

**COLLEGE OF
HEALTH AND
BIOMEDICINE
HANDBOOK 2015**

DISCLAIMER

The information contained in Victoria University's 2015 College of Health and Biomedicine was current at 01 December 2014

In today's university environment, changes to courses occur far more frequently than in the past. For current information on Victoria University's courses, readers are advised to access the University's online courses database at www.vu.edu.au/courses

If you have difficulty in accessing this material electronically, please phone (03)9919 6100 for assistance.

IMPORTANT INFORMATION

The course details in this handbook (Plus details of all other Victoria University courses) can also be searched on the University's online courses database at www.vu.edu.au/courses

This handbook can be downloaded as a pdf file from the Victoria University website at www.vu.edu.au/courses/course-handbooks-and-guides

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HOW TO USE THIS HANDBOOK

Victoria University's 2015 College of Health and Biomedicine Handbook is designed to provide students with detailed information on course structures and unit details for undergraduate and postgraduate courses offered by the college in 2015.

The definition of fields used in course tables throughout this handbook include:

Credit Point – the number of credit points a unit contributes towards the total points needed to complete a course.

PLEASE NOTE

This handbook provides a guide to courses available within Victoria University's College of Health and Biomedicine in 2015.

Although all attempts have been made to make the information as accurate as possible, students should check with the college that the information is accurate when planning their courses.

NOTE: Prospective students are strongly advised to search the University's online courses database at www.vu.edu.au/courses for the most up-to-date list of courses.

This handbook includes descriptions of courses that may later be altered or include courses that may not be offered due to unforeseen circumstances, such as insufficient enrolments or changes in teaching personnel. The fact that details of a course are included in this handbook can in no way be taken as creating an obligation on the part of the University to teach it in any given year or in the manner described. The University reserves the right to discontinue or vary courses at any time without notice.

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College of Health and Biomedicine

Below are details of courses offered by the College of Health and Biomedicine in 2015.

This information is also available online on the University's searchable courses database at www.vu.edu.au/courses

NOTE: Courses available to international students are marked with the (I) symbol.

CERTIFICATE IV IN HEALTH SCIENCE FOUNDATIONS

Course Code:52401WA

Campus:Werribee, City Flinders, St Albans.

About this course:The course prepares students from less traditional study backgrounds (i.e., CALD (Culturally and Linguistically Diverse) students, students without formal study and students without the ATAR scores needed to enter directly into nursing or health science courses) with the foundation knowledge and skills to have the confidence and competence to enter a course in the field of nursing or health sciences.

Course Objectives:The course is designed to address the needs of low SES (Socio-Economic Status), NESB (Non-English Speaking Background) and CALD (Culturally and Linguistically Diverse) students with a supported and scaffolded pathway into the Diploma and Bachelor of Nursing. It integrates field specific knowledge in basic anatomy, chemistry, physics, mathematics and microbiological concepts with academic skills and LLN/ESL development.

Careers:Successful completion of the course will prepare students for entry into the Diploma and the Bachelor of Nursing and so enhances the prospects of students pursuing a career as a Division 1 or Division 2 Nurse. This course also prepares students for entry into a range of other science courses and enhances their career prospects in a range of areas such as Paramedics, Physiotherapy and/or Biomedical Science.

Course Duration:0.5 years

Admission Requirements Year 12:Satisfactory completion of Year 12 VCE/VCAL (or equivalent).

Admission Requirements Other:Students will need to pass a literacy and numeracy test that indicates the following: - competency in reading and writing, equivalent to ACSF Level 3; - numeracy skills equivalent to ACSF Level 2; - general English language proficiency of at least the Australian Second Language Proficiency Rating 3.

Selection Processes:Interview, Written Test, VTAC

COURSE STRUCTURE

Students must complete all six core units below to be eligible for the award of the qualification.

Core units/modules - All 6 must be completed

50033	DEVELOP AND DEMONSTRATE ADVANCED COMMUNICATION SKILLS	60
50034	DEVELOP AND APPLY KNOWLEDGE OF HUMAN BIOLOGY	80
50035	PERFORM CALCULATIONS IN HEALTH MATHEMATICS	36
50036	APPLY CONCEPTS FROM CHEMISTRY AND PHYSICS TO HEALTH	63
50037	APPLY BASIC MICROBIOLOGICAL AND INFECTION CONTROL	20
50038	IDENTIFY AND DOCUMENT SOCIOLOGICAL PROCESSES THAT INFLUENCE HEALTH	34

CERTIFICATE III IN AGED CARE

Course Code:CHC30212

Campus:Werribee, Footscray Nicholson, Industry, St Albans.

About this course:Gain the skills and knowledge you require to start your career in the aged care industry. Work with elderly people in either a residential or community care environment.

Course Objectives:This qualification addresses work primarily in residential facilities under direct or regular supervision within clearly defined organisation guidelines and service plans. These workers:

- Carry out activities to maintain personal care and/or other activities of living for people in an aged care setting
- Carry out activities related to an individualised plan
- Report directly to a supervisor and are not responsible for other workers.

Careers:This qualification addresses work primarily in residential facilities under direct or regular supervision within clearly defined organisation guidelines and service plans. These workers:

- Carry out activities to maintain personal care and/or other activities of living for people in an aged care setting
- Carry out activities related to an individualised plan
- Report directly to a supervisor and are not responsible for other workers.

Occupational titles may include: Accommodation support worker, Field officer, Assistant in nursing, Home care assistant, Care assistant, In-home respite worker, Care service employees, Nursing assistant, Care worker, Personal care assistant, Community care worker, Personal care giver, Community house worker, Personal care worker, Community support worker, Residential care worker, Disability service officer (in some jurisdictions), Support worker.

Course Duration:0.5 years

Admission Requirements Mature Age:Assessed as being capable to complete the course by the University.

Admission Requirements Other:Working with children/police checks may be required to participate in this course

Selection Processes:Direct Entry, Interview, Written Application, Written Test, Employer Choice, OtherN/A

COURSE STRUCTURE

To qualify for the Certificate III in Aged Care participants must successfully complete a total of 14 units of study, comprising of 10 core units and 4 elective units in accordance with the packaging rules specified in CHC08 Community Services Training Package and the University's approval.

Core Units

CHCAC317A	SUPPORT OLDER PEOPLE TO MAINTAIN THEIR INDEPENDENCE	20
CHCAC318B	WORK EFFECTIVELY WITH OLDER PEOPLE	30
CHCAC319A	PROVIDE SUPPORT TO PEOPLE LIVING WITH DEMENTIA	55
CHCCS411C	WORK EFFECTIVELY IN THE COMMUNITY SECTOR	40
CHCICS301B	PROVIDE SUPPORT TO MEET PERSONAL CARE NEEDS	50
CHCICS302B	PARTICIPATE IN THE IMPLEMENTATION OF INDIVIDUALISED PLANS	15
CHCICS303A	SUPPORT INDIVIDUAL HEALTH AND EMOTIONAL WELL BEING	30
CHCWHS312A	FOLLOW WHS SAFETY PROCEDURES FOR DIRECT CARE WORK	30
CHCPA301B	DELIVER CARE SERVICES USING A PALLIATIVE APPROACH	55
HLTAP301B	RECOGNISE HEALTHY BODY SYSTEMS IN A HEALTH CARE CONTEXT	70
Elective Units (4 required, as per the Training Package rules and the University's approval)		
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
CHCAC316D	PROVIDE FOOD SERVICES	20
CHCCS400C	WORK WITHIN A RELEVANT LEGAL AND ETHICAL FRAMEWORK	50
CHCINF408C	COMPLY WITH INFORMATION REQUIREMENTS OF THE AGED CARE AND COMMUNITY CARE SECTORS	40
CHCCS305C	ASSIST CLIENTS WITH MEDICATION	40
CHCDIS302A	MAINTAIN AN ENVIRONMENT TO EMPOWER PEOPLE WITH DISABILITIES	90
CHCMH301C	WORK EFFECTIVELY IN MENTAL HEALTH	50
CHCCOM302D	COMMUNICATE APPROPRIATELY WITH CLIENTS AND COLLEAGUES	20

Industry First Aid Electives

HLTCPR211A	PERFORM CPR	3
HLTFA311A	APPLY FIRST AID	18

CERTIFICATE III IN HOME AND COMMUNITY CARE

Course Code:CHC30312

Campus:Werribee, Footscray Nicholson, Industry, St Albans.

About this course:The objectives of this qualification are to deliver quality training to students to prepare them to work in the Home and Community care sector. Students will gain sound theoretical and work based placement in home and community care settings. This will enable students to be work ready and apply their training across a variety of home and community care environments.

Course Objectives:This qualification addresses work in client homes and other community settings under regular supervision within clearly defined organisational guidelines and service plans. These workers:

- Carry out activities to maintain personal care and/or other activities of living for people in their own homes or in other community settings
- Carry out activities related to an individualised plan
- Report directly to a supervisor and are not responsible for other workers.

Careers:This qualification addresses work in client homes and other community settings under regular supervision within clearly defined organisational guidelines and service plans. These workers:

- Carry out activities to maintain personal care and/or other activities of living for people in their own homes or in other community settings
- Carry out activities related to an individualised plan
- Report directly to a supervisor and are not responsible for other workers

Occupational titles may include: Care assistant / worker, Home maintenance worker, Care service employees, In-home respite giver, Community care worker, Personal care assistant, Community support worker, Personal care giver / worker, Disability support worker, Planned activity assistant, Driver, Transport support worker, Food services deliverer, Support worker, Home care worker.

Course Duration:0.5 years

Admission Requirements Mature Age:Assessed as being capable to complete the course by the University.

Admission Requirements Other:Working with children/police checks may be required to participate in this course

Selection Processes:Direct Entry, Interview, Written Application, OtherN/A

COURSE STRUCTURE

To qualify for the Certificate III in Home and Community Care participants must successfully complete a total of 14 units of study, comprising of 9 core units and 5 elective units in accordance with the packaging rules specified in CHC08 Community Services Training Package and the University's approval.

