words, 50%

LLW3001 Australian Administrative Law

Description: Administrative law refers to those principles that supervise and control the executive powers of government. This unit of study will cover both common law and statutory processes. Particular attention is given to Commonwealth jurisdiction relating to such matters as internal review, merits review, judicial review, freedom of information and the role of the ombudsman.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Observe, analyse, compare and critique a range of legal industry workplaces and professional responsibilities, and ways these elements intersect in contemporary Australian work settings;
2. Network, develop and utilise communities of practice;
3. Synthesise workplace and academic learning using practical contexts as a mechanism for applied legal learning; and
4. Reflect critically, take a skills inventory and engage in career planning.

Class Contact: Weekly research and journaling tasks have a time commitment that is equivalent to contact-based units of study. There are also two face-to-face one-hour workshops focused on curriculum and assessment.

Required Reading: There is no prescribed text. Materials and instructions are supplied weekly via the Online Learning and Management System.

Assessment: The assessment scheme has four components as listed below: Journal, Hurdle assessment, Online multiple choice, 0%. Essay, Workplace analysis, 30%. Essay, Case/Theme study, 60%. Practicum, Workplace professionalism and participation, 10%. Total word Length 5,000 words.
LLW3002 Alternative Dispute Resolution

Locations: City Queen, City Flinders.
Prerequisites: BLB1101 - Australian Legal System in Context

Description: This unit of study provides an introduction to processes for resolving disputes. It focuses on negotiation and mediation in the context of current issues resulting in commercial disputes. The unit investigates the theory underlying negotiation and mediation and critically reflects on the contexts in which they are used. It investigates the causes of commercial conflicts, analyses the roles and objectives of alternative dispute resolution (ADR) processes, court-based ADR and non-court ADR, including obligation in ADR, enforcing ADR outcomes, confidentiality and admissibility in ADR. ADR accreditation and future trends in ADR are also reviewed and discussed in the unit.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Analyze and justify ADR theory, practice and processes in negotiation to disputes both individually and working with others;
2. Exemplify a model of mediation and working with others to plan and organize task allocation, develop and justify an approach to resolving problems in a specific context;
3. Critically analyse current legal issues in ADR, utilising growing lifelong learning skills to develop relevant ideas and perspectives; and
4. Advocate the practical, policy and philosophical reasons for dispute resolution, with reference to a developing understanding of the role of culture, values and dispositions in a justice system.

Class Contact: Lecture 2.0 hrs, Tutorial 1.0 hr, 24 hours of lectures 12 hours of tutorials

Required Reading: Required Texts Tania Sourdin 4 Alternative Dispute Resolution

Assessment: Test, Online multiple choice test, 20%. Practical, Online Dispute Resolution Simulation and Report, 30%. Assignment, letter of advice and terms of settlement/arbitration award, 40%. Presentation, Group presentation, 10%. Total word limit is between 4000 - 5000 words.

LLW3003 Court and Tribunal Internship

Locations: City Queen.
Prerequisites: Enrolment in this unit is also dependent on approval by the Unit Coordinator with places capped depending on the number of times the unit is offered and the specific workplaces in which it is offered. Admission to this unit is competitive. A written application is required; selection is based on GPA, written applications and interviews.

Description: This is an umbrella unit designed for intensive Court and Tribunal internships offered in the College of Law and Justice such as the Supreme Court Internship and County Court Internship. It is intended that future internships will be developed with additional bodies. It will involve lectures by judges, tribunal members or other officials on the role of the institution and their roles within it, attendance at hearings or other institutional legal processes, and briefings on the functions of registries, libraries and other parts of the institution. Upon completion of the unit students will have a practical and detailed understanding of the how the particular court, tribunal or legal institution works and will be able to consolidate and synthesize their observer experiences in constructing a deeper understanding of legal concepts, legal knowledge, skills and practice and professional conduct.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Elucidate principles of dispute resolution;
2. Distinguish procedural law from substantive law and demonstrate the differences between them;
3. Analyze and canvass procedural issues arising from disputes such as parties, jurisdiction, forum, governing law and applicable rules;
4. Recommend appropriate and creative modes of dispute resolution for a variety of disputes and apply the appropriate rules and processes to resolve them with professional judgement;
5. Devise an appropriate course of action and apply appropriate court rules and procedures in the adversary system to reach an expeditious resolution for a range of disputes occurring in contemporary society;
6. Communicate clearly using appropriate language and present a coherent argument and an independent exposition of ideas; and
7. Correctly use the Australian Guide to Legal Citation where required.

Class Contact: Lecture 2.0 hrs, Tutorial 0.0 hrs. Equivalent to three hours per week. This unit is delivered by lectures, tutorials, workshops, modules or a delivery mode as approved by the College of Law and Justice. Face-to-face delivery mode:- 2-hour lecture and 1-hour tutorial per week over 12 weeks totalling 36 hours; or - Intensive 12 3-hour seminars, workshops or modules adding up to 36 hours.

Required Reading: Andrew Hemmings & Tania Penovic, (2015) Civil Procedure in
Australia LexisNexis Butterworths

Assessment: Assignment, Draft originating process and/or pleading, 30%. Examination, Examination, 70%.

LLW4002 Australian Migration Law

Locations: City Queen.

Prerequisites: BLB1101 - Australian Legal System in Context; BLB1114 - Legal Research Methods

Description: This unit of study provides students with broad and coherent theoretical and technical knowledge and skills related to a specialist branch of administrative law, Australian migration law. Students will examine how Australian migration law works and consider migration policy, practice and procedures. Through case studies, class discussion and assessment tasks, students will review the general principles of statutory interpretation in relation to migration law with particular emphasis on the Migration Act 1958 (Cth) and the Migration Regulations 1994 (Cth). The philosophy underpinning the Australian migration system, the structure of the migration law and practice framework, and the concept of Australian citizenship will be examined. The statutory concept of entry to Australia will be a focus, as will the way non-citizens are controlled and represented. Students will be able to discuss, analyse and suggest solutions to contemporary migration problems.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to: 1. Critically analyse the development of citizenship and migration law in contemporary Australia; 2. Conceptually map the categorisation of non-citizens in a legal context; 3. Critically exemplify professional practice in the review and analysis of legislative systems relevant to lawyers practising in migration law, including the Migration Act 1958 (Cth) and Migration Regulations 1994 (Cth) as well as case law and policy; 4. Interrogate authentic complex problems drawing on Australian migration law, including migration policy, practice and procedures and propose ethical solutions demonstrating accountability and responsibility; and 5. Advocate innovative solutions in collaboration with peers, to wide ranging problems in the area of migration, to hypothetical clients.

Class Contact: This unit is delivered in burst mode face-to-face. The unit is equivalent to thirty-six hours per semester and combines face-to-face classes, tutorials and discussion.


Assessment: Assignment, Assignment Task requiring students to resolve problems relating to migration law (2,000 words), 30%. Examination, Final Examination, 70%.

LLW4004 Sports Law

Locations: Footscray Park, City Queen.

