

**2012**  
INTERNATIONAL

**ENGLISH  
LANGUAGE  
COURSES**



**VICTORIA UNIVERSITY**  
MELBOURNE AUSTRALIA



# WELCOME TO VU

**Thank you for your interest in Victoria University, one of Australia's most multicultural and vibrant universities.**



Situated in Melbourne, we have more than 11,000 international students from over 90 countries studying our courses at our campuses in Melbourne or in their home country. One of the world's most cosmopolitan cities, Melbourne is also seen as the cultural capital of Australia and is regularly named one of the world's most liveable cities.

We offer more than 350 courses to international students, ranging from vocational qualifications to undergraduate and postgraduate degrees. With 10 campuses and sites, over 50,000 students and 4500 full-time equivalent staff, Victoria University is a great place to study.

Programs at our English Language Institute (ELI) provide direct entry into a wide range of diploma and degree courses in both vocational and higher education courses. Our English courses improve language and academic skills and enhance understanding of Australian culture.

The *Australian Good Universities Guide* reflects our passionate dedication to supporting our students and providing an environment in which they have every opportunity to excel. In the 2010 *Australian Good Universities Guide*, we achieved a five star rating for cultural diversity.

Victoria University's Collaboration Agreement with Adult Multicultural Education Services (AMES), the largest provider of English language and settlement services in Victoria signifies our on-going relationship with AMES. It demonstrates a shared commitment to providing quality opportunities for refugees and migrants from diverse multicultural backgrounds.

Victoria University is one of the best training providers in the country, with our students featuring prominently in a range of training awards, such as the Hair and Beauty Industry Awards.

More than 90 international partners share our spirit of excellence, ambition and pride in all that we do. We continue to strengthen our domestic and international relationships with the community, industry and professional groups.

We signed a major new agreement with Le Cordon Bleu, a global culinary education organisation that will partner with us in the delivery of high quality, internationally recognised culinary training in Melbourne. The courses will develop executive chefs and culinary managers for employment in Australia and across the Asia Pacific region.

With our future goals for the University captured in the document 'Making VU 2016: a Statement of Purpose', we aim to be a leading university among those known for their knowledge of the changing nature of work and the workplace, with strong community values. We will be a distinctive international university that blends vocational and professional, conceptual and creative pursuits.

To achieve this, we are determined to provide our students with an education that equips them with the key foundations for their future lives, both in employment and in their communities. Victoria University is the first institution in Australia to commit to making Learning in the Workplace and Community (LiWC) a universal feature of all courses in order to ensure that when you graduate you are

- work ready
- career ready
- future ready

LiWC also gives our graduates an edge in the employment marketplace and we boast many success stories. One such example is one of our international students who used her Clinical Exercise Practice LiWC placement to give pro bono assistance to elderly patients the Royal Melbourne Hospital. This experience later secured the Indian student a job as a Clinical Exercise Physiologist at MediBank Private, Australia's largest private health insurer.

I wish you well in your future studies and encourage you to choose Victoria University as your stepping stone to a great career. I hope you find this guide useful. I'm sure you will find a course that meets your career ambitions.

**Professor Peter Dawkins**  
**Vice-Chancellor and President**

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A forward-thinking institution with fresh ideas that stem from 90 years of teaching experience, Victoria University's future vision aims to reinforce the University's reputation as a progressive institution where challenging conventional thinking is not just encouraged – it's expected.

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## ABOUT THIS GUIDE

Victoria University International's Communications team has produced this guide exclusively for international students.

Information in this guide is for 2012 and is current as of 23 December 2010. All information, including fees and offerings, is subject to change. Course updates, including new courses, course cancellations and amendments to courses are listed at:

**[www.vu.edu.au/courses/international-courses](http://www.vu.edu.au/courses/international-courses)**

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For the most up to date information contact one of our local agents. Contact details are available at:

**[www.vu.edu.au/international-students/vu-your-country/international-agents](http://www.vu.edu.au/international-students/vu-your-country/international-agents)**

Special thanks to all our staff and students who contributed to this guide. Produced by Victoria University International.

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CRICOS Provider No. 00124K

# STUDY IN MELBOURNE AUSTRALIA

**With a reputation as the cultural and sporting capital of Australia, Melbourne boasts many of the nation's best restaurants and cafés and is a shopper's paradise.**

Home to a diverse population of 4 million people from over 140 nations, Melbourne is a modern multi-cultural city built around the shores of beautiful Port Phillip Bay and the capital of the State of Victoria.

With a reputation as the cultural and sporting capital of Australia, Melbourne boasts many of the nation's best restaurants and cafés and is a shopper's paradise.

With world-class facilities, including a new purpose built stadium for football, rugby union and rugby league, Melbourne also hosts many outstanding arts and cultural events.

For the international visitor, Melbourne has daily flights to major cities throughout Asia, the United States and Europe. A delight to explore, Victoria is the home of heritage-listed forests, some of Australia's top ski fields, spectacular coastal regions, quiet country getaways and many other attractions.

For more information about Melbourne and Victoria visit [www.visitvictoria.com](http://www.visitvictoria.com) or [www.visitmelbourne.com](http://www.visitmelbourne.com)

## FESTIVALS AND EVENTS

The City of Melbourne hosts many world-class arts and cultural events throughout the year, including:

- Melbourne Fashion Festival
- Melbourne Food & Wine Festival
- Melbourne Fringe Festival
- Melbourne International Arts Festival
- Melbourne International Comedy Festival
- Melbourne International Film Festival
- Melbourne International Flower and Garden Show
- Moomba Waterfest
- Equitana Asia Pacific (the largest gathering of horse lovers in the Southern Hemisphere)

If tickets to any of these events are scarce, make your way into the city centre at Federation Square and catch all these major events live on the big screen.

## ARTS

Much of the city's soul lies in its long tradition in the arts. Melbourne has world-class opera, ballet, theatre and live music venues, outstanding art galleries and numerous museums.

An extensive array of theatres and cinemas throughout Melbourne's many suburbs offer everything from mainstream to independent productions.

In mid-2010, the National Gallery of Victoria hosted a remarkable collection of 19th and 20th century European art masterpieces from the Städel Museum in Frankfurt, one of the finest collections in Europe.

Cultural exhibitions in 2010 included *Titanic: The Artefact Exhibition*, a Melbourne only showing of treasures never before presented in Australia.

*Tutankhamun and the Golden Age of the Pharaohs* will open at Melbourne Museum in April 2011, inviting visitors to witness the most impressive collection of Tutankhamun artefacts ever assembled outside of Egypt.

## CLIMATE

Melbourne has a mild, temperate climate with four distinct seasons which are very much part of the city's character. Spring through to autumn is a vibrant outdoor season of festivals, swimming and other water sports, alfresco eating, outdoor theatre and cinemas. Winter is the time for theatre, football, dining, conversation, open fires and shopping for warmer clothes.

## TRANSPORT

A commercial and industrial centre, Melbourne is serviced by daily flights to major cities throughout Asia, the United States and Europe.

The Melbourne metropolitan area has an integrated public transport network that is reliable, safe and easy to use. It comprises trains, trams and buses that service all parts of the city and outer suburbs.

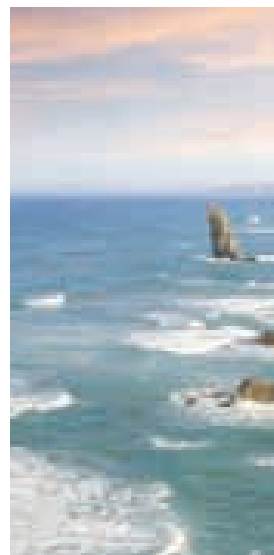
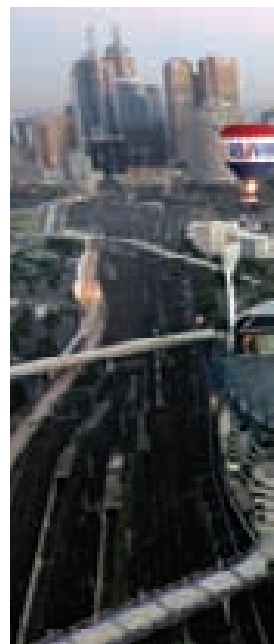
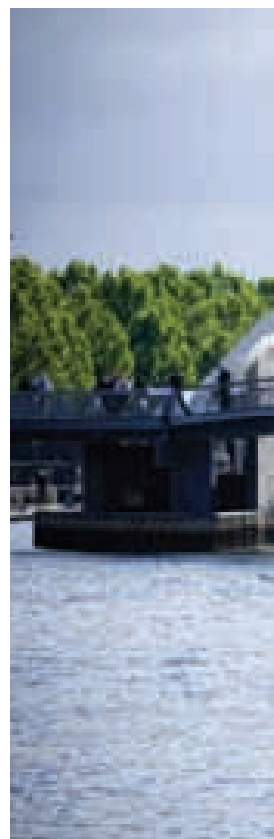
## SPORTS

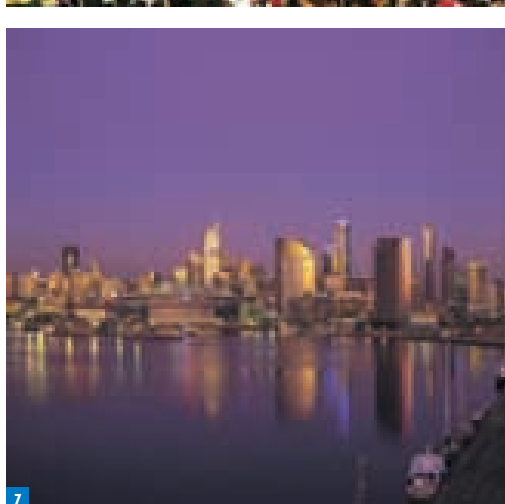
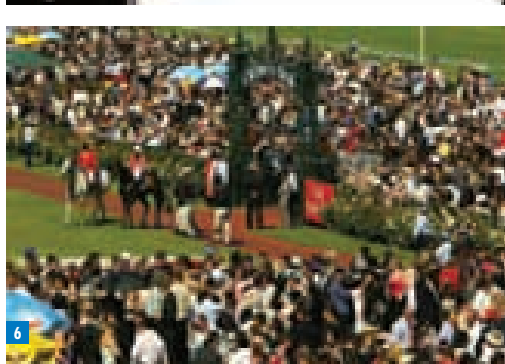
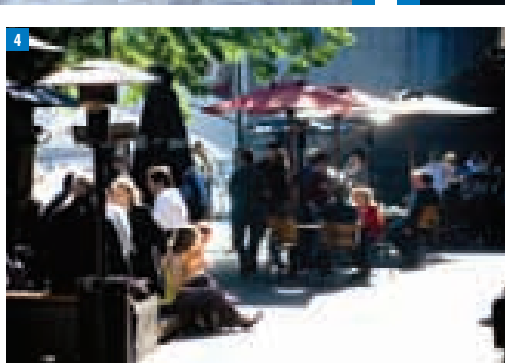
The birthplace of Australian Rules Football, Melbourne's passion for sport is legendary. Each year the city celebrates the Melbourne Cup, one of the world's most famous horse races and the peak event in the Spring Racing Carnival, with a public holiday. Other major sporting events held in and around Melbourne throughout the year include:

- Australian Football League Finals Series
- Australian Motorcycle Grand Prix at Phillip Island
- Australian Open Tennis Championships
- Formula 1 Australian Grand Prix
- International cricket matches
- Rip Curl Pro surfing championships at Bells Beach

Famous for its innovative event venues, Melbourne is the only city in the world with five world-class sporting facilities on the fringe of its CBD: the Melbourne Cricket Ground, Melbourne Exhibition and Convention Centre, Etihad Stadium, Albert Park Sports and Aquatic Centre, Rod Laver Arena, Hisense Arena and the Grand Prix circuit at Albert Park. In 2010, a new purpose built stadium called AAMI Park was opened for football, rugby union and rugby league.

All are linked to a comprehensive public transport network.





1. Melbourne skyline Yarra River, Southbank  
Photographer: Mark Chew
2. Melbourne skyline at Southbank  
Photographer: Peter Dunphy
3. Melbourne skyline  
Image Courtesy: Global Ballooning
4. Federation Square, Melbourne  
Photographer: Mark Chew
5. The Great Ocean Road, Port Campbell National Park  
Photographer: Graham Scheer – Magray Images
6. The Melbourne Cup is one of the world's most famous horse races. It is also the peak event in Melbourne's Spring Racing Carnival  
Image Courtesy: Getty Images/ Tourism Victoria  
Photographer: Getty Images
7. Melbourne skyline  
Photographer: Peter Dunphy



# VICTORIA UNIVERSITY ACHIEVEMENTS

**Victoria University was established in 1990 when a collection of colleges and schools, some dating back to 1916, amalgamated.**

A respected and high-performing tertiary institution, Victoria University has been providing education, research and training for over 90 years. We are one of only five universities in Australia that teaches vocational education, through our TAFE faculties, and higher education courses. In 2010 over 50,000 students, including more than 14,000 international students, studied with us.