Core Units

CHCAC318B	WORK EFFECTIVELY WITH OLDER PEOPLE	30
CHCAC319A	PROVIDE SUPPORT TO PEOPLE LIVING WITH DEMENTIA	55
CHCCS411C	WORK EFFECTIVELY IN THE COMMUNITY SECTOR	40
CHCDIS301C	WORK EFFECTIVELY WITH PEOPLE WITH A DISABILITY	50
CHCHC311C	WORK EFFECTIVELY IN HOME AND COMMUNITY CARE	45
CHCICS301B	PROVIDE SUPPORT TO MEET PERSONAL CARE NEEDS	50
CHCICS302B	PARTICIPATE IN THE IMPLEMENTATION OF INDIVIDUALISED PLANS	15
CHCICS304B	WORK EFFECTIVELY WITH CARERS	35
CHCWS312A	FOLLOW WHS SAFETY PROCEDURES FOR DIRECT CARE WORK	30

Elective Units (5 required, as per the Training Package rules and the University's approval)

One of the following units must be selected for this qualification

HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20

General Electives

CHCAC316D	PROVIDE FOOD SERVICES	20
CHCCS400C	WORK WITHIN A RELEVANT LEGAL AND ETHICAL FRAMEWORK	50
HLTCS307D	CARE FOR THE HOME ENVIRONMENT OF CLIENTS	20
CHCCS305C	ASSIST CLIENTS WITH MEDICATION	40
CHCDIS302A	MAINTAIN AN ENVIRONMENT TO EMPOWER PEOPLE WITH DISABILITIES	90
CHCMH301C	WORK EFFECTIVELY IN MENTAL HEALTH	50
CHCPA301B	DELIVER CARE SERVICES USING A PALLIATIVE APPROACH	55
CHCCOM302D	COMMUNICATE APPROPRIATELY WITH CLIENTS AND COLLEAGUES	20
HLTAP301B	RECOGNISE HEALTHY BODY SYSTEMS IN A HEALTH CARE CONTEXT	70
CHCINF408C	COMPLY WITH INFORMATION REQUIREMENTS OF THE AGED CARE AND COMMUNITY CARE SECTORS	40
CHCICS401B	FACILITATE SUPPORT FOR PERSONAL CARE NEEDS	65

Industry First Aid Electives

HLTFA311A	APPLY FIRST AID	18
HLTCPR211A	PERFORM CPR	3

CERTIFICATE IV IN AGED CARE

Course Code:CHC40108

Campus:Werribee, Footscray Nicholson, Industry.

About this course:Take your career one step further and expand on your current skills in Aged and Community Care. Develop your communication and leadership skills and learn how to provide services to older people who have complex needs.

Course Objectives:The objectives of this qualification are to deliver quality training to students to enable them to work in the Aged Care sector. The qualification entitles students to work in complex care settings and in a supervisory capacity. Students will gain sound theoretical and work based placement in aged and community settings. This will prepare students to be work ready and apply their training across a variety of aged and community settings.

Careers:The career outcomes of this course are primarily within the Aged Care and Community Care sector across a range of working environments. The role includes duties associated with caring for people with complex needs and/or work in a supervisory capacity. Job titles include, care supervisor, care team leader, hostel supervisor, program coordinator.

Course Duration:1 year

Admission Requirements Year 12:Direct written application

Admission Requirements Mature Age:Direct written application, work experience, employer choice.

Selection Processes:Direct Entry, Interview, Written Application, Employer Choice

COURSE STRUCTURE

15 units must be selected for this qualification including 11 compulsory units and 4 elective units. A wide range of elective units are available to address workplace requirements at this level or higher in the Community Services / Health Training Packages and other relevant national endorsed Training Packages approved by the College of Health and Biomedicine.

CHCAC412B	PROVIDE SERVICES TO OLDER PEOPLE WITH COMPLEX NEEDS	70
CHCAC416A	FACILITATE SUPPORT RESPONSIVE TO THE SPECIFIC NATURE OF DEMENTIA	55
CHCAC417A	IMPLEMENT INTERVENTIONS WITH OLDER PEOPLE AT RISK OF FALLS	45
CHCAD401D	ADVOCATE FOR CLIENTS	20
CHCCS400C	WORK WITHIN A RELEVANT LEGAL AND ETHICAL FRAMEWORK	50

CHCICS401B	FACILITATE SUPPORT FOR PERSONAL CARE NEEDS	65
CHCICS402B	FACILITATE INDIVIDUALISED PLANS	50
CHCINF403E	COORDINATE INFORMATION SYSTEMS	75
CHCNET404B	FACILITATE LINKS WITH OTHER SERVICES	70
CHCORG406C	SUPERVISE WORK	50
AND one only of the following units		
HLTWHS300A	CONTRIBUTE TO WHS PROCESSES	20
or		
CHCWS312A	FOLLOW WHS SAFETY PROCEDURES FOR DIRECT CARE WORK	30
CHCCS305C	ASSIST CLIENTS WITH MEDICATION	40
CHCDIS409B	PROVIDE SERVICES TO PEOPLE WITH DISABILITIES WITH COMPLEX NEEDS	75
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
HLTFA311A	APPLY FIRST AID	18
CHCDIS301C	WORK EFFECTIVELY WITH PEOPLE WITH A DISABILITY	50
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
CHCORG405E	MAINTAIN AN EFFECTIVE WORK ENVIRONMENT	50
HLTCPR211A	PERFORM CPR	3
CHCCS411C	WORK EFFECTIVELY IN THE COMMUNITY SECTOR	40
HLTAP301B	RECOGNISE HEALTHY BODY SYSTEMS IN A HEALTH CARE CONTEXT	70
CHCORG423C	MAINTAIN QUALITY SERVICE DELIVERY	45

CERTIFICATE IV IN HOME AND COMMUNITY CARE

Course Code:CHC40212

Campus:Werribee, Footscray Nicholson, Industry.

About this course:The objectives of this qualification are to deliver quality training to students to enable them to work in the Home and Community Care sector at a level which includes some complex care settings and/or supervisory roles. Students will gain sound theoretical and work based placement in home and community care settings. This will enable students to be work ready and apply their training across a variety of home and community care environments.

Course Objectives:This qualification addresses work in client homes and other community settings within defined organisational guidelines and service plans. These workers:

- Carry out activities related to maintaining an individual's well being through personal care and/or other activities of living
- May provide services to individuals with complex needs, and/or work with groups of older people Work may include training and support to promote independence and community participation, which may be provided as part of activities and programs in a variety of home and community care settings
- Report to service managers and liaise with professionals and other service providers
- May be required to supervise and/or coordinate a limited number of other workers.

Careers:This qualification prepares workers for the following roles:

- Carry out activities related to maintaining an individual's well-being through personal care and/or other activities of living
- Provide services to individuals with complex needs, and/or work with groups of older people
- Work may include training and support to promote independence and community participation, which may be provided as part of activities and programs in a variety of home and community care settings
- Report to service managers and liaise with professionals and other service providers
- May be required to supervise

Occupational titles may include: Assistant coordinator, In-home respite care, Assistant team leader, Personal care worker, Care team leader, Senior community care worker, Community house worker, Service coordinator, Community support worker, Support worker, Day activity worker, Transport coordinator.

Course Duration:1 year

Admission Requirements Mature Age:Assessed as being capable to complete the course by the University.

Admission Requirements Other:Working with children/police checks may be required to participate in this course

Selection Processes:Direct Entry, Employer Choice

COURSE STRUCTURE

To qualify for the Certificate IV in Home and Community Care participants must successfully complete a total of 15 units of study, comprising of 6 core units and 9 elective units in accordance with the packaging rules specified in CHC08 Community Services Training Package and the University's approval.

Core Units

CHCAC416A	FACILITATE SUPPORT RESPONSIVE TO THE SPECIFIC NATURE OF DEMENTIA	55
CHCCS411C	WORK EFFECTIVELY IN THE COMMUNITY SECTOR	40
CHCHC401C	COORDINATE AND MONITOR HOME-BASED SUPPORT	65

CHCICS402B	FACILITATE INDIVIDUALISED PLANS	50
AND one of the following		
HLTWHS300A	CONTRIBUTE TO WHS PROCESSES	20
CHCWHS312A	FOLLOW WHS SAFETY PROCEDURES FOR DIRECT CARE WORK	30
AND one of the following		
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
Elective Units (9 required, as per the Training Package rules and the University's approval)		
CHCINF403E	COORDINATE INFORMATION SYSTEMS	75
CHCNET404B	FACILITATE LINKS WITH OTHER SERVICES	70
CHCORG406C	SUPERVISE WORK	50
CHCAC412B	PROVIDE SERVICES TO OLDER PEOPLE WITH COMPLEX NEEDS	70
CHCICS406B	SUPPORT CLIENT SELF-MANAGEMENT	50
CHCAC417A	IMPLEMENT INTERVENTIONS WITH OLDER PEOPLE AT RISK OF FALLS	45
CHCAD401D	ADVOCATE FOR CLIENTS	20
CHCCS400C	WORK WITHIN A RELEVANT LEGAL AND ETHICAL FRAMEWORK	50
CHCPA301B	DELIVER CARE SERVICES USING A PALLIATIVE APPROACH	55
CHCDIS409B	PROVIDE SERVICES TO PEOPLE WITH DISABILITIES WITH COMPLEX NEEDS	75
CHCCS305C	ASSIST CLIENTS WITH MEDICATION	40
HLTAP301B	RECOGNISE HEALTHY BODY SYSTEMS IN A HEALTH CARE CONTEXT	70
CHCICS401B	FACILITATE SUPPORT FOR PERSONAL CARE NEEDS	65
CHCMH411A	WORK WITH PEOPLE WITH MENTAL HEALTH ISSUES	50
CHCCOM403A	USE TARGETED COMMUNICATION SKILLS TO BUILD RELATIONSHIPS	55
CHCCS426B	PROVIDE SUPPORT AND CARE RELATING TO LOSS AND GRIEF	55
CHCDIS400C	PROVIDE CARE AND SUPPORT	50

CHCORG423C	MAINTAIN QUALITY SERVICE DELIVERY	45
Industry First Aid Electives:		
HLTFA311A	APPLY FIRST AID	18
HLTCPR211A	PERFORM CPR	3

BACHELOR OF BIOMEDICINE

Course Code:HBBM

Campus:St Albans.

About this course:The HBBM Bachelor of Biomedince will prepare students for entry into postgraduate medical courses. As such, it will cover necessary physiology, anatomy and biochemistry pre-requisites, as well as up to date information on disease and medical applications. Students will also gain a solid foundation in designing and critically analyzing research methodologies and findings, with a particular emphasis on nutrition and exercise interventions in medicine. Opportunities to undertake a research project will provide a platform to undertake a research degree. The application of the fundamentals of medical techniques to a range of practical scenarios including workplaces and community settings will offer students a blend of theoretical and experiential learning.

Course Objectives:The Bachelor of Biomedicine curriculum will align learning outcomes with modern and innovative teaching and assessment strategies, based on a thematic and workshop model, to better prepare graduates for the workplace. Units have been developed integrating VU's core graduate capabilities and VU's learning and teaching strategies such as LiWC, internationalisation, eLearning, sustainability and Language, Literacy and Numeracy. Upon completion of the course, students will have the knowledge and skills to:

- Demonstrate a broad knowledge of the fundamentals of biomedicine, including physiology, anatomy, cell biology, biochemistry, immunology and pathophysiology.
- Critically apply this theoretical knowledge to practical situations in the laboratory simulated learning environments, and community and industry settings, as part of a clinical or research team.
- Apply exercise and nutrition regimes for the treatment of chronic diseases.
- Conceptually map the principles of scientific research, experiment design and project design.
- Access, select, review and critically analyze research data and research information.
- Apply ethical practice in all aspects of research and work.
- Communicate information in oral and written forms to a range of associates including supervisors, peers, research teams; community and industry partners.
- Reflect on own learning and career goals and the development of strategies for achieving them.

Careers:Students exit the course after completing the Bachelor of Biomedicine. They are eligible to apply for a variety of post-graduate programs, specifically medicine or other medical-related courses, Honours or research Masters. Graduates could also enter the workforce as researchers in a variety of fields including medical, exercise and nutrition sciences, and in medical and diagnostic application services.