Prerequisites: BLB1115 - Tort; BLB1102 - Contracts; BLB1101 - Australian Legal System in Context; BLB1114 - Legal Research Methods

Prohibition: This unit is not available to students who have already successfully completed AHS3505 Legal Issues in Sport and Recreation

Description: This unit of study is designed to develop students' awareness of the role of law and the myriad of interlinking legal issues potentially involved in sport. Topics will include an examination of legal issues in areas including antidoping, gambling and match fixing; diversity and anti-discrimination, and health and safety related to liability, player contracts (rights and protection), violence, injury, and risk management involving choice of legal structure for sporting organisations. A student-sourced fieldwork experience in a sporting club or sporting association is required to consolidate this theoretical learning.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to: 1. Analyse critically, evaluate and transform information with respect to current legislative changes and the impact of judicial interpretation in migration law and practice both at the individual and corporate levels; 2. Critically analyse complex problems and current issues in migration law and practice and transmit solutions.
balancing individual and public good; 3. Transmit knowledge, skills and ideas in
the area of migration, communicating clearly to professional and non-professional
audiences; and 4. Critically reflect on the changes and driving factors shaping
migration policy, its impact on clients, and design issues in migration law.

**Class Contact:** Equivalent to 36 hours per semester normally to be delivered as a
combination of lecture, seminar, tutorial or workshop, or a delivery mode as
approved by the College of Law and Justice.

**Required Reading:** Raddond, Suhad (2013) 8th edition The Immigration Kit: A
Practical Guide to Australia’s Immigration Law Federation Press Springvale Legal
Centre Chapter 14.1 Immigration Law Lawyers Practitioners Manual Victoria Thomson
(online subscription service) LexisNexis Vascnies, J, Bagaric, M, Dimopoulos, P,
Pathinayake, A (2011) 3rd edition Migration and Refugee Law. Principles and
Practice in Australia Cambridge University Press

**Assessment:** Assignment, Problem solving exercise based on a hypothetical situation
(750 words), 15%. Assignment, Review and analysis of recent cases on migration
law (1,500 words), 25%. Essay, Research Essay based on current issues in
migration law and practice (2,000 words), 60%.

**LLW4006 Current Issues A: Access to Justice**

**Locations:** City Queen.

**Prerequisites:** BBIB1114 - Legal Research MethodsBLB1101 - Australian Legal System
in ContextBBIB2122 - Advocacy and Communication

**Description:** The unit of study examines current issues relevant to courts and justice,
and in particular access to justice. Topics will change from semester to semester
according to the expertise of the teaching staff. Likely topics include: victims in the
criminal justice system; family violence; white collar crime and integrity; access
to justice in courts and for communities with non-English speaking backgrounds
(NESB). This is an advanced level unit aimed primarily at students in the 3rd year or
above of their LLB programs.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Critically review and reflect on theoretical and technical complex problems and
current issues in access to justice and propose a solution that indicates sensitivity to
textual, ethical and cultural dimensions of the problem, balancing individual and
public good;
2. Interpret contemporary debates in the area of courts and tribunals and contribute to the
understanding of complex issues in access to justice, communicating clearly to professional and non-professional audiences; and
3. Critically reflect on the changes and driving factors shaping policy relevant to courts,
tribunals and access to justice, and its impact on stakeholders.

**Class Contact:** This unit of study will be delivered in seminar format, normally in Burst
mode over Summer or Winter semester.

**Required Reading:** Prescribed and recommended readings will be listed on the unit’s
space in the university’s learning management system.

**Assessment:** Presentation, In-class presentation of an issue or case study, 30%.
Research Paper, Written report (maximum 2,000 words), 70%.

**LLW5000 Advanced Commercial Law**

**Locations:** City Queen.

**Prerequisites:** BBIB1101 - Australian Legal System in ContextBBIB1114 - Legal
Research MethodsBLB1102 - Contracts 1

**Description:** Advanced Commercial Law involves an examination of common law and
statutory principles associated with fundamental proprietary, relational and regulatory
aspects of contractual relationships. This unit comprises advanced knowledge and
skills for legal practitioners and other professionals working in the legal profession as
well as for students undertaking further learning.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Critically analyze the nature and types of personal property rights and apply the
relevant legal principles associated with the transfer and ownership of personal
property in wide ranging situations; 2. Critically review and apply legal principles
giving rise to an agency relationship and to a bailment relationship in contemporary
commercial contexts; 3. Advocate the main obligations and rights of sellers and
buyers under the Goods Act 1958 (Vic) with professional responsibility and
accountability; 4. Interrogate the key consumer protection provisions under the
Australian Consumer Law in complex commercial transactions; and 5. Resolve
problems related to Personal Property Securities Act 2009 (Cth) in commercial
transactions with initiative and professional judgement.

**Class Contact:** Lecture 2.0 hrs Tutorial 1.0 hr Equivalent to three hours per week.
Norm ally to be delivered as two hours of lectures and one hour of tutorials,
workshops or modules or a delivery mode as approved by the College of Law and
Justice. Unit of study equal to 12 credit points.

**Required Reading:** KE, Lindgren 2011 12th ed Vermeesch and Lindgren’s Business
Law of Australia LexisNexis

**Assessment:** Research Paper, Research based written legal advice, 40%. Examination,
Exam, 50%. Test, Test, 10%.

**LLW5001 Corporations Law 2**

**Locations:** City Queen.

**Prerequisites:** BBIB2119 - Corporations Law 1BBIB1114 - Legal Research
MethodsBLB1101 - Australian Legal System in Context

**Description:** The aim of this unit is to explore practical areas of Australian corporations
law (including fundraising, takeovers, continuous disclosure and market misconduct)
for students already familiar with principles of corporations law through BBIB2119.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Critically review the rules and underlying policies of, corporations law in Australia
at an advanced level; 2. Analyse relevant provisions of the Corporations Act 2001
(Cth) and, where applicable, common law and equity, and contrast and compare with similar statutory provisions in select overseas jurisdictions; 3. Provide relevant
dvice to clients in corporations law; 4. Plan and produce work which examines the Corporations Act and related legislation.

**Class Contact:** Lecture 2.0 hrs Tutorial 1.0 hr 2 Hours of lectures and 1 hour tutorial per
week, plus 7 hours of private study/assignment writing per week.

**Required Reading:** Yogaratnam and Xynas 10th ed Corporations Law in Principle
2017, Thomson Reuters. Recommended text: Lipton, Herzberg and Welsh, 2016
Understanding Company Law 18th ed, Sydney, Thomson Reuters

**Assessment:** Test, Multiple choice test, 20%. Assignment, Assignment (1500 words),
30%. Examination, Final Exam (Open book) 2 hours with extra 30 minutes reading
time, 50%.