Victoria University was established in 1990 when a collection of colleges and schools, some dating back to 1916.

## RESEARCH SUCCESS AND ACHIEVEMENTS

We're proud to provide a foundation for our students' careers and their effective participation in local and international arenas. Many examples of success are found throughout our community.

### RESEARCH LEADERSHIP

We maintained our A\$15 million investment in Priority Research and Innovation Projects (PRIP) with a key focus on sustainable water use, transport and logistics and the global knowledge economy in the 21st Century.

### Sustainability

The Victorian Government's Department of Sustainability and Innovation awarded A\$1 million in funding over five years to our Institute for Sustainability and Innovation to establish its Werribee Centre for Sustainable Water Use. The University committed a further A\$3.6 million to the project. The Centre will look at

the water needs of industry operating within the Werribee irrigation district and look for re-use and recycling solutions that respond to the water sustainability issues affecting the region. The centre will also collaborate with local industry to improve water management practices, including fit-for-purpose recycling.

### Logistics

Victorian Premier John Brumby also announced a A\$150,000 study grant for our Institute for Logistics and Supply Chain Management (ILSCM) to develop a plan for a Logistics City in Melbourne's west. The feasibility study is being led by Institute director, Professor Pieter Nagel, and will help the Victorian Government plan future industrial zones and manufacturing hubs.

ILSCM has been awarded a A\$300,000 Commonwealth Government contract under the Targeting Skills Needs in Regions program that assists in the development of a 'lean' culture in the Logistics Services sector and throughout the supply chains of other industries, as well as the provision of higher-level technical and management training.

ILSCM also signed an agreement with industry-leader Linfox Australia to provide logistics and supply chain management education and associated research. This collaboration gives Linfox access to logistics education from vocational level through to masters degree level, and both organisations will work together on future research projects.

ILSCM has also partnered with computer technology corporation IBM, established a Laboratory for Logistics

Innovation, which will provide the infrastructure for research into Supply Chain Business Processes. With software provided and supported by IBM, and support from Skills Victoria, the laboratory will also calculate the Supply Chain's Carbon Footprint, which is part of a partnership project with Linfox, IBM, PricewaterhouseCoopers and Origin Energy to present a high-profile workshop on Carbon Emissions in the Logistics Industry.

## KEY RESEARCH ACTIVITIES

Our health science research, teaching and training was recently boosted by a A\$35.6 million government grant towards a teaching, training and research facility at Western Health's Sunshine Hospital. The facility will allow research activities and provide integrated clinical training schools for high quality clinical training for nursing and allied health students of Victoria University and medical students of the University of Melbourne.

### BRINGING RESEARCH INTO THE COMMUNITY

Through grants and tenders the Australian Community Centre for Diabetes (ACCD) has won A\$1.5 million worth of funding, enabling innovative community-based development and research projects to tackle the challenges of diabetes and its risk factors.

- Our external research income exceeded A\$10 million in 2009.

1. Valued at A\$62.5 million, the new Learning Commons facility will also include a new teaching and research space for the School of Sport and Exercise Science.

Victoria University's new Institute of Sport, Exercise and Active Living (ISEAL) operates at the forefront of research in sport, exercise and active living. It undertakes progressive, multidisciplinary research in world-class facilities at Footscray Park Campus.

2. Hairdressing, King Street Campus



1



## Ego Lemos, East Timor

Ego Lemos, VU masters student and musician/ composer, was awarded the Australasian Performing Right Association's (APRA) Screen Music Award for Best Original Song Composed for Screen.



Whether on stage as an award-winning songwriter and musician, or online conducting research on food production, the man dubbed the 'Bob Dylan

of Timor-Leste' radiates tremendous passion about the environmental and social revitalisation he foresees for his young homeland.

*Balibo*, the title track of the award-winning film of the same name, was released into cinemas in August 2009.

- Professor Nagendra Shah from the School of Biomedical and Health Sciences won the California Dairy Research Foundation's 2009 William C. Haines Dairy Science Award in recognition of his significant contribution to dairy science.
- The US National Fire Protection Association awarded Professors Dorothy Bruck and Ian Thomas the 2009 Harry C. Bigglestone Award for Excellence in Communication of Fire Protection Concepts for their paper, 'Comparison of the Effectiveness of Different Fire Notification Signals in Sleeping Older Adults'.
- Work-based Education Research Centre researchers dominated the lion's share of awards at the 12th Annual Australian Vocational Education and Training Research Association Conference. Award recipients: Geri Pancini and Rob McCormack (best paper); Mark O'Rourke (best paper runner-up); Berwyn Clayton (highly commended); Regan Harding (new researcher award).

## OUTSTANDING STUDENTS

### AUSTRALIA'S BEST EVENT COURSES

Victoria University's degree in event management has been named Australia's best education program at the Australian Event Awards.

The Bachelor of Business (Event Management) specialises in education and training for the booming events industry, which contributes billions of dollars a year to the Australian economy.



The university has been at the forefront of education, training and research in event management for more than a decade. The award recognises our expertise and consolidates our position as a national leader in its field.

### HAIRDRESSING – EDUCATOR OF THE YEAR

Victoria University is rated THREE GOLD STARS for its hairdressing training, the maximum rating given by the Institute for Trade Skills Excellence.

At the 2009 Hair and Beauty Industry Awards (HBIA), we won first place in Certificate III in Hairdressing. Other top awards included Outstanding Winner – Certificate IV in Beauty Therapy Services Trainee and Outstanding Winner – Diploma of Make-up.

### AWARD WINNING BUSINESS STUDENTS

International student, **Anni Aryani**, an Indonesian PhD candidate in the University's Faculty of Business and Law, won the Australian Federation of University Women International Scholarship for her doctoral research on The Effect of Fairness Perception of Performance Measurement in the Balanced Scorecard Environment.



**Sue Mate**, a PhD student in the University's School of Management, won the prize for the Best Postgraduate Student Paper at the 12th International Colloquium of Asia-Pacific Researchers in Organisation Studies (APROS 12) for her paper 'The local and the professional', which drew on her research into the narratives people use to describe their experience while developing as a professional.

### COMMUNITY SERVICE AWARD FOR PARAMEDICS

A team of first-year paramedic students were commended by the Department of Justice's Office of the Emergency Services Commissioner for a fold-out card designed to assess patients with hearing or speech impediments. The group received a Victorian Safer Communities Award commendation for the project, which is designed to help paramedics and other health care workers.

### BEST TRADE TALENT

In May 2010, nine Victoria University students participated in the national finals of the Australian WorldSkills Competition after winning state titles. Our winning students are from many fields including beauty care.

The biannual WorldSkills event tests the skills and dedication of young apprentices and trainees in their chosen fields. About 250 qualified judges assessed their talent on national and international standards, employability aptitude and training packages, along with 500 other competitors from some 50 trade and skill categories.

Students vied to become part of a national WorldSkills team, the 'Skillaroos,' and represent Australia in London in 2011 at the 41st International WorldSkills Competition.

### OUTSTANDING PEER LEADERSHIP

Bachelor of Business (Marketing) student Samantha Mackley was named outstanding new leader by the International Centre for Peer-Assisted Study Sessions (PASS) at the University of Missouri in the USA where it was judged. She was recognised as one of Australia's best new peer mentors for her volunteer work to help struggling classmates.

It was based on her written application documenting how her role affects students' learning

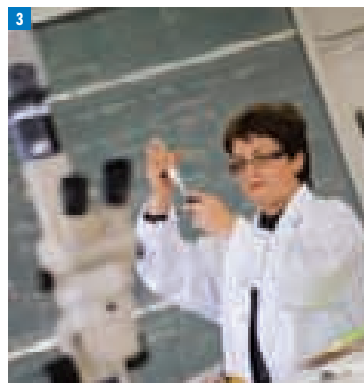
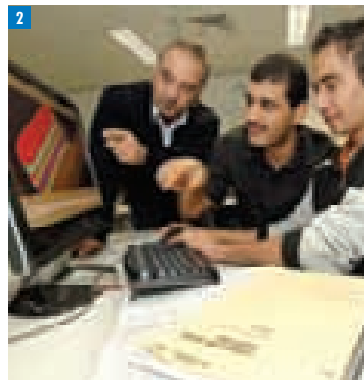
### SPORTING EXCELLENCE

Our students continue to excel in many of their chosen sports:

#### 2010 Southern University Games

We started the event as reigning Southern University Games (SUG) champions having won two of the three peak awards at the 2009 Games: the John Campbell trophy for overall points and the Hugh McKechnie Award for Overall Games Champion based on per capita (factoring in squad size and university population).

Over 130 students represented the University at the 2010 Southern University Games (SUG) — the Regional Championship for all Victorian, South Australian and Tasmanian universities.



We finished in 3rd place overall and won the Hugh McKechnie award for the 2nd consecutive year.

### Medal Tally

**4 Gold:** Basketball (women), Volleyball (men), Netball (mixed) and Australian Rules Football (women)

**1 Silver:** Volleyball (women)

**1 Bronze:** Netball (women)

Our students also completed in the sports of Basketball (men), Netball (women), Tennis (women), Touch Football (mixed), Ultimate Frisbee (mixed), Volleyball (women), Australian Rules Football (AFL – men),

### Cross country champ wins silver

Bachelor of Exercise Science and Human Movement student Liam Adams won a silver medal at the 2010 World University Cross Country Championships in Kingston, Canada.

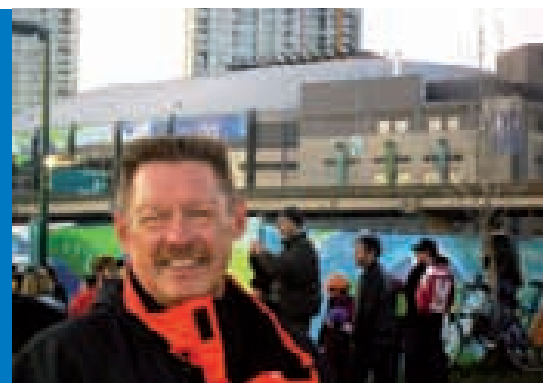
### 2009 World University Games (Belgrade, Serbia)

One of the world's largest multi-sport events, The World University Games is often compared to the Olympics in size and scope — athletes at previous games have produced World and Olympic records. The event is held every odd year and attracts over 10,000 participants from 170 countries.

Finishing 10th in a close 5000 metre-race, one of our students was named Australia's top university male athlete at the Games within a 184-member team that won five gold, two silver, and one bronze medal — the best ever result for an Australian team at the Games.

1. Students relaxing at vubor, Footscray Park Campus
2. Engineering students, Sunshine Campus
3. Nicoleta Dragomir, Postdoctoral Research Fellow, Biomedical Sciences
4. Sports and Exercise Science students
5. Nursing student





## Dr Richard Baka

Victoria University Olympics studies expert

Dr Richard Baka at the 2010 Winter Olympics in Vancouver in February 2010. One of Australia's few Olympic Games academics and historians, Dr Baka is from our School of Sport and Exercise Science.



Another student won a gold medal as a member of Australia's men's water polo team, its first international gold medal – the first non-European team to win.

## SUCCESSFUL ALUMNI AND GRADUATES

Want to be a Victoria University success story? Maybe one day your achievements will feature here:

### Benson Wong

Master of Business Administration (2007)

After graduating, Benson joined the consumer banking sector and achieved promotion to a retail banking branch manager. In this position he was involved in designing and pioneering a new segmentation concept of retail

banking which involved finance, retailing, events and customer loyalty.

In 2010, he became Corporate Sales, Library Services Division Head for one of Malaysia's leading mega bookstores group. A nationwide position, it oversees a group of managers located in different states of Malaysia.

Benson completed his MBA at Sunway College, our offshore partner in Malaysia.

### Palak Halwadia, India

Masters of Clinical Exercise Practice (2009)

Believing that at the end of each placement you will be offered a job, Palak's outlook on our LiVC opportunities has served her very well.

Taking advantage of every work placement opportunity on offer, Palak started her career as a Personal Care Worker and then obtained a job as a Grade II Allied Health Assistant at Royal Melbourne Hospital after about a year's experience.

Three months after graduation, Palak began working as a Clinical Exercise Physiologist at MediBank Private in Canberra. An integrated private health insurance and health services group, MediBank Private is Australia's largest private health insurer.

For a brief selection of international student success stories visit:

**[www.vu.edu.au/international-students/reasons-choose-vu/international-success-stories](http://www.vu.edu.au/international-students/reasons-choose-vu/international-success-stories)**

# WHY STUDY AT VICTORIA UNIVERSITY

**Victoria University aims to provide students with a personal learning experience.**

## HIGH QUALITY, PERSONALISED LEARNING

With a strong commitment to high quality teaching and learning, our achievements in this area are reflected by the fact that we achieved a five star rating in the 2010 Good Universities Guide for cultural diversity. We achieve this by offering courses that can be customised to meet a student's ambitions, through individually-focussed support services, and by continually addressing the needs of our international students. We strive to provide a unique educational experience that will help our graduates to achieve excellence.

### LE CORDON BLEU

We again demonstrated our growing network of local and International partners with the signing of a major new agreement with Le Cordon Bleu, a global culinary education organisation that will partner with us in the delivery of courses in Melbourne. Refer to page 13 for more information.