Course Duration:3 years

Admission Requirements Year 12:Prerequisites: Units 3 and 4 - a study score of at least 25 in English (any), and a study score of at least 25 in any two of chemistry, biology, physics or math (any). Middle band: A study score of at least 30 in chemistry, physics, English (any), mathematics (any) or biology = an aggregate 3 points higher per study, to a max of 9 points. CY12: ENTER and two stage process with a middle band of approximately 20%. NONY12: Academic record including GPA, VTAC Pi form.

Admission Requirements International:IELTS 7 with a minimum 6.5 on band scores and equivalence of prerequisite entry criteria.

Admission Requirements Mature Age:Academic record including GPA, VTAC Pi form

COURSE STRUCTURE

The Bachelor of Biomedicine is a 288 credit point three year degree, which can be undertaken part-time or full-time. Successful completion of the 20 core units and 4 electives from the prescribed list will satisfy completion of the degree.

Year 1, Semester 1

HBM1112	COMMUNICATION AND CAREERS IN BIOMEDICINE	12
RBM1100	FUNCTIONAL ANATOMY OF THE TRUNK	12
RBM1518	HUMAN PHYSIOLOGY 1	12
RCS1110	CHEMISTRY FOR BIOLOGICAL SCIENCES A	12

Year 1, Semester 2

HBM1201	RESEARCH METHODS	12
RBM1200	FUNCTIONAL ANATOMY OF THE LIMBS	12
RBM1528	HUMAN PHYSIOLOGY 2	12
RCS1120	CHEMISTRY FOR BIOLOGICAL SCIENCES B	12

Year 2, Semester 1

HBM2102	NUTRITION FOR HEALTH AND DISEASE	12
RBM2133	CELL AND MOLECULAR BIOLOGY	12
RBM2530	PATHOPHYSIOLOGY 1	12
RBM2560	MEDICAL BIOCHEMISTRY	12

Year 2, Semester 2

RBM2200	FUNCTIONAL ANATOMY OF THE HEAD AND BACK	12
HBM2203	CLINICAL PHYSIOLOGY	12
HBM2204	MICROBIOLOGY AND PATHOLOGY	12
RBM2540	PATHOPHYSIOLOGY 2	12

Year 3, Semester 1

HBM3102	MEDICAL IMAGING	12
HBM3104	EXERCISE IS MEDICINE	12

Select 24 credit points (2) units from the following list:

HBM3106	REPRODUCTIVE AND DEVELOPMENTAL BIOLOGY	12
RBM3264	ADVANCED NERVE AND MUSCLE PHYSIOLOGY	12
RBM3590	ADVANCED EXPERIMENTAL TECHNIQUES	12
RBM3720	IMMUNOLOGY	12
HBM3105	RESEARCH PROJECT	12

Year 3, Semester 2

HBM3200	BIOINFORMATICS METHODS	12
HBM3201	CLINICAL GENETICS	12

Select 24 credit points (2) units from the following list:

HBM3105	RESEARCH PROJECT	12
RBM3265	EXERCISE BIOCHEMISTRY AND INTEGRATED METABOLISM	12
RBM3560	GROWTH, DEVELOPMENT AND AGEING	12
RBM3640	ADVANCED NEUROSCIENCES	12
RBM3800	PHARMACOLOGY	12

BACHELOR OF SCIENCE (FOOD SCIENCE)

Course Code:HBFS

Campus:Werribee, St Albans, 1st year St Albans. 2nd and 3rd year lectures and tutorials will be offered at St Albans and practicals will be held at Werribee Campus..

About this course:Access to safe, culturally-acceptable, nutritious food has never been more important to consumers. Food recalls caused by food-borne illness have devastating impacts on the food industry and consumer confidence in the food supply. At the same time, scientists predict that in the near future there will be serious food shortages in parts of the world. The need for more efficient and sustainable food production and distribution systems is clear, yet there is currently a world-wide shortage of qualified food scientists. This course offers graduates the opportunity to work on solutions to complex problems with fascinating ethical and social impacts within local and global communities. The discipline of food science offers potential career opportunities within the food industry, government, agricultural, marine, trade and other organizations, both in Australia and internationally. Students will learn the basic concepts and principles of food composition, food processing, preservation and safety, and will explore possible solutions to world food supply problems and nutrient deficiencies. This course has been redesigned to meet the needs of the food industry to produced skilled graduates who have the capacity to contribute to a more equitable and sustainable world where everyone is well nourished.

Course Objectives:The Bachelor of Science (Food Science) enables students to experience a range of educational processes and curricula that will equip graduates for entry into a constantly changing local and global workforce requiring intellectual, analytical, organisational, personal and interpersonal skills. Upon completion of the Bachelor of Science (Food Science) course, graduates will be able to: 1. Critically review selected technologies used in food processing, product development, preservation, and safety and explain their roles in both local and global food industry contexts. 2. Evaluate and justify the use of evidence-informed methods and technologies to investigate and propose solutions to contemporary, emerging and future-oriented issues in the global food supply. 3. Apply a broad and coherent knowledge base and a solid foundation in scientific design and experimental methods to analyse predictable, unpredictable, and sometimes complex problems involved in the global trade and supply of food products and components within differing regulatory environments. 4. Conceptually map the role of culture, values, ethics, economic and social factors in developing a more equitable and sustainable global food supply.

Careers:The Bachelor of Science (Food Science) course enables students to experience a range of educational processes and curricula that will equip graduates for entry into a constantly changing local and global workforce requiring intellectual, analytical, organisational, personal and interpersonal skills. Graduates of this course will be equipped to work in a range of occupations where knowledge of the food industry, food composition, food safety, food quality assurance, and processing are required. Graduates are expected to find employment in food processing industries, education and research institutes, government food laboratories, food wholesale and retail industries, food safety and regulation bodies, product marketing and food quality assurance.

Course Duration:3 years

Admission Requirements Year 12:Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English.

Admission Requirements International:1) Have achieved an IELTS (Academic Module) result with an overall score of 6 (no band less than 6). 2) Have completed a secondary school qualification equivalent to Australia's year 12 or VCE qualification.

COURSE STRUCTURE

Course is offered over 3 years (6 semesters) on full time basis and equivalent part time. To qualify for the award of BSc (Food Science) a total of 288 credit points should be completed. In place of 48 credit point elective units, students may choose one of the two new Global Challenge capstone minors. These two minors offer a unique opportunity to further appreciate global issues while developing important personal skills.

Year 1, Semester 1

HFS1140	INTRODUCTION TO FOOD SCIENCE	12
RCS1110	CHEMISTRY FOR BIOLOGICAL SCIENCES A	12
HFS1142	NEW COMMUNICATION LITERACIES FOR THE FOOD SCIENTIST	12
RBM1518	HUMAN PHYSIOLOGY 1	12

Year 1, Semester 2

HFS2212	FOOD PROPERTIES	12
RCS1120	CHEMISTRY FOR BIOLOGICAL SCIENCES B	12
RBM1528	HUMAN PHYSIOLOGY 2	12
HFS2213	EVIDENCE INFORMED PRACTICE FOR THE FOOD INDUSTRY	12

Year 2, Semester 1

HFS2214	FOOD ANALYSIS 1	12
RBF3730	FOOD MICROBIOLOGY	12
RBM2260	DIET AND NUTRITION	12

Year 2, Semester 2

RBF2242	FOOD PRESERVATION	12
RBF3151	FOOD QUALITY ASSURANCE	12
RBM2220	NUTRITIONAL BIOCHEMISTRY 2	12

Year 3, Semester 1

HFS3132	FOOD BIOTECHNOLOGY	12
RBF3131	ANIMAL FOODS PROCESSING	12
RBF3252	FOOD SAFETY	12

Year 3, Semester 2

RBF3901	RESEARCH PROJECT	12
HFS3234	PLANT FOOD PROCESSING	12
HFS3235	FUNCTIONAL FOODS	12

Electives:

Stream 1 - Pure Food Science

HFS2215	PHYSIOCHEMICALS PROPERTIES OF FOODS	12
HFS2216	FOOD ANALYSIS 2	12
HFS3233	MANAGING FOOD ENTERPRISES	12
RBF3256	FOOD PRODUCT DEVELOPMENT	12

Stream 2 - Transition into MSc Dietetics

RBM2530	PATHOPHYSIOLOGY 1	12
RBM2540	PATHOPHYSIOLOGY 2	12
RBM2850	NUTRITIONAL THERAPEUTICS A	12

Stream 3 - International Perspectives in Food Science

Four (4) units (12 credit points each, with a total of 48 credit points) on consultation with the Course Co-ordinator.

ESPIDG GLOBAL INDIGENOUS CHALLENGE

ESGPLP GLOBAL LEADERSHIP

BACHELOR OF HEALTH SCIENCE

Course Code:HBHL

Campus:St Albans.

About this course:The Bachelor of Health Sciences is designed to provide students with the flexibility and disciplinary foundations required to make an informed decision about a career pathway in the health sciences field. It is a three year undergraduate degree comprising common subjects across a first year. In Years 2 & 3 students continue to study core subjects for health sciences but also build their preferred specialisation from a list of health science electives and health and biomedical electives.

Course Objectives:The Bachelor of Health Sciences enables students to experience a range of educational processes and curricula that will equip graduates for entry into a constantly changing local and global workforce requiring intellectual, analytical, organisational, personal and interpersonal skills. Upon completion of the Bachelor of Health Sciences graduates will be able to:

1. Critically review selected social, biological, economic, political and environmental determinants of health, well-being and disease and explain how they manifest in both local and global contexts
2. Evaluate and justify the use of best-evidence based methods and technologies to investigate and propose solutions to contemporary, emerging and future-oriented issues in public health.
3. Apply a broad and coherent knowledge base and skills in the health sciences to analyse predictable, unpredictable and sometimes complex problems which reflect the multi-faceted nature of health, well-being and disease.
4. Conceptually map key ethical, legal and professional development components of their planned career trajectory within the domain of public health.

Careers:Graduates of the BHS could be expected to find employment in public health and health sciences fields in health promotion and preventative health programs, in divisions of General Practice and other Medical organisations, in health and pharmaceutical industries, in consulting firms, in professional associations and health foundations, in public health research programs and in policy analysis and development for government and non-government organisations. Graduates also have the opportunity to take HDR within the health sciences and public health fields or to pursue clinical careers following postgraduate level medical or allied health training.

Course Duration:3 years

Admission Requirements Year 12:To qualify for admission into the Bachelor of Health Science applicants must have successfully completed a course of study at VCE or equivalent. Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English. Selection Mode: Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%. Middle-band: Consideration is given to performance in the full range of Year 12 studies undertaken. A study score

of at least 25 in English (any) = a maximum aggregate 2 points higher. A study score of at least 20 in one or more Biology (any), Chemistry (any) Physics (any) or mathematics (any) = an aggregate 2 points higher per study, to a maximum 10 points. Consideration may also be given to the SEAS application and the Victoria University West + 5 scheme. Overall maximum of 12 aggregate points.