**LLW5002 Advanced Constitutional Law**

**Locations:** City Queen, City Flinders.

**Prerequisites:** BBIB1101 - Australian Legal System in ContextBBIB1114 - Legal
Research MethodsLLW1000 - Introduction to Public Law

**Description:** The unit of study examines key concepts in Australian constitutional law
including techniques and principles of constitutional interpretation. The unit also
investigates principal Commonwealth and State legislative powers and intergrades
the extent of the major powers granted to the Commonwealth. The unit also discusses limitations on governmental power including express and implied constitutional guarantees of rights and freedoms and the concept of separation of powers.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Exemplify advanced theoretical and technical knowledge in the area of Australian constitutional law and its application to government, including high level competency in legal research in respect of all categories of research materials: primary, especially legislation and cases, and secondary; domestic and foreign; 2. Conceptually map the interaction between theory and practice with intellectual independence and make professional judgements in applying constitutional law for public and client benefit in contemporary settings; 3. Analyse, extrapolate and interpret legal research implications, knowledge and skills to provide solutions to complex legal problems related to Australian constitutional law and government as demonstrated through a research essay and problem-based examination; 4. Exercise critical thinking and judgement in the learning and application of Australian constitutional law, drawing on knowledge of research principles and methods of law and cognate disciplines, especially political science; 5. Design and implement a research study to investigate an Australian constitutional law question through analysis, critical review and interpretation of relevant data; and 6. Apply knowledge and skills in the area of Australian constitutional law in recommending ethical resolutions to complex legal issues.

Class Contact: Lecture 2.0 hrsTutorial 1.0 hrs Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.


Assessment: Three types of assessment Other, Quiz, 10%. Assignment, Research assignment, 40%. Examination, Final exam, 50%. The total assessment in this unit is equivalent to 5,500 words.

LLW5003 Evidence and Criminal Procedure

Locations: City Queen.
Prerequisites: BLB1101 - Australian Legal System in ContextBL1114 - Legal Research Methods LLW1001 - Criminal Law

Description: This unit of study covers the principles of the law of evidence, a branch of procedural law dealing with the proof of facts before courts and tribunals. It considers these principles in the context of civil and criminal trial, their application to parties and particular rules relating to the burden and onus of proof, relevance, character and credibility, corroboration, restrictions on access to information, testimony, opinions and the exclusionary rule against hearsay and its exceptions including admissions in criminal investigations. It focuses on the uniform Evidence Act and its application to criminal trials in particular and principles of statutory interpretation including common law codification. It critiques the forms of proof used in the common law adversarial trial and recent legislative reforms including changes resulting from social, political and technological developments including globalization, digitalisation, civil rights and the search for effective and efficient dispute resolution procedures.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Conceptually map and integrate the relevant principles of evidence law and criminal procedure with the relevant substantive law; 2. Apply autonomous knowledge of evidence and criminal procedure law and other substantive law with well-developed judgment and responsibility to resolving complex issues of proof exemplifying creative and innovative problem solving; 3. Analyse and evaluate the impact of social, political and technological developments on the balancing of ethical and human rights claims around principles of evidence and criminal procedure law under globalisation; 4. Critique the strengths and weaknesses of the methodology of the adversarial trial and its inclusionary and exclusionary rules as a form of inquiry and fact finding; 5. Critically apply interpretative legal rules relating to legislation and case law including codification of common law principles in complex contemporary cases; 6. Collaborate and utilise advanced skills to select primary and secondary sources and apply research methods to evaluate and synthesise principles of evidence and criminal procedure law as law reform; and 7. Advocate and transmit knowledge, skills and ideas about principles of law to a range of professional and non-professional audiences.

Class Contact: Lecture 2.0 hrsTutorial 1.0 hrs Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.


Assessment: Presentation, Case presentation, moot court, 15%. Research Paper, Group assignment, 35%. Examination, 2.5 hour exam, 50%. The total assessment in this unit is equivalent to 6,000 words.

LLW5004 Lawyers' Ethics and Professional Responsibility

Locations: City Queen.
Prerequisites: BLB1101 - Australian Legal System in ContextBL1114 - Legal Research Methods

Description: Intended to be studied in the latter part of students’ course, this unit of study will examine the legal profession within the Australian context (in particular, Victoria) and the professional standards of the law profession. It will consider the general ethical responsibilities of the legal practitioner; the duties owed by the practitioner to the law, the court, the client (including the basic principles of holding trust money), fellow practitioners and the public. The focus will be on the regulation of the legal profession, the professional conduct of legal practitioners and the practical application of legal ethics in professional practice. This unit meets the Council of Legal Education’s requirements for Ethics and Professional Responsibility.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Research relevant information on principles of legal ethics and legal practitioners’ ethical obligations; 2. Canvas the framework for the regulation of the legal profession and the professional conduct of legal practitioners to a variety of audiences; 3. Eulogise and critically reflect on principles of legal ethics and legal practitioners’ ethical obligations in professional legal practice in 21st century contexts; 4. Analyse and canvass ethical issues that commonly occur in professional legal practice in contemporary multicultural Australia and apply the relevant principles to creatively resolve these issues with accountability and
LLW5900 Advanced Legal Research Methods

Locations: City Queen.

Prerequisites: Nil.

Description: This unit of study provides an advanced program of research training for students of proven academic ability. It provides structured and systematic examination of the nature, aims and methodologies of legal research as a foundation for dissertation design and writing. Included in the unit of study content are examinations of fundamental aspects of the legal research process, including problem definition, methodology, design of the research proposal, considerations of ethical issues, quantitative research in law, questionnaire and survey design, interdisciplinary approaches to investigating legal controversies, comparative research and the publication of legal research. Also included is a systematic review of the main online research tools for finding primary and secondary legal sources, including foreign legal materials. Overall, the unit provides students the opportunity to apply and modify investigative, analytical and critical skills gained and developed through the coursework units to the resolution of a legal problem.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Exemplify high level competency in legal research in respect of all categories of research materials: primary and secondary; domestic and foreign; and
2. Conceptually map the intersection between theory and practice with intellectual independence;
3. Exercise critical thinking and judgement in the learning and application of law, drawing on knowledge of research principles and methods of law and cognate disciplines; and
4. Extrapolate and interpret legal research implications, knowledge and skills and create a research plan to provide solutions to complex legal problems related to local and global communities.

Class Contact: Equivalent to three hours per week. Normally to be delivered as two hours of lectures and one hour of tutorials, workshops or modules or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.

Required Reading: Bott, B & Talbot-Stokes, R 2012 5th Nemes and Cass’ Effective Legal Research LexisNexis

Assessment: Exercise, Preliminary outline of research form, 10%. Literature Review, Literature review (1200 words), 20%. Presentation, Presentation of research proposal, 20%. Research Paper, Research proposal (2000 words), 50%.

LLW5901 Advanced Legal Research Dissertation

Locations: City Queen.