### QUALITY TEACHING

Exemplary teaching practice and the use of innovative programs is part of enabling our students to succeed in their studies

- Youth support officer, **Kelley Doyle**, received the inaugural VU College award for Outstanding Contribution to Student Learning in recognition of her design and delivery of a welfare support program that is strongly anchored in the teaching and learning framework of English as a Second Language courses for migrant and refugee youth. The program focuses on the individual, providing intensive personal and welfare support to students until their family, housing, health, immigration, income support or legal issues are resolved.

- **Professor John Breen**,

Director of our Centre for Tourism and Services Research, won the prestigious national Business and Higher Education Round Table award for Best Entrepreneurial Educator of the Year. The prize was for his involvement in supporting and developing entrepreneurial activity in secondary school students in Melbourne's west through the inaugural I Plan A Business competition.

- Senior educator in the University's Work-based Education Research Centre and Department of Visual Art, Design and Multimedia program manager Mark O'Rourke was the first recipient of a A\$10,000 study tour from the Manufacturing Skills Australia (MSA) Innovation Program. His study tour to Asia investigated how computer games and 'immersive technology' can be used to train blue-collar workers in such areas as occupational health and safety or machine-operating procedures.

### AWARDS

We achieved outstanding success at the 2010 Australian Learning and Teaching Council citations with four teaching staff each winning an award. This is a testament to the investment we have made in teaching excellence.

- Professor Nagendra Shah from the School of Biomedical and Health Sciences won the California Dairy Research Foundation's 2009 William C. Haines Dairy Science Award in recognition of his significant contribution to dairy science.



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1. Victoria University is acknowledged as a leading provider of high-level hospitality training.

- The US National Fire Protection Association awarded Professors Dorothy Bruck and Ian Thomas the 2009 Harry C. Bigglestone Award for Excellence in Communication of Fire Protection Concepts for their paper, 'Comparison of the Effectiveness of Different Fire Notification Signals in Sleeping Older Adults'.
- Work-based Education Research Centre researchers won the majority of awards at the 12th Annual Australian Vocational Education and Training Research Association Conference. Award recipients: Geri Pancini and Rob McCormack (best paper); Mark O'Rourke (best paper runner up); Berwyn Clayton (highly commended); Regan Harding (new researcher award).
- Professor Anona Armstrong of the Faculty of Business and Law was awarded an Honours award as a Member of the Order of Australia for her services to research and education, to professional organisations and to the community. Jill Astbury, Professor of Psychology, was made a member of the Victorian Honour Roll of Women.

We have also won a total of eight state and national Tourism Awards and has been inducted into the Victorian Tourism Awards Hall of Fame.

For a brief selection of the many awards and commendations received by Victoria University staff, students and graduates visit:

**[www.vu.edu.au/about-vu/awards-and-achievements](http://www.vu.edu.au/about-vu/awards-and-achievements)**



## MODERN FACILITIES, ENHANCED INFRASTRUCTURE

Young and dynamic, Victoria University is a hub of ideas and energy. We're proud to continue making significant contributions to the infrastructure of the western region of Melbourne.

With modern, world-class teaching facilities, there can be no doubt about our impressive commitment to international students. Through a series of investments in new facilities, we have demonstrated that 'Making VU an International University' is our top priority.

Approximately A\$120 million in projects approved by Victoria University Council are currently in design or construction. These include the facilities below:

### PREMIER HOSPITALITY TRAINING CENTRE AND PROGRAMS

#### Footscray Nicholson Campus

Victoria University is the first high-quality hospitality teaching centre in Melbourne's west after receiving a A\$2.7 million federal grant to upgrade its training facilities.

The improvements enhanced our spaces for hospitality programs that now offer outstanding opportunities to students who aspire to careers in the hospitality industry.

The funding was used at our Footscray Nicholson Campus to renovate a training restaurant, build three new state-of-the-art training kitchens, two theatre-style demonstration kitchens, and upgrade change rooms, cool rooms and service lifts. The works were completed in June 2010.

The new facilities will complement our industry partnerships and ensure that we can develop the highest standard of cookery and front-of-house education.

Already acknowledged as a leading provider of high-level hospitality training, we have recently established collaborations with several world-class organisations. This includes the Sofitel Hotel, where we operate the Sofitel Academy, training chefs for Melbourne's five-star restaurants and hotels.

#### Victoria Place - New Student Accommodation

Our new purpose built student accommodation facility is located at 117 - 119 Ballarat Road, Footscray. Located only 100 metres from the Footscray Park Campus, Victoria Place features 41 fully furnished self contained apartments and two 3 bedroom units creating an environment of community and learning.

#### Learning Commons facility and Exercise Science and Sports Science Laboratory Precinct

With construction works commenced, this significant new Learning Commons facility will deliver major improvements in amenity and student learning opportunities. Valued at A\$62.5 million, the project will also include a new teaching and research space for the School of Sport and Exercise Science.

It comprises a Learning Commons facility, providing enhanced access for students and the broader community a world standard Exercise Science and Sports Science Laboratory Precinct and to state-of-the-art learning facilities.

## Diem Nguyen, Vietnam

### Diploma of Event Management

#### WHAT DO YOU LIKE BEST ABOUT YOUR COURSE?

The best thing about my course is that it is really practical. We have many opportunities to get involved in real events or organise our own events.

#### WHY DID YOU CHOOSE VICTORIA UNIVERSITY?

I heard about it from friends, and from my agent (IDP) in Hanoi, then I knew that it had a good reputation.

Being far away from home is sometimes a tough thing for most of the international students. However, as Oscar Wilde once said: "experience is one thing you can't get for nothing".

For me this is a great opportunity to experience a different culture, become more independent and benefit from one of the best education systems in the world.



### Vocational Education – Sunshine Campus

- A\$38.95 million has been received from Education Investment Fund (EIF) money from the federal government for the development of a state-of-the-art building and construction centre.
- The best equipped fabrication workshop of its type in Australia was opened by Australian Prime Minister The Hon Julia Gillard MP. Located at Sunshine Campus, the workshop is part of our commitment to be a leader in construction and manufacturing with strong links to industry.

### CENTRAL LOCATIONS

Each campus has a unique atmosphere and culture – in fact our students often comment these factors add a layer of diversity to their studies.

Three of our 10 campuses are located in Melbourne's Central Business District (CBD) and another four campuses are within 10 kilometres of the CBD.

All campuses are easily accessible by public transport. This means you will always be able to travel easily to any of Melbourne's popular shopping precincts, restaurants, tourist attractions and sporting events.

### LEARNING IN THE WORKPLACE AND COMMUNITY (LIWC)

Our students graduate work, career and future ready.

Learning in The Workplace and Community (LiWC) encompasses the many models and integrated approaches to teaching, learning and assessment that involve learning in and through the workplace and community. They can include:

- projects in a workplace
- practical, co-operative and clinical placements
- fieldwork
- simulated learning environments
- apprenticeships
- traineeships or internships
- enterprise initiatives.

Victoria University has made a commitment to ensuring that LiWC is a universal feature of all courses as part of our development as a distinctive university. LiWC will be embedded into courses across the University to enhance the student experience and enable students to become work, future and career ready.

### MAKING VU

Victoria University is committed to developing and implementing strategies which are the driving force for future teaching, learning, research, leadership, engagement and evaluation.

As part of our Making VU program, the University initiated and continues to conduct regular industry and community roundtables – made up of industry and community leaders – that are having a direct say in the redesign of all our courses. More than 100 leaders of industry and community organisations participated in roundtables.

These strategies will ensure better educational outcomes for students, enterprises and communities.

For further information: **[www.vu.edu.au/about-vu/vus-vision/making-vu](http://www.vu.edu.au/about-vu/vus-vision/making-vu)**

### COLLABORATION

Premier John Brumby announced a A\$150,000 study grant for our Institute for Logistics and Supply Chain Management (ILSCM) to develop a plan for a Logistics City in Melbourne's west. The feasibility study is being led by Professor Pieter Nagel of ILSCM, and will help the Victorian Government

1. City Flinders Campus



plan future industrial zones and manufacturing hubs.

With an enviable reputation for research that informs progressive policies on diversity and community integration, the Institute for Community Ethnicity and Policy Alternatives (ICEPA) continued to extend its international focus, such as through its work with the Fiji Ministry of Health to improve management and team work performance.

Victoria University's Institute for Sport, Exercise and Active Living (ISEAL) formally commenced operations at the start of 2010 and is based in the new Sport and Learning Precinct at Footscray Park Campus. It will encompass the whole range of sport, exercise and physical activity-based research and community engagement.

## BUSINESS AND HIGHER EDUCATION ROUNDTABLE (BHERT)

The BHERT awards recognise outstanding achievements in collaboration between business and higher education in the fields of research and development, and education and training. In November 2010, Victoria University received two awards and one highly commended the only university to receive multiple awards.

### Outstanding Collaboration with a Regional Focus

Our Institute for Logistics and Supply Chain Management (ILSCM) was recognised for collaboration and partnership with IMIS, now Aurecon.

They collaborated with and gained the support of industry to undertake a complex research project that examines the movement of containers in landside logistics in the region.

### Best Community Engagement

## Collaboration

Won by our Work-based Education Research Centre (WERC) for its Connected Lives project, headed by researcher and educator Stefan Schutt. The project aimed to discover if and what ways technologies such as virtual worlds, the Internet and free software (film making, image processing, comic creation etc) might improve the social connectedness and well-being of young Victorians living with multiple layers of disadvantage.

### Honourable mention for Outstanding Achievement

VU International was recognised for collaboration in research and development, higher education and training, vocational education and training and engagement.

The innovative student safety program aims to find creative ways to promote safe living to international students studying and living in Melbourne.

## WORLD EXPERIENCE

Leaders in industry-based learning, we understand the importance of applying knowledge gained in the classroom to real-world situations. This means when our students graduate, they don't just have knowledge – they also know how to use it.

We again demonstrated our growing network of local and international partners with the signing of a major new agreement with Le Cordon Bleu, a global culinary education organisation that will partner with us in the delivery of courses in Melbourne.

The School of Hospitality, Tourism and Marketing strengthened its ties with Hotel Sofitel, part of the world's largest hotel group, Accor. In 2009, the School began running the hotel group's prestigious Academy Sofitel, which is Victoria's only hospitality training academy within a five-star hotel.

As part of our continual improvements, ideas and information continue to flow unhindered through communication channels between our educators and industries around the world. Representatives from community and industry organisations meet regularly with our staff to keep us up to date with what skills and knowledge our students will require in the workplace. These representatives come from highly regarded employers in Australia and internationally.

## WE'RE ALL ABOUT INTERNATIONAL

Our commitment includes working with our many overseas partners to enhance the knowledge and skills of people around the world.

While continuing our role in providing community-focussed resource initiatives to improve Melbourne's western suburbs, we are reaching out and significantly increasing our global connections.

These connections will ensure that we will continue to meet the increasing demands of international students and their future employers. In 2009, we were the University of choice for students from over 90 countries.

We are also enriching our community by encouraging all our students to take part in an international experience through the offering of travel grants and exchange programs.

Our commitment to diversity and cultural integration is an ongoing one – this is truly a place where anybody from anywhere in the world can:

- learn
- meet new people
- enjoy new experiences
- expand their knowledge
- gain skills relevant to their chosen profession

## FACTS AND FIGURES

As at November 2010, 14 337 awards were due to be presented for 2010: 5524 higher education, including Melba Conservatorium of Music, and 8813 vocational and further education (TAFE). A total of 81 students received doctorates, with 70 at PhD level. 11 students received their master degree by research. We also awarded four honorary degrees, honoris causa, to Mr Ken Latta PSM, Mr Lindsay Fox AC and The Hon. Lynne Kosky.

As at June 2010, 7674 awards were conferred at our mid-year onshore and offshore graduations comprising:

	Number attending	HE awards	VE/FE awards	Total awards
Malaysia (March)	184	321	357	678
Melbourne (June – ten ceremonies held)	2128	2991	3746	6737
Beijing (July)	101	140	119	259



# ELI ENGLISH LANGUAGE INSTITUTE

**English Language Institute (ELI) courses prepare students to continue their studies in one of our TAFE, undergraduate or postgraduate courses, or simply improve their English language proficiency.**



## INTENSIVE COURSES FOR OVERSEAS STUDENTS

Located in Melbourne's Central Business District (CBD), Victoria University's ELI offers a wide range of English Language Intensive Courses for Overseas Students (ELICOS) from elementary to advanced levels.

The ELI has a team of highly-skilled teaching staff, limited class sizes and a range of support services. It also provides outstanding open-access facilities, including a modern SelfAccess Centre and Multimedia Centre. These facilities enhance each student's learning experience through self study.

Students at the ELI are enrolled as students of Victoria University and have access to a wide range of resources, including the library and student support services.

Close to shops, restaurants and tourist attractions, the ELI is accredited by the National English Language Teaching Accreditation Scheme (NEAS) Australia. It is an English Australia Member College and a member of University English Centres of Australia (UECA).