Admission Requirements International:Completed a secondary school qualification equivalent to Australia's year 12 or VCE qualification (refer to Year 12 Admission requirements for details). In addition to VCE admission, applicants must provide evidence of proficiency in the English language: International English Language Testing System (IELTS) result with an overall score of 6.0 and no individual band score less than 6.0 or equivalent

Admission Requirements Mature Age:Applicants who have not completed Year 12 but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission

Admission Requirements Other:Applicants who do not meet the normal admission requirements but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Students enrolled in the Bachelor of Health Science degree may be required to undergo a Victoria Police Check, Working with Children check, a medical check and a physical capacity test dependent upon elective units chosen.

COURSE STRUCTURE

The Bachelor of Health Sciences is a 288 credit point three (3) year degree, which can be undertaken part-time or full-time. Successful completion of the eight (8) Foundation (Year 1) units, eight (8) health sciences specialisation core units (Years 2 and 3) and four (4) selective and four (4) elective units (Years 2 and 3) from the prescribed list, will satisfy completion of the degree. In place of 48 credit point elective units, students may choose one of the two new Global Challenge capstone minors. These two minors offer a unique opportunity to further appreciate global issues while developing important personal skills.

Year 1, Semester 1

RBM1103	BIOSCIENCE 1: BODY STRUCTURE & FUNCTION	12
HHB1104	INTRODUCTION TO PUBLIC HEALTH AND WELLNESS	12
HHB1105	EVIDENCE AND HEALTH 1	12
HHB1106	PROFESSIONAL PATHWAYS IN HEALTH SCIENCES	12

Year 1, Semester 2

RBM1202	BIOSCIENCE 2: BODY STRUCTURE & FUNCTION	12
HHB1203	PATTERNS OF HEALTH AND DISEASE	12
HHB1204	AUSTRALIAN HEALTH AND SOCIAL CARE SYSTEMS AND POLICY	12
HHB1205	CHALLENGE: A HEALTHY WEST	12

Year 2, Semester 1

HHB2301	HEALTH PROMOTION	12
HHB2302	HEALTH CULTURE AND SOCIETY	12

Select 12 credit points (1) Elective Unit from the Specified List of Electives below

Select 12 credit points (1) Elective Unit from any unit offered within the College of Health and Biomedicine or Victoria University Global Challenge

Year 2, Semester 2

HHB2402	HEALTH PROGRAM PLANNING AND EVALUATION	12
HHB2403	HEALTH LAW AND ETHICS	12

Select 12 credit points (1) Elective Unit from the Specified List of Electives below

Select 12 credit points (1) Elective Unit from any unit offered within the College of Health and Biomedicine or Victoria University Global Challenge

Year 3, Semester 1

HHB3501	DISEASE AND INJURY PREVENTION AND CONTROL	12
HHB3502	HEALTH RESEARCH	12

Select 12 credit points Elective Unit from the Specified List of Electives below

Select 12 credit points Elective Unit from any unit offered within the College of Health and Biomedicine or Victoria University Global Challenge

Year 3, Semester 2

HHB3602	GLOBAL HEALTH	12
HHB3603	HEALTH CHALLENGE	12

Select 12 credit points Elective Unit from the Specified List of Electives below

Select 12 credit points Elective Unit from any unit offered within the College of Health and Biomedicine or Victoria University Global Challenge

Specified Elective Units for Year 2:

Semester 3:

HHB2303	HEALTH AND BEHAVIOUR	12
HHB2304	TRADITIONAL AND CONTEMPORARY HEALTH INTERVENTIONS	12

Semester 4:

HHB2404	HEALTH POLICY AND PLANNING	12
HHB2405	WOMEN, GENDER AND HEALTH	12

Elective Units for Year 3:

Semester 5:

HHB3503	HEALTH SERVICES MANAGEMENT	12
HHB3504	OCCUPATIONAL AND ENVIRONMENTAL HEALTH	12

Semester 6:

HHB3604	HEALTH AND COMMUNITY DEVELOPMENT	12
HHB3605	HEALTH PROGRAM PRACTICUM	12
ESPIDG	GLOBAL INDIGENOUS CHALLENGE	
ESGPLP	GLOBAL LEADERSHIP	

BACHELOR OF SCIENCE (HUMAN NUTRITION)

Course Code:HBHN

Campus:Footscray Park, St Albans.

About this course:The Bachelor of Science in Human Nutrition has 3 streams: Applied Human Nutrition; Public Health Nutrition; and a Food Service stream. Students are offered opportunities to take elective units from psychology, biomedicine, food science and public health to broaden and enrich their learning. Graduates of the Applied Human Nutrition stream will qualify for entry into the MSc Dietetics post-graduate program, which will enable them to complete the requirements to become members of the Dietitians Association of Australia and Accredited Practising Dietitians (APDs). Graduates of the Public Health Nutrition pathway will be well qualified for entry into the Master of Public Health (Global Nutrition and Active Living), with a strong background in health promotion, health policy, public health interventions, and the cultural, social, economic and environmental influences on health and well being. The MPH postgraduate degree has an emphasis on international work in public health nutrition and physical activity. Graduates of the third stream in Food Service will be qualified for employment in hospitals and aged care residences as diet monitors, food service assistants, and supervisors of meal systems and staff in institutional kitchens and community services such as Meals on Wheels. All graduates of the HBHN course will be able to work in community-based organizations that provide counselling on 'healthy eating' to groups of people, such as parents or children.

Course Objectives:Upon completion of the Bachelor of Sciences in Human Nutrition course, graduates will be able to: 1. Critically review selected anthropometric, dietary, and biochemical techniques and approaches to assessing the nutritional status of populations and individuals across the lifespan. 2. Evaluate and justify the use of evidence-informed methods to investigate and propose solutions to contemporary, emerging and future-oriented issues in human health and disease. 3. Apply a broad and coherent knowledge base and skills to analyse predictable, unpredictable, and sometimes complex problems that reflect the multi-faceted nature of nutrition-related health, well-being and disease. 4. Conceptually map the role of culture, values, ethics, economic, social, regulatory, and environmental factors in human health and disease. 5. Critically review and interrogate the research literature in human nutrition.

Careers:Students who wish to become Accredited Practising Dietitians, registered with the Dietitians Association of Australia should complete the Applied Human Nutrition stream and then apply for entry into the MSc Dietetics course. APDs typically work in clinical settings (hospitals), community settings (outpatients or non-for-profit agencies), food service (managing hospital food service systems), government

(FSANZ), not-for-profit organisations (e.g., Heart & Stroke Foundations), or may be self-employed (e.g., sports dietitians). Students who are interested in humanitarian assistance and international development work should complete the Public Health Nutrition stream and apply for entry into the HMGN Master of Public Health (Global Nutrition and Active Living). Students in the Food Service stream will be uniquely prepared for work in food service systems, such as hospital kitchens and kitchens in aged care residences, where they may be diet monitors, food service assistants and advance to take on supervisory roles. Students will be prepared for subsequent postgraduate study in fields such as Hospital Administration, Quality Assurance, Management and Aged Care.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English.

COURSE STRUCTURE

The Bachelor of Science (Human Nutrition) is a 288 credit point, three (3) year full-time award. The course may also be studied in part-time or its equivalent mode.

Year 1

Semester 1:

HHN1101	INTRODUCTION TO NUTRITION	12
RBM1518	HUMAN PHYSIOLOGY 1	12
RBM1820	NUTRITION, SOCIETY, AND COMMUNICATION	12
RCS1110	CHEMISTRY FOR BIOLOGICAL SCIENCES A	12

Semester 2:

HFS2212	FOOD PROPERTIES	12
HHB1203	PATTERNS OF HEALTH AND DISEASE	12
RBM1528	HUMAN PHYSIOLOGY 2	12
RCS1120	CHEMISTRY FOR BIOLOGICAL SCIENCES B	12

Year 2

Semester 1:

HHN2301	NUTRITION THROUGH THE LIFESPAN	12
APP1014	INTERPERSONAL SKILLS	12

Select two units from the following Streams:

Applied Human Nutrition Stream:

RBM2530	PATHOPHYSIOLOGY 1	12
RBM2560	MEDICAL BIOCHEMISTRY	12

Public Health Nutrition Stream:

HHB1104	INTRODUCTION TO PUBLIC HEALTH AND WELLNESS	12
HHB2301	HEALTH PROMOTION	12

Food Service Stream:

HHB1104	INTRODUCTION TO PUBLIC HEALTH AND WELLNESS	12
RBF3730	FOOD MICROBIOLOGY	12

Semester 2:

HHN2401	NUTRITION & PHYSICAL ACTIVITY ASSESSMENT	12
HHN2402	DIET & DISEASE	12

Select two (2) units from the following Streams:

Applied Human Nutrition Stream:

RBM2220	NUTRITIONAL BIOCHEMISTRY 2	12
RBM2540	PATHOPHYSIOLOGY 2	12

Public Health Nutrition Stream:

HHB1204	AUSTRALIAN HEALTH AND SOCIAL CARE SYSTEMS AND POLICY	12
HHB2402	HEALTH PROGRAM PLANNING AND EVALUATION	12

Food Service Stream:

RBF3252	FOOD SAFETY	12
APP1015	ORGANISATIONAL SKILLS 1	12

Year 3

Semester 1:

APP2023	INTERPERSONAL SKILLS 2	12
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Select two (2) units from the following Streams:

Applied Human Nutrition Stream:

HHN3502	COMMUNITY & PUBLIC HEALTH NUTRITION	12
RBM3122	NUTRITION FOR PERFORMANCE	12
HHN3501	APPLIED RESEARCH METHODS IN NUTRITION	12

Public Health Nutrition Stream:

HHB2302	HEALTH CULTURE AND SOCIETY	12
HHN3501	APPLIED RESEARCH METHODS IN NUTRITION	12
HHN3502	COMMUNITY & PUBLIC HEALTH NUTRITION	12

Food Service Stream:

BMO1102	MANAGEMENT AND ORGANISATION BEHAVIOUR	12
HHN3503	INTRODUCTION TO FOOD SERVICE	12
HHB3503	HEALTH SERVICES MANAGEMENT	12
Semester 2:		
HHN3601	NUTRITION COMMUNICATION & EDUCATION	12
Select unit/s from the following Streams:		
Applied Human Nutrition Stream:		
RBM3960	NUTRITIONAL FRONTIERS	12
Elective Units for Applied Human Nutrition Stream, choose two (2) units:		
HHB1204	AUSTRALIAN HEALTH AND SOCIAL CARE SYSTEMS AND POLICY	12
HHN3603	NUTRITION PROJECT	12
RBM3800	PHARMACOLOGY	12
Master of Public Health Nutrition Stream:		
HHB3604	HEALTH AND COMMUNITY DEVELOPMENT	12
Elective Units for Public Health Nutrition Stream, choose two (2) units:		
HHB2404	HEALTH POLICY AND PLANNING	12
HHN3603	NUTRITION PROJECT	12
RBM3960	NUTRITIONAL FRONTIERS	12
Food Service Stream:		
HHN3602	FOOD SERVICE SYSTEMS	12
RBF3151	FOOD QUALITY ASSURANCE	12
Elective Units for Food Service Stream, choose one (1) unit:		
APP2024	ORGANISATIONAL SKILLS 2	12
BMO3327	ORGANISATIONAL CHANGE AND DEVELOPMENT	12

BACHELOR OF MIDWIFERY

Course Code: HBMW

Campus: St Albans.