Prerequisites: BBF1114 - Legal Research Methods & BBF1110 - Australian Legal System in Context, LLW5900 - Advanced Legal Research Methods

Description: This unit provides for completion of the thesis requirement of the LLB Honours course and is a direct follow on from LLW5900 Advanced Legal Research Methods. This unit of study follows on from LLW5900 - Advanced Legal Research Methods. This unit requires a student to write a 7000-9000 advanced legal dissertation based on the proposal created in LLW5900. The unit provides students the opportunity to apply and modify investigative, analytical and critical skills gained and developed through coursework units and LLW5900 to the resolution of a legal problem through a written dissertation. The research and writing must be completed during one semester under the supervision of a member of staff.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically review and interpret legal research implications as an ongoing process in providing solutions to complex legal problems related to local and global communities;
2. Exercise critical thinking and judgement in developing and reviewing a research plan, including the planning and application of law, drawing on knowledge of research principles and methods of law and cognate disciplines;
3. Design and implement a research study to investigate an original question through analysis, critical review and interpretation of relevant data;
4. Compose a scholarly advanced legal research dissertation presenting a clear and coherent exposition of knowledge and present research findings and ideas to an audience consisting of peers and/or interested academic personnel; and
5. Troubleshoot and manage a research project to successful completion.

Class Contact: Seminar/2.0 hrs

Due to the nature of this unit, significant time is spent by students engaging in independent research and study. Class contact hours are normally to be delivered as lectures, seminars, workshops, consultation with research mentors, or a delivery mode as approved by the College of Law and Justice. Unit of study equal to 12 credit points.


Assessment: Thesis, 7000-9000 WORDS DUE WEEK 12, 100%.

LLW5903 Mooting Competition

Locations: City Queen.

Prerequisites: BBF1114 - Legal Research Methods Admission to this unit is by competitive application. The unit will be capped depending on the number of competitions offered from year to year. Criteria for selection will include course progression, marks in relevant units, experience or skills in mooting, debating or other advocacy experience. Applications are open in May of each year.

Description: A moot has been defined to involve a discussion of a hypothetical case as part of an academic exercise. Student participants are expected to construct their own knowledge, by conducting legal research and making an active effort to interpret and abstract meaning from case, statute and scholarly writings and relating this to the "simulated reality" provided by the mooting environment. The situated or experiential learning environment provided by mooting enables students to find theoretical knowledge and apply it in a practical sense. Students assume the role of advocates before a simulated bench. They research and prepare the case, draft and submit a written outline of argument, construct opposing arguments on the legal issues raised and present (and defend) those arguments before a simulated bench. Students perform the roles of both a solicitor, with respect to the outline of argument and factual investigation, as well as a barrister, with respect to the oral delivery of
arguments. Students will be allocated to teams for various external moot competitions in which they will represent Victoria University, College of Law and Justice. These will vary from year to year, but may include: Michael Kirby Contract Law Moot; Administrative Appeals Tribunal Moot; Jessup Moot; International Maritime Law Moot; Shine Torts Law Moot; International Vis Moots and the International ADR Moot.

Credit Points: 12
Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically analyse practical legal problems to identify the legal issues with a view to solving them; 2. Plan and execute a legal research task independently; 3. Analyse appropriate case law, legislation and secondary materials; 4. Working both individually and in a team, interpret and apply case law and legislative provisions in solving a legal problem; 5. Construct persuasive written summaries of complex legal arguments; 6. Articulate complex legal arguments in a persuasive manner, including responding to judges’ or arbitrators’ questions; 7. Anticipate and rebut opposing party’s arguments in oral hearings; and 8. Evaluate ethical, social and professional responsibilities in legal situations.

Class Contact: This unit will have weekly seminars, online discussions and regular practice moots. Students in this unit are required to prepare for a moot competition approved by the Unit Coordinator. Due to the nature of this unit, students should expect to spend considerable time engaged in private and group study, developing and practicing their moot skills.

Required Reading: Students are required to read the prescribed text and materials provided by the Unit Coordinator, Anthony E. Cassimatis & Peter Billings, 1st Thomson Reuters’ Guide to Mooting (Thomson Reuters, 2016). Additional materials are supplied by the Online Learning and Management System (VL Collaborate).

Assessment: Other, Participation: Active participation in the compulsory seminars, 10%. Other, Team Written Memorandum (approximately 1500 words for each of the appellant/applicant and respondent), 40%. Presentation, Oral Presentation (individual assessment); graded in the final practice moot before competition, 50%. The Seminar participation and Oral presentation (final Practice Moot) assessments are marked as individual assessments; the Written Memorandum is marked as a group assessment task.

LLW7900 Research Methods for Law Thesis

Locations: City Queen.

Prerequisites: Nil.

Description: This unit of study will ensure that students have a solid understanding of research approaches to undertake a thesis in the discipline of law. This unit aims to develop students’ ability to integrate the basic principles of quantitative and qualitative research methods with a contemporary approach to data analysis. The unit will provide graduates with the skills to conduct applied research that is relevant to developing new legislation and evaluating the effectiveness of existing laws, examining legal controversies, explaining ethical aspects of new legislation and legal policies. The unit is structured to ensure that the legal research process, from defining the research question, to producing a literature review, selecting and designing appropriate research methods, developing an ethics application, to conducting and presenting research is systematically demonstrated by students in incremental learning activities and assessment tasks. Students will understand the differences between quantitative and qualitative research methods and why and when researchers use either or both approaches. Students will consider dissemination and presentation of their research with a view to communicating research outcomes to maximise exposure to a variety of stakeholders (e.g. the legal community, government, community groups, etc.).

Credit Points: 12
Learning Outcomes: On successful completion of this unit, students will be able to:
1. Undertake a preliminary literature review demonstrating highly developed research skills in relation to location, analysis and synthesis of primary and secondary legal sources relevant to a legal research question or project; 2. Design research methodologies appropriate for a legal problem; 3. Theorise and develop a research question including a justified methodology that responds to the question selected, for a significant piece of independent legal research; 4. Articulate the ethical considerations in conducting research and elaborate the processes for applying for ethics approval; 5. Design an appropriate method to gather qualitative and/or quantitative data; and 6. Demonstrate characteristics of effective legal writing.

Class Contact: This unit will be organised with 12 x 2 hour seminars delivered online or in burst mode. Students are expected to engage in both online and face-to-face learning activities. Furthermore, students are also expected to undertake considerable independent learning (minimum of 7 hours a week) that will be, in part, directed from further recommended readings and questions posed both in class and online. Students’ independent learning will also be directed by the requirements of assessment tasks. Students will be expected to attend face-to-face classes and synchronous online sessions as well as contribute to online discussions each week.

Required Reading: Details of readings will be provided to students via the unit’s online learning space.

Assessment: Assignment, Preliminary Research Plan including research question (800 words), 10%. Literature Review, Preliminary Literature Review (1,500 words), 20%. Exercise, Data Collection Exercise and Reflection (800 words), 20%. Assignment, Research Methodology Evaluation and Justification (900 words), 20%. Project, Research Proposal (3,000 words), 30%. The total assessment in this unit is equivalent to 8,000 words.
LML5000 Australian Migration Law

Locations: City Queen.

Prerequisites: Nil.