## OUR COURSES ARE DIVIDED INTO THE FOLLOWING AREAS:

1. General English (GE)
2. English for Academic Purposes (EAP)
3. IELTS Preparation (Academic)
4. IELTS Preparation (General and Academic)
5. English for Business
6. English for Overseas Teachers of English

7. Communicative English Language Teaching for Overseas Teachers of English

8. English for Health Sciences

9. Custom Designed Study tours

All courses are CRICOS registered.

## ELI COURSES

### 1. GENERAL ENGLISH (GE)

Offered at the elementary to intermediate levels, the General English (GE) stream is a course that aims to:

- develop each student's confidence in using English for general purposes
- develop English proficiency. Once they have attained an intermediate level of English, the student can study English for Academic Purposes.
- improve skills in the areas of speaking, listening, reading and writing so that students can communicate effectively in English in both formal and informal settings.

### 2. ENGLISH FOR ACADEMIC PURPOSES (EAP)

English for Academic Purposes (EAP) is designed to prepare students for TAFE, undergraduate and postgraduate studies and consists of:

- EAP – Intermediate. Introduces students to basic academic language skills.
- EAP – Upper Intermediate/Advanced. Further develops students' academic language skills for entry into our TAFE courses.
- EAP – Direct Entry University Preparation 2 (UP2). Successful

## Geoffrey Gideon Gaisane, Papua New Guinea

**Bachelor of Sport and Recreation Management**

"I found Victoria University a great place to study because the environment and the atmosphere contributed to my learning.

The staff members are always there to offer you any help at all times, all you have to do is ask. They provide the opportunity for students to develop critical, analytical thinking at all times in the tasks and assignments. The theory and application are simulation of the real work environment in the future.

Melbourne is a great place to study because it is a multi-cultural city with major sporting and social events held throughout the year.



1

completion of this specialised 10-week program gives students entry to Victoria University undergraduate courses requiring IELTS level 6.0 Academic Module (no band less than 6.0). Note that some Bachelor of Laws courses and Bachelor of Education (4 year pre-service) have a higher IELTS level Academic Module (an overall score of 6.5 (no band less than 6.0)).

- EAP – Direct Entry University Preparation 1 (UP1). Successful completion of this specialised 10-week course gives students entry into Victoria University postgraduate courses, which require an IELTS (Academic Module) result with an overall score of 6.5 (no band less than 6.0). Please note that for postgraduate courses in Law and Education, which require an IELTS (Academic Module) result with an overall score of 7.0 (no band less than 6.0), students must achieve high grades in the UP1 course and/or submit an IELTS (Academic Module) result with an overall score of 7.0 (no band less than 6.0).

### THE EAP COURSES:

- improve language proficiency
- sharpen academic skills in preparation for study at TAFE, undergraduate and postgraduate level at Victoria University and enable students to gain an understanding of Australian academic culture

Entry requirements for UP2 and UP1

courses offered by the ELL depends upon students meeting one of the following requirements.

Entry into the UP2 course:

- meeting the ELL internal assessment requirements
- an IELTS (Academic Module) result with an overall score of 5.5 is required, with 5.5 for Reading, 5.5 for Writing, and a minimum of 5 for Listening and Speaking
- Internet-Based TOEFL (IBT) score of 70+ with a minimum of 18 in all sections
- a Computer-Based TOEFL (CBT) score of 179 with an Essay Rating (ER) score of 4

Entry into the UP1 course:

- meeting the ELL internal assessment requirements
- satisfactory completion of UP2
- an IELTS (Academic Module) result with an overall score of 6.0 (no band less than 6.0)
- Internet-Based TOEFL (IBT) score of 80+ with a minimum of 20 in all sections
- Computer-Based TOEFL (CBT) score of 213 with an Essay Rating (ER) score of 4

Some TOEFL score profiles may require five weeks EAP at Upper Intermediate/Advanced level and then the 10-week UP1 course.

### 3. IELTS PREPARATION (ACADEMIC)

This five and ten-week course is offered at Upper Intermediate level and prepares students to sit the IELTS test.

It allows students to:

- improve their general levels of English proficiency
- become familiar with the IELTS format
- improve the test-taking strategies that are appropriate to the IELTS test.

### 4. IELTS PREPARATION (GENERAL AND ACADEMIC)

This course aims to help students prepare for either the General Module or the Academic Module.

### 5. ENGLISH FOR BUSINESS

This five and ten-week course is offered at Upper Intermediate level and is designed to improve general levels of English proficiency and to increase student knowledge of business vocabulary, issues and conventions.

1. Footscray Park Campus
2. Library facilities, City Flinders Campus



2



1. Rialto Tower, Melbourne
2. Level 9, City Flinders Campus. Comfortable study facilities include Wi-Fi and study spaces.

## 6. ENGLISH FOR OVERSEAS TEACHERS OF ENGLISH

This full-time course is offered at a range of levels and is designed to prepare teachers to teach English in their own country and to improve their qualifications in Teaching English to Speakers of Other Languages (TESOL).

It includes English language extension; instruction and practice in teaching methods; and course delivery and evaluation. The course can be delivered in three, five and ten-week modules and can be custom-designed for particular groups of teachers including primary, secondary, university teachers of English and other subjects.

## 7. COMMUNICATIVE LANGUAGE TEACHING FOR OVERSEAS TEACHERS OF ENGLISH

The Course in Communicative Language Teaching is a four week full-time course in English Language Teaching (ELT) methodology. Students must have an English language level of IELTS 6.0 or equivalent

The course is aimed at teachers of English from overseas countries who wish to both improve their level of English and, at the same time, be exposed to skills in TESOL that could be used in their own teaching environments.

Focus is on building learners' English language skills in specific areas (speaking, listening, reading and writing), as well as communicative teaching methods of teaching these

skills. The course also covers ELT assessment issues, technology in the ELT classroom, the relationship between language and culture and includes a classroom observation experience.

## 8. ENGLISH FOR HEALTH SCIENCES

Subject to demand, this course is mainly offered as a group study tour for overseas students or health professionals. It is offered at Upper Intermediate level and is designed to prepare students for further study or employment in the Health Sciences area.

## 9. CUSTOM DESIGNED STUDY TOURS

The ELI hosts a number of study tours each year from a variety of countries and can design courses for specific groups which include an English component and an academic or cultural study component as required. Individual or small-group tuition can also be arranged. This can be undertaken either on the ELI campus or at a suitable work location. The ELI has extensive experience delivering tuition to visiting business people and other visitors from Asia and Europe.

A variety of extracurricular activities are included in the English programs. This means that students can practise their English while discovering Melbourne's attractions and surrounds.



## INTAKE DATES

COURSE INTAKE NO.	ENROLMENT DATE	COURSE COMMENCES	FINISHING DATE
Intake 1, 2012	(2 Jan Public Holiday) 3 January 2012	4 January 2012	3 February 2012
Course Break	6 – 10 February 2012 (one week break for continuing students)		
Intake 2, 2012* (UP2)	9 February 2012	13 February 2012	16 March 2012
Intake 3, 2012	15 March 2012	19 March 2012	27 April 2012 (Fri 6 April 2012 – 13 April 2012 Easter Break)
Intake 4, 2012** (UP2, UP1)	26 April 2012	30 April 2012	1 June 2012
Intake 5, 2012	31 May 2012	4 June 2012	6 July 2012
Course Break	9 July – 20 July 2012 (two week break)		
Intake 6, 2012* (UP2)	19 July 2012	23 July 2012	24 August 2012
Intake 7, 2012* (UP2)	23 August 2012	27 August 2012	28 September 2012
Course Break	1 – 5 October (one week break)		
Intake 8, 2012** (UP2, UP1)	4 October 2012	8 October 2012	9 November 2012
Intake 9, 2012** (UP2, UP1)	8 November 2012	12 November 2012	14 December 2012

Intake 1, 2013 runs 8 January to 8 February. Enrolment Day will be Thursday 3 January (students enrolled in UP return Monday 7 January.)

NOTE: \* University Preparation Course UP 2 (Undergraduate) is available only intakes 2,4,6,7,8 & 9.

\*\* University Preparation Course UP 1 (Postgraduate) is available only intakes 4, 8 and 9.

EAP Preparation Courses for Undergraduate and Postgraduate study run for 10 weeks.

Attendance at Enrolment Day is compulsory. Please report to the ELI office on Level 5, 301 Flinders Lane, Melbourne at 9 am on Enrolment Day.

New students should bring a pen, passport, electronic Confirmation of Enrolment (eCoE) and IELTS result where possible.



## IMPORTANT INFORMATION

### TUITION FEES

Tuition fees for all English language courses at the ELI are A\$360 per week per course. These fees are indicative for 2012, subject to approval and may change.

### PLACEMENT TESTING

Students will be given an ELI placement test and interviewed on arrival to check their English level and decide on the best class placement and study plans for each. The test has reading, writing and grammar components.

Students will be asked to take longer or shorter ELICOS courses depending on the results of their ELI placement test, their performance in class, their background in learning and using English, and previous English language proficiency test results.

### COURSE HOURS

The ELICOS program has 20 hours of face to face lessons and up to 5 hours of supervised study in the Multimedia Centre, Self Access Centre or Learning Commons. Classes are held between 9 am and 5 pm, Monday to Friday, and include a morning and lunchtime break.

New and continuing students may start classes on the Tuesday after some course commencement days depending on the size of the student intake.

While 80 per cent attendance rate is required of all ELICOS students by the Australian Government, your attendance rate should be as high as possible in order to achieve your study goals.

### ASSESSMENT

Assessment is based on satisfactory completion of set tasks and satisfactory attendance and participation in class activities.

All ELI students receive regular reports on their language level. When students finish their course, they receive an End of Course Report.

Please note that in order to be granted a certificate at the end of a course, students must have completed all tasks to a satisfactory level and must have a minimum 80 per cent attendance rate.

### COURSE MATERIALS

Students in UP2 and UP1 are expected to purchase course materials and all students are expected to purchase a recommended dictionary, text book/teaching materials and grammar text. The cost can vary between A\$25 and A\$50 for each. Teachers in the IELTS Preparation course will also recommend a text book that students are expected to purchase.

### CONDITIONAL OFFERS

We offer ELI packages for students who do not meet the English language requirements for their preferred course.

These packages consist of a full offer for an ELI course plus a conditional offer for a Victoria University course in TAFE, undergraduate or postgraduate studies. The conditional offer becomes a full offer when the ELI confirms that the student has successfully completed the required level of English language study.

1. Docklands, Melbourne





## FACILITIES

### CLASSROOMS

Our classrooms have carpeted floors, heating and cooling to help create a comfortable learning environment. They are a suitable size for the variety of activities used in English language teaching and allow for a variety of communication activities.

### ELI MULTIMEDIA CENTRE

The Multimedia Centre is a fully equipped computer laboratory and language laboratory. It can be used with multimedia language learning materials to assist students with their language development. Students also use the computer laboratory at the centre to learn vital computer skills, as a research tool, and for internet and email access. In-class assistance is given for developing internet and word-processing skills.

### ELI SELF-ACCESS CENTRE

Our Self-Access Centre is a relaxed space where students can develop their English skills at their own pace and in their own way. It has multimedia computers, audio equipment and personal work spaces. There is also an open area for students to talk, read current newspapers and magazines and complete collaborative work.

For more information about the facilities and support services at Victoria University visit: [www.vu.edu.au/services](http://www.vu.edu.au/services)

### SOCIAL AND CULTURAL ACTIVITIES

Students will have the opportunity to go with their class on excursions.

A variety of extracurricular activities are included in the English courses. This means that students can practise their English while discovering Melbourne's attractions and surrounds.

## UNDERSTANDING IELTS SCORES

It usually takes at least 10 weeks of ELICOS to progress 0.5 points on the IELTS scale. However, this is only an approximate guide. Student progress depends on a number of factors such as background in learning and using English, and on motivational levels. Students must reach the required level in order to enter UP2 and UP1.

Once students are placed in the English for Academic Purposes (EAP) - UP1 or UP2 course they are not required to sit for an IELTS test again. However, students must have an attendance rate of 80 per cent and achieve a satisfactory level in all assessment tasks.

Submitting a recent IELTS report enables us to make a more accurate assessment of the number of weeks of ELICOS required.

1. Melbourne Museum, Carlton Gardens
2. Learning Commons, City Flinders Campus.

## ENGLISH LANGUAGE TEST CONVERSION TABLE

	IELTS (ACADEMIC)		TOEFL (INTERNET)		TOEFL (COMPUTER)		ELI LEVEL REQUIRED FOR ENTRY
	Overall Score	No Band less than	Test Score	No section score less than	Test score	ER	
Certificate	5.5	5	70	18	197	4	EAP Upper Intermediate
Diploma	5.5	5	70	18	197	4	EAP Upper Intermediate
Undergraduate	6	6	80	20	213	5	EAP University Preparation UP2 (UG)
Postgraduate	6.5	6	92	22	237	5	EAP University Preparation UP1 (PG)
	7	7	100	25	250	5.5	EAP University Preparation UP2 (PG)

# INDUSTRY TRAINING ON-CAMPUS

**We are a leader in industry-based learning. We understand the importance of applying knowledge gained in the classroom to real-world situations.**



## INDUSTRY-SPECIFIC LEARNING RESOURCES

### LEARNING SPACES

Every campus features equipment that is currently used by industry professionals. For example, Footscray Nicholson Campus is equipped with commercial cooking facilities, while Footscray Park Campus has sports science laboratories.