About this course: The Bachelor of Midwifery is a 3 year full-time undergraduate degree which prepares students to register to practise as midwives with the Nursing & Midwifery Board of Australia on completion. It comprises theoretical hours integrated with clinical practice to gain the necessary experience to prepare for practice.

Course Objectives: The aim of the course is to prepare a competent midwife who can practise in a variety of maternity settings to the full capacity of the internationally defined role and scope of practice of the midwife, and according to the ANMC

'National Competency Standards for the Midwife' (2006) and the ANMC 'Code of Ethics for Midwives' (2008). The course will prepare midwives who will be expected to:

- practice competently and confidently at a beginning level in a variety of maternity settings and demonstrate practice which is evidence-informed;
- demonstrate practice that reflects cultural safety and sensitivity with woman;
- reflect attitudes which are congruent with the philosophy of being woman-centred with woman aiming for continuity of care within professional relationships;
- work both as a primary carer and in collaboration with other healthcare professionals in providing comprehensive care through women's reproductive lives and experiences; and,
- achieve employment in a variety of maternity care settings.

Careers: The Bachelor of Midwifery will prepare graduate midwives with a thorough knowledge of contemporary midwifery who are able to practise competently and confidently at a beginning practitioner level and demonstrate practice which is evidence-informed. Furthermore, graduates of the course will be 'marketable' in a wide variety of maternity settings. These settings can include both public and private maternity and women's health care settings.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English AND a study score of at least 20 in one of biology, chemistry, health and human development, mathematics (any), physics or psychology. Selection occurs through screening of ATAR scores and a two-stage process with a middle band of approximately 20%. Middle-band: A study score of at least 30 in English (any) and a study score of at least 25 in one of biology, chemistry, physics, mathematics (any), psychology or health and human development = an aggregate 1 point higher per study, to a maximum 2 points.

Admission Requirements Mature Age: Non-Year 12 applicants are selected into the course using the criteria as set out in the VTAC guide.

Admission Requirements VET: Pathway from Diploma of Nursing under consideration.

Admission Requirements Other: Aboriginal and Torres Strait Islander applicants: Persons of Aboriginal or Torres Strait Islander descent are encouraged to apply for admission. Applicants will be assessed on an individual basis to determine the suitability and potential for success in the course. Portfolio Partnerships Program: Victoria University is committed to strengthening partnerships with schools and communities in its local region. The Portfolio Partnership Program is an alternative entry scheme available to students in participating secondary schools in Western metropolitan, Sunbury and Macedon regions. Recognition of Prior Learning: Applicants who have undertaken part of a Bachelor of Midwifery degree or a nursing degree may be given advanced standard according to the University's 'Recognition of Prior Learning (RPL)' policy. Each case is dealt with on an individual basis. This is carried out through the College's RPL Committee (convened under University guidelines).

COURSE STRUCTURE

Course duration: The course is 6 semesters in length and is offered to fulltime students over three years. The University has a maximum length of course policy that for three year degree units, stipulates that the maximum time a student can take to complete a course of that length is 10 years unless a shorter time is stipulated. Apart from the clinical practicum units, all units are currently offered in an 'on campus' mode, however there are online components to some units. In the future more use may be made of this teaching medium with some units being offered in 'off campus' or 'mixed' mode. The University recognises its responsibility to notify the Nurses Board of Victoria of any changes to the course before they can be implemented.

Brief outline of the course: Year 1: Lays the foundations for the following years with foundational studies in both professional topics and normal midwifery theory and skills, supported by psychology, sociology and anatomy & physiology. The study of midwifery theory commences with a focus on normal pregnancy, labour and birth and early parenting. This includes introduction to medications. The philosophy of 'with woman' is emphasised with the students commencing follow-throughs with women through formulation of professional relationships within the Continuity of Care program. Year 2: With a focus on the pathophysiology of childbearing, students are introduced to the theory and skills related to childbearing complications and women's health across the lifespan with a focus on consolidating clinical skills and medication management learnt thus far. Working with women from diverse backgrounds will also be highlighted. Students will have further opportunities to facilitate follow-through relationships with women. Year 3: Childbearing complications theory and skills will be examined further supported by additional studies in medication management. The role of the midwife will encompass the development of skills used for enhanced practice to provide a basis for students as graduates to practice within midwife-led models of care. Students will also undertake studies related to babies needing extra care. A consolidation unit will also be undertaken to prepare students for the world of professional midwifery practice.

Year 1, Semester 1

RBM1121	ANATOMY & PHYSIOLOGY 1	12
HMB1101	FOUNDATIONS IN MIDWIFERY	12
HMB1102	MIDWIFERY PRACTICE 1	12
APT1310	PSYCHOLOGY 1	12

Year 1, Semester 2

RBM1222	ANATOMY & PHYSIOLOGY 2	12
ASE1325	SOCIOLOGY OF INDIGENOUS HEALTH	12
HMB1203	SUPPORTING WOMEN BECOMING MOTHERS	12
HMB1204	MIDWIFERY PRACTICE 2	12

Year 2, Semester 1

HMB2105	WORKING AS A PROFESSIONAL 1	12
RBM2123	PATHOPHYSIOLOGY IN MIDWIFERY	12
HMB2106	COMPLEX PREGNANCY AND BIRTH 1	12

HMB2107	MIDWIFERY PRACTICE 3	12
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Year 2, Semester 2

HMB2208	QUALITY USE OF MEDICINES FOR MIDWIFERY 1	12
HMB2209	DIVERSITY IN MIDWIFERY PRACTICE	12
HMB2210	WOMEN'S HEALTH	12
HMB2211	MIDWIFERY PRACTICE 4	12

Year 3, Semester 1

HMB3112	QUALITY USE OF MEDICINES FOR MIDWIFERY 2	12
HMB3113	COMPLEX PREGNANCY AND BIRTH 2	12
HMB3114	MIDWIFERY PRACTICE 5	12
HMB3115	WORKING AS A PROFESSIONAL 2	12

Year 3, Semester 2

HMB3216	WORKING WITH EVIDENCE IN MIDWIFERY PRACTICE	12
HMB3217	COMPLICATIONS OF THE NEWBORN	12
HMB3218	MIDWIFERY PRACTICE 6	12
HMB3219	MIDWIFERY PRACTICE 7: CONSOLIDATION	12

BACHELOR OF NURSING

Course Code:HBNB

Campus:St Albans.

Course Objectives: Graduates completing the course will have developed theoretical knowledge and clinical skills needed by competent beginning-level registered nurses who can practice within a diverse range of health care contexts and practice settings of the 21st century. Graduates of this degree will be able to:

- meet currently accepted standards of nursing practice as determined by the Australian Nursing and Midwifery Council (ANMAC) National Competencies for the Registered Nurse;
- provide culturally sensitive nursing care to the diverse Australian community;
- provide quality nursing care in a range of healthcare settings and contexts;
- use an evidence based approach in providing nursing care;
- apply a health promotion and educational focus to their work;
- undertake a team based, multidisciplinary and interprofessional approach to care;
- have well-developed clinical decision-making and reflective practice knowledge and skills; and
- adopt a lifelong approach to learning.

Careers:Registration as a Registered Nurse (Division 1).

Course Duration:3 years

Admission Requirements Year 12: To qualify for admission to the three year course applicants must: 1. have successfully completed the Victorian Certificate of Education (VCE) or equivalent and meet all extra requirements and selection procedures listed through VTAC. Prerequisites: Units 1 and 2 mathematics (any). Units 3 and 4 - a study score of at least 25 in English (any) and a study score of at least 20 in one of biology, chemistry, health and human development, mathematics (any), physics or psychology. OR Selection Criteria Year 12 ATAR and two-stage process with a middle band of approximately 20%. Enrolled Nurses and Non-Year 12 Academic record, VTAC Pi (Personal Information) form.

Admission Requirements International: For international students the following English language requirement is needed for entry to the course where the international students' education was conducted in a language other than English. An International English Language Testing System (IELTS) Academic test score of at least 6.5 in Reading and Listening, a score of at least 6.5 in Writing and Speaking, and an overall band score of at least 6.5 or equivalent is required. Students require this level of English proficiency because they will be practising and communicating in the workplace from semester 2 of the course. Registration requirements. Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au> for the most current registration requirements that may impact on an applicant's registration application. English language requirements for registration may exist for students schooled outside of Australia.

Admission Requirements VET: For applicants who are currently registered (or eligible to register) as an Enrolled nurse (formally Div 2) having successfully completed a Certificate IV in Nursing. Enrolled nurses may apply for and may be offered a place in either the three year or admitted directly into the second year of the course. Students with a Diploma of Nursing from Victoria University may be admitted directly into the second year of the course.

Admission Requirements Other: Applicants who do not meet the normal admission requirements but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Persons of Aboriginal or Torres Strait Islander descent are encouraged to apply for admission. Applicants will be assessed on an individual basis to determine their suitability and potential for success in the course. Applicants who consider their capacity to qualify under normal entry provisions have been limited by some disadvantage, for example, illness, disability, economic hardship or isolation may apply to be considered as a disadvantaged person. Applicants will be assessed on an individual basis to determine their suitability and potential for success in the course. Policy requirement: Students must comply with the Clinical Practicum Policies (see www.vu.edu.au/mclpolicy). Police check: Students must complete a National Police Records check prior to undertaking hospital/agency placements). Working with Children Check: Students must complete a working with children check prior to undertaking clinical placements). Health Status: Students must be prepared to declare their health and immunisation status prior to undertaking hospital/agency placements.

COURSE STRUCTURE

The course is offered over three years on a full-time basis.

Year 1, Semester 1

RBM1103	BIOSCIENCE 1: BODY STRUCTURE & FUNCTION	12
AEK1203	INDIGENOUS HEALTH AND WELLBEING	12
HNB1102	FOUNDATIONS IN NURSING 1	12
HNB1103	PROFESSIONAL STUDIES 1	12
Year 1, Semester 2		
RBM1202	BIOSCIENCE 2: BODY STRUCTURE & FUNCTION	12
ASE1201	POPULATION HEALTH	12
HNB1205	FOUNDATIONS IN NURSING 2	12
HNB1206	PROFESSIONAL PRACTICE 1	12
Year 2, Semester 1		
RBM2101	PATHOPHYSIOLOGY & QUALITY USE OF MEDICINES 1	12
HNB2104	NURSING AND ACUTE CARE 1	12
HNB2105	NURSING AND MENTAL HEALTH 1	12
HNB2106	PROFESSIONAL PRACTICE 2	12
Year 2, Semester 2		
RBM2202	PATHOPHYSIOLOGY & QUALITY USE OF MEDICINES 2	12
HNB2205	NURSING AND ACUTE CARE 2	12
HNB2206	NURSING AND MENTAL HEALTH 2	12
HNB2207	PROFESSIONAL PRACTICE 3	12
Year 3, Semester 1		
HNB3140	PROFESSIONAL STUDIES 2 & INTERPROFESSIONAL PRACTICE	12
HNB3141	NURSING AND COMPLEX CARE	12
HNB3123	WORKING WITH EVIDENCE	12
HNB3124	PROFESSIONAL PRACTICE 4	12
Year 3, Semester 2		
HNB3209	NURSING AND THE COMMUNITY	24
HNB3210	PROFESSIONAL PRACTICE 5	12
ELECTIVES:		
HNB3208	DIRECTED STUDIES FOR NURSING	12
HNB3200	NEONATAL NURSING	12
OR		

Any Elective (12 credit points) within the University, subject to approval by the Course Coordinator.