Description: This unit of study provides participants with specialist knowledge and skills related to Australian migration law, policy, practice and procedures. Migration agents require a solid grounding in the Australian legal system in preparation for their professional life. Through applied case studies and class discussion, students will review the general principles of statutory interpretation and the ethics and statutory responsibilities of being a migration agent. Students will broaden their existing disciplinary expertise to include an appreciation of professional codes of conduct, ethics and professional practice within this speciality and the role of the Migration Agents Registration Authority. The philosophy of the Australian migration system, the structure of the legislative framework for migration law and practice and the conceptualisation of Australian citizenship will all be addressed and evaluated. Learning activities and assessment tasks will require students to identify, develop and apply investigative tools commonly used by migration agents to locate relevant information upon which to base sound decision-making in migration cases.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Review, analyse and synthesise specialist knowledge in order to interpret and apply the provisions of the Migration Act and Regulations, case law and policy;
2. Propose and justify alternative solutions to complex problems in migration law, policy and administrative practice; and
3. Critically evaluate the distinction between ethical and unethical operational practices.

Class Contact: Workshop 8.0 hrs Equivalent to thirty-six hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice. This unit of study is one unit in a series of four units that are taught sequentially across an extended (24-week) semester. This unit is the first unit in that sequence and is normally taught across weeks 1-8 of the semester. Unit of study equal to 12 credit points.

Required Reading: Catriona Cook et al (2014) 9th edition Laying Down the Law. immigrationspringvalelegalcentre.com/ (Chapter 22 - Immigration Law Handbook 2016 (http://www.lawhandbook.org.au/handbook/ch22s01.php)). Students will also be provided with course notes via VU Collaborate. Student are also required to purchase the textbook Australian Migration Legislation Collection published by LexisNexis containing excerpts of relevant legislations which they are expected to read where relevant.

Assessment: Assignment, Assignment Task requiring students to evaluate court decisions on migration law, 20%; Assignment, Assignment Task requiring students to provide alternatives to complex problems in migration law, policy and administrative practices, 35%; Examination, Final Examination (MARA Common Task), 45%.

LML6001 Practitioner Legal Skills for Australian Migration Law

Locations: Online, City Queen.

Prerequisites: Nil.

Description: This unit is designed to equip participants with the basic legal skills needed to begin to work in migration law, such as legal reasoning and statutory interpretation. Students will gain an understanding of the Australian legal system and administrative law and the relevance of case law to migration practice. Students will develop the research capacity to find appropriate legal materials, they will learn to navigate and competently use various legal databases such as LEGEND.com, Austlii and Comlaw. Students will develop the research capacity to find appropriate legal materials, they will learn to navigate and competently use various legal databases such as LEGEND.com, Austlii and Comlaw. During the session and continuing throughout the course, students will work to develop the writing and communication skills needed for postgraduate academic law and future practice in this field of law.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Apply appropriate approaches to the interpretation of legislation that demonstrates a sound knowledge and understanding of the legislative process, the distinction between primary and subordinate legislation and regulatory impact processes, parliamentary scrutiny and registration of legislative instruments.
2. Engage in legal analysis, reasoning and problem solving to develop complex arguments and conclusions.
3. Deconstruct and apply rules, policies and findings from cases and identify the arguments and reasoning.
4. Critically examine the role of administrative law in the Australian legal system and its impact on administrative decision making.
5. Undertake research to assess current and relevant information from a range of sources including case law.
6. Formulate and implement communication strategies oriented to key stakeholders including clients.

Class Contact: Face to face classes will be run for 4 days over two weekends, 8 hours per day. There will be blended component where face to face students are required to attend the online exam revision class at the end of each unit’s teaching period.
Online classes will be run for 10 days over 5 weeks, 2 hours per day. Online students are required to do 12 hours of self-paced learning in total in the unit to complete the pre-reading and focus question exercises prior to each week’s online class. The online exam revision at the end of teaching period will be run in addition to the scheduled online classes together with face-to-face students.

**Required Reading:** Students will also be provided with course notes via VU Collaborate. Fernandez, R; Gerrens, M., You, D; Ozyurek, S. 2017 Australian Migration Legislation Collection LexisNexis

**Assessment:** Assignment, Resolution of hypothetical legal problems (1100 words), 20%. Assignment, Interpretation of legislation and case law to a hypothetical case. (1700 words), 30%. Examination, Final Examination, 50%.

**LML6002 Australian Migration Law**

**Locations:** Online, City Queen, Saxons Training Facilities Level 10, 10 Barrack Street, Sydney NSW 200.

**Prerequisites:** Nil.

**Description:** This unit deals with the fundamentals of Australian Migration law, the role of migration agents and the application of migration law and policy. It will cover the history of Australian migration law. The development and structure of Australia’s immigration system legislation and policy and the establishment of the Migration Agent profession. It examines the fundamentals of Australia’s visa system including making valid visa application procedures for decision-making and general requirements for most visas.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:

1. Demonstrate an understanding of the relationship between the various levels of legislation, case law and policy and the Australian immigration system through interpretation and application of Australian migration law in a variety of scenarios.
2. Undertake research to assess current and relevant information from a range of sources to develop and deliver migration advice.
3. Demonstrate sound knowledge of relevant legislation to provide accurate advice on procedures for visa application.
4. Critically analyse and discuss the role and regulation of migration agents.
5. Formulate and implement communication strategies orientated to key stakeholders including clients.

**Class Contact:** Lecture 8.0 hrs Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice.

**Required Reading:** Fernandez, R; Gerrens, M., You, D; Ozyurek, S. 2017 Australian Migration Legislation Collection LexisNexis

**Assessment:** Assignment, Critical evaluation of court decisions on migration law. (1100 words), 20%. Assignment, Providing alternative resolution of complex problems in migration law, policy, administrative and ethical practices. (2000 words), 35%. Examination, Final Examination, 45%.

**LML6003 Australia’s Visa System 1**

**Locations:** Online, City Queen.

**Prerequisites:** Nil.

**Description:** This unit aims to provide students with the advanced skills needed to determine and advise on specific visa options, namely, in the economic and business aspects of migration, the research capacity to find appropriate legal materials, the requirements and criteria for obtaining specific visas. In addition, students will develop the problem-solving skills needed to apply this legal knowledge to particular situations when looking for solutions, visa options and alternative pathways for clients.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:

1. Critically analyse a range of visas and legislative requirements to provide accurate and appropriate advice to clients.
2. Critically demonstrate sound knowledge of visa application procedures.
3. Undertake appropriate research to prepare submissions, and applications and effectively advocate for clients.
4. Research, formulate and implement appropriate strategies for providing effective advice to clients.
5. Prepare appropriate communications, submissions and applications to government and other stakeholders.

**Class Contact:** Face to face classes will be run for 4 days over two weekends, 8 hours per day. There will be blended component where face to face students are required to attend the online exam revision class at the end of each unit’s teaching period. Online classes will be run for 10 days over 5 weeks, 2 hours per day. Online students are required to do 12 hours of self-paced learning in total in the unit to complete the pre-reading and focus question exercises prior to each week’s online class. The online exam revision at the end of the teaching period will be run in addition to the scheduled online classes together with face to face students.