### FULLY LICENSED TRAINING RESTAURANTS

Victoria University provides authentic, real life learning experiences to students as they train for careers in Hospitality and Commercial Cookery.

We offer Vocational Education and Higher Education practical placements at our Footscray Nicholson campus with a fully licensed training restaurant facility, purpose-built A\$3.3 million refurbishment in consultation with industry leaders.

Equipped with the latest in technologies and equipment, our sophisticated training environments are fully licensed.

Facilities include:

- state-of-the-art unit kitchens with individual stainless steel work stations and large preparation areas with the latest cooking equipment

- fully operational commercial restaurant and kitchen
- demonstration and training bar and theatrettes
- multimedia laboratories
- an International Hotel Management Simulation Exercise (CRASE-Cornell Restaurant Administrator Simulation Exercise)

Our industry partnerships with Academy Sofitel and Le Cordon Bleu enable us to deliver high quality, internationally recognised training both on-campus and in industry environments.

### VenU

Opened in November 2010, the VenU is a newly refurbished 120 seat restaurant and function centre at Footscray Nicholson Campus.

VenU offers a contemporary dining experience open to staff, students and the public. It is open for lunch and dinner weekdays during TAFE term dates.

Students have the opportunity to practice in a wide range of Hospitality scenarios from cocktail parties, formal dinners, product launches, industry seminars and a la carte settings.



## LE CORDON BLEU

Demonstrating its growing network of local and international partners, Victoria University signed an exciting agreement with Le Cordon Bleu International for the delivery of new internationally renowned culinary courses in Melbourne.

Our partnership with Le Cordon Bleu delivers excellence in culinary training, developing executive chefs and culinary managers for employment in Australia and across the Asia Pacific region.



A qualification enhanced by Le Cordon Bleu's involvement will appeal to the elite hotel chains, five star establishments and fine dining restaurants. Employment in these organisations do not simply require high-end culinary skills, but talent and flair along with good business, communication and interpersonal skills.

The Certificate III in Commercial Cookery, which is the accepted standard entry qualification for a cook, is embedded within an Associate Degree in Culinary Management which fully articulates into a Bachelor of Business (Culinary Management). The program will use the strengths of Victoria University's multi-sector capability, and students will learn from experienced TAFE chefs as well as academic staff in the Faculty of Business and Law.

It will also provide learners with 25 per cent of their assessment in the workplace through a graduated program of placements in a variety of hospitality industry venues.

Our seamless provision of Vocational Education (VE) and Training and Higher Education (HE) learning is unlike anything else in Australia. The design of our Associate Degree in Culinary Management ensures that the students are studying both HE and VE content from day one right through to the end of their qualification.

This ensures that the students are concurrently learning underlying theory

and front line practical skills from the respective experts in each field.

As a result of this deep integration, our students will be able to successfully undertake the Associate Degree and complete the Bachelor of Business (Culinary Management) in the same time as it takes direct entry students of any other Bachelor of Business course to complete their studies.

For more information, visit:  
**[www.cordonbleu.edu](http://www.cordonbleu.edu)**

## EPAS ACCREDITATION

In 2010, degree program in Hospitality Management, Tourism Management and International Hospitality Management at Victoria University attained EPAS Accreditation.

Victoria University's Tourism and Hospitality courses are the first in Australia to receive quality accreditation from the European Foundation for Management Development (EFMD). This demonstrates that our courses are internationally recognised for their quality of curriculum, staff and graduates.

Our Tourism and Hospitality courses achieved the top quality rating after the EFMD's Program Accreditation System (EPAS) Board conducted an in-depth review of individual courses through international comparison and benchmarking, including a visit from a multi-national Peer Review Team.

1. Our agreement with Le Cordon Bleu International will see new internationally recognised culinary courses available in Melbourne.

2. Multimedia, Flinders Street Campus

## CREATIVE INDUSTRIES DESIGN STUDIO

The Creative Industries Design Studio offers our students an opportunity to experience professional procedures and practices similar to those found in a commercial business environment

Through a range of industry based projects, the studio allows students to produce industry specific jobs for both internal and external clients. Businesses are able to come in at any time to brief the Design Studio on their design requirements.

The students then produce the required work within a short timeframe at reduced rates. This is carried out under the guidance of a teacher within a controlled, simulated work environment.

This process gives the students experience with briefs run with similar deadlines and parameters as are commonly set within the industry. A rotating roster of students assist in the everyday running of the studio, which undertakes the creative design and finished art for all jobs developed as per the initial brief set and delivered by the client.

Located at our Flinders Street Campus with spectacular views over the city and Southbank, the studio is managed by our lecturers. Work is performed by final year graphic design students, along with multimedia, games and visual arts students' involvement when projects require specialised skills.



## 'LIVE' CLINICS

We run a number of health clinics that provide students with practical, real-world experience in a dynamic client environment.

### HEALTH SERVICES

Our Health Services offer a range of discounted health treatments in Dermal Therapies, Osteopathy and Nutrition. Treatments are conducted by students undertaking their clinical practice at one of three university campuses in Melbourne's Central Business District (CBD) or St Albans.

The Dermal, Osteopathy and Nutrition clinics:

- enrich student learning through practice
- enhance students' career prospects
- encourage staff to develop creative and innovative approaches to learning and teaching
- build sustainable relations

All students have completed extensive study in the classroom and laboratory. Treatments are provided to members of the public under supervision by a qualified and registered practitioner.

The Health Service provides learning, teaching, practice and research facilities for the next generation of health professionals, so you know you're in good hands.

### BETTER HEALTH FOR LESS

Members of the public, students and staff are invited to try a range of discounted health treatments provided by senior students at our Dermal Clinic; Osteopathy Clinic; and Nutrition Clinic.

To make an appointment simply contact the clinic you wish to visit. For further information, visit: [www.vu.edu.au/facilities-and-services/health-and-personal-services](http://www.vu.edu.au/facilities-and-services/health-and-personal-services)

### DERMAL CLINIC

Senior dermal therapy students provide a variety of treatment modalities at the clinic normally found in supporting roles in dermatology, plastic and cosmetic surgery practices.

### OSTEOPATHY CLINIC

Osteopathy is a manual therapeutic approach to enhance wellness. It is applicable for dealing with a wide variety of physical ailments including back and neck pain, headaches and sporting injuries. Osteopathic techniques that students perform include: massage, joint manipulation, joint mobilisation, exercise rehabilitation and general health care advice.

### NUTRITION CLINIC

Our students use the principles of diet, supplements and lifestyle advice to enhance and maintain our clients' health and wellbeing.

This service can be used to improve digestion, boost energy levels and immunity, and reduce stress.



3. Hairdressing salon teaching facilities, King Street Campus

4. Osteopathy Clinic

5. Dermal Clinic

### PERSONAL SERVICES TEACHING CLINICS

The School of Personal Services at Victoria University is a team of professional, highly qualified educators, committed to providing students with quality, current education. The clinics provide a safe, supervised learning clinic environment for both students and clients.

Under guidance and supervision from qualified and registered practitioners, services provided by students include:

- hairdressing – cutting, styling, colouring and fashion perms
- beauty therapy – waxing, facial and body treatments, manicures, pedicures and electrolysis
- massage – relaxation, therapeutic, sports and remedial
- all students, financial Alumni members and non-financial Alumni members are also entitled to access these services.



# UNIVERSITY FACILITIES

Each campus has comfortable learning areas such as lecture theatres, tutorial rooms and laboratories.

## EMAIL

We provide you with a free email account upon enrolment which you can keep forever!

Your DEJAVU email account is the fastest and safest way to communicate with our staff and other students. Use it as your primary account to ensure you are receiving important emails from within the University's community.

As a student, you are expected to regularly check your account for updates on the management of your course, key student administration matters (e.g. census dates, grades, re-enrolment, fees, graduations etc.) and individual emails from your lecturers and fellow students.

Leveraging powerful enterprise infrastructure from Microsoft through the Live@EDU Service, key points about this service include:

- 5GB Mailbox
- Calendar and calendar sharing with other students
- Compatibility with Windows, Mac OS and Linux (Internet Explorer and Mozilla Firefox)
- Powerful anti-spam and anti-virus filtering
- Forwarding
- Familiar Live Hotmail interface
- Easy to keep in contact with students and staff
- Customise colours
- Anywhere, anytime access

## MYVU PORTAL

The MYVU Portal gives you access to multiple sources of university information that includes fees, timetables, results, awards and your personal details.

## COMPUTER FACILITIES

Modern computer facilities are available at each campus. PCs and Apple Macintosh computers are provided in teaching laboratories and open-access facilities. You'll have access to the internet and receive a Victoria University email address for personal use that is yours for life.

A central IT help desk is available to answer all your queries and provide assistance. You'll even have access to our wireless network.

## LIBRARY

Our Library provides you with access to:

- an extensive range of electronic and print resources
- a comprehensive information skills training program
- a warm, friendly student-centred environment
- photocopying, computing and printing facilities
- For more information visit:  
**<http://library.vu.edu.au/resource-centre>**

The Victoria University Student Union (VUSU) Resource Centre has a range of facilities available for you to use, including equipment for hire or loan.

A centralised recreation area at Footscray Park Campus provides a focus for student programs and includes the VUSU Resource Centre, automatic banking service, cinema, tavern and an entertainment centre. The Technology and Media Services (TMS) unit is part of the Centre for Educational Development and Support. It provides a range of media-related services across all campuses. Services range from videotape duplication and off-air recording to classroom support.

## SPORT AND FITNESS

Our services and facilities include:

- sport clubs, campus sport programs and representative sport opportunities
- quality fitness centres at Footscray Park, St Albans, Sunbury and Werribee Campuses
- a heated, state-of-the-art, 10-lane, 25-metre swimming pool at Footscray Park Campus
- a first-class athletics track and rugby field at Werribee Campus
- multi-purpose sports halls at Melton, Footscray Park and Footscray Nicholson Campuses
- tennis courts at Werribee, Footscray Park and St Albans Campuses
- a range of other sporting equipment, from scuba to golf

For more information visit:

**[www.vu.edu.au/facilities-and-services/sport-and-fitness](http://www.vu.edu.au/facilities-and-services/sport-and-fitness)**



# ACCOMMODATION AND LIVING COSTS

Melbourne offers a range of options for students seeking accommodation. These include homestay, shared housing, private rental, furnished apartments and hostels.

## STUDENT ACCOMMODATION

International students can stay long term or short term (subject to availability) at one of our student accommodation residences; Victoria Place and the Student Village. You need to apply in advance for rooms at these residences. Application forms are available from our website and can be faxed or emailed.

To assist students settle into residence and life at Victoria University, Victoria Place and the Student Village are residences that have academic, transition, sporting and social programs, with a team of student leaders who are trained to assist you and organise events and activities.

Living in residence provides an excellent opportunity to form friendships and access to a range of services including After Hours Assistance, 24-hour staff support, and evening security.

For more information and booking enquiries, go to:  
**[www.vu.edu.au/facilities-and-services/housing-services](http://www.vu.edu.au/facilities-and-services/housing-services)**

## VICTORIA PLACE

Victoria Place is a purpose-built apartment complex in Footscray designed to create a living and learning community to foster your academic achievement. It is also a great place to meet people and make new friends.

It has 41 fully furnished self contained apartments designed for students, and two deluxe 3-bedroom units with ensuite and disability access.

The apartments at 117–119 Ballarat Road, Footscray, are only a short 400 metre walk from Footscray Park Campus and all on-campus facilities, including the university's library, cafeterias, Aquatic and Fitness Centre and sporting facilities. It is less than seven kilometres from the heart of Melbourne, close to public transport and Highpoint Shopping Centre.

For more information and booking enquiries, visit:  
**[www.vu.edu.au/facilities-and-services/housing-services/victoria-place](http://www.vu.edu.au/facilities-and-services/housing-services/victoria-place)**

## STUDENT VILLAGE

The Student Village offers affordable, self-catered accommodation for students set on 12 hectares of parkland, close to Highpoint Shopping Centre. An older facility, the Student Village has a strong sense of community and support.

Located only nine kilometres from the city, it is very close to tram and bus services. A shuttle bus service also operates from 5pm until around 12pm Monday to Friday during study periods. It passes through St Albans Campus then onto Footscray Park Campus, Footscray train station before stopping at the Student Village.



## HOUSING SERVICES

Our Student Housing Service provides extensive advice on finding suitable accommodation and maintains a database of single and shared private rental vacancies. To contact Student Housing, phone +61 3 9919 8801.