BACHELOR OF MIDWIFERY

Course Code: HBNW

Campus: St Albans.

This course is for Continuing students only.

About this course: This degree prepares graduates to be competent midwives, within a woman-centred philosophy, able to work collaboratively with other health care professionals. Studies include anatomy and physiology, psychology, sociology and women's health.

Course Objectives: The course aims to prepare midwives who will be able to:

- practise competently and confidently in a variety of maternity settings;
- demonstrate practice which is evidence-informed, according to the Australian Nursing and Midwifery Council (ANMC) (2006);
- reflect attitudes which are congruent with the philosophy of valuing women, women-centred care, and woman-midwife partnership;
- work both as a primary carer and in collaboration with other healthcare professionals in providing comprehensive care through women's reproductive life; and
- achieve employment in a variety of maternity care settings.

Careers: Registration with AHPRA as a Midwife.

Course Duration: 3 years

Admission Requirements Year 12: To qualify for admission to the course, an applicant must have successfully completed the Victorian Certificate of Education (VCE), with Units 1 and 2 Maths (any); Units 3 and 4 English and a study score of at least 25; Units 3 and 4 of at least one of the following: Biology, Chemistry, Health Education, Psychology, Human Development, Physics, or Maths (any).

Admission Requirements Mature Age: Applicants who do not meet the normal admission requirements but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission.

Admission Requirements Other: Clinical Placement Requirements In order to undertake clinical components of the course, students are required to provide a Working with Children check as well as an annual Police record check. Additionally students will need to sign a declaration of eligibility and fitness for clinical practice. Students may also be asked to declare their immunisation status to satisfy the requirements of the hospital/agency at which they will be placed.

COURSE STRUCTURE

Students' progress towards competency is gauged against the expected minimum competency rating for each semester of the course. Absence from practice placement may affect a student's ability to demonstrate the expected level of competency. Students who have been absent from practice experience during semester, are required to provide appropriate documentation (eg medical certificate or a statutory declaration) to account for their absence. The provision of make-up time is at the discretion of the College and students should not assume that it is an automatic right. At the discretion of the College additional midwifery practice may be

negotiated within a maximum stated time frame to attain competency. Students who do not provide documentary evidence or do not attend the arranged additional practice hours will incur a 'fail' grade and will be required to repeat the relevant Midwifery subjects. Academic Progression Unsatisfactory progress Students will be deemed to have made unsatisfactory progress if they fail to complete the course in six calendar years (on full-time basis).

Year 1

Semester One

RBM1515	ANATOMY AND PHYSIOLOGY 1	8
APT1310	PSYCHOLOGY 1	12
HNM7113	FOUNDATIONS IN MIDWIFERY PRACTICE	12
HNM7115	MIDWIFERY STUDIES 1: THE CHILDBEARING JOURNEY	8
HNM7114	CONTINUITY OF CARE 1	8

Semester Two

RBM1525	ANATOMY AND PHYSIOLOGY 2	8
ASE1320	SOCIOLOGY OF INDIGENOUS HEALTH	8
HNM7201	MIDWIFERY STUDIES 2: THE CHILDBEARING JOURNEY	8
HNM7202	MIDWIFERY PRACTICE 2: THE CHILDBEARING JOURNEY	24

Year 2

Semester Three

HNB1115	HEALTHCARE LAW AND ETHICS	8
RBM2528	PATHOPHYSIOLOGY IN MIDWIFERY	8
HNM7203	MIDWIFERY STUDIES 3: CHILDBEARING COMPLICATIONS	8
HNM7204	MIDWIFERY PRACTICE 3: CHILDBEARING COMPLICATIONS	24

Semester Four

HNB3237	RESEARCH PRACTICE	8
HNM7205	MIDWIVES WRKG WITH WOMEN FROM DIV BCKGRD	8
HNM7226	MIDWIFERY STUDIES 4 WOMEN'S HEALTH	8
HNM7227	MIDWIFERY PRACTICE 4	16
HNM7208	CONTINUITY OF CARE TWO	8

Year 3

Semester Five

HNB7309	APPLIED MEDICATION MANAGEMENT	8
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HNM7310	MIDWIFERY STUDIES 5 CHILDBEARING COMPLICATIONS	8
HNM7311	MIDWIFERY PRACTICE 5 CHILDBEARING COMPLICATIONS	24
HNM7312	CONTINUITY OF CARE THREE	8
Semester Six		
HNM7313	MIDWIFERY STUD 6-BABIES NEED EXTRA CARE	8
HNM7314	MIDWIFERY PRACTICE 6-BABIES NEED EXTRA CARE	16
HNM7315	MIDWIFERY PRACTICE 7 CONSOLIDATION	24

For theoretical subjects 1 credit point = 7 hours approximately

For clinical subjects 1 credit point = 10 hours approximately but varies according to NMBA (2010) requirements.

BACHELOR OF SCIENCE (CLINICAL SCIENCES)

Course Code: HBOP

Campus: City Flinders, This course is based at City Campus (Flinders Lane), but students are required to attend St Albans campus one day a week to attend Anatomy laboratories..

About this course: This degree prepares graduates for entry into the workforce or post graduate programs, including the Master of Health Science - Osteopathy. To be eligible to register and practice as an Osteopath, graduates must also complete the Master of Health Science (Osteopathy). Core studies include anatomy, osteopathic science, biosciences and medical sciences. Students also complete a clinical practicum, which includes fieldwork and clinical practice visits.

Course Objectives: On successful completion of HBOP students will be able to:

- Critically review, consolidate and synthesise broad and coherent knowledge in the areas of biology, anatomy, biomechanics, physiology, medicine, psychology and sociology to inform future professional clinical practice in diverse contexts.
- Apply both this knowledge base and their developing practical skills to the analysis of both simulated and authentic scenarios in the clinical sciences (osteopathy) which reflect the multi-faceted nature of individuals & lived experience of health, well-being and disease.
- Exhibit intellectual independence in their judgement of evidence based methods and technologies to propose solutions to contemporary and emerging issues in future clinical management (osteopathy).
- Communicate with specialist and non-specialist audiences (but particularly patients) in a clinical setting using established protocols related to osteopathic clinical care and management.
- Conceptually map key ethical, legal and professional development components of their planned career trajectory within the domain of osteopathy.
- Undertake postgraduate level study to pursue professional practice (osteopathy) or further scholarship.

Careers: Students may exit the course after completing the Bachelor of Science (Clinical Sciences). They are eligible to apply for a variety of post graduate professional programs or enter the workforce in a variety of fields including human

resources, workplace insurance companies or science laboratories. If students meet the minimum requirement of satisfactory completion of Bachelor of Science (Clinical Sciences) with a grade point average of 5 or greater, they may continue into the Master of Health Sciences (Osteopathy) after the completion of which, they are eligible to register as an Osteopath. Once registered the following career options are available

- Osteopath in private practice;
- Osteopath working in Insurance Companies (Claims manager, Injury Managers);
- Education & VU Osteopathic graduates continue to be in demand to work at University and Private Colleges as lecturers, tutors and in clinical roles;
- Osteopaths from VU can apply to register in New Zealand and the United Kingdom.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in one of Biology or Chemistry; and a study score of at least 20 in one of any Mathematics or Physics. SEAS: Applicants who have experienced educational disadvantage are encouraged to submit a SEAS application. Subject Bonus: A study score of 30 in Chemistry, any English or any Mathematics equals 5 aggregate points per study. A study score of 20 in Biology equals 5 aggregate points. Overall maximum of 20 points.

Admission Requirements International: Applicants are expected to have: obtained an IELTS (academic module) result of 6.5 (no band less than 6) or equivalent; completed a secondary school qualification equivalent to an Australian Year 12 qualification; completed studies (as part of this qualification) in the field of Biology or Chemistry, and in Physics or Mathematics. In addition you also need to provide a National Police Check from your usual country of residence prior to commencing practical placements.

Admission Requirements Mature Age: Academic record including GPA, VTAC Pi form. Year 12 prerequisites or equivalent studies also applies for non-school leavers.

Admission Requirements Other: Some applicants may be required to attend an interview (an alternative may be provided if you cannot physically attend an interview).

COURSE STRUCTURE

Course is offered over 3 years (6 semesters) on a full-time basis only. To qualify for the award of BSc (Clinical Sciences) a total of 288 credit points should be completed.

Year 1, Semester 1

HHA1171	ANATOMY 1	12
RBM1180	BIOCHEMISTRY	12
HHP1170	CELL PHYSIOLOGY	6

HHO1170	OSTEOPATHIC SCIENCE 1	12	HHA3276	ANATOMY 6 (CLINICAL AND RADIOLOGY)	6
HHL1171	ACADEMIC SKILLS	6	HHD3275	CLINICAL DIAGNOSIS AND MANAGEMENT 4 (NEUROLOGY)	6
Year 1, Semester 2			HHO3275	OSTEOPATHIC SCIENCE 6	6
HHA1272	ANATOMY 2	12	HHS3272	PSYCHOLOGY & SOCIAL SCIENCES 2	6
HHP1272	CLINICAL PHYSIOLOGY 1	6	HHP3274	INTRODUCTION TO REHABILITATION	6
HHO1271	OSTEOPATHIC SCIENCE 2	12	HHU3274	CLINICAL PRACTICUM 4	12
HHD1271	CLINICAL DIAGNOSIS & MANAGEMENT 1	6	HHY3274	PATHOLOGY 4 (NEUROPATHOLOGY)	6
HHY1271	PATHOLOGY 1	6			
HHU1270	CLINICAL PRACTICUM 1	6			

Year 2, Semester 1

HHA2171	ANATOMY 3	12
HHC2171	BIOMECHANICS 1	6
HHD2172	CLINICAL DIAGNOSIS & MANAGEMENT 2	6
HHO2171	OSTEOPATHIC SCIENCE 3	12
HHY2172	PATHOLOGY 2	6
HHP2171	CLINICAL PHYSIOLOGY 2	6

Year 2, Semester 2

HHA2272	ANATOMY 4	6
HHC2272	BIOMECHANICS 2	6
HHD2273	CLINICAL DIAGNOSIS & MANAGEMENT 3	6
HHO2272	OSTEOPATHIC SCIENCE 4	12
HHU2271	CLINICAL PRACTICUM 2	6
HHY2273	PATHOLOGY 3	6
HHP2272	CLINICAL PHYSIOLOGY 3	6

Year 3, Semester 1

HHA3175	ANATOMY 5 (CLINICAL NEUROLOGY)	12
HHC3173	BIOMECHANICS 3	6
HHS3171	PSYCHOLOGY & SOCIAL SCIENCES 1	6
HHU3173	CLINICAL PRACTICUM 3	12
HHO3174	OSTEOPATHIC SCIENCE 5	6
HHD3171	PROFESSIONAL ETHICS	6

Year 3, Semester 2

BACHELOR OF SCIENCE (CLINICAL SCIENCES)

Course Code:HBOS

Campus:City Flinders.