**Required Reading:** Students will also be provided with course notes via VU Collaborate. Fernandez, R; Gerrens, M., You, D; Ozyurek, S. 2017 Australian
Assignment: Assignment, Interpretation of case law and the Migration Act 1958 and to provide solutions to complex scenarios. (1100 words), 20%. Assignment, Identification of appropriate visa and alternative pathway solutions to meet hypothetical client’s needs. (2000 words), 35%. Examination, Final Examination., 45%

LML6005 Visa Compliance and Cancellation

Locations: Online, City Queen.

Prerequisites: Nil.

Description: This unit examines the regulatory framework that ensures compliance with Migration Law in Australia. Students will cover grounds for refusal or cancellation of visas; sanctions for breaches of visa conditions; the consequences of unlawful status; detention, removal and deportation and offences under the Migration Act. Students will learn to appraise pathways and options open to clients, determine strategies and formulate submissions. The subject is designed to further to equip participants advanced skills needed to determine and advise on visa options and the research capacity to find appropriate legal materials.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Identify and critically analyse requirements and procedures relating to refusals, compliance and other sanctions
2. Recognise when and how to undertake appropriate research to prepare submissions, and effectively advocate for clients
3. Determine and implement appropriate advocacy strategies in negotiation with key stakeholders
4. Plan and prepare communication strategies with key stakeholders including clients and government
5. Demonstrate an understanding of ethical and professional standards including duty of care, informed consent and the nature of independent advice.

Class Contact: Face to face classes will be run for 4 days over two weekends, 8 hours per day. There will be blended component where face to face students are required to attend the online exam revision class at the end of each unit’s teaching period. Online classes will be run for 10 days over 5 weeks, 2 hours per day. Online students are required to do 12 hours of self-paced learning in total in the unit to complete the pre-reading and focus question exercises prior to each week’s online class. The online exam revision at the end of teaching period will be run in addition to the scheduled online classes together with face to face students.

Required Reading: Students will be provided with course notes via VU Collaborate. Fernandez, R; Gerkens, M., You, D; Ozurek, S. 2017 Australian Migration Legislation Collection LexisNexis

Assessment: Assignment, Consequential review rights. (1100 words), 15%

Assignments, A written submission to government or client addressing review process and criteria. (2200 words), 40%. Examination, Final Examination., 45%

LML6007 Applied Migration Law

Locations: Online, City Queen.

Prerequisites: LML6001 - Practitioner Legal Skills for Australian Migration Law/LML6002 - Australian Migration Law/LML6003 - Australia’s Visa System

TML6004 - Australia’s Visa System 2

Description: This is a Capstone unit that builds on the knowledge created and acquired in previous courses within the Graduate Diploma. Students will apply their knowledge in a variety of ways focusing on practical skills needed by migration agents and migration law practitioners to conduct an effective and successful migration practice. The Capstone subject will equip students with advanced skills needed to work as a registered migration agent in professional practice contexts.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically formulate and implement appropriate strategies to effectively advise clients and address their issues.
2. Demonstrate consultancy, advocacy and communication skills required to deal effectively with clients’ issues.
3. Plan, organise and facilitate professional and effective migration services.
4. Demonstrate an understanding of standards applicable to the financial relationships established with clients.
5. Discriminate between ethical and unethical practices in offering migration advice and advocacy.
6. Construct a professional and personal development plan critically.

Class Contact: Lecture 8.0 hrs Face to face classes will be run for 4 days over two weekends, 8 hours per day. These will be blended component where face to face students are required to attend the online exam revision class at the end of each unit’s teaching period. Online classes will be run for 10 days over 5 weeks, 2 hours per day. Online students are required to do 12 hours of self-paced learning in total in the unit to complete the pre-reading and focus question exercises prior to each week’s online class. The online exam revision at the end of teaching period will be run in addition to the scheduled online classes together with face to face students.

Required Reading: Students will be provided with course notes via VU Collaborate.
LML6008 Managing a Migration Agent business

Locations: Online, City Queen.

Prerequisites: Nil.

Description: This unit is a practical, interactive course designed to equip students with the relevant practical skills and knowledge to practice as a migration agent and to establish and operate a migration agency. The unit/subject will cover topics such as ethics and professional practice, accounts management, business management, file management, interviewing, statutory interpretation, preparing applications and submissions, and advocating a case. Students will be provided opportunities to apply theoretical and practical knowledge to a practical simulated work environment and to observe professional practice within a migration agency context.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Exemplify ethical principles, intercultural understanding and the obligations associated with managing a migration practice in professional practice.
2. Adapt efficient client file management, accounts and business management principles when operating a migration agency, including implementing the compliance requirements imposed by the Code of Conduct.
3. Communicate clearly and effectively with clients (including key stakeholders such as government), including ascertaining facts and information from clients and delivering advice to clients while respecting and valuing diversity and maintaining confidentiality.
4. Evaluate continuously the changing legislative and regulatory regime as it applies to the contemporary migration agent.
5. Critically analyse and troubleshoot complex problems in relation to operating a migration agency.
6. Commit to and undertake an ongoing professional development program.

Class Contact: Lecture 8.0 hrs Face to face classes will be run for 4 days over two weekends, 8 hours per day. There will be blended component where face to face students are required to attend the online exam revision class at the end of each unit’s teaching period. Online classes will be run for 10 days over 5 weeks, 2 hours per day. Online students are required to do 12 hours of self-paced learning in total in the unit to complete the pre-reading and focus question exercises prior to each week’s online class. The online exam revision or the end of teaching period will be run in addition to the scheduled online classes together with face to face students.

Required Reading: Students will also be provided with course notes via VU Collaborate. Fernandez, R; Gerke, M; You, D; Ozyurek, S. 2017 Australian Migration Legislation Collection LexisNexis

Assessment: Assignment, Analysis of significant elements of migration practice. (1100 words), 20%. Assignment, Preparation of a business plan. (1100 words), 20%. Examination, Final Examination, 60%.

LML7001 Current Issues in Migration Law and Practice

Locations: City Queen.

Prerequisites: LML5000 - Australian Migration Law805606 - Australia’s Visa System

Description: Migration law in Australia is an extremely complex and dynamic field of practice where legislation changes on a frequent basis. It is therefore important for practitioners to maintain currency in their knowledge and skill so they can respond quickly to changes in the regulatory regime and better advise their clients in planning and making migration applications. This unit of study will explore current issues in migration practice and the impact of recent case law decisions on the interpretation of the Migration Act 1958 (Cth), Migration Regulations 1994 (Cth) and associated legislation. This unit will also use practical cases to discuss topical issues resulting from the operation of the Migration Agents Regulations 1998, the Procedures Advice Manual (PAM), Migration Series Instructions (MSI) and the United Nations' Documents on migration law.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Critically review the current legislative changes and the impact of judicial interpretation in relation to migration law and practice both at individual and corporate levels.
2. Critically analyse complex problems and current issues in migration law and practice and propose innovative solutions, balancing individual and public good.
3. Interpret contemporary debates in the area of migration and contribute to the understanding of complex issues in migration law, communicating clearly to professional and non-professional audiences.
4. Critically reflect on the changes and driving factors shaping migration policy, its impact on clients, and design issues in migration law.