To access the database and to view or download housing information, visit:  
**[www.vu.edu.au/facilities-and-services/housing-services](http://www.vu.edu.au/facilities-and-services/housing-services)**



1. Balconies on Victoria Place
2. Rooms at the Student Village
3. Kitchens facilities at the Student Village

## COST OF LIVING ESTIMATES (A\$)\*

	STUDENT VILLAGE	VICTORIA PLACE	RENTING
<b>ESTABLISHMENT COSTS (FIRST MONTH)</b>	When setting up your accommodation arrangements, establishment costs are defined as costs that you will incur upfront, once only.		
Deposit – Security deposit (refundable)	A\$450	A\$800	A\$500 <sup>[1]</sup>
Fees – Accommodation/Rent	A\$1240 <sup>[2]</sup>	A\$1600 <sup>[3]</sup>	A\$500
Fees – Application/Levy (and other charges)	A\$455	A\$455 <sup>[4]</sup>	Nil
Furniture, linen, crockery etc...	A\$150	A\$525	A\$525
Books, stationery	A\$630	A\$630	A\$630
Overseas Student Health Cover	A\$420	A\$420	A\$420
<b>TOTAL</b>	<b>A\$3345</b>	<b>A\$4430</b>	<b>A\$2575</b>



## ESTIMATED ONGOING COSTS

Once your accommodation arrangements are secured, you must pay on-going costs. These are defined as costs that you will incur on a regular basis (such as weekly or monthly) and are in addition to your establishment costs.

	STUDENT VILLAGE		VICTORIA PLACE		RENTING	
	PER WEEK	PER YEAR	PER WEEK	PER YEAR	PER WEEK	PER YEAR
Fees – Accommodation/Rent	A\$155 <sup>5</sup>	A\$6202	A\$200	A\$9600 <sup>6</sup>	A\$125 <sup>7</sup>	A\$6500
Food and beverages	A\$80	A\$4160	A\$80	A\$4160	A\$80	A\$4160
Public transport <sup>8</sup>	A\$29	A\$1508	A\$29	A\$1508	A\$29	A\$1508
Personal health, chemist, haircut	A\$15	A\$780	A\$15	A\$780	A\$15	A\$780
Hobbies, Sport, Entertainment	A\$10	A\$520	A\$10	A\$520	A\$10	A\$520
Mobile Phone	A\$10	A\$520	A\$10	A\$520	A\$10	A\$520
Internet	N/A	NIL	NIL <sup>9</sup>	NIL	A\$5	A\$260
Utilities - gas, electricity, water	A\$6 <sup>10</sup>	A\$286	A\$20 <sup>11</sup>	A\$1300	A\$20	A\$1300
<b>ESTIMATED ANNUAL LIVING COSTS</b>	<b>A\$305</b>	<b>A\$13,976</b>	<b>A\$364</b>	<b>A\$18,388</b>	<b>A\$294</b>	<b>A\$15,548</b>

\* Estimated minimum annual living costs are rounded up to the nearest dollar and are for 2011 only. Amounts are subject to change in 2012.

1 RENTING – It is common for real estate agents to require you to pay one month rent in advance

2 STUDENT VILLAGE – requires you to pay accommodation fees approx two months in advance.

3 VICTORIA PLACE – This represents fees for Ground Floor units only for the period 20th Feb to 20th Nov 2010. Fees will vary according to the unit or room in which you live. Accommodation fees at Victoria Place will be billed monthly and are payable two months in advance. For the full schedule of fees, visit [www.vu.edu.au/facilities-and-services/housing-services/victoria-place/faq-about-victoria-place](http://www.vu.edu.au/facilities-and-services/housing-services/victoria-place/faq-about-victoria-place)

4 VICTORIA PLACE – Students may sign a semester or academic year contract. It includes Application Fee (A\$50), Academic Development Levy (A\$230) and Student Club Levy (A\$175) (all once only and non-refundable). For the full schedule of fees, visit [www.vu.edu.au/facilities-and-services/housing-services/victoria-place/faq-about-victoria-place](http://www.vu.edu.au/facilities-and-services/housing-services/victoria-place/faq-about-victoria-place)

5 STUDENT VILLAGE – inclusive of internet. Academic year contract rate only which applies if you stay long term throughout the academic year.

6 VICTORIA PLACE – Total rent for the year is A\$9600. The amount shown is for 11 months only as you will pay two months rent in advance. This represents fees for Ground Floor units only for the period 20th Feb to 20th Nov 2010. Fees will vary according to the unit or room in which you live and range from A\$200 to A\$240. Demand is highest for rooms at A\$240. Accommodation fees at Victoria Place will be billed monthly and are payable two months in advance. Download the full schedule of fees at [www.vu.edu.au/facilities-and-services/housing-services/victoria-place/faq-about-victoria-place](http://www.vu.edu.au/facilities-and-services/housing-services/victoria-place/faq-about-victoria-place)

7 RENTING – Estimated average rent 2010 only. Costs may vary depending on location and type of housing.

8 PUBLIC TRANSPORT - Based on zone 1 weekly met ticket within Melbourne's public transport system.

9 VICTORIA PLACE – Internet connection is charged separately at \$40.00 per month. The service provider is BigAir. Connection and usage costs are the responsibility of the resident.

10 STUDENT VILLAGE – Gas, electricity and water are charged separately as a Utilities Fee and are GST inclusive. For further information visit, [www.housing.vic.gov.au/publications/reports/reports/rental-report](http://www.housing.vic.gov.au/publications/reports/reports/rental-report)

11 VICTORIA PLACE – Electricity and water costs. Connection and usage costs are the responsibility of the resident.

# SUPPORT SERVICES

Balancing study with a social life is also important so join in some fun activities run by Victoria University International's International Student Support (ISS) team.



Balancing study with a social life is also important so join in some fun activities run by Victoria University International's International Student Support (ISS) team.

## INTERNATIONAL STUDENT SUPPORT SERVICES

Victoria University International is committed to doing all we can to ensure that you have the best chance of achieving excellence and making the most of your Study Abroad experience.

Victoria Abroad and the International Student Support unit (ISS) are the links between Study Abroad students and the broader university.

We provide personalised services including:

- **Pre-Departure**  
Once you formally accept your offer, you are sent a pre-departure pack from the ISS team.
- **Orientation**  
An international orientation program and support during orientation. By attending orientation you will receive an orientation satchel that you can use during your studies.
- **Support**  
Ongoing personal and social support during your stay as well as programmed annual events and activities.
- **General Enquires**  
Advice and assistance are provided so that your enquiries are solved.
- **Referral**  
If you are not sure who can solve your query, ISS can refer you to the most appropriate service.
- **Health Cover**  
Assistance and advice related to Overseas Student Health Cover.
- **Farewell Program**  
ISS runs a farewell program titled 'Your Next Steps'.
- **Resources**  
Resources and assistance available through the following booklets:
  - *Your Journey to VU*
  - *Arrive and Thrive*
  - *Muslim Guide to Living in Melbourne*
  - *Your Next Steps*

1. Indian actress Shubhi Mehta took time out from filming a Bollywood movie being made in Melbourne to join VU students for some football fun and watch a Western Bulldogs match.

ISS and Victoria Abroad organise a range of social events and provide students with up-to-date information related to their studies and their stay in Melbourne. For more information about International Student Support, go to: **[www.vu.edu.au/facilities-and-services/advice-and-counselling/international-student-support](http://www.vu.edu.au/facilities-and-services/advice-and-counselling/international-student-support)**

## INTERNATIONAL STUDENT SAFETY

Over the past two years, Victoria University has been working closely with international students and key community organisations to develop a safety program.

The safety program for international students includes:

- **Building relationships** between international students, Victoria University, Victoria Police and other stakeholders (including Cricket Victoria). In 2010 Victoria University staff, members from Cricket Victoria and officers from the Victoria Police hosted a cricket match at Footscray Park campus in an effort to build relationships with many international students, particularly those from the Indian Subcontinent.
- **Safety Week events** Our Safety Week events are held during March on four major campuses. Events include presentations from the Victoria Police, the Metropolitan Fire and Emergency Services Board (MFB), Metro trains and service areas of Victoria University and the community.

For more information, visit: **[www.vu.edu.au/safety](http://www.vu.edu.au/safety)**

Study Abroad students have access to all the services and facilities offered by Victoria University.

## STUDENT LEARNING UNIT (SLU)

SLU helps students improve their study skills by offering academic workshops and resources.

The unit can help you to improve your:

- academic reading
- essay writing
- research skills
- oral presentations
- English language skills
- basic mathematics and science skills

For more information, please visit: **<http://tls.vu.edu.au/vucollege/learninghub/index.html>**

The Faculty of Arts, Education and Human Development titled Advanced English for Speakers of Other Languages also offers a subject. You might wish to take this subject if improving your English is one of your goals during your Study Abroad period. Please contact Victoria Abroad for more information.

## STUDENT SERVICE CENTRES

Student Service Centres provide access to a range of services for current and future students, including course information, enrolments, fee payments and general student administration. The centres also feature computer terminals to access online services such as student email and the Victoria University internet.

You can also visit your campus Student Service Centre for:

- academic transcripts
- a course application form
- an application to graduate
- course information
- course withdrawals
- enrolments
- fee extensions
- leave of absence
- payment student activities and trips
- travel concession cards
- Victoria University Student Union (VUSU) membership
- enquiries about other student support services including advice and counselling, employment services, housing services, student equity and disability support.
- a campus map and directions around the campus.

Computers are available at all 10 centres so you can access your student record via MYVU (student portal) and find information on our website.

For more information, visit: **[www.vu.edu.au/facilities-and-services/student-service-centres](http://www.vu.edu.au/facilities-and-services/student-service-centres)**

## LIBRARY SERVICES

Services at 12 library sites provide students with access to:

- a warm, friendly student-focused environment
- photocopying, computing and printing facilities
- an extensive range of electronic and print resources
- a comprehensive information skills training program

For more information, visit: **[www.vu.edu.au/library](http://www.vu.edu.au/library)**

## HEALTH AND MEDICAL SERVICES

Consultation with a health professional can be arranged at The Clinic Eleanor Street in Footscray, just 20 minutes walk from Footscray Park Campus. OSHC Worldcare also has a list of available approved medical practitioners at: **[www.oshcworldcare.com.au/Default.aspx](http://www.oshcworldcare.com.au/Default.aspx)**

As a Victoria University student, you are eligible for bulk billing and direct billing. For more information about bulk billing, visit: **[www.medicareaustralia.gov.au/public/register/how-works.jsp](http://www.medicareaustralia.gov.au/public/register/how-works.jsp)**.

## CAMPUS SECURITY AND SHUTTLE BUS SERVICES

Victoria University operates a free evening shuttle bus service at the Footscray Park and St Albans Campuses during semester to provide students with quick transport to local train stations. The Footscray Park service also provides a link to the Student Village. A timetable also operates between the hours of 6.35pm and 12.35am.

For a timetable, phone Facilities Management on +613 9919 4150 or for more information, visit: **[www.vu.edu.au/campuses/campus-safety-and-security](http://www.vu.edu.au/campuses/campus-safety-and-security)**

While on campus, Victoria University security officers are on hand to assist in all safety matters – you can dial 6666 from an internal phone at any campus for assistance. To ask our safety ambassadors a question, email them at: **[safetyambassadors@vu.edu.au](mailto:safetyambassadors@vu.edu.au)**

## FINANCIAL

Victoria University offers free advice from professional, trained staff to provide you with financial advice and assistance with study-related and living costs. Information about tax, debt, household expenses, budgeting and student loans is also available.

For more information, visit: **[www.vu.edu.au/courses/fees-and-scholarships/financial-services](http://www.vu.edu.au/courses/fees-and-scholarships/financial-services)**

## LEGAL

In July 2009 the Western Suburbs Legal Service opened a new legal advice clinic for international students. No appointment is required.

The International Student Legal Advice Clinic also operates every Wednesday from 5pm – 7pm by appointment only.



The services include free legal advice and referral to international students in the areas of:

- employment rights
- tenancy
- infringements and traffic offences
- discrimination
- criminal matters
- police issues or complaints
- victims of crime matters

The clinic is staffed by volunteer lawyers and paralegals with a background in international student issues, access to interpreters and language skills in:

- Hindi
- Urdu
- Punjabi
- Tamil
- Bahasa Melayu

Western Suburbs Legal Service  
30 Hall Street  
Newport  
(behind Newport train station)  
Phone +61 3 9391 2244

web [www.wsls.org.au](http://www.wsls.org.au)

## STUDENT COUNSELLING

Free and confidential counselling services are available at most Victoria University campuses. You can seek an appointment to discuss any personal or relationship matter with a counsellor get help in dealing with stress, anxiety or lack of confidence

- seek support in a crisis
- see a financial adviser for guidance on personal finances, household expenses and budgeting

For more information, go to:  
[www.vu.edu.au/facilities-and-services/advice-and-counselling](http://www.vu.edu.au/facilities-and-services/advice-and-counselling)

## MULTI-FAITH CHAPLAINCY SERVICES

Committed to supporting the spiritual and emotional well-being of our students as well as their educational progress, we embrace and celebrate the religious and spiritual diversity of our community.