This course is for Continuing students only.

About this course:This degree prepares graduates for entry into the Master of Health Science – Osteopathy. To register as osteopaths in Australia students must complete both degrees. Core studies include anatomy, osteopathic science, physiology and biochemistry. Students also complete a clinical practicum, which includes fieldwork and clinical practice visits.

Course Objectives:The aims of the course are to:

- prepare graduates for entry into the Master of Health Science - Osteopathy. Upon completion of the Masters degree, a graduate will be eligible to apply for registration as an osteopath;
- provide an education which contributes to the individual's personal, professional and intellectual growth;
- provide an education which contributes to the preparation of competent primary health care practitioners who, upon graduation from the Masters degree, are able to: apply osteopathic principles to formulate and prescribe suitable and safe management of patients; assess the health status of the patient, including physical, socio-economic and psychological factors; communicate with the patient and interact with other health care providers and advisers for the benefit of the patient.

Careers:Students will obtain knowledge and skills to equip them for professional careers as osteopaths in today's international market.

Course Duration:3 years

Admission Requirements Year 12:To qualify for admission to the course applicants must have completed the Victorian Certificate of Education (after not more than two attempts), or equivalent, Units 3 and 4 in Chemistry and one of Physics or Mathematics (any), with a study score of at least 20 in English. Applicants over the age of 21 who have not attempted an approved year 12 course in the three years prior to application may apply to enter the course but are still required to meet the prerequisite study hurdles.Students will be required to undergo a Victoria Police check before commencing placement subjects. Police checks need to be conducted annually throughout the program. Prospective and continuing students should be aware that not passing relevant police checks may restrict access to clinical placements necessary for graduation.

COURSE STRUCTURE

This course is offered as a three year full time program involving face to face teaching.

Year One

Semester One

HHA1171	ANATOMY 1	12
HHO1171	OSTEOPATHIC SCIENCE 1	12
HHP1171	PHYSIOLOGY 1	6
HHU1171	CLINICAL PRACTICUM 1	6
RBM1181	BIOCHEMISTRY 1 (OSTEOPATHY)	6
RBM1170	CELL STRUCTURE AND FUNCTION	6

Semester Two

HHA1272	ANATOMY 2	12
HHD1271	CLINICAL DIAGNOSIS & MANAGEMENT 1	6
HHO1272	OSTEOPATHIC SCIENCE 2	12
HHU1272	CLINICAL PRACTICUM 2	6
HHY1271	PATHOLOGY 1	6
RBM1282	BIOCHEMISTRY 2 (OSTEOPATHY)	6

Year Two

Semester One

HHA2173	ANATOMY 3	8
HHC2171	BIOMECHANICS 1	6
HHD2172	CLINICAL DIAGNOSIS & MANAGEMENT 2	6
HHO2173	OSTEOPATHIC SCIENCE 3	8
HHP2172	PHYSIOLOGY 2	6
HHU2173	CLINICAL PRACTICUM 3	8
HHY2172	PATHOLOGY 2	6

Semester Two

HHA2274	ANATOMY 4	8
HHC2272	BIOMECHANICS 2	6
HHD2273	CLINICAL DIAGNOSIS & MANAGEMENT 3	6
HHO2274	OSTEOPATHIC SCIENCE 4	8

HHP2273	PHYSIOLOGY 3	6
HHU2274	CLINICAL PRACTICUM 4	8
HHY2273	PATHOLOGY 3	6

Year Three

Semester One

HHC3173	BIOMECHANICS 3	6
HHD3174	CLINICAL DIAGNOSIS & MANAGEMENT 4	6
HHO3175	OSTEOPATHIC SCIENCE 5	8
HHP3174	PHYSIOLOGY 4	6
HHS3171	PSYCHOLOGY & SOCIAL SCIENCES 1	6
HHU3175	CLINICAL PRACTICUM 5	8
HHY3174	PATHOLOGY 4	8

Semester Two

HHA3275	ANATOMY 5	6
HHC3274	BIOMECHANICS 4	6
HHD3270	PROFESSIONAL ETHICS	8
HHO3276	OSTEOPATHIC SCIENCE 6	8
HHP3275	PHYSIOLOGY 5	6
HHS3272	PSYCHOLOGY & SOCIAL SCIENCES 2	6
HHU3276	CLINICAL PRACTICUM 6	8

Clinical Training For registration as an Osteopath, students must have completed the minimum clinical subject attendance requirements over the combined Bachelor of Science - Clinical Sciences and Master of Health Science - Osteopathy courses. Completion of the Bachelor of Science - Clinical Sciences course alone does not make graduates eligible for registration as Osteopaths. Teaching clinics operate 50 weeks per year, and students will be required to attend clinical sessions on a rotation basis including outside of semester hours to maintain a public service and provide continuity of patient care. Clinic Website College Regulations The following should be read in conjunction with the College Regulations detailed earlier in this Handbook, and the University Statutes and Regulations. Disciplinary Failure A student who has been awarded a fail in a subject on disciplinary grounds, e.g. for cheating, may not enrol in any further subjects in any major sequence of which the subject forms a part without the permission of the College Progress Committee. Graduation Requirements In order to be awarded a Bachelor of Science - Clinical Sciences, students must complete the hurdle clinical requirements. Professional Recognition All graduates will be eligible for registration with the Osteopaths Registration Board of Victoria, and for registration as an osteopath in all other Australian states by mutual recognition with the Osteopaths Registration Board. Registered Osteopaths are also eligible for membership with other professional associations.

BACHELOR OF HEALTH SCIENCE (PARAMEDIC) (CONVERSION DEGREE)

Course Code:HBPA

Campus:This course is delivered entirely online..

About this course:This course is designed as a professional development program for currently employed or experienced ambulance paramedics. The aim is to provide a route to a Bachelor degree qualification for those who hold paramedic Diploma level qualifications and who have an appropriate level of experience in working in an emergency patient transport environment. This course is not intended as a basic training programme for employment with an emergency ambulance service. Applicants will have a paramedic qualification at the Diploma level or equivalent plus a minimum of one year in the emergency patient transport (ambulance) industry. Recognizing equivalency allows the qualifications of overseas students to be recognised. Overseas students may have qualifications with different titles but mapping the requirements of their qualifications can identify that (the requirements of) those qualifications align with Australian Diploma level qualifications. The intention of this course is to build on the qualifications and experience of paramedics to bring their qualifications up to the currently required professional level, develop professional thinking and behaviours and to enable them to function more effectively in their role.

Course Objectives:Applicants who meet the entry requirements for this course will be trained and practising paramedics who have the skills and knowledge to perform the technical requirements of their role. This course aims to build on prior knowledge and experience to develop further the professionalism of an already competent paramedic. Paramedics who qualified at the previously required Diploma (AQF 5/6) level typically have not covered, in depth or at a Bachelor degree level, areas like evidence based practice, accessing and using research findings, law and ethical concepts related to paramedic practice or sociological concepts and their relation to health or pharmacological precepts and knowledge. Graduates of this course will be able to:

- Apply and integrate new knowledge to their professional paramedic practice in the workplace in order to address the issues arising from an expanding scope of practice and the associated changing context of paramedic work. This will be achieved through learning activities that promote the ability to identify, anticipate and solve problems that range in complexity and, most importantly for the paramedic context, to enhance the capacity for making decisions (GC1a, GC2d).
- Reflect on, and evaluate their practice and its impact in order to develop the capacity to make informed and reasonable decisions about how best to respond to the needs of their patients. This is achieved through learning activities that develop the capacity to access, evaluate and analyse information as well as the capacity to plan and organize themselves and others (GC1b, GC2c).
- Evaluate and use research evidence as it relates to paramedic practice in the paramedic's local context through the application of evidence based principles. This is accomplished through learning activities that promote the development of the abilities to identify, anticipate and solve a range of multifarious problems, the abilities to access, assess and evaluate information, the understanding of how to develop and implement new ideas and the ability to make decisions that meet the needs of the patient in their social context (GC1a&b, GC2b, GC3d).
- Assess and critique the social context in which paramedics practice and its impact of the health status and current condition of their patients.

This learning outcome is achieved through developing the ability to solve a range of problems as well as developing intercultural understanding and the capacity to contribute to their local community, in particular, in addition to the general global community (CG2a, GCs3a-d).

- Demonstrate the capacity to work autonomously. This outcome is attained through providing opportunities to develop the ability to solve a range of problems, communicate effectively and think critically as well as the enduring facility to engage in lifelong learning to achieve personal and work goals (GC1a-d, GC2a-d).
- Develop and maintain professional relationships. This outcome is achieved through the provision of opportunities to develop effective communication and interpersonal skills in addition to the using new ideas, planning and organizing and making decisions (GC1c&d, GC2b-d,).
- Communicate effectively with fellow professionals and other members of the health care system. This outcome is also achieved through the provision of opportunities to develop effective communication and interpersonal skills as well as to develop the ability to use and implement ideas and organizational proficiency (GC1c&d, GC2b&c).

Careers:Most graduates are already working as paramedics and this course enables them to pursue career objectives within the ambulance industry or provides a pathway that leads to other professions. Graduates can also obtain employment in the natural resources industry both in Australia and world-wide. This course also provides the potential to move into post graduate studies.

Course Duration:1 year

Admission Requirements International:International applicants must demonstrate equivalency to these entry requirements (described above). International applicants need to provide sufficient verifiable documentation to enable their qualifications and experience to be mapped against the entry requirements. In some instances (e.g. Canadian applicants) overseas qualifications have been mapped against entry criteria for this course. IELTS: For international students the following English language requirement is needed for entry to the course where the international students' education was conducted in a language other than English. An International English Language Testing System (IELTS) Academic test score with an overall band score of at least 7, with no band less than 7 (or equivalent test result) is required. An IELTS test result is required at the time of application. Applications received that do not include an IELTS (or equivalent) test will not be assessed until the test result is received. Packaging of an English course with this degree is not available. Applicants must meet the language entry requirement at the time of application.

Admission Requirements Mature Age:Applicants for the course are qualified and experienced paramedics and must meet the requirements listed below. To qualify for admission to the course, applicants must: \hat{z} have an Associate Diploma of Health Science (Ambulance Officer), Diploma of Health Science (Paramedic), or equivalent; and \hat{z} be eligible for registration as a paramedic by the relevant Government recognized body within the applicant's state or country of residence OR hold a Certificate or Authority to Practice issued by a recognized Government authority AND the requirements for registration or practice must be equivalent to those required for practice in the State of Victoria, Australia. \hat{z} have a verifiable minimum of one-year post-qualification experience in the emergency response (patient transport) ambulance industry or equivalent.