Class Contact: Lecture 8.0 hrs Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice.


Assessment: Assignment, Problem solving exercise based on a hypothetical situation (1,000 words), 15%. Assignment, Review and analysis of recent cases on migration law (2,000 words), 25%. Essay, Research Essay based on current issues in migration law and practice (3,500 words), 60%.

LML7003 Comparative Migration Law

Locations: City Queen.

Prerequisites: LML5000 - Australian Migration Law805606 - Australia’s Visa System

Description: This unit of study examines the migration legislative framework and visa structure across a number of countries, such as Canada, Malaysia, New Zealand, Singapore, United Kingdom and the United States of America. It aims to provide students with the knowledge and skills to critically evaluate the considerations that different governments adopt in developing migration legislation and policies. This unit has a practical focus, and a particular emphasis on the commonalities and differences between Australia’s and New Zealand’s legal system in relation to migration law. Authentic case studies will be used to comparatively discuss the two countries’ regulatory system of migration, citizenship requirements, and review and appeals processes.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Cross-examine the key features of the migration legislative framework and visa structure of a number of common and civil law countries and review its implications to individuals and communities.
2. Review and predict the future importance of migration law in light of internationalism and economic globalization and professional responsibilities towards local and global communities.
3. Advocate the relevant visa options and review and appeals mechanisms available to parties making
migration applications for a number of different countries; 4. Adopt knowledge of contemporary New Zealand migration legislation and policy including the Immigration Act 2009 and the Immigration (Visa, Entry Permission and Related Matters) Regulations 2010 and Immigration Adviser’s Licensing Act 2007 to resolve complex immigration problems; 5. Critically review and contextualise the Australian migration law framework and New Zealand migration law framework to interrogate cases from those jurisdictions; and 6. Debate international comparative migration law issues in a scholarly and persuasive manner.

**Class Contact:** Seminar 6.0 hrs
Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice.


**Assessment:** Essay, Research Essay evaluating the migration legislative framework between Australia and other countries (2,000 words), 30%. Assignment, Practical Exercise requiring students to prepare a submissions in support of migration applications in New Zealand (1,500 words), 20%. Examination, Final Examination, 30%. The total assessment in this unit equates to 8,000 words.

**LML7004 Advanced Australian Migration Law**

**Locations:** City Queen.

**Prerequisites:** LML5000 - Australian Migration Law; LML605.606 - Australia’s Visa System; LML605.607 - Visa Compliance, Cancellation and Review

**Description:** This unit of study builds on the fundamental migration law principles examined in the prerequisite subjects to provide students with a sophisticated theoretical understanding of complex provisions of the Migration Act 1958, Migration Regulations 1994, case law and legislation that applies in migration practice. The unit will focus on developments in advanced migration matters and clearance issues (such as border protection legislation, immigration detention, and removal and deportation requirements), character and section 501 cases, temporary and permanent work visas, and complex considerations when advising on family and business visas. Advanced issues in ethics, confidentiality and legal professional privilege in migration matters will also be considered in this unit.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Interpret provisions of the Migration Act 1958 (Ch), Migration Regulations 1994 (Ch), associated legislation and current case law in relation to contemporary migration issues in Australia; 2. Critically analyse migration problems at an advanced level and propose creative resolutions with responsibility and accountability; 3. Interrogate authentic and complex cases applying the relevant principles of migration law with professional judgment; 4. Synthesise the principles enunciated by Tribunals and Courts; and 5. Debate complex ethical dilemmas balancing individual and public good with respect for diversity.

**Class Contact:** Lecture 8.0 hrs Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice.


**Assessment:** Assignment, Research assignment (interpret relevant provisions of the Migration Act and Regulations and apply relevant laws to various scenarios (3,500 words), 40%. Examination, Final Examination, 60%. The total assessment in this unit equates to 7,000 words.

**LML7005 Advanced Review Considerations in Migration Law**

**Locations:** City Queen.

**Prerequisites:** LML5000 - Australian Migration Law; LML605.606 - Australia’s Visa System; LML605.607 - Visa Compliance, Cancellation and Review

**Description:** This unit of study provides students with the opportunity to examine the practical aspects of merits and judicial review mechanisms in migration law. The unit will cover the administrative processes and jurisdiction of different tribunals (the Migration Review Tribunal, Refugee Review Tribunal, and Administrative Appeals Tribunal) and their role in reviewing decisions made in respect of migration applications, the scope of the Minister’s power to intervene in the decision making process, and other avenues of legal redress. The focus of the unit will then shift to exploring the practical and ethical issues of judicial review, including the Hickman principle and ‘privative clause’ legislation. This unit will equip students with the theoretical knowledge and practical skills to draft grounds for an application for judicial review through the use of case studies.

**Credit Points:** 12

**Learning Outcomes:** On successful completion of this unit, students will be able to:
1. Interrogate the review mechanisms of migration law in Australia and apply to complex and wide ranging situations; 2. Appraise the impact of merits and judicial review on contemporary migration matters; 3. Communicate, appear before a review tribunal or court and prepare submissions in support of review applications of wide ranging complexity; 4. Implement legal analysis and evaluation skills gained through the examination and synthesis of relevant legislation, court decisions and rulings; and 5. Negotiate and mediate for authentic client cases applying theoretical knowledge and research skills.

**Class Contact:** Lecture 8.0 hrs Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice.


**Assessment:** Assignment, Research assignment examining the review mechanisms and its impacts on a migration problem (2,000 words), 30%. Other, Mock File requiring students to (1) prepare a submission and (2) to appear before a review tribunal (equivalent to 4,500 words), 70%.

**LML7006 Practice Ready Program**

**Locations:** Industry, City Queen.

**Prerequisites:** LML5000 - Australian Migration Law; LML605.606 - Australia’s Visa System; LML605.607 - Visa Compliance, Cancellation and Review

**Description:** This unit of study is a practical, interactive course designed to equip students with the relevant practical skills and knowledge to practice as a migration
agent and to establish and operate a migration agency. The unit will cover topics such as ethics and professional practice, accounts management, business management, file management, interviewing, statutory interpretation, preparing applications and submissions, and advocating a case. Students will be provided opportunities to apply theoretical and practical knowledge to a practical simulated work environment and to observe professional practice within a migration agency context.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Exemplify ethical principles, intercultural understanding and the obligations associated with managing a migration practice in professional practice;
2. Adapt efficient client file management, accounts and business management principles when operating a migration agency, including implementing the compliance requirements imposed by the Code of Conduct;
3. Communicate clearly and effectively with clients, including ascertaining facts and information from clients and delivering advice to clients while respecting and valuing diversity and maintaining confidentiality;
4. Evaluate continuously the changing legislative and regulatory regime as it applies to the contemporary migration agent; and
5. Analyse and troubleshoot complex problems in relation to operating a migration agency.

