I’m very pleased to have the opportunity to introduce you to Victoria University (VU).

VU is a vibrant, multicultural university based in Melbourne, the capital of the state of Victoria in Australia. Not only is Melbourne one of the world’s most cosmopolitan cities, it is also seen as the cultural capital of Australia.

With 11 campuses, 47,000 enrolled students and 3200 staff, VU is a great place to learn. We have more than 11,800 international students from over 90 countries studying our courses.

VU offers more than 350 courses to international students at its Melbourne campuses, including undergraduate and postgraduate degrees, and vocational qualifications. Many of these VU courses can be studied at one of our numerous partner institutions around the world.

Programs at VU’s English Language Institute (ELI) provide direct entry into a wide range of diploma and degree courses. Our English courses improve language and academic skills and enhance understanding of Australian culture.

We’re passionate about supporting our students and providing an environment in which they have every opportunity to excel. In 2007, our students won many state and national awards, including the Australian Apprentice of the Year; a Prime Minister’s Award for Skills Excellence; a Fulbright Award; first prize in the Melbourne Airport Tourism Business Leaders Competition; and the Walter Mangold Trust Travelling Scholarship.

As one of the best training providers in the country, VU won Educator of the Year from the Hair and Beauty Association of Victoria; a three star award from the Institute of Trades Skills Excellence; and three prestigious Australian Learning and Teaching Council Citations for Outstanding Contributions to Student Learning.

VU continues to strengthen its domestic and international relationships with the community, industry and professional groups. Today, more than 70 international partners share our spirit of excellence, ambition and pride in all that we do.

Recently, the University welcomed the Prime Minister of Malta, Dr Lawrence Gonzi, who praised the University’s ongoing cultural and intellectual contributions to the Maltese community both locally and abroad.

Recently, we set down our future goals for the University, captured in the document Making VU 2016: a Statement of Purpose. By 2016, our centenary year, VU will be a leading university among those known for their knowledge of the changing nature of work and the workplace, and will continue to be applauded for its strong community values. We will be a distinctive international university that blends vocational and professional, conceptual and creative pursuits. To achieve this, we have made a number of commitments, including:

• ensuring at least 25 per cent of course assessment applies to learning in the workplace and in the community;
• providing customised learning experiences for our students;
• creating 12 industry and community-focused roundtables that have a strong voice in the creation of a distinctive VU; and
• becoming a leader in workforce development and vocational education, placing VU at the forefront of education and training for skills shortages and new professions in Australia and abroad.

These commitments show VU’s determination to providing its students with an education that equips them with the key foundations for their future lives, both in employment and in their communities.

This guide will help you find a course that meets your aspirations, and I encourage you to choose VU – the University that puts your future first!

Professor Elizabeth Harman
VICE-CHANCELLOR AND PRESIDENT
NEW SCHOOL OF THOUGHT?

VU uses the banner ‘a new school of thought’ to define the University as a forward-thinking institution. With fresh ideas that stem from 90 years of teaching experience, our future vision is aimed at reinforcing the University’s reputation as a progressive institution where challenging conventional thinking is not just encouraged – it’s expected.

A ‘new school of thought’ is a fresh approach to established concepts that are rapidly gaining popularity. ‘School of thought’ is a predominantly English-language expression which means a particular philosophy or point of view held by a group of people.

ABOUT THIS GUIDE

Victoria University International’s communications arm of the marketing and recruitment team has produced this guide exclusively for international students.

Information in this guide is for 2009-2010 and is current as of 30th April 2008. Updates or changes to course information from Victoria University will occur from time to time. All information, including fees and offerings, is subject to change. Additions, amendments, cancellations and suspended courses are listed at: WWW.VU.EDU.AU/INTERNATIONAL/COURSES_AND_FEES/

For the most up to date information contact your local VU agents or visit: WWW.VU.EDU.AU/INTERNATIONAL/AGENTS

Special thanks to all VU staff and students who contributed to this guide. Produced by Victoria University International

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CRICOS Provider No. 00124K

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Melbourne is a modern multi-cultural city with world-class facilities. It is home to a diverse population of 3.5 million people from over 140 nations.

Melbourne hosts many outstanding arts and cultural events. Not only is it the capital of the State of Victoria, it is also known as the sporting capital of Australia.

Built around the shores of beautiful Port Phillip Bay, Melbourne is a shopper’s paradise and home to many of the nation’s best restaurants and cafes.
For the international visitor, Victoria is a delight
to explore. It is the home of heritage-listed
forests, some of Australia’s top ski fields,
spectacular coastal regions, quiet country
getaways and many other attractions. Melbourne
has daily flights to major cities throughout Asia,
the United States and Europe.

For more information about Melbourne and
Victoria visit www.visitvictoria.com or
www.visitmelbourne.com

ARTS

Much of the city’s soul lies in its long tradition
in the arts. Melbourne has world-class opera,
ballet, theatre and live music venues, outstanding
art galleries including the National Gallery of
Victoria, and numerous museums.

There is also an extensive array of theatres and
cinemas throughout Melbourne’s many suburbs.

FESTIVALS AND EVENTS

The City of Melbourne hosts many world-class
arts and cultural events throughout the year,
including:
• Melbourne International Film Festival
• Melbourne International Comedy Festival
• Melbourne Fashion Festival
• Melbourne International Arts Festival
• Melbourne Food & Wine Festival
• Melbourne Fringe Festival
• Moomba Waterfest
• Melbourne International Flower and Garden Show

SPORTS

The birthplace of Australian Rules Football,
Melbourne’s passion for sport is legendary.
Each year the city celebrates the Melbourne Cup, one of the world’s most famous horse
races and the peak event in the Spring Racing
Carnival, with a public holiday.

Other major sporting events held in and around
Melbourne throughout the year include:
• Australian Open Tennis Championships
• Formula 1 Australian Grand Prix
• Australian Motorcycle Grand Prix at
Phillip Island
• Rip Curl Pro surfing championships
at Bells Beach
• International cricket matches

CLIMATE

Melbourne has a mild, temperate climate
with four distinct seasons which are very much
part of the city’s character. Spring through
to autumn is a vibrant outdoor season of
dancing, swimming and other water sports,
affresco eating, outdoor theatre and cinemas.
Winter is the time for theatre, football, dining,
conversation, open fires and shopping for
warmer clothes.

TRANSPORT

A commercial and industrial centre, Melbourne is
serviced by daily flights to major cities throughout
Asia, the United States and Europe.

The Melbourne metropolitan area has an
integrated public transport network comprising
trains, trams and buses which service all parts
of the city and outer suburbs. Public transport
is reliable, safe and easy to use.
Victoria University (VU) is a respected and high-performing tertiary institution. It was established in 1990 when a collection of colleges and schools, some dating back to 1916, joined forces under one name.

We are one of only five universities in Australia that teaches vocational education, through our TAFE faculties, and higher education courses. In 2008 over 47,000 students, including over 11,800 international students, studied at VU.

**VU SUCCESS AND ACHIEVEMENTS**

We’re proud to provide an environment in which our students thrive and achieve success. Many examples of this can be found throughout the VU community:

**RESEARCH LEADERSHIP**

VU maintained its A$15 million investment in Priority Research and Innovation Projects (PRIP) with a key focus on sustainable water use, transport and logistics and the global knowledge economy in the 21st Century.

**HAIRDRESSING – EDUCATOR OF THE YEAR**

The Institute for Trade Skills Excellence, a national organisation, gave VU’s hairdressing program Three Gold Stars – the national body’s highest award. Ours is the only hairdressing program in Australia to be awarded that score.

The Hair and Beauty Association of Victoria named Victoria University 2007 Educator of the Year after four VU hairdressing students won major awards.

**AWARD WINNING MULTIMEDIA STUDENTS**

Our students have been recognised in the prestigious Australian Teachers of Media (ATOM) and Australian Interactive Media Industry Association (AIMIA) awards every year since 1999.

In the 2007 AIMIA awards, two of only four national finalists in the Best Student-Developed Content section were VU TAFE graduates – and one of these won the award.

**SUCCESSFUL ALUMNI AND GRADUATES**

Want to be a VU success story? Maybe one day your achievements will feature here:

**Che Yumei**

Master of Business Administration (2006)

Manager of procurement for Shenhua Energy Company Limited (CSEC) in Beijing, the second-largest publicly-listed coal company in the world. Che completed her MBA at Beijing Jiaotong University, one of VU’s partner institutions in China.

**Albert Lim**


Managed and worked at a range of events in the areas of sport, fashion and music, as well as building up his own entertainment and events company Alive Global Entertainment. Coming to Melbourne gave Albert a change in perspective and brought many new opportunities such as an events management role at the 2008 Melbourne Grand Prix.

For a brief selection of the many awards and commendations received by Victoria University staff, students and graduates visit: WWW.VU.EDU.AU/ABOUT_VU/AWARDS_AND_ACHIEVEMENTS
Victoria University aims to provide each student with a personal learning experience. With a strong commitment to high quality teaching and learning, our achievements in this area are reflected by the fact that we consistently achieve a five star rating in the 2007 Good Universities Guide. In 2008, the guide awarded VU a five star rating for its staff to student ratio.

We achieve this by offering courses that can be customised to meet a student’s ambitions, through individually-focused support services, and by continually addressing student needs. We strive to provide each of our students with a unique educational experience that will help them to achieve excellence.

“People are born with special gifts. It’s just a matter of time— you can explore all the potential you have.”