For more information, go to:  
[www.vu.edu.au/facilities-and-services/advice-and-counselling/chaplaincy](http://www.vu.edu.au/facilities-and-services/advice-and-counselling/chaplaincy) or  
[www.vu.edu.au/facilities-and-services/facilities/prayer-rooms](http://www.vu.edu.au/facilities-and-services/facilities/prayer-rooms)

## EQUITY AND STUDENT DIVERSITY

Our values of equality of opportunity for students and staff and diversity of contribution to creativity and the

enrichment of life are supported by the Equity and Social Justice Branch (ESJB). It fosters a climate of acceptance, tolerance and co-operation, and the prevention of unlawful or discriminatory behaviour.

For further information, visit:  
[www.vu.edu.au/about-vu/vus-vision/equity-and-diversity](http://www.vu.edu.au/about-vu/vus-vision/equity-and-diversity)

Student equity and disability services can advise you on anti-discrimination legislation and policies and help you achieve equality, quality, diversity and social justice while you are at Victoria University. International students with disabilities or an ongoing medical conditions are encouraged to register with Victoria University's Disability Services. Call +61 3 9919 2529 or email [disability@vu.edu.au](mailto:disability@vu.edu.au) for information and advice about how we assist students with medical conditions to actively participate in all aspects of university life and community.

For further information, visit:  
[www.vu.edu.au/facilities-and-services/student-equity-and-disability-support](http://www.vu.edu.au/facilities-and-services/student-equity-and-disability-support)

## CAREER DEVELOPMENT

### EVALUATE YOUR CAREER OPTIONS

This unit helps students evaluate career options and prepare for graduation by providing information about current and future job opportunities around the world. It also provides advice on how students can gain skills required for specific professions. This unit also conducts individual consultations. For more information, visit: <https://careers.vu.edu.au/content/>

## CAREER DEVELOPMENT

- counselling to help you decide on your career goals
- help creating a strategy for getting where you want to go
- advice on how to gain experience in your chosen field

## JOB SEARCH AND EMPLOYMENT PREPARATION

- resume and application writing tips
- job search training and advice
- interview skills coaching
- employment preparation workshops
- job vacancies advertised on our WorkWizard website

## WORKING IN AUSTRALIA

Many students choose to work part-time while studying. For an explanation of student visas please see page 24.

Students cannot expect to rely on part-time employment for income support, because suitable work is not always easy to find. Employers advertise available jobs on Student Career Development's WorkWizard online jobs board. We can also offer advice on the best places to look for a part-time job.

## FIND US

The Student Career Development resource centre is located at Footscray Park Campus, Building M, Level 4. We also have staff at City Flinders, Footscray Nicholson, Sunshine, St Albans and Werribee Campuses.

Phone +61 3 9919 4944  
Web <https://careers.vu.edu.au/content/default.chpx>

1. John Hale From the Metropolitan Fire and Emergency Services Board (MFB) with Leading Senior Constable Vic Robb from Victoria Police's Multicultural Unit at Victoria University's Safety Ambassador Training. Members of the Victoria Police Footscray Multicultural Liaison Unit also visit our Footscray Park Campus every second Thursday to chat with students about any issues of concern.



# YOUR EDUCATION YOUR CHOICES

**You can choose the level of education that you need to achieve your career goals.**

## ENGLISH LANGUAGE INSTITUTE (ELI)

Courses offered by the ELI allow students to increase their English language skills and gain entry into their preferred course, without having to undertake an additional IELTS test before commencing academic studies at the University. See the ELI section within this guide for more information.

## TAFE

Our courses in vocational education and training are delivered by the Faculty of Technical and Trades Innovation, Faculty of Workforce Development and VU College. These courses are conducted in accordance with the internationally recognised Australian Quality Training Framework (AQTF), providing students with guaranteed quality and industry-relevant training. Vocational education courses normally take between six months and two years to complete.

## UNDERGRADUATE DEGREES

In general, undergraduate degree courses require three to four years of full-time study, depending on the program selected. Degree courses are generally open to students who have completed an Australian Year 12 or equivalent. Certain courses require previous study in selected disciplines, such as mathematics or physics.

## COMBINED AND JOINT DEGREES

Combined degrees include core components of two disciplines of study in a single program of study. The program is undertaken over a four or five-year period. Students who complete a combined degree receive two degrees on graduation. For example: Bachelor of Arts/Bachelor of Science.

Joint degrees integrate two degrees, each of which is run independently by two faculties. The program is undertaken over a three or four-year period and the graduating student receives a single degree. For example: Bachelor of Arts (Psychology)/Bachelor of Business (Human Resources Management).

## HONOURS DEGREES

To qualify for a bachelor degree with honours, students must complete an additional year of study in which they undertake in-depth theoretical studies and gain supervised research experience relevant to their chosen discipline. Students may enrol in an honours year if they complete an appropriate undergraduate degree and achieve consistently high level grades across the first three years of study.

Some courses, such as many of our engineering degrees, are four-year courses that incorporate an Honours degree awarded on academic achievements.

## POSTGRADUATE DEGREES

We offer a variety of postgraduate courses including graduate certificates, graduate diplomas, masters (by coursework or research), PhDs and professional doctorates.

## STUDY ABROAD

Study Abroad programs allow international students to study up to one year of their current degree and are available where:

- your institution does not have an exchange agreement with Victoria University or
- if your home university is one of our exchange partners, but you have not secured an exchange place

Study Abroad students can study for a semester or a full academic year with us, and are normally required to pay upfront tuition fees to Victoria University. For more information visit:

**[www.vu.edu.au/international-students/study-abroad-and-exchange](http://www.vu.edu.au/international-students/study-abroad-and-exchange)**

## SAVINGS AND PATHWAYS

You can choose the level of education that you need to achieve your career goals.

You can save time and money by receiving course credits for prior study or competency or even from life experiences in a similar field.

Our ability to encourage, recognise and credit your past learning experiences and achievements is a unique one. Credit is given through credit transfer, or Recognition of Prior Learning (RPL).

Learning pathways – which link many courses within vocational education and higher education – specify credit values. For example, students who have completed the Advanced Diploma of Accounting are eligible for up to 12 subject credits (or equivalent to three semesters) if they gain entry into the Bachelor of Business (Accounting).

If you believe that you may be eligible for Credit Transfer, RPL, or pathway you should apply for it before you have accepted a course place and have enrolled in it.

For more information visit: **[www.vu.edu.au/courses/study-pathways](http://www.vu.edu.au/courses/study-pathways)** and;

**[www.vu.edu.au/courses/applying/eligibility-requirements#RPL](http://www.vu.edu.au/courses/applying/eligibility-requirements#RPL)**

If you are unsure whether you qualify, please contact the Victoria University International Admissions team for advice on +61 3 9919 1164.

## AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)

The Australian Qualifications Framework (AQF) is a quality assured national framework of qualifications in the school; vocational education and training (VET); and higher education sectors in Australia. The AQF comprises of a national system of qualifications encompassing all post-compulsory education.

## AUSTRALIAN QUALITY TRAINING FRAMEWORK (AQTF)

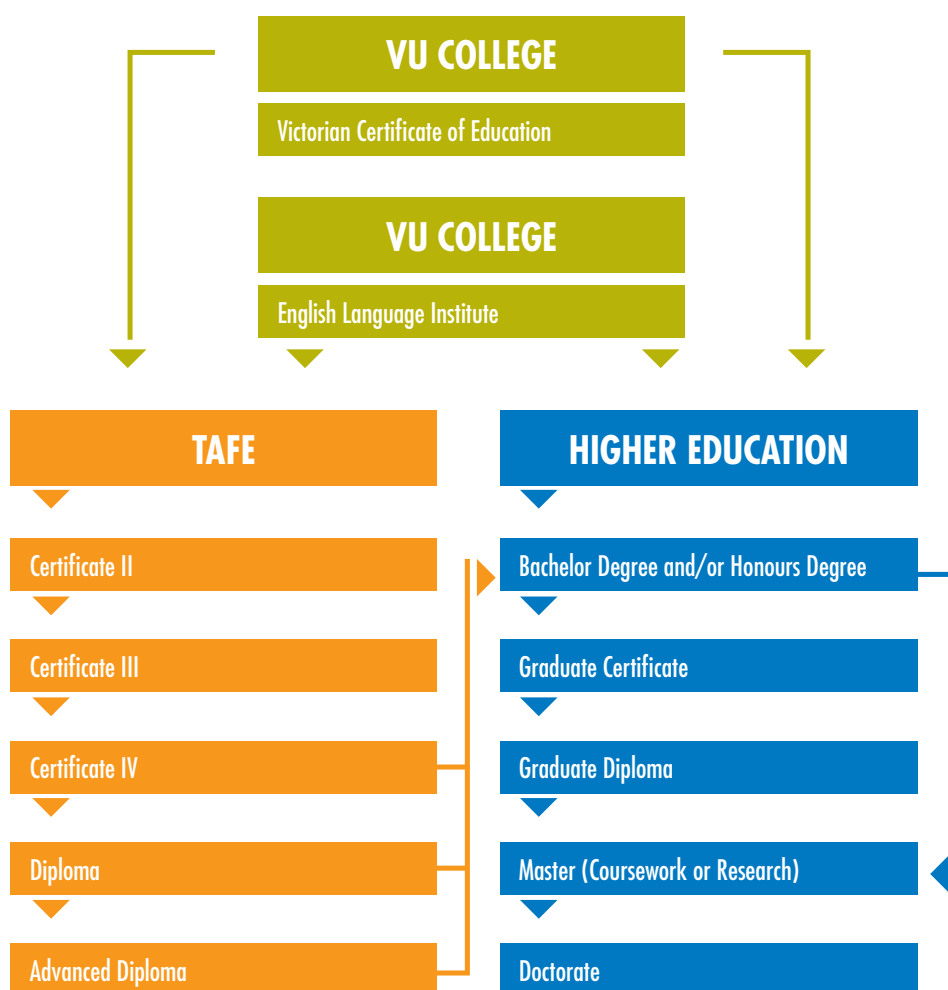
The Australian Quality Training Framework (AQTF) is the national set of standards which assures nationally consistent, high-quality training and assessment services for the clients of Australia's vocational education and training (VET) system.

## VICTORIA UNIVERSITY PATHWAYS

The diagram to the right gives a basic outline of how students can move through our levels of education.

## PATHWAYS FROM TAFE TO UNDERGRADUATE STUDIES

Pathways provide you with the opportunity to progress to the next level of study with credit for study already completed. We have developed numerous pathway arrangements, particularly between TAFE and higher education sectors.



## PATHWAYS TO AN UNDERGRADUATE DEGREE

If you do not meet the necessary requirements to gain entry into the bachelor degree of your choice, you may be able to gain entry by first completing one of our vocational education (TAFE) courses.

The table to the right outlines what TAFE courses you can complete to gain entry into an undergraduate degree, often with credit for previous studies.

Please note that some pathways are under review. For the most up to date information, visit:  
[www.vu.edu.au/pathways](http://www.vu.edu.au/pathways)

# YOUR CHOICES



Please read the following information for a basic outline of our academic requirements for entry into our various award levels. Additional entry requirements may apply.

Please see the specific course listing within the relevant 2012 international course guide for more information or visit:

**[www.vu.edu.au/international](http://www.vu.edu.au/international)**  
or **[www.dest.gov.au/noosr](http://www.dest.gov.au/noosr)**

## CERTIFICATES

Entry into certificate courses generally requires completion of a secondary school qualification equivalent to the Australian Year 11. However, selection is not based purely on academic performance. Relevant work experience, work samples and other documentation submitted will also be considered.

Please note that you will need to confirm whether secondary school and academic qualifications from your country meet these criteria.

## DIPLOMAS

To gain entry into a diploma course you must have successfully completed twelve years of schooling to the level of higher secondary education in your home country.

Please note that you will need to confirm whether secondary school and academic qualifications from your country meet the above criteria.

## UNDERGRADUATE DEGREES

Entry to undergraduate courses generally requires completion of a secondary-school qualification equivalent to an Australian Year 12 certificate. Some courses also require that students have studied certain subjects as part of this qualification. For example, applicants must have studied mathematics at secondary school to gain entry into some engineering courses.

To gain entry into an honours course, applicants must have completed a relevant bachelor degree with a high level of academic achievement.

## GRADUATE CERTIFICATES AND GRADUATE DIPLOMAS

To gain entry into a graduate certificate or graduate diploma, applicants will generally need to have completed a relevant bachelor degree and/or a diploma combined with significant work experience in an appropriate field, or a graduate certificate.

## MASTERS DEGREES (COURSEWORK)

Academic requirements for masters degrees are an undergraduate degree that is comparable to an Australian bachelor degree or a graduate diploma.

## RESEARCH PROGRAMS

Academic requirements for research programs are generally an honours degree, a masters degree by coursework or an equivalent qualification from an approved university.

## ENGLISH LANGUAGE REQUIREMENTS

To gain entry into one of our courses, you will be required to demonstrate your English language proficiency.

The table opposite outlines a general guide to the English language proficiency required for entry into the various award levels. Please note that some courses require higher English language proficiency than others. Check the relevant course entry in this guide before applying. If you do not meet the proficiency requirements, you can enrol at our English Language Institute (ELI) to complete the ELI level required (see table opposite).