Class Contact: Equivalent to 36 hours per semester normally to be delivered as a combination of lecture, seminar, tutorial or workshop, or a delivery mode as approved by the College of Law and Justice.


Assessment: Other, Mock Client Interview, 70%. Assignment, interpret relevant provisions of the Migration Act and Regulations and other relevant legislation and apply relevant laws to various scenarios, 30%. The total assessment in this unit equates to 1,750 words.

LML7010 Global Trends in International Migration

Locations: City Queen.

Prerequisites: LML5000 - Australian Migration Law

Description: This class will be taught predominantly by online delivery modes. Students will be expected to engage in independent learning and to pace their learning to keep on track during the semester.

Required Reading: Students will be provided with a collection of required readings.

Assessment: Case Study, Case Studies requiring students to assess the impacts of international migration, 30%. Research Paper, Research Issues Paper (4,500 words), 70%. The total assessment in this unit equates to 7,000 words.

LML7901 Minor Research Thesis

Locations: City Queen.
Advanced Legal Research and Writing

Description: This unit allows a student to critically interrogate a research question or problem in an area of law relevant to their chosen course of study. The unit provides students the opportunity to apply and modify investigative, analytical and critical skills gained and developed through coursework units and BLB5513 Advanced Legal Research and Writing, to the critical analysis of a legal issue through a substantial written dissertation. Established theories to different bodies of knowledge or practice will be critiqued in the context of a scoped investigation and recommended solutions will be contextualised to a specified community/organisation in an ethical and socially responsible manner. In this unit, students are required to create a minor thesis (15,000 words) on an approved topic related to their law studies. In addition to their thesis, students will make an oral presentation on their research work.

Credit Points: 24

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Identify and scope a research problem and design and implement a research plan to investigate the issue through analysis, critical review and interpretation of relevant data;
2. Apply evaluative and critically reflective research techniques and professional judgement to conduct competent, defensible, ethical and socially responsible research;
3. Conceptually map the intersection between theory and practice with intellectual independence;
4. Extrapolate and interpret legal research implications, knowledge and skills to provide solutions to complex legal problems related to local and global communities; and
5. Compose a scholarly minor thesis presenting a clear and coherent exposition of knowledge and ideas to a variety of specialist and non-specialist audiences.

Class Contact: Independent research in addition to regular meetings with the supervisor.


Assessment: Thesis, Written minor thesis (15,000 words), 100%.

LM7902 Capstone Research Project

Locations: Industry, City Queen.

Prerequisites: BLB5513 - Advanced Legal Research and Writing

Description: In this unit, students carry out a work-related research project under the guidance and supervision of an appropriate academic staff. Students will explore complex problems, analyse results, and interpret evidence with regard to different bodies of knowledge and practice and advocate recommendations. The unit also requires students to communicate these propositions to specialist and non-specialist audiences both orally and in writing in a scholarly manner as a professional, balancing individual and public good.

Credit Points: 12

Learning Outcomes: On successful completion of this unit, students will be able to:
1. Apply theoretical knowledge, technical and creative skills to systematically investigate, analyse and synthesise complex information with a high level of personal autonomy and independence;
2. Initiate, plan and manage a significant workplace-related project, including managing multiple stakeholders;
3. Analyse and interpret evidence with regard to different bodies of knowledge and practice with creativity and initiative; and
4. Communicate these theoretical propositions to specialist and non-specialist audiences both orally and in writing in a scholarly manner as a professional.

Class Contact: Independent research in addition to regular meetings with the supervisor.

Required Reading: Students will be required to review literature relevant to their chosen research project.

Assessment: Other, Project Plan (1,000 words), 10%. Literature Review, Review of Literature relevant to the research project (2,000 words), 15%. Report, Research Report on project and outcomes (5,000 words), 75%. The total assessment in this unit is equivalent to 8,000 words.

ZCC5001 Private International Law/Conflict of Laws

Locations: City Queen.

Prerequisites: Students must be engaged in practice as a Notary or be seeking an appointment as a Public Notary in Victoria or in another jurisdiction.

Description: This unit of study aims to provide an in-depth examination of the world's legal systems to understand how and when courts will make use of foreign laws to resolve legal disputes in which such law is raised. The unit of study covers the structure of Conflict of Laws, domicile and residence, jurisdiction of courts at Common Law, staying of actions and declining jurisdiction at Common Law, recognition and enforcement of foreign judgements at Common Law, obligations - contracts and torts, property - immovables and movables, husband and wife, the law of succession and concluding theoretical issues.

Credit Points: 24

Class Contact: Unit study equal to 24 credit points.

Required Reading: To be advised by lecturer.

Assessment: Students will work at their own pace through the module, with assistance from the unit of study guide, and submit assignments.

ZCC5002 Notarial Practice - Theory

Locations: City Queen.

Prerequisites: Students must be engaged in practice as a Notary or be seeking an appointment as a Public Notary in Victoria or in another jurisdiction.

Description: This unit of study aims to provide an in-depth knowledge of the work of a Notary including notarial acts, Bill of Exchange and other professional functions. This unit of study comprises a theoretical and practical overview of Notarial practice to equip students with the professional and technical skills to practice as a Notary.

Credit Points: 24

Class Contact: Unit study equal to 24 credit points.

Required Reading: To be advised by lecturer.

Assessment: Students will work at their own pace through the module, with assistance from the unit of study guide, and submit assignments.

ZCC5003 Comparative Law

Locations: City Queen.

Prerequisites: Students must be engaged in practice as a Notary or be seeking an appointment as a Public Notary in Victoria or in another jurisdiction.

Description: This unit of study aims to gain overview of the world's legal systems that will assist Public practising in countries in the Asia-Pacific Region, especially those with culturally diverse domestic populations maintaining connections to homelands, concentrating on the role of the Notary in civil law transactions such as the formation of contracts, the assignment of property and other transactions requiring notarial completion.

Credit Points: 24

Class Contact: Unit study equal to 24 credit points.

Required Reading: To be advised by lecturer.

Assessment: Students will work at their own pace through the module, with assistance from the unit of study guide, and submit assignments.
ZCC5004 Notarial Practice - Practical

Locations: City Queen.

Prerequisites: Students must be engaged in practice as a Notary or be seeking an appointment as a Public Notary in Victoria or in another jurisdiction.

Description: This unit of study comprises a theoretical and practical overview of Notarial practice to equip students with the professional and technical skills to practise as a Notary. Areas covered include the structure and authority of the profession, characteristics and use of the notarial act including Bills of Exchange and Shipping Protests, and conduct and discipline of the profession including use of interpreters and translations and cultural awareness in dealing with clients from culturally diverse backgrounds.

Credit Points: 24

Class Contact: Unit of study is equal to 24 credit points.

Assessment: Students will work at their own pace through the module, with assistance from the unit of study guide, and submit assignments.