Ming Li (Richard), China, Bachelor of Business (Accounting)
TAFE students working in a new fabrication workshop.
MODERN FACILITIES, ENHANCED INFRASTRUCTURE

With modern, world-class teaching facilities, there can be no doubt about VU’s impressive commitment to international students.

Through a series of investments in new facilities, we have demonstrated that ‘Making VU an International University’ is our top priority.

Young and dynamic, Victoria University is a hub of ideas and energy. We’re proud to continue making significant contributions to the infrastructure of the western region of Melbourne. Approximately A$80 million in projects approved by VU’s Council are currently in design or construction:

• Learning Commons facility and Exercise Science and Sports Science Laboratory Precinct - Footscray Park Campus
  The major project on the capital plan is a A$50 million plus investment. It comprises a Learning Commons facility, providing enhanced access for students and the broader community to state-of-the-art learning facilities, and a world standard Exercise Science and Sports Science Laboratory Precinct.

• Problem-Based Learning (PBL) studios - Footscray Park Campus
  This custom-designed multimillion dollar facility will teach teams of engineering students how to solve real-world problems. Following the launch of Stage 1 of the Problem-Based Learning (PBL) studios in 2006, Stage 2 works have now been completed.

• Vocational Education - Sunshine Campus
  A new building has been completed that consolidates delivery of vocational education engineering courses. A related project has also been completed at Footscray Nicholson Campus.

CENTRAL LOCATIONS

Three out of 11 campuses are located in Melbourne’s Central Business District (CBD) and another four campuses are within 10 kilometres of the CBD.

Each VU campus has a unique atmosphere and culture - in fact our students often comment these factors add another layer of diversity to their studies.

All campuses are easily accessible by public transport. This means you will always be able to travel to Melbourne’s popular shops, restaurants, tourist attractions and sporting events.

WHY STUDY AT VU

• Practical education
• 25 per cent learning in the workplace or community
• Industry attachments
• Excellent staff to student ratio

Top Left & Main: Engineering students at new fabrication workshop, Sunshine Campus.
Right: Melbourne public transport is safe and easy to use.
Admitting about 100 students per year since 1999, VU’s MBA program in Beijing has been listed as one of the top ten foreign MBA’s offered in China. It is the only Australian MBA in China with central Ministry of Education approval.

WORLD EXPERIENCE
VU is a leader in industry-based learning. We understand the importance of applying knowledge gained in the classroom to real-world situations. This means when our students graduate, they don’t just have knowledge – they also know how to use it.

In 2007, as part of our continual improvements, VU established communication channels that allowed ideas and information to flow unhindered between our educators and industries around the world. Representatives from community and industry organisations now meet regularly with our staff to keep us up to date with what skills and knowledge our students will require in the workplace. These representatives come from highly regarded employers in Australia and internationally.

LEARNING IN THE WORKPLACE AND COMMUNITY (LIWC)
VU students graduate work, career and future ready.

As part of its strategic direction of ‘Making VU a New School of Thought’, VU is committed to utilising workplace and community settings as sites for at least 25 per cent learning in every course – both on and off-campus. By 2010 a minimum of 25 per cent of every VU course will consist of ‘real-world’ based learning. Some courses have already met this goal.

WE’RE ALL ABOUT INTERNATIONAL
Our commitment includes working with our many overseas partners to enhance the knowledge and skills of people around the world.

While continuing our role in providing community-focused resource initiatives to improve Melbourne’s western suburbs, we are reaching out and significantly increasing our global connections. These connections will ensure VU will continue to meet the increasing demands of international students and their future employers. Recently, VU was the university of choice for students from over 70 countries.

We are also enriching the VU community by encouraging all students to take part in an international experience through the offering of travel grants and exchange programs.

Our commitment to diversity and cultural integration is an ongoing one - VU is truly a place where anybody from anywhere in the world can:

- learn
- meet new people
- enjoy new experiences
- expand their knowledge
- gain skills relevant to their chosen profession

MAKING VU
Victoria University is committed to developing and implementing strategies which are the driving force for future teaching, learning, research, leadership, engagement and evaluation.

These strategies will ensure better educational outcomes for students, enterprises and communities. For further information: WWW.VU.EDU.AU/ABOUTVU/MAKINGVU

“Victoria University organised work placement with a tourism operator – that’s one of the reasons why I chose to study here.”

Nina Haeming, GERMANY, Bachelor of Business (Tourism)
Engaging in research is a challenge that VU will help you meet head on, so you can reap the rewards now and long into future.
ELI COURSES

1. GENERAL ENGLISH (GE)
   The General English (GE) stream is offered at the lower intermediate and intermediate levels. The GE course aims to:
   • develop students’ confidence in using English for general purposes
   • develop English proficiency so a student can focus on English for Academic Purposes once they have attained the intermediate level of English. It also improves skills in the areas of speaking, listening, reading and writing in order to communicate effectively in English in both formal and informal settings.

2. ENGLISH FOR ACADEMIC PURPOSES (EAP)
   English for Academic Purposes (EAP) is designed to prepare students for TAFE, undergraduate and postgraduate studies.
   The EAP stream consists of the following courses:
   • EAP – Intermediate. This course introduces students to basic academic language skills.
   • EAP – Upper Intermediate/Advanced. This course further develops students’ academic language skills for entry into VU TAFE courses.
   • EAP – Direct Entry University Preparation 2 (UP2) for VU undergraduate entry. Successful completion of this specialised 10-week program gives students entry to VU undergraduate courses. Note that some Bachelor of Laws courses and Bachelor of Education (4 year pre-service) have a higher IELTS level (6.0 in each band and an overall score of 6.5).
   • EAP – Direct Entry University Preparation 1 (UP1) for VU postgraduate entry. Successful completion of this specialised 10-week course gives students entry into VU postgraduate courses, which require an IELTS (Academic Module) result with an overall score of 7.0 (no band less than 6.0). Please note that for postgraduate courses in Law and Education, which require an IELTS (Academic Module) result with an overall score of 7.0 (no band less than 6.0), students must achieve high grades on the UP1 course and/or submit an IELTS (Academic Module) result with an overall score of 7.0 (no band less than 6.0).
ENGLISH LANGUAGE INSTITUTE COURSE INTAKE DATES FOR 2009

<table>
<thead>
<tr>
<th>Course Intake Number</th>
<th>Enrolment Date</th>
<th>Course Commences</th>
<th>Finishing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intake 1, 2009</td>
<td>5 January 2009</td>
<td>6 January 2009</td>
<td>6 February 2009</td>
</tr>
<tr>
<td>Intake 2, 2009*</td>
<td>5 February 2009</td>
<td>9 February 2009</td>
<td>13 March 2009</td>
</tr>
<tr>
<td>Intake 4, 2009**</td>
<td>23 April 2009</td>
<td>27 April 2009</td>
<td>29 May 2009</td>
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<tr>
<td>Intake 5, 2009</td>
<td>28 May 2009</td>
<td>1 June 2009</td>
<td>3 July 2009</td>
</tr>
<tr>
<td>Course Break</td>
<td>6 - 17 July 2009</td>
<td>(two week break)</td>
<td></td>
</tr>
<tr>
<td>Course Break</td>
<td>28 September - 2 October 2009</td>
<td>(one week break)</td>
<td></td>
</tr>
<tr>
<td>Intake 8, 2009**</td>
<td>1 October 2009</td>
<td>5 October 2009</td>
<td>6 November 2009</td>
</tr>
<tr>
<td>Intake 9, 2009**</td>
<td>5 November 2009</td>
<td>9 November 2009</td>
<td>11 December 2009</td>
</tr>
</tbody>
</table>

Intake 1, 2010 runs 5 January to 6 February. Enrolment Day is Monday 4 January (UP continuers to return Tuesday 6 January)

Note: *University Preparation Course UP 2 (Undergraduate) is available only intakes 2, 4, 6, 8 and 9.
**University Preparation Course UP 1 (Postgraduate) is available only intakes 4, 8 and 9. EAP Preparation Courses for Undergraduate and Postgraduate study run for 10 weeks. Attendance at Enrolment Day is compulsory. Please report to the ELI office on Level 5, 301 Flinders Lane, Melbourne at 9am on Enrolment Day. New students should bring a pen, passport, electronic Confirmation of Enrolment (eCOE) and IELTS result where possible.