In some circumstances we will accept test results from other methods of examination not listed in this table, such as the German Academic Exchange Service (DAAD).



# APPLICATION FORM FOR ELICOS COURSES

## (INTERNATIONAL STUDENTS ONLY)

This form is for students intending to study English language courses only. To apply for ELICOS plus TAFE and/or Higher Education academic courses visit [www.vu.edu.au/international-students/apply-now/apply-online](http://www.vu.edu.au/international-students/apply-now/apply-online)

- All documents must be certified by a recognised authority (i.e. school, university, Victoria University representative).
- This form should not be used by permanent residents or citizens of Australia or New Zealand.
- There is no application or enrolment fee for students applying only for English language courses.
- Tuition fees for all English language courses at English Language Institute (ELI) are A\$360 a week per course. These fees are indicative for 2012, subject to approval and may change.

Agent Stamp

VU's registered contact details can be viewed at: [www.vu.edu.au/international-students](http://www.vu.edu.au/international-students)

## 1. PERSONAL DETAILS

STUDENT ID:

TITLE: ☐ MR ☐ MISS ☐ MS ☐ MRS ☐ OTHER

GENDER: ☐ MALE ☐ FEMALE

FAMILY NAME (AS STATED IN PASSPORT):

GIVEN NAME(S):

TELEPHONE:

MOBILE / CELL:

EMAIL:

COUNTRY OF BIRTH:

DATE OF BIRTH:    /    /

DID YOU APPLY THROUGH A VICTORIA UNIVERSITY REGISTERED AGENT?: ☐ YES ☐ NO

AGENTS NAME (IF YES):

## 2. ADDRESS FOR CORRESPONDENCE *(Address in Australia, if known)*

NUMBER AND STREET:

SUBURB / TOWN:

STATE / PROVINCE:

COUNTRY:

POSTCODE / ZIP CODE:

## 3. PERMANENT HOME ADDRESS *(Address details for your country of citizenship)*

NUMBER AND STREET:

SUBURB / TOWN:

STATE / PROVINCE:

COUNTRY:

POSTCODE / ZIP CODE:

## 4. ENGLISH PROGRAM

Tell us your preferred study period. Find the current study periods at the English Language Institute website [www.vu.edu.au/international-students/english-language-studies/course-dates](http://www.vu.edu.au/international-students/english-language-studies/course-dates)

COURSE INTAKE NUMBER:

COURSE START DATE:    /    /

NUMBER OF WEEKS:

COURSE FINISH DATE:    /    /

DO YOU WISH TO UNDERTAKE FURTHER STUDY ON COMPLETION OF YOUR ENGLISH LANGUAGE COURSE?

YES ☐ NO ☐

If yes, you will be eligible to apply for a student visa for the total duration of your course. Tell us the course you intend to apply for (i.e. TAFE, undergraduate or postgraduate studies):

COURSE NAME:

COURSE CODE:

## 5. ARE YOU CURRENTLY IN AUSTRALIA? ☐ YES ☐ NO *(If no, go to section 6)*

If you are in Australia, tell us whether you have one of these visas or visa exemptions:

☐ AUSAID

☐ PARTNER VISA

☐ STUDENT VISA

☐ TEMPORARY RESIDENT

☐ VISITING SCHOLAR VISA

☐ VISITOR VISA

☐ TOURIST/WORKING HOLIDAY VISA

COUNTRY OF CITIZENSHIP:

ISSUING COUNTRY OF PASSPORT:

PASSPORT NUMBER:

You must attach a copy of your photo ID page from your passport.

VISA NUMBER:

VISA START DATE?    /    /

VISA EXPIRY DATE?    /    /

## 6. CURRENT OVERSEAS STUDENT HEALTH COVER

IF YOU ARE IN AUSTRALIA, ARE YOU CURRENTLY COVERED BY AN AUSTRALIAN OVERSEAS STUDENT HEALTH COVER (OSHC) PLAN?

☐ YES ☐ NO *(If no, go to section 7).*

HEALTHCARE PROVIDER:

OSHC START DATE:    /    /

MEMBERSHIP NUMBER:

OSHC EXPIRY DATE:    /    /



**7. ARE YOU CURRENTLY STUDYING?** ☐ YES ☐ NO *(If no, go to section 8)*

COURSE NAME: \_\_\_\_\_

SCHOOL / INSTITUTION: \_\_\_\_\_

COUNTRY / STATE: \_\_\_\_\_

DATE COMMENCED: DD/MM/YYYY

DATE FINISHED: DD/MM/YYYY

If transferring from an ELICOS course you must attach your certificate of attendance. Bring your passport and visa when you submit your application.

**8. PREVIOUS STUDIES**

HIGHEST LEVEL OF EDUCATION COMPLETED (I.E. HIGH SCHOOL OR TERTIARY): \_\_\_\_\_

SCHOOL / INSTITUTION: \_\_\_\_\_

COUNTRY / STATE: \_\_\_\_\_

DATE COMMENCED: DD/MM/YYYY

DATE FINISHED: DD/MM/YYYY

**9. ENGLISH LANGUAGE PROFICIENCY**I HAVE TAKEN AN ENGLISH TEST (I.E. IELTS, TOEFL, ETC): ☐ YES ☐ NO

TEST DATE: \_\_\_\_\_

DD/MM/YYYY

TEST NAME: \_\_\_\_\_

TEST SCORE: \_\_\_\_\_

Please attach certified copies of your results. Note: IELTS and TOEFL scores should not be more than two years old.

I WILL BE SITTING FOR AN ENGLISH TEST: ☐ YES ☐ NO

TEST DATE: \_\_\_\_\_

DD/MM/YYYY

TEST NAME: \_\_\_\_\_

EXPECTED RESULT DATE: \_\_\_\_\_

DD/MM/YYYY

**10. DISABILITIES AND GUARDIAN ARRANGEMENTS**DO YOU HAVE A DISABILITY FOR WHICH ADDITIONAL ASSISTANCE IS REQUIRED? ☐ YES ☐ NO

If yes, please attach information detailing this disability.

ARE YOU UNDER 18 YEARS OF AGE? ☐ YES ☐ NORefer to [www.immi.gov.au/study/apply/visa\\_requirements\\_general.html](http://www.immi.gov.au/study/apply/visa_requirements_general.html) for more information on accommodation and general welfare arrangements for students under 18 years of age.**12. DECLARATION**

I, \_\_\_\_\_ (APPLICANT'S FULL NAME IN BLOCK LETTERS)

- acknowledge that the information collected on this form will be used to assess my application to study a course at Victoria University.
- declare that the information and supporting documentation provided is true and complete.
- acknowledge that Victoria University reserves the right at any stage to vary or reverse any decision regarding admission or enrolment made on the basis of incorrect, incomplete or fraudulent information.
- understand and accept that I must abide by all terms and conditions of my visa.
- am able to make appropriate arrangements to fund my studies.
- have read, understood and agree to be bound by the University's refund policy and conditions. This policy is available upon request or at [www.vu.edu.au/courses/fees-and-scholarships/refunds/international-refunds](http://www.vu.edu.au/courses/fees-and-scholarships/refunds/international-refunds)
- am fully responsible for my educational and living expenses while studying at Victoria University.
- agree to advise the University within seven days of any subsequent changes to my residential address, email and phone contact details in Australia.
- authorise Victoria University to obtain further relevant documentation if necessary.
- acknowledge that the information I provide to the University may be made available to Australian and State Government agencies, pursuant to obligations under the ESOS Act 2000 and the National Code 2007. I recognise that disclosure to Government agencies can include, but is not limited to, information regarding breaches of a student visa condition, changes to my enrolment and/or for visa processing purposes.
- acknowledge that as a public sector agency, VU abides by the Victorian Information Privacy Act 2000 and the information privacy principles it contains. The University also complies with privacy obligations under the Commonwealth Privacy Act 1988. VU's Information Privacy Policy is available online at: [www.vu.edu.au/privacy](http://www.vu.edu.au/privacy)
- authorise the University to provide my address and details of enrolment to their approved registered agents, if I applied through one of Victoria University's registered agents.
- understand that any school-aged dependants accompanying me to Australia will be required to pay full fees if they are enrolled in a school in Australia.
- understand that any documentation I submit becomes property of Victoria University and will not be returned to me.
- acknowledge that due to various government regulations related to the privacy of applicants, Victoria University cannot disclose information to any third party such as parents, friends or relatives without the written consent of the applicant.
- have read, understood and accept the above conditions.
- acknowledge that the University reserves the right to alter any course, subject, admission requirement or fee without notice.

SIGNATURE OF APPLICANT: X \_\_\_\_\_

DATE: DD/MM/YYYY

NAME OF PARENT / GUARDIAN (IF THE APPLICANT IS UNDER 18 YEARS OF AGE): \_\_\_\_\_

SIGNATURE OF PARENT / GUARDIAN: X \_\_\_\_\_

DATE: DD/MM/YYYY

**OFFICE USE ONLY**

COURSE CODE: \_\_\_\_\_

ADMISSIONS BASIS: \_\_\_\_\_

FUND SOURCE: \_\_\_\_\_

FEE ASSESSMENT: \_\_\_\_\_

**SUBMIT YOUR APPLICATION IN PERSON TO:**

Victoria University - English Language Institute  
City Flinders Lane Campus  
Level 5, 301 Flinders Lane  
Melbourne  
Australia

**POST YOUR APPLICATION TO:**

Victoria University - English Language Institute  
PO Box 14428  
Melbourne Victoria 8001  
Australia

**EMAIL YOUR APPLICATION TO:**

[eli@vu.edu.au](mailto:eli@vu.edu.au)

**CONTACT THE ENGLISH LANGUAGE INSTITUTE**

Phone: +61 3 9919 1175  
Fax: +61 3 9919 1298  
Web: [www.vu.edu.au/eli](http://www.vu.edu.au/eli)

# HOW TO APPLY

Follow these steps to secure your place at Victoria University.

## 1. COMPLETE ELICOS APPLICATION FORM

Complete all sections of the ELICOS application form in this guide.

## 2. SIGN AND DATE YOUR APPLICATION FORM

## 3. SUBMIT YOUR APPLICATION TO VICTORIA UNIVERSITY'S ENGLISH LANGUAGE INSTITUTE

Email: [ELI@VU.EDU.AU](mailto:ELI@VU.EDU.AU)

or mail to:

Victoria University  
English Language Institute  
City Flinders Campus  
PO Box 14428  
Melbourne Victoria 8001 Australia

You can also send applications to any one of our agent offices.

## 4. READ YOUR LETTER OF OFFER

The ELI will then post, fax or email back a 'Letter of Offer', quoting fees and confirming course dates.

## 5. PAY YOUR FEES

Payment for the course should then be made in the form of one bank draft drawn from an Australian bank and payable to Victoria University for your tuition fees and health insurance. This should be sent by either first-class post or courier. Payment can also be made by bank transfer. Details on how to pay by bank transfer will be included in your 'Letter of Offer'.

## 6. CONFIRMATION OF ENROLMENT

Upon receipt of the payment, the ELI will issue an electronic Confirmation of Enrolment (eCOE) letter and forward it to you by return mail. The eCOE letter is required to apply for a student visa.

## FOR TAFE, UNDERGRADUATE OR POSTGRADUATE COURSES

If you plan to study ELICOS and a Victoria University course at the vocational education and training, undergraduate or postgraduate levels, you must register your details online using the international application and enquiry system at [www.vu.edu.au/international-students/apply-now/apply-online](http://www.vu.edu.au/international-students/apply-now/apply-online)

When you apply online, your academic background and English level will both be assessed. If your application is successful, you will be sent a 'Letter of Offer', which combines ELICOS and your chosen course.

To apply for a Victoria University TAFE, undergraduate or postgraduate course, refer to the relevant 2012 International Courses. Alternatively, you can download the appropriate application form at:

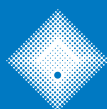
[www.vu.edu.au/international-students/apply-now](http://www.vu.edu.au/international-students/apply-now)

## APPLICATION ASSISTANCE – INTERNATIONAL NETWORKS

Information about how to apply and assistance in making your application to Victoria University can be obtained through the following global networks:

Representative agent offices  
[www.vu.edu.au/international-students/vu-your-country/international-agents](http://www.vu.edu.au/international-students/vu-your-country/international-agents)

Australian Education Centres  
[www.aei.gov.au/aei](http://www.aei.gov.au/aei)



**VICTORIA UNIVERSITY**  
MELBOURNE AUSTRALIA

## POSTAL ADDRESS

Victoria University International  
City Flinders Campus  
PO Box 14428  
Melbourne, Victoria 8001  
Australia

## STREET ADDRESS

Victoria University International  
City Flinders Campus  
Ground floor (VU HQ), 300 Flinders Street  
Melbourne, Victoria 3000  
Australia

Phone: +61 3 9919 1164

Fax: +61 3 9919 1466

Enquiry: <http://eaams.vu.edu.au/enquiry/>

[WWW.VU.EDU.AU/INTERNATIONAL-STUDENTS](http://www.vu.edu.au/international-students)

CRICOS Provider No. 00124K