ENGLISH LANGUAGE INSTITUTE COURSE INTAKE DATES FOR 2010

<table>
<thead>
<tr>
<th>Course Intake Number</th>
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<th>Finishing Date</th>
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<tr>
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<td>5 January 2010</td>
<td>5 February 2010</td>
</tr>
<tr>
<td>Intake 2, 2010*</td>
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<td>8 February 2010</td>
<td>12 March 2010</td>
</tr>
<tr>
<td>Intake 4, 2010**</td>
<td>23 April 2010</td>
<td>26 April 2010</td>
<td>28 May 2010</td>
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<td>Intake 5, 2010</td>
<td>27 May 2010</td>
<td>31 May 2010</td>
<td>2 July 2010</td>
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<td>Course Break</td>
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<td>(two week break)</td>
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<td>Intake 6, 2010*</td>
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<td>Intake 7, 2010</td>
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<td>24 September 2010</td>
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<tr>
<td>Course Break</td>
<td>27 September - 1 October 2010</td>
<td>(one week break)</td>
<td></td>
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<tr>
<td>Intake 8, 2010**</td>
<td>30 September 2010</td>
<td>4 October 2010</td>
<td>5 November 2010</td>
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<tr>
<td>Intake 9, 2010**</td>
<td>4 November 2010</td>
<td>8 November 2010</td>
<td>10 December 2010</td>
</tr>
</tbody>
</table>

Intake 1, 2011 runs 4 January to 4 February. Enrolment Day is Monday 3 January (UP continuers to return Tuesday 4 January)

Note: *University Preparation Course UP 2 (Undergraduate) is available only intakes 2, 4, 6, 8 and 9.
**University Preparation Course UP 1 (Postgraduate) is available only intakes 4, 8 and 9. EAP Preparation Courses for Undergraduate and Postgraduate study run for 10 weeks. Attendance at Enrolment Day is compulsory. Please report to the ELI office on Level 5, 301 Flinders Lane, Melbourne at 9am on Enrolment Day. New students should bring a pen, passport, electronic Confirmation of Enrolment (eCOE) and IELTS result where possible.
### Pathways to VU, TAFE and Higher Education Programs

<table>
<thead>
<tr>
<th>IELTS Entry Level</th>
<th>Study Level</th>
<th>Course</th>
<th>IELTS Exit Level</th>
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<tbody>
<tr>
<td><strong>University Preparation</strong></td>
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</tr>
<tr>
<td>4.0</td>
<td>Lower Intermediate</td>
<td>GE</td>
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<tr>
<td>4.5</td>
<td>Intermediate</td>
<td>GE/EAP</td>
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<td>5.0</td>
<td>Upper Intermediate</td>
<td>EAP</td>
<td>5.5</td>
</tr>
<tr>
<td>5.5</td>
<td>University Preparation UP2 (Undergraduate)</td>
<td>EAP</td>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
<td>University Preparation UP1 (Postgraduate)</td>
<td>EAP</td>
<td>6.5/7.0</td>
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<tr>
<td><strong>TAFE Preparation</strong></td>
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</tr>
<tr>
<td>4.0</td>
<td>Lower Intermediate</td>
<td>GE</td>
<td>4.5</td>
</tr>
<tr>
<td>4.5</td>
<td>Intermediate</td>
<td>GE/EAP</td>
<td>5.0</td>
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<tr>
<td>5.0</td>
<td>Upper Intermediate</td>
<td>EAP</td>
<td>5.5</td>
</tr>
<tr>
<td>5.5</td>
<td>Advanced for Vocational Education entry</td>
<td>EAP</td>
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</tr>
</tbody>
</table>
THE EAP COURSES:
• improve language proficiency
• sharpen academic skills in preparation for study at TAFE, undergraduate and postgraduate level at VU and enable students to gain an understanding of Australian academic culture

Entry requirements for UP2 and UP1 courses:
Entry into the UP2 and UP1 courses offered by the ELI depends on students meeting ONE of the following requirements.

Entry into the UP2 course:
• An ELI assessment of Upper Intermediate level for all skills in your ELICOS report; or
• An IELTS (Academic Module) result with an overall score of 5.5 is required. The UP2 course will be 10 weeks or 15 weeks depending on bands scores; or
• Internet-Based TOEFL (IBT) score of 70+ with a minimum of 18 in all sections; or
• A Computer-Based TOEFL (CBT) score of 179 with an Essay Rating (ER) score of 4; or
• Paper-Based TOEFL (PBT) score of 525 with a Test of Written English (TWE) score of 4.

Entry into UP1:
• An ELI assessment of Advanced level for all skills in your ELICOS report; or
• Satisfactory completion of UP2; or
• An IELTS (Academic Module) result with an overall score of 6.0 (no band less than 6.0); or
• Internet-Based TOEFL (IBT) score of 80+ with a minimum of 20 in all sections; or
• Computer-Based TOEFL (CBT) score of 213 with an Essay Rating (ER) score of 4; or
• Paper-Based TOEFL (PBT) score of 550 with a Test of Written English (TWE) score of 4.

Some TOEFL score profiles may require five weeks EAP at Upper Intermediate/Advanced level and then the 10-week UP1 course.

3. IELTS PREPARATION (ACADEMIC)
This ten-week course is offered at Upper Intermediate level and prepares students to sit the IELTS.
The course allows students to:
• improve their general levels of English proficiency
• become familiar with the IELTS format
• improve the test-taking strategies that are appropriate to the IELTS test

4. IELTS PREPARATION (GENERAL)
The course is aimed at assisting students gain an IELTS 7 in the General Module, developing work related skills to gain relevant work experience in Australia.

5. ENGLISH FOR BUSINESS
This 10 week course is offered at Upper Intermediate level and is designed to improve general levels of English proficiency and to increase knowledge of business vocabulary, issues and conventions.

6. ENGLISH FOR OVERSEAS TEACHERS OF ENGLISH
This full-time course is offered at a range of levels and is designed to prepare teachers to teach English in their own country or to seek entry into postgraduate courses in TESOL at VU. The course includes English language extension, instruction and practice in teaching methods; and course delivery and evaluation. The course can be delivered in three, five and ten-week modules and can be custom-designed for particular groups of teachers.

7. ENGLISH FOR HEALTH SCIENCES
This course is offered at Upper Intermediate level and is designed to prepare students for further study or employment in the Health Sciences area.

8. STUDY TOURS
ELI hosts a number of study tours each year from a variety of countries and can design courses for specific groups which include an English component and an academic or cultural study component as required. Individual or small group tuition can also be arranged. This can be undertaken either on the ELI campus or at a suitable work location. The ELI has experience delivering tuition to visiting business people and other visitors from Asia and Europe.

For administrative purposes, all ELI students are enrolled in: English language programs, beginner to advanced, 1-50 weeks.

Left: Block Arcade, Melbourne.
Right: Federation Square, Melbourne.
A variety of extracurricular activities are included in the English programs. This means that students can practise their English and at the same time discover Melbourne’s attractions and surrounds.

IMPORTANT INFORMATION

PLACEMENT TESTING
Students will be given an ELI placement test and be interviewed on arrival to check their English level and decide on the best class placement and study plans. The test has reading, writing and grammar components.

Students will be asked to take longer or shorter ELICOS courses depending on the results of their ELI placement test, their performance in class, their background in learning and using English, and previous English language proficiency test results.

COURSE HOURS
ELICOS lessons are held for 25 hours each week. This may include up to four hours of study in the Multimedia Centre or Self-Access Centre. Classes usually begin at 9.00am and finish at 3.30pm from Monday to Friday, and include a morning and lunchtime break. New and continuing students may start classes on the Tuesday after some course commencement days depending on the size of the student intake.

Please note that sometimes classes may be required to start at 11.30am and end at 3.30pm.

While 80 per cent is the attendance rate required by the Australian Government, your attendance rate should be as high as possible in order to achieve your study goals.

ASSESSMENT
Assessment is based on satisfactory completion of set tasks and satisfactory attendance and participation in class activities.

All ELI students receive regular reports on their language level. When students finish their course, they will receive an End of Course Report. Please note that in order to be granted a certificate at the end of a course, students must have completed all tasks to a satisfactory level and must have a minimum 80 per cent attendance rate.

TUITION FEES
Tuition fees for all English language courses at ELI are A$340 per week per course. These fees are indicative for 2009, subject to approval and may change.

COURSE MATERIALS
Students in UP2 and UP1 are expected to purchase course materials and all students are expected to purchase a recommended dictionary, textbook/teaching materials and grammar text. The cost can vary between A$25 and A$50 each. Teachers in the IELTS Preparation course will also recommend a text book which students are expected to purchase.

CONDITIONAL OFFERS
VU offers ELI packages for students who do not meet the English language requirements for their preferred course.

These packages consist of a full offer for an ELI course plus a conditional offer for a VU course in TAFE, undergraduate or postgraduate studies. The conditional offer becomes a full offer when the ELI confirms that the student has successfully completed the required level of English language study.

UNDERSTANDING IELTS SCORES
It usually takes at least 10 weeks of ELICOS to progress 0.5 points on the IELTS scale. However, this is only an approximate guide. Student progress depends on a number of factors such as background in learning and using English, and on how motivated they are. Students must reach the required level in order to enter UP2 and UP1.

Once students are placed in the English for Academic Purposes (EAP)–Direct Entry University Preparation course they are not required to sit for an IELTS test again. However, students must have an attendance rate of 80 per cent and achieve a satisfactory level in all assessment tasks.
VU students have access to modern facilities including libraries, cafés, bookshops, resource centres, their own VU email account and a computer network.

FACILITIES

CLASSROOMS
Our classrooms have carpeted floors, heating and cooling to help create a comfortable learning environment. They are a suitable size for the variety of activities used in English language teaching and allow for a variety of communication activities.

ELI MULTIMEDIA CENTRE
The Multimedia Centre is a fully equipped computer laboratory and language laboratory. It can be used with multimedia language learning materials to assist students with their language development. Students also use the computer laboratory at the centre to learn vital computer skills, as a research tool, and for internet and email access. In-class assistance is given for developing internet and word-processing skills.

ELI SELF-ACCESS CENTRE
Our Self-Access Centre is a relaxed space where students can develop their English skills at their own pace and in their own way. It has multimedia computers, audio equipment and personal work spaces. There is also an open area for students to talk, read current newspapers and magazines and complete collaborative work.

For more information about the facilities and support services at VU visit WWW.VU.EDU.AU/SERVICES

SOCIAL AND CULTURAL ACTIVITIES
Students will have the opportunity to go with their class on excursions.

A variety of extracurricular activities are included in the English programs. This means that students can practise their English and at the same time discover Melbourne’s attractions and surrounds.

Submitting a recent IELTS report enables us to make a more accurate assessment of the number of weeks of ELICOS required.

Left: VU students at Treasury Gardens.
Top right: Lecture theatre, Footscray Park Campus.
Below right: Library, Footscray Park Campus.

Vu students have access to modern facilities including libraries, cafés, bookshops, resource centres, their own Vu email account and a computer network.
ACADEMIC REQUIREMENTS
Please read the following information for a basic outline of VU’s academic requirements for entry into our various award levels.

These requirements are not strictly applicable across all courses. Other entry requirements may apply. Please see the specific course listing within the relevant 2009-2010 International Courses for more information or visit: WWW.VU.EDU.AU/INTERNATIONAL or www.dest.gov.au/noosr

CERTIFICATES
Entry into certificate courses generally requires completion of a secondary school qualification equivalent to an Australian Year 11. However, selection is not based purely on academic performance. Relevant work experience, work samples and other documentation submitted will also be considered.

Please note that you will need to confirm whether secondary school and academic qualifications from your country meet these criteria.

DIPLOMAS
To apply for a diploma course you must have successfully completed twelve years of schooling to the level of higher secondary education in your home country.

Please note that you will need to confirm whether secondary school and academic qualifications from your country meet these criteria.

UNDERGRADUATE DEGREES
Entry to undergraduate courses generally requires completion of a secondary-school qualification equivalent to an Australian Year 12 certificate. Some courses also require that students have studied certain subjects as part of this qualification. For example, applicants must have studied mathematics at secondary school to gain entry into some engineering courses.

To gain entry into an honours course, applicants must have completed a relevant bachelor degree with a high level of academic achievement.

GRADUATE CERTIFICATES AND GRADUATE DIPLOMAS
To gain entry into a graduate certificate or graduate diploma at VU, applicants will generally need to have completed a relevant bachelor degree and/or a diploma combined with significant work-experience in an appropriate field, or a graduate certificate.

MASTERS DEGREES (COURSEWORK)
Academic requirements for masters degrees are an undergraduate degree that is comparable to an Australian bachelor degree or a graduate diploma.

RESEARCH PROGRAMS
Academic requirements for research programs are generally an honours degree, a master degree by coursework or an equivalent qualification from an approved university.

“...There is a myriad of diversity at VU — be ready to open up and learn about all cultures and lifestyles because the friendships will last a lifetime.

Chris Finnerty, United States of America, Bachelor of Exercise Science and Human Movement

HOW TO APPLY
1. COMPLETE ELICOS APPLICATION FORM
Complete all sections of the ELICOS application form in this guide.

2. SIGN AND DATE YOUR APPLICATION FORM

3. SUBMIT YOUR APPLICATION TO VICTORIA UNIVERSITY’S ENGLISH LANGUAGE INSTITUTE (ELI)
Email: ELI@VU.EDU.AU or mail to: Victoria University English Language Institute City Flinders Campus PO Box 14428 Melbourne Victoria 8001 Australia
You can also send applications to any one of VU’s agent offices.

4. LETTER OF OFFER
The ELI will then post, fax or email back a ‘Letter of Offer’ quoting fees and confirming the dates of your course.

5. PAYMENT
Payment for the course should then be made in the form of one bank draft drawn from an Australian bank and payable to Victoria University for your tuition fees and health insurance. This should be sent by either first-class post or courier. Payment can also be made by bank transfer. Details on how to pay by bank transfer will be included in your ‘Letter of Offer’.

6. CONFIRMATION OF ENROLMENT
Upon receipt of the payment, the ELI will issue the ‘Confirmation of Enrolment’ (COE) letter and forward it to you by return mail. The COE letter is required to apply for a student visa.
• Tuition fees for all English language courses at English Language Institute (ELI) are A$340 per week per course. These fees are indicative for 2009, subject to approval and may change.
If transferring from an ELICOS course you must attach your certificate of attendance. Bring your passport and visa when you submit your application.

Please refer to students under 18 years of age.

**APPLICATION CHECKLIST**

- Signature of parent/guardian (for student under 18 years of age): 
- Signature of applicant: 
- (Applicant's full name in BLOCK LETTERS and if the student is under 18 years of age parent/guardian's full name)
- I, [Full Name], DECLARATION
  - Are you under 18 years of age? Yes [ ] No [ ]
  - Do you have a disability for which additional assistance is required? Yes [ ] No [ ]
  - Do you have a disability for which additional assistance is required? If yes, please attach a separate sheet outlining this disability.

**ENGLISH LANGUAGE PROFICIENCY**

- I have taken an English test (i.e. IELTS, TOEFL, etc) Yes [ ] No [ ] If yes, please indicate:
  - Test name: 
  - Test date: 
  - Test score: 
  - Please attach results. Note: IELTS and TOEFL scores should not be more than two years old.

- I will be sitting for an English test Yes [ ] No [ ] If yes, please indicate:
  - Test name: 
  - Test date: 
  - Date results are expected: 
  - Please attach results. Note: IELTS and TOEFL scores should not be more than two years old.

**ABILITIES**

- Are you under 18 years of age? Yes [ ] No [ ]
- If yes, please attach a separate sheet outlining this disability.

**GUARDIAN ARRANGEMENTS**

- Are you under 18 years of age? Yes [ ] No [ ]
- If yes, please provide the details below:

**PREVIOUS STUDIES**

- Are you currently studying? Yes [ ] No [ ]
- If yes, please provide the details below:

**CURRENT STUDIES**

- Are you currently studying? Yes [ ] No [ ]

**DECLARATION**

- I, [Full Name], DECLARATION
  - I understand and accept that I must abide by all terms and conditions of my visa.
  - I acknowledge that the University reserves the right at any stage to vary or reverse any decision regarding admission or enrolment made on the basis of incorrect, incomplete or fraudulent information.
  - I understand and accept that I must abide by all terms and conditions of my visa.
  - I am able to make appropriate arrangements to fund my studies.
  - I have read, understood and agree to be bound by the University’s refund policy and conditions. This policy is available upon request or at WWW.VU.EDU.AU/INTERNATIONAL/REFUND_POLICY
  - I am fully responsible for my educational and living expenses while studying at Victoria University.
  - I agree to advise the University within seven days of any subsequent changes to my residential address in Australia.
  - I authorise Victoria University to provide my address and details of enrolment to their approved registered agents, if I applied through one of Victoria University’s registered agents.
  - I understand that any school-aged dependants accompanying me to Australia will be required to pay full fees if they are enrolled in a school in Australia.
  - I understand that any documentation I submit becomes property of Victoria University and will not be returned to me.
  - I understand that due to various government regulations related to the privacy of applicants, Victoria University cannot disclose information to any third party such as parents, friends or relatives without the written consent of the applicant.
  - I acknowledge that the information collected on this form will be used to assess my application to study a course at Victoria University.
  - I declare that the information and supporting documentation provided is true and complete.
  - I acknowledge that Victoria University reserves the right at any stage to vary or reverse any decision regarding admission or enrolment made on the basis of incorrect, incomplete or fraudulent information.
  - I understand and accept that I must abide by all terms and conditions of my visa.
  - I am able to make appropriate arrangements to fund my studies.
  - I have read, understood and agree to be bound by the University’s refund policy and conditions. This policy is available upon request or at WWW.VU.EDU.AU/INTERNATIONAL/REFUND_POLICY
  - I am fully responsible for my educational and living expenses while studying at Victoria University.
  - I agree to advise the University within seven days of any subsequent changes to my residential address in Australia.
  - I authorise Victoria University to provide my address and details of enrolment to their approved registered agents, if I applied through one of Victoria University’s registered agents.
  - I understand that any school-aged dependants accompanying me to Australia will be required to pay full fees if they are enrolled in a school in Australia.
  - I understand that any documentation I submit becomes property of Victoria University and will not be returned to me.
  - I understand that due to various government regulations related to the privacy of applicants, Victoria University cannot disclose information to any third party such as parents, friends or relatives without the written consent of the applicant.

- I, [Full Name], declare that I have read, understood and accept the above conditions.

**APPLICATION CHECKLIST**

**IMPORTANT: INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED**

- Completed all sections of this application? [ ]
- Signed and dated the declaration? [ ]
- Enclosed certified copies of academic transcripts and award certificates and, where appropriate, certified English translation of academic records? [ ]
- Where appropriate, enclosed certified copies of English language test scores? [ ]

**STUDENT ADDRESS:**

Victoria University
English Language Institute
City Flinders Campus
Level 5, 301 Flinders Lane
Melbourne Victoria 3000
AUSTRALIA

**STREET ADDRESS:**

Victoria University
English Language Institute
City Flinders Campus
Level 5, 301 Flinders Lane
Melbourne Victoria 3000
AUSTRALIA
FOR TAFE, UNDERGRADUATE OR POSTGRADUATE COURSES
If you plan to study ELICOS and a Victoria University mainstream course at vocational education and training, undergraduate or postgraduate level, you must complete the application form in the appropriate International Course Guide.

When you send in the application form from the International Course Guide, your academic background and English level will both be assessed. If your application is successful, you will be sent a ‘Letter of Offer’, which combines ELICOS and your chosen course.

To apply for a Victoria University TAFE, undergraduate or postgraduate course, refer to the relevant 2009-2010 International Courses. Alternatively, you can download the appropriate application form at WWW.VU.EDU.AU/INTERNATIONAL/ APPLY_NOW/APPLICATION_FORMS/

APPLICATION ASSISTANCE – INTERNATIONAL NETWORKS
Information about how to apply and assistance in making your application to Victoria University can be obtained through the following global networks:

Representative agent offices
WWW.VU.EDU.AU/INTERNATIONAL/ AGENTS

Australian Education Centres
HTTP://AEI.DEST.GOV.AU

If you require assistance with the application process, please contact VU International or one of our representatives.
All applicants should read this section before they apply.

USEFUL INFORMATION

COMMENCEMENT DATES
HIGHER EDUCATION
Semester 1 2009: 2 March
Semester 2 2009: 3 August
Semester 1 2010: 22 February
Semester 2 2010: 26 July

TAFE*
TAFE start dates vary – further information is located at: WWW.VU.EDU.AU/CURRENT_STUDENTS/STUDENT_ADMINISTRATION/ACADEMICCALENDAR
* Please note these dates are provisional only.

LENGTH OF APPLICATION PROCESS
All applicants are advised to apply as soon as possible to ensure the application process is complete before their desired commencement date. Some students may experience lengthy delays when completing all requirements of studying in Australia.

TUITION FEES
Fees are payable in full before each semester begins. In the event that fees are not paid by the due date, the student may attract additional late fees and their course enrolment may be cancelled. This could possibly lead to the cancellation of the student’s visa.

ADDITIONAL COSTS
Some courses require extra costs for items such as industry-specific equipment and clothing. These costs are not included with the tuition fee. See course details within this guide for more information.

STUDENT VISAS
Future international students intending to study in Australia must apply for a student visa in their resident country before arriving in Australia.

It is important that students state their full study intentions when applying. For example, if students intend to undertake a packaged course, but only state that they are studying a short course, such as English, they may have a ‘no further stay’ condition attached to their visa.

It is a student visa requirement to study full-time and satisfy course requirements in order to maintain a valid enrolment.

For more information on student visas visit:
DEPARTMENTOFFOREIGNAFFAIRSANDTRADE
Details include how to contact the nearest:
• Australian Embassy
• high commission
• consulate
• multilateral mission
• representative office

AUSTRALIAN DEPARTMENT OF IMMIGRATION AND CITIZENSHIP (DIAC)
www.immi.gov.au
Detailed information on:
• visa matters
• student visa requirements and issues

UNIVERSITIES AUSTRALIA
www.universitiesaustralia.edu.au/content.asp?page=/policies_programs/international/callpractice.htm
• ‘Provision of Education to International Students’
• ‘Code of Practice Guidelines for Australian Universities’

VISA EXTENSIONS
If required, VU International (VUI) can help students organise a new eCOE in order to extend their visa and complete their course in Australia. VUI is only permitted to extend an eCOE in limited circumstances, which will be discussed with you if and when you need an eCOE extension.

Students will be required to submit the new eCOE to DIAC (www.immi.gov.au). DIAC may require other documentation and will charge a fee for visa extensions.

STUDENTS UNDER 18 YEARS OF AGE
If a person under the age of 18 wishes to study in Australia, they must have permission from their parent or legal custodian. In order to apply for a student visa, the Australian Government requires that under 18’s students:
• live with a parent or custodian in Australia;
or
• live with a nominated eligible relative, who is over the age of 21 that has been approved by a parent/legal custodian; or
• make suitable welfare and accommodation arrangements with a supervised nominated carer that is approved by VU. If your accommodation and welfare arrangements are approved by VU, you will not be able to travel to Australia until the arrangements commence (the welfare start date will be nominated by VU).

All students under the age of 18 are required to submit the Victoria University International Under 18 Care Giver Form when accepting an offer. If students are under 18 years of age, it is possible for one of their parents or relatives to apply for a Student Guardian Visa to accompany them to Australia.

For more information visit: www.immi.gov.au/study/visas/guardian.htm
IMPLICATIONS OF CREDIT FOR PRIOR LEARNING
Credit for ‘Recognised Prior Learning’ affects the duration of a student’s visa. If credit is obtained after enrolling at VU, the University will notify DIAC of the credits and the shortened duration of their program. However, the student must still maintain full-time enrolment. A revised electronic Confirmation of Enrolment (eCOE) will be issued for students to present to DIAC.

ASSESSMENT METHODS
VU employs a range of assessment methods to ensure our students receive the most relevant and exciting education possible. Assessment methods used as part of VU’s subjects include:
- attendance
- examinations
- tests
- exercises
- essays/assignments
- seminar presentations
- practical reports
- individual and group projects
- case studies
- journal/analytical/debriefing reports
- articles
- clinical projects
- laboratory practical field observations
Re-assessments are not normally granted to ensure fairness and equality in VU’s assessment methods.

For details regarding particular methods of assessment for a particular course or subjects, please view the VU handbook online at: www.vu.edu.au/handbook

WORKING WHILE STUDYING
International students can work a maximum of 20 hours per week while the course is in session and full-time during the holiday periods. Students cannot expect to rely on this form of income for support because suitable work is not always easy to find.

As of 26 April 2008, a separate Work Rights Visa is no longer required. All students (and dependent family members) issued with a student visa after this date automatically have a permission to work attached. You would be able to commence working once you are enrolled. For further information see: www.immi.gov.au

FAMILY MEMBERS
Family members aged 18 years or over may only study for up to three months unless they are successful in obtaining a student visa of their own. Students are welcome to bring their children to Australia. However, if the children are school-aged, school fees are incurred if they are enrolled in either a government or non-government school. If students receive an Australian Government Scholarship through AusAID, they may be eligible to apply for AusAID dependent visa to cover school fees for their children. In some cases, school fees may be waived.

Within the Department of Education and Training, Victoria, the International Student Program Unit (ISPU) is responsible for the enrolment of international students at Victorian government schools and provides advice while the children are enrolled at a government school. For more information visit: www.study.vic.gov.au

CHANGE OF ADDRESS
Upon arriving in Australia students are required to advise VUI of their residential address and telephone number and inform us within seven days of any subsequent changes to their residential address. This is a mandatory condition of student visas. Failure to notify VUI of a change of address may result in the cancellation of their student visa.

COURSES WITH MULTIPLE EXIT POINTS
Many VU courses have multiple exit points. If a student chooses to finalise their studies or make any change to their enrolment prior to the expiry date of their student visa, VUI is obliged to notify DIAC. It is important that students have a valid eCOE for the duration of their study and that this eCOE matches their enrolment.

MIGRATION ASSISTANCE
VU is not permitted to provide migration advice. Students needing assistance on migration matters should contact DIAC or a registered migration agent. Further information: www.immi.gov.au/migrants/index.htm

GOVERNMENT REQUIREMENTS
International students studying in Australia are bound by the requirements of the Education Services for Overseas Students Act 2000 (ESOS Act) and National Code 2007. For further information see http://aei.dest.gov.au/aei/esos/default.htm

USE OF PERSONAL INFORMATION
In certain circumstances VU will be required to provide student information to Commonwealth and State agencies under the ESOS Act 2007 and the Australian National Code applicable to educational institutions.

HEALTH INSURANCE
As an international student in Australia, it is compulsory to pay Overseas Student Health Cover (OSHHC). This is an Australian Government requirement and applies to any immediate family members who relocate to Australia.

Students must pay OSHC before a visa can be issued or renewed. VU has a preferred provider arrangement with OSHC Worldcare.

For more information visit: www.oshcworldcare.com.au

Norwegian students with Norwegian National Insurance Scheme cover and Swedish students with international cover arranged through the National Board of Student Aid (CSN) will not need to take out additional OSHC. These students need to provide documentation to prove that they hold the appropriate insurance.

Students whose studies are sponsored by AusAID are not required to pay OSHC.
VU offers our international students a range of unique study options in Australia and around the world!

ONSHORE COURSES
VU offers courses in Vocational Education and Training also referred to as Technical and Further Education (TAFE), English language training and higher education.

With courses ranging from certificates to degrees to PhDs, any student can move between levels of education using the pathways available. VUI has published separate guides for our English Language Institute, TAFE, undergraduate and postgraduate courses. Please see your agent or contact VU to obtain any copies of these guides. You can also visit WWW.VU.EDU.AU/INTERNATIONAL.

OFFSHORE PROGRAMS
VU’s curriculum is also delivered in conjunction with partner institutions offshore. This means that VU offers dynamic courses and options for offshore students through our offshore programs.

If you are considering study through one of our offshore programs, you will then have the option of transferring to VU in Melbourne as an international student. We offer choices as diverse as English for Academic Purposes (EAP), certificates, and degrees through to masters level. These are on offer in countries such as Germany, the People’s Republic of China, Hong Kong, Malaysia, Indonesia, Singapore and Vietnam.

Check out the range of partners and programs on offer in the table opposite – you’ll find one tailored to your needs.

For more information visit: WWW.VU.EDU.AU/INTERNATIONAL/VUINYOURCOUNTRY

STUDY ABROAD
Study Abroad programs allow international students to study up to one year of their current degree at VU and are available where:
• your institution does not have an exchange agreement with Victoria University (VU) or
• if your home university is one of VU’s exchange partners, but you have not secured an exchange place

Study Abroad students can study for a semester or a full academic year at VU, and are normally required to pay upfront tuition fees to Victoria University. For more information visit: WWW.VU.EDU.AU/INTERNATIONAL/STUDYABROAD

STUDENT EXCHANGE
Want to get paid to complete part of your undergraduate degree in another country?

Our student exchange program offers students the opportunity to study up to a year of a VU degree in one of more than 20 countries.

It’s a great way to extend your knowledge and appreciation of other cultures and to enhance your career prospects. As part of our international network we also have exchange agreements with institutions throughout Asia, Europe, the United States and Canada.

Yes – you’ll even get paid! All students who take part in our student exchange program are eligible to receive a travel grant. Please note that this opportunity is generally only available to students who are studying an undergraduate degree, but limited opportunities exist for postgraduate students.

For more information visit: WWW.VU.EDU.AU/INTERNATIONAL/STUDENTEXCHANGE

“Being an international student at Victoria University, I was also eligible for a scholarship in Germany through the Faculty of Business and Law. That was just the icing on the cake.”

Julia Shimayenik,
Russian Federation
(Bachelor of Business
(Hospitality Management)
<table>
<thead>
<tr>
<th>COUNTRY, City, Institution</th>
<th>Course</th>
<th>Partners Website</th>
</tr>
</thead>
</table>
| **AUSTRALIA**
Sydney – Education Centre of Australia | • Graduate Diploma in Computer Science  
• Master of Science in Computer Science | www.eca.edu.au |
| **CHINA**
Beijing – Beijing Jiaotong University | • Master of Business Administration  
Beijing – Central University of Finance and Economics (CUFE) | • Bachelor of Business (Financial Risk Management/ International Trade) | http://en.cufe.edu.cn |
Chengdu – Sichuan University (and the Intensive Language Training Centre (ILTC) branch) | • Diploma of Business | http://cis.iltscu.org/cis |
Zhengzhou Henan – Henan College of Finance and Taxation | • Diploma of Business [including EAP] | www.hacz.edu.cn |
Kaifeng – Henan University | • Diploma of Business [including EAP]  
• Diploma of Information Technology [including EAP] | www.henu.edu.cn/en/default.htm |
Shenyang – Liaoning University (inc. AABC: Asia-Australia Business College) | • Diploma of Business [including EAP]  
• Bachelor of Business (Accounting)  
• Bachelor of Business (International Trade)  
• Bachelor of Business (Banking and Finance) | www.lnu.edu.cn |
**GERMANY**
Freiberg – Angell Business School | • Bachelor of Business (Tourism/Event Management) | www.absfl.de/en |
**HONG KONG**
Shatin – Chinese University of Hong Kong (CUHK) (School of Continuing and Professional Studies) | • Bachelor of Business (Computer Systems Management) | www.cuhk.edu.hk/v6/en/  
www.scs.cuhk.edu.hk/csit/bbcsa.htm |
**MALAYSIA**
Kuala Lumpur – Sunway University College  
Johor Bahru – Sunway University College | • Bachelor of Business  
(7 different streams – accounting, banking and finance, accounting/banking and finance, marketing/international tourism, marketing/international trade and international trade, marketing)  
• Master of Business Administration (MBA)  
• Bachelor of Business (Accounting and Marketing) | www.sunway.edu.my |
**SINGAPORE**
Singapore Institute of Commerce (SIC) | • Bachelor of Business (Information Systems)  
• Master of Business Administration  
• Master of Business in Professional Accounting | www.sic.edu.sg/site |
**VIETNAM**
Hanoi – Hanoi University | • Master of TESOL | www.hanu.edu.vn |
ENGLISH LANGUAGE INSTITUTE (ELI)
Courses offered by the ELI allow students to increase their English language skills and gain entry into their preferred VU course, without having to undertake an additional IELTS test before commencing academic studies at the University. See the ELI section within this guide for more information.

TAFE
VU’s courses in vocational education and training are delivered by the Faculty of Technical and Trades Innovation and the Faculty of Workforce Development. These courses are conducted in accordance with the internationally recognised Australian Quality Training Framework (AQTF), providing students with guaranteed quality and industry-relevant training. TAFE courses normally take between six months and two years to complete.

UNDERGRADUATE DEGREES
In general, undergraduate degree courses require three to four years of full-time study, depending on the program selected. Degree courses are generally open to students who have completed an Australian Year 12 or equivalent. Certain courses require previous study in selected disciplines, such as mathematics or physics.

COMBINED AND JOINT DEGREES
Combined degrees include core components of two disciplines of study in a single program of study. The program is undertaken over a four or five-year period. Students who complete a combined degree receive two degrees at graduation. For example: Bachelor of Arts/ Bachelor of Science.

Joint degrees integrate two degrees, each of which is run independently by two faculties. The program is undertaken over a three or four-year period and the graduating student receives a single degree. For example: Bachelor of Arts (Psychology)/Bachelor of Business (Human Resources Management).

HONOURS DEGREES
To qualify for a bachelor degree with honours, students must complete an additional year of study in which they undertake in-depth theoretical studies and gain supervised research experience relevant to their chosen discipline. Students may enrol in an honours year if they complete an appropriate undergraduate degree and achieve consistently high level grades across the first three years of study.

Some courses, such as many of our engineering degrees, are four-year courses that incorporate an Honours degree awarded on academic achievements.

POSTGRADUATE DEGREES
VU offers a variety of postgraduate courses including graduate certificates, graduate diplomas, masters (by coursework or research), PhDs and professional doctorates. For more information on postgraduate degrees see 2009-2010 International Graduate Courses.
SAVINGS AND PATHWAYS
You can choose the level of education that you need to achieve your career goals.

You can save time and money by receiving course credits for prior study or competency or even from life experiences in a similar field.

VU’s ability to encourage, recognise and credit your past learning experiences and achievements is a unique one. Credit is given through credit transfer, or Recognition of Prior Learning (RPL).

Learning pathways – which link many courses within vocational education and higher education – specify credit values. For example, students who have completed the Advanced Diploma of Accounting are eligible for up to 12 subject credits (or equivalent to three semesters) if they gain entry into the Bachelor of Business (Accounting).

If you believe that you may be eligible for Credit Transfer, RPL, or pathway you should apply for it before you have accepted a course place and have enrolled in it.

For more information visit: WWW.VU.EDU.AU/COURSES/LEARNING_PATHWAYS/ and;
WWW.VU.EDU.AU/LIBRARY/PDF/HE_RPL_APPLICATION1205.PDF

If you are unsure whether you qualify, please contact the VU International Admissions team for advice on +61 3 9919 1164.

“VU has provided me with a head start in launching my career as an accountant. I was able to use theory acquired at uni in a practical environment.”

Peter Le, Work Integrated Learning Student of the Year, Bachelor of Business

AUSTRALIAN QUALIFICATIONS TRAINING FRAMEWORK (AQTF)
The Australian Quality Training Framework (AQTF) is a system of 11 national qualifications in schools, vocational education and training (TAFE and private providers), and the higher education sector (mainly universities). The framework links all these qualifications and is a highly visible, quality-assured national system of educational recognition which promotes lifelong learning.

VICTORIA UNIVERSITY PATHWAYS
The diagram below gives a basic outline of how students can move through our levels of education.

PATHWAYS FROM TAFE TO UNDERGRADUATE STUDIES
Pathways provide you with the opportunity to progress to the next level of study with credit for study already completed.

VU has developed numerous pathway arrangements, particularly between TAFE and higher education sectors.
Our industry-specific facilities ensure more of our students are ready to work when they graduate. Why? Because VU students learn in an environment that replicates workplace conditions.

The Terrace Restaurant
Sunbury Nicholson Campus
Open to students and the public, ‘The Terrace’ is the University’s major hospitality training restaurant and is also located on the campus. Offering an affordable modern dining experience, The Terrace Restaurant is open for lunch and dinner during TAFE term dates.
For function enquiries please email hospitality.tourism@vu.edu.au

Cityscape Restaurant
Footscray Park Campus
Cityscape’s contemporary design enables the School of Hospitality, Tourism and Marketing to continue to achieve educational goals in a realistic industry setting. The restaurant is fully licensed, with a full dining room and a private meeting room seating up to 80 guests. Customers can choose a quick, casual lunch or the more formal dining option.
Operated as a teaching facility for Food and Beverage Management subjects, Cityscape has been a key teaching and learning facility since 1986. Over that time, hundreds of students enrolled in our hospitality degree courses have studied the principles and practices of successful food and beverage management within the restaurant.
Students explore how a bar operates from a managerial perspective, such as stock control systems and pricing. Each day, the barperson is responsible for requisitioning stock from the store, stocking the bar, developing the wine list for the day and preparing the daily cocktail.
Cityscape is open to staff, students and to the general public.

Victoria’s Restaurant
Footscray Nicholson Campus
Treat yourself to an affordable modern dining experience in VU’s fully licensed training restaurant situated within opulently restored, Federation style surroundings.

Cityscape Restaurant
Building K. Level 5, Ballarat Rd, Footscray
Phone: +61 3 9919 4556
Services include:
• Lunches from 12pm to 2pm
• Open during Higher Education Term Dates
Bookings are not essential, but recommended.

INDUSTRY SPECIFIC LEARNING RESOURCES
LEARNING SPACES
All VU campuses feature equipment that is currently used by industry. For example, the Sunbury and Footscray Nicholson Campuses are equipped with commercial cooking facilities, while Footscray Park has sports science laboratories.

FULLY LICENSED TRAINING RESTAURANTS
VU is able to provide a real life experience to students as they train for their careers in Hospitality and Tourism.
VU’s fully licensed training restaurant facilities have been purpose-built in consultation with industry leaders to offer sophisticated training environments with the latest in technologies and equipment.
All training restaurants are fully licensed and facilities include:
• state-of-the-art unit kitchens with individual stainless steel work stations which include a large preparation area, and all the latest cooking equipment
• fully operational commercial restaurant and kitchen
• demonstration and training bar
• demonstration theatre
• multimedia laboratories
• an International Hotel Management Simulation Exercise (CRASE-Cornell Restaurant Administrator Simulation Exercise)
Creative Industries Design Studio
Flinders Street Campus

With spectacular views over the city and Southbank, VU’s brand new, architect-designed Flinders Street facility is able to complete a range of industry based projects.

At any time, businesses are able to come in, brief the Design Studio on their job, and the students will be able to produce the required work within a short timeframe at reduced rates.

What this means for the students is that the brief runs with similar deadlines and parameters as is commonly set within the industry. A rotating roster of students assist in the everyday running of the studio which includes the creative design and finished art for all jobs developed as per the initial brief set and delivered by the client.

The mission statement for the Creative Industries Design Studio is to offer the students an opportunity to experience the professional procedures and practices of an industry-based studio by allowing them to produce industry based jobs for both internal and external clients in a simulated work environment.

The Studio is headed up by VU staff lecturers and includes final year graphic design students, with multimedia, games and visual arts students’ involvement when projects require their skills.

Level 17, 300 Flinders St, Melbourne
Phone: +61 3 9919 1593
Open weekdays between 9.30am and 5pm

Services include:
- Graphic design and branding
- Publication
- Promotional Material
- Website design and coding
- Flash design and production
- Audio and Visual Production

‘LIVE’ CLINICS
VU runs a number of ‘live’ clinics that allow students practical, real-world experience to build their skills in a dynamic client environment.

HEALTH SCIENCES TEACHING CLINICS
The Health Sciences Teaching Clinics provide a learning, teaching, practice and research facility for students and staff of the School of Biomedical and Health Sciences.

All our students have had appropriate class room study and laboratory practice. The aim of the clinics is to give students the experience of an operational clinic with paying clients but with the security of a supervising teacher.

Services are available to members of the general public as well as VU students and members of the University community. The clinics are located at St Albans and City Flinders Lane.

Services include:
- Chinese Herbal Medicine
- Massage
- Nutritional Therapy
- Osteopathic Medicine

Some services differ between campuses. Information on fees and opening times are available at: WWW.VU.EDU.AU/FACULTIES_AND_TAFF/HEALTH_ENGINEERING_AND_SCIENCE/SCHOOLS/HEALTH_SCIENCES/HEALTH_SCIENCES_TEACHING_CLINICS

St Albans Campus
Building 2, McKechnie Street, St Albans
Phone: +61 3 9919 2625
Bookings are essential.

City Flinders Lane Campus
Level 4, 301 Flinders Lane, Melbourne
Phone: +61 3 9919 1111
Bookings are essential.

PERSONAL SERVICES TEACHING CLINICS
The School of Personal Services at Victoria University is a team of professional, highly qualified educators, committed to providing students with quality, current education. The clinics provide a safe, supervised learning clinic environment for both students and clients.

Under guidance and supervision from qualified and registered practitioners, services provided by students include:
- Hairdressing - cutting, styling and colouring and fashion perms
- Beauty Therapy - waxing, facial and body treatments, manicures, pedicures and electrolysis
- Massage - relaxation, therapeutic, sports and remedial

VU students, financial VU Alumni members and non-financial VU Alumni members are also entitled to access these services.

King Street Campus
Level 1, 225 King Street, Melbourne
Phone: +61 3 9919 7834
Bookings are essential.
Melbourne offers a range of options for students seeking accommodation. These include homestay, shared housing, private rental, furnished apartments and hostels.

VU STUDENT ACCOMMODATION
Students may stay either permanently or temporarily at one of VU’s two student accommodation residences. It is strongly recommended that you apply in advance. Application forms are available from the VU website and can be faxed or emailed.

For more information visit: WWW.VU.EDU.AU/CURRENT_STUDENTS/SUPPORT_SERVICES/HOUSING_SERVICES/VU_STUDENT_ACCOMMODATION/

Both student accommodation residences have an extensive program of events and activities to help you settle in Melbourne, with everything from parties to information sessions and sporting competitions. And if you need help you can speak with any member of the Residence Life Team who are senior students trained to answer any questions you may have and direct you to VU services if needed. Student Village and Sunbury Hall provide an excellent opportunity to make friendships and a range of services which include 24-hour staff support, cable TV in lounges, evening security, free parking and sporting/leisure activities.

For more information and booking enquiries, go to: WWW.VU.EDU.AU/RESIDENCES

There are also many hotels, motels, youth hostels and backpacker accommodation in Melbourne where you may like to stay temporarily while looking for other accommodation.

STUDENT VILLAGE
The Student Village is located in Maribyrnong, eight kilometres from the city. It is very close to bus and tram services and is connected by shuttle bus in the evenings to Footscray Park Campus and Footscray train station. It is also close to the large Highpoint Shopping Centre. The Student Village offers low cost, self-catered accommodation for students. Set on 12 hectares of parkland, it is a large, vibrant “living and learning” facility with a strong sense of community and support.

SUNBURY HALL
Serving students attending Sunbury and St Albans Campuses, Sunbury Hall is located at VU’s Sunbury Campus. Located 35 minutes drive from the city by car, and 12 minutes north of the airport, Sunbury Hall offers a high standard of self-catered accommodation within a single building in a quiet location. It has a mix of ensuite and standard rooms. The area is well serviced by trains to the city (35 minutes) and St Albans Campus (15 minutes) with a bus service at the door.

HOUSING SERVICES
VU’s Student Housing Service provides extensive advice on finding suitable accommodation and maintains a database of single and shared private rental vacancies. To contact Student Housing, phone +61 3 9919 8886. To access the database and to view or download housing information go to: WWW.VU.EDU.AU/HOUSING/

“When I left Germany I was worried about finding a place to live. Victoria University showed me how to find accommodation and deal with landlords.”
Nina Haeming, Germany, Bachelor of Business (Tourism)
### COST OF LIVING ESTIMATES (A$)

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<tr>
<th>Establishment Costs</th>
<th>Renting</th>
<th>Student Village</th>
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<tr>
<td>Bond/Damages deposit</td>
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<td>Rent/Accommodation Fees in advance</td>
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<td>Application fee and other charges</td>
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<td>Furniture, linen, crockery etc...</td>
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<td>Books, stationery</td>
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<td>A$180.00</td>
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<td>Telephone connection</td>
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<td><strong>Estimated Minimum Annual Living Costs</strong></td>
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<td>Food and beverages</td>
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<td>Public transport</td>
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<td>Personal health, chemist, haircut</td>
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<td>Mobile Phone</td>
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<td>A$1040.00</td>
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*Estimated Minimum Annual Living Costs are for 2009 only. Amounts are subject to change in 2010.*
SUPPORT SERVICES

VU offers support to all its international students to ensure each individual has the best chance of achieving excellence. Each faculty of VU employs friendly, professional teaching staff who set time aside to assist students who have questions about teachings.

VU also has the following units dedicated to providing student support.

VICTORIA UNIVERSITY INTERNATIONAL (VUI)

VUI is usually the first point of contact for international students. We have a large team of staff who will assist you with all aspects of studying at VU including:
- new applications
- visas
- Overseas Student Health Cover (OSHC)
- changing courses
- further study options
- support programs

Students can see staff in person at our Footscray Park Campus or at the City Flinders Campus in the centre of Melbourne. If VUI is unable to assist, students will be directed to somebody in the centre of Melbourne. If VUI is unable to assist students who have questions about teachings.

INTERNATIONAL STUDENT SUPPORT (ISS)

ISS is a unit within VUI that is dedicated to providing support to international students from the time you accept your offer through to graduation.

We understand the challenges you face in adjusting to a new culture and environment. Our friendly team is here to make your study experience a positive one. ISS organises social events, such as the annual trip to the see a game of Australian Rules football, and provide students with up to date information that may affect their studies.

ISS PROVIDES YOU WITH THE FOLLOWING SERVICES:
- Pre-Departure
  once you formally accept your offer you are sent a pre-departure pack from the ISS team.
- Orientation
  an international orientation program and support during orientation. By attending orientation you will receive an orientation satchel that you can use during your studies
- Support
  ongoing personal and social support during your stay
- Visa Advice
  advice on visa renewal and assistance in dealing with government agencies
- Health Cover
  assistance and advice related to Overseas Student Health Cover
- Farewell Program
  farewell program titled ‘Your Next Steps’
- VU Resources
  resources and assistance available through the following booklets:
  | Your Journey to VU
  | — Arrive and Survive
  | — Muslim Guide to Living in Melbourne and
  | — Your Next Steps

To help you through your time studying at VU and living in Melbourne we also have a dedicated ISS website: WWW.VU.EDU.AU/INTERNATIONAL/LIFEATVU

STUDENT LEARNING UNIT (SLU)

SLU helps students improve their study skills by offering academic workshops and resources. The area can help you to improve your:
- academic reading
- essay writing
- research skills
- oral presentations
- English language skills
- basic mathematics and science skills

For more information visit: WWW.VU.EDU.AU/SLU

MOONDANI BALLUK INDIGENOUS ACADEMIC UNIT

Staff from our Moondani Balluk Indigenous Academic Unit play a major role in VU’s Australian and Indigenous Studies program, which includes:
- Australian history, contemporary issues, culture and communities, particularly Indigenous Australia
- diversity of global Indigenous histories and cultures
- Australian and global Indigenous cultural and leadership issues

Moondani Balluk means ‘embrace people’ in the language of the Wurundjeri people who first lived in the western region of Melbourne. In this spirit, the Indigenous Academic Unit:
- imparts a passionate understanding about Australian and global Indigenous cultures
- shares Indigenous knowledge
- translates and embeds Indigenous practices into all its work, research and curricula

STUDENT PEER MENTORING

Education is not just about learning in the classroom and workplace.

VU offers dynamic ways for students to grow and develop as people. Our innovative Building Bridges Peer Mentoring Program is designed to give international students opportunities to develop valuable life skills.

MENTORING PROGRAMS AT VU

As a peer mentor, you’ll develop highly valued and marketable skills (such as leadership and interpersonal skills).

Students who receive assistance from mentors develop higher self-confidence and gain an increased sense of belonging via an expanded social network. Some mentoring programs help you with specific subjects while others help you to make the transition to university life during your first few weeks.

More information is available at: HTTP://TLS.VU.EDU.AU/VUCOLLEGE/LEARNINGHUB/DEGREESTUDY/SUPPORT/PEERMENTORING_UNIWIDE.HTML

UNIVERSITY-WIDE PROGRAMS INCLUDE:
- Career Bridge
- Student Ambassador Program
- Student Rovers in the Learning Commons
- Orientation Hosts
- cONEct-Mentoring
- Meet “n” Greet Program for University Preparation Students
STUDENT AMBASSADOR PROGRAM
Develop well rounded skills for the global workplace. Future employers want graduates with excellent communication and organisational skills - and the experience to back it up.

If you enjoy meeting new people, working as part of a team and helping others make informed choices about their future, consider being a part of VU’s Student Ambassador program.

Student Ambassadors are responsible for assisting with university recruitment activities including campus tours, career expos, University Open Days and visits to colleges and secondary schools.

You can develop and improve many aspects of your interpersonal, public relations, communication and leadership skills. Through free training and voluntary experience, you’ll also develop networks and become equipped with skills that may help you in future projects.

For further information see: HTTP://TLS.VU.EDU.AU/VUCOLLEGE/LEARNINGHUB/DEGRESTUDYSUPPORT/PEERMENTORING.HTML

HOUSING
The Student Housing Service provides a range of free and confidential services to help students find and maintain suitable accommodation.

For more information visit: WWW.VU.EDU.AU/HOUSING

FINANCIAL
VU offers free advice to students who have questions about personal finances. Information can be provided about tax, debt, household expenses, budgeting and student loans.

For more information visit: WWW.VU.EDU.AU/SS/FINANCIALSERVICES

HEALTH AND MEDICAL
A consultation with a health professional can be arranged through the Medical Centre located at Footscray Park Campus. For more information visit: WWW.VU.EDU.AU/HEALTHSERVICES

VU also provides a counselling service to enhance and support the personal, interpersonal and educational goals of students.

For more information visit: WWW.VU.EDU.AU/SS/COUNSELLING

EQUITY AND SOCIAL JUSTICE BRANCH (ESJB)
VU has a long-standing commitment to equity and social justice. The ESJB develops and implements programs and policies across VU designed to maximise the access, participation and success of students from diverse and disadvantaged backgrounds and aims to foster a climate of acceptance and cooperation. The branch offers a range of services to students dealing with complaints of alleged discrimination and harassment. It also provides specific support to students with a disability.

International students with disabilities or an ongoing medical condition are encouraged to contact Disability Services (disability@vu.edu.au) for information and advice about how VU assists students with medical conditions to actively participate in all aspects of university life and community. Once enrolled, students with medical documents detailing the impact of their condition can register for support services such as:

• alternative assessment arrangements
• specialised equipment
• specialised software
• alternative format course materials
• adjustments within the course
• study advice
• direct support in class

For further information visit: WWW.VU.EDU.AU/SS/COUNSELLING

MULTI-FaITH CHAPLAINCY SERVICES
Chaplaincy services are available to provide spiritual support and pastoral care to students of all religions. Prayer rooms for a range of religions are available on most campuses.

For more information visit: WWW.VU.EDU.AU/SS/CHAPLAINCY or WWW.VU.EDU.AU/SS/PRAYERROOMS

VU CHILDREN’S CENTRES
The VU Children’s Centres provide care and education programs for children aged three months to six years. Childcare staff have a range of training and experience in the care and education of children. The centres are located at Footscray Park, Footscray Nicholson, Newport and Werribee. Each centre has been quality accredited through the National Childcare Accreditation Council (NCAC).

For more information visit: WWW.VU.EDU.AU/SS/CHILDCARE

VICTORIA UNIVERSITY STUDENT UNION (VUSU)
VUSU is the peak body that represents and supports students on a range of matters. It aims to:

• protect and improve the rights, welfare and interests of all students
• develop a student culture on campus
• provide a means of communication between students and VU staff
• represent students in matters affecting their interests, and promotes student participation in the consideration of such matters
• represent any students or a group of students before VU authorities.

INTERNATIONAL STUDENT ASSOCIATION (ISA)
The ISA is affiliated to VUSU and represents international students. The ISA has its own constitution and elected committee structure.

For more information visit: WWW.VU.EDU.AU/SS/CHILDCARE

“Victoria University’s International Student Support (ISS) gave us all the information we needed before we left our own country. They helped us settle in and even with orientation. ISS are very friendly and approachable.”

Mridul Mahajan, India, Bachelor of Business (Accounting)
EMAIL
VU provides you with a free email account upon enrolment which you can keep forever!

Your DEJAVU email account is the fastest and safest way to communicate with VU staff and students. Use it as your primary account to ensure you are receiving important emails from within the VU community.

As a student, you are expected to regularly check your account for updates on the management of your course, key student administration matters (e.g., census dates, grades, re-enrolment, fees, graduations etc.) and individual emails from your lecturers and fellow students.

Leveraging powerful enterprise infrastructure from Microsoft through the Live@EDU Service. Key points about this service include:

• 5GB Mailbox
• Calendar and calendar sharing with other students
• Compatibility with Windows, Mac OS and Linux (Internet Explorer and Mozilla Firefox)
• Powerful anti-spam and anti-virus filtering
• Forwarding
• Familiar Live Hotmail interface
• Easy to keep in contact with students and staff
• Customise colours
• Anywhere, anytime access

COMPUTER FACILITIES
Modern computer facilities are available at each campus. PCs and Apple Macintosh computers are provided in teaching laboratories and open-access facilities. You’ll have access to the internet and receive a VU email address for personal use that is yours for life.

A central IT help desk is available to answer all your queries and provide assistance. You’ll even have access to VU’s wireless network.

LIBRARY
The VU Library provides you with access to:

• an extensive range of electronic and print resources
• a comprehensive information skills training program
• a warm, friendly student-centred environment
• photocopying, computing and printing facilities

For more information visit: HTTP://LIBRARY.VU.EDU.AU/

RESOURCE CENTRE
The Victoria University Student Union (VUSU) Resource Centre has a range of facilities available for you to use, including equipment for hire or loan.

A centralised recreation area at Footscray Park Campus provides a focus for student programs and includes the VUSU Resource Centre, automatic banking service, cinema, tavern and an entertainment centre. The Technology and Media Services (TMS) unit is part of the Centre for Educational Development and Support.

It provides a range of media-related services across all VU campuses. Services range from videotape duplication and off-air recording to classroom support.
VU students on all campuses have access to modern facilities including libraries, cafés, bookshops, resource centres, their own VU email account and a computer network.

SPORTING FACILITIES

All VU campuses feature a range of sporting facilities including:

- a ten-lane, 25-metre swimming pool at Footscray Park Campus
- an athletics track and rugby field at Werribee Campus
- multi-purpose sports halls at Melton, Footscray Park and Footscray Nicholson Campuses
- tennis courts at Werribee, Footscray Park and St Albans Campuses
- sporting equipment from campus sport and recreation facilities or resource centres

For more information visit: WWW.VU.EDU.AU/STUDENTS/CAMPUS_LIFE/SPORT

Far left: Multimedia students.
Main image: City Queen Campus.
Right: Swimming pool at Footscray Park Campus.
VUI 2009-2010 COURSES

Victoria University International
City Flinders Campus
PO Box 14428
Melbourne, Victoria 8001
Australia

RESIDENTIAL CAMPUS

VUI 2009-2010 COURSES

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2009-2010 INTERNATIONAL TAFE COURSES

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2009-2010 INTERNATIONAL BACHELOR COURSES

VTAC: 889 2009

ESTABLISHED 1916 WWW.VU.EDU.AU/INTERNATIONAL

2009-2010 INTERNATIONAL GRADUATE COURSES

VTAC: 889 2009

ESTABLISHED 1916 WWW.VU.EDU.AU/INTERNATIONAL

2009-2010 INTERNATIONAL ENGLISH COURSES

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2009-2010 INTERNATIONAL STUDY ABROAD GUIDE

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