Admission Requirements Other: In general, to qualify for admission to the course, applicants must meet the following criteria: ϵ have an Associate Diploma of Health Science (Ambulance Officer), Diploma of Health Science (Paramedic), or equivalent; and ϵ be eligible for registration as a paramedic by the relevant Government recognized body within the applicant's state or country of residence OR hold a Certificate or Authority to Practice issued by a recognized Government authority AND the requirements for registration or practice must be equivalent to those required for practice in the State of Victoria, Australia. ϵ have a verifiable minimum of one-year post-qualification experience in the emergency response (patient transport) ambulance industry or equivalent.

COURSE STRUCTURE

This course is offered over one year on a full-time basis or part-time equivalent, as demand requires. Students are required to successfully complete eight (8) units of study (a total of 96 credit points), which must include seven (7) Core Units and one (1) Elective Unit, in order to meet graduation requirements. Students are encouraged to contact the Course Co-ordinators, David Dawson or Shaunagh Darroch, prior to the selection of Core and Elective units.

YEAR 1, SEMESTER 1

Core Units:

HFB3111	PROFESSIONAL BASIS OF PARAMEDIC PRACTICE 1	12
HFB3301	ISSUES IN PREHOSPITAL HEALTH SERVICE DELIVERY	12
HFB3401	PREHOSPITAL ETHICAL AND LEGAL ISSUES	12

SEMESTER 2

Core Units:

HFB3122	PROFESSIONAL BASIS OF PARAMEDIC PRACTICE 2	12
HFB3125	RESEARCH IN PARAMEDIC PRACTICE	12
HFB3211	INTEGRATION OF PARAMEDIC PRACTICE 1	12
HFB3222	INTEGRATION OF PARAMEDIC PRACTICE 2	12

Plus ONE Elective Unit (12 credit points) from the General Electives Units list

OR

Students may choose an Online Elective Unit (12 credit points) from any other higher education course within the College of Health and Biomedicine, subject to the approval of the Course Coordinator.

GENERAL ELECTIVES

SEMESTER 1:

HFB3123	ADVANCED PHARMACOLOGY	12
HFB3124	PRACTITIONER HEALTH 3	12
HFB3700	PARAMEDIC INSTRUCTION AND MENTORING	12

SEMESTER 2:

HFB3226	MAJOR INCIDENTS	12
HFB3228	ADVANCED PARAMEDIC PRACTICE 2	12

Recognition of Prior Learning/Credits/Units of Study Exemptions No recognition of prior learning is permissible.

Course Regulations

The following should be read in conjunction with the College Regulations detailed earlier in this Handbook, and the University Statutes and Regulations.

Student Assessment and Progress

For information regarding the University's Student Assessment and Progress Policy, please refer to the information prepared by the Student Advocacy Service 2014 available on the Victoria University website.

General Electives

Students may choose an elective from any other higher education course within the College of Health and Biomedicine, subject to the approval of the Course Co-ordinator. Elective contact hours may be greater than three (3) contact hours and may be available in either semester. Choice of electives may be limited by online availability.

BACHELOR OF HEALTH SCIENCE (PARAMEDIC)

Course Code: HBPX

Campus: St Albans, CLINICAL PLACEMENTS Clinical placements operate on a year-round basis. Paramedic Science students will be required to attend clinical placements on a rotation basis, including outside of semester hours, to maintain a public service and provide continuity of clinical care..

About this course: HBPX Bachelor of Health Science (Paramedic) is a pre-service training degree. The overall goal of the degree is to produce paramedic science graduates who can provide competent, efficient and compassionate clinical care at a basic entry level in the paramedic profession. CLINICAL PLACEMENTS Clinical placements operate on a year-round basis. Paramedic Science students will be required to attend clinical placements on a rotation basis, including outside of semester hours, to maintain a public service and provide continuity of clinical care.

Course Objectives: The aims of this course are to produce graduates who can:

- identify, evaluate and manage the physical, psychological and social needs of patients and members of the community undergoing paramedic assessment, treatment and transport, and apply problem solving skills when planning and implementing out-of-hospital care;
- perform paramedic skills and techniques within paramedic protocols and apply paramedic knowledge necessary for safe, efficient and effective practice within paramedic environments;
- interpret the paramedic needs of patients and members of the community within a holistic framework and apply an integrated holistic approach in paramedic practice;
- perform effectively and safely as an independent person and as a member of a health care team in paramedic environments;

- be sensitive to contemporary issues within socially and culturally diverse communities and predict and respond effectively to such issues when providing paramedic practice;
- examine current research and developments in paramedic practice and evaluate their implications for paramedics and the profession.

Careers: Graduates should have obtained the necessary clinical practice skills, knowledge and personal attributes necessary for employment as emergency paramedics. The skills, knowledge and attributes should provide graduates with a competitive advantage for selection and promotion in the emergency paramedicine career pathways. Graduates are eligible to apply for membership of Paramedics Australia.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English. Preference will be given to applicants who have successfully completed biology, physics or mathematics.

Admission Requirements Other: Applicants who do not meet the normal admission requirements but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission. Students enrolled in the Bachelor of Health Science degree will be required to undergo a Victoria Police Check, a medical check and a physical capacity test before commencing placement units. Annual police checks need to be completed prior to census date of semester 1 of each year throughout the program. Prospective and continuing students should be aware that not passing relevant police checks may restrict access to clinical placements necessary for graduation.

COURSE STRUCTURE

This course is usually delivered on a three (3) year full-time or part-time equivalent on-campus basis.

Year 1, Semester 1

Year 1, sem 1

HFB1111	PROFESSIONAL PRACTICE 1	12
HFB1112	PARAMEDIC CLINICAL PRACTICE 1	12
HFB1113	PRE-HOSPITAL ETHICAL AND LEGAL ISSUES	12
RBM1107	BIOSCIENCE FOR PARAMEDICS 1	12

Year 1, sem 2

HFB1212	PROFESSIONAL PRACTICE 2	12
HFB1213	PARAMEDIC CLINICAL PRACTICE 2	12
RBM1208	BIOSCIENCE FOR PARAMEDICS 2	12
RBM1209	EXERCISE PHYSIOLOGY & NUTRITION FOR PARAMEDICS	12

Year 2, sem 3

HFB2113	PARAMEDIC CLINICAL SCIENCE 1	12
HFB2117	CLINICAL PRACTICE 3	12
HFB2120	APPLIED PHARMACOLOGY	12
RBM2109	BIOSCIENCE FOR PARAMEDICS 3	12

Year 2, sem 4

HFB2216	PARAMEDIC CLINICAL SCIENCE 2	12
HFB2219	SPECIAL POPULATIONS	12
HFB2221	HEALTH CARE ORGANISATIONS	12
HFB2223	CLINICAL PRACTICE 4	12

Year 3, sem 5

HFB3133	MENTAL HEALTH & MENTAL ILLNESS	12
HFB3131	PARAMEDIC CLINICAL SCIENCE 3	12
HFB3132	MENTAL HEALTH & WELLBEING FOR PARAMEDICS	12
HFB3134	PARAMEDIC CLINICAL PRACTICE 5	12

Year 3, sem 6

HFB3225	RESEARCH IN PARAMEDIC PRACTICE	12
HFB3231	PARAMEDIC SCIENCE 4	12
HFB3226	MAJOR INCIDENTS	12
HFB3234	PARAMEDIC CLINICAL PRACTICE 6 - EXTENDED PRACTICE	12

BACHELOR OF HEALTH SCIENCE (DERMAL THERAPIES)

Course Code: HBTD

Campus: City Queen, This course has Online study components which includes mandatory attendance on-campus intensive practicum at the City Queen Campus..

About this course: The Bachelor of Health Science (Dermal Therapies) HBTD is a four (4) year program which includes the Diploma of Beauty Therapy. The Higher Education component of this four (4) year program is three (3) years. HBTD has two (2) entry points and the entry requirements for each of these is as follows: Entry point 1: for all applicants including school leavers, mature age, international students onshore and offshore without previous studies in Beauty Therapy or Dermal Therapies. Entry Point 2: for all applicants who have already completed Diploma of Beauty Therapy (SIB50110) or equivalent. The Bachelor of Health Science (Dermal Therapies) can be completed in either the full time mode or part time equivalent, as well as being offered on-campus (face to face) and online. Online study includes mandatory attendance on-campus intensive practicum.

- Provide an education so graduates have the knowledge and skills to safely and effectively participate in Dermal therapies practice.
- Prepare graduates for entry into the Graduate Certificate, Graduate Diploma and Masters of Dermal Science

- Provide an education which contributes to the individual's personal, professional and intellectual growth.

Course Objectives: The area of dermal therapies, although relatively new, is expanding at a considerable rate. Recent global and western trends indicate that the beauty and dermal therapies areas are second only to the areas of hospitality and foods. Not only is there an increasing demand for services, but an increasing demand by industry, including from recent VU graduates, to improve the quality and quantity of trained graduates in the field. In addition, the interdisciplinary links amongst dermal therapists and those in the established basic sciences and health disciplines are strengthening sufficiently that the number of research publications in refereed journals in dermal therapies is also increasing. All these factors will ensure that dermal therapies will continue to grow as a professional field in its own right. The course in existence was originally developed about nine years ago. Over the years, technological advances in equipment and cosmetic products have been extensive and consumer demand (from an increasingly articulate client base for both services and training) is on the increase.

Careers: Graduates will obtain knowledge and skills that will allow them to work comfortably in a wide range of health care settings. Career paths include:

- Working in plastic, cosmetic and dermatology medical practices.
- Working in dermal therapies clinics; performing aesthetic medical treatments, such as laser, on clients.
- Work together with Plastic and Cosmetic Surgeons as well as other healthcare and allied health professionals to enhance aesthetic outcomes in areas like cosmetic, plastic and re-constructive surgery.
- Work in the vocational education sector as beauty educators.
- Conducting training for medical aesthetic companies.

Course Duration: 4 years

Admission Requirements International: Successful completion of the Diploma of Beauty Therapy (SIB50110) or equivalent. Achieve an IELTS (Academic Module) result with an overall score of 6 or equivalent (no band less than 6).

Admission Requirements Mature Age: Successful completion of the Diploma of Beauty Therapy (SIB50110) or equivalent. Applicants may also be required to attend an interview and complete an entrance test.

Admission Requirements VET: Successful completion of the Diploma of Beauty Therapy (SIB50110) or equivalent. Applicants may also be required to attend an interview and complete an entrance test.

COURSE STRUCTURE

The entire course is a four year program which includes the Diploma of Beauty Therapy. The Higher Education component of this four year program is three years. Those who have already completed a Diploma of Beauty Therapy or equivalent need only to complete the three year Higher Education component of the program. The course can be completed in full time mode or part time equivalent. The first semester in the fourth year of the course, also gives students the option of choosing one of three elective options. This allows students a choice of electives that will best prepare them for their chosen career pathways.

Year 2, Semester 1

HHD2112	DERMAL SCIENCE 1	12
HHD2113	HEALTH RESEARCH AND DERMAL STUDIES	12
HHD2115	PERMANENT HAIR REMOVAL	12
HHD2116	INDUSTRY EXPERIENCE 1	12

Year 2, Semester 2

HHD2212	DERMAL SCIENCE 2	12
HHD2213	DERMAL WORKPLACE ISSUES	12
HHD2215	LASER FUNDAMENTALS AND SAFETY	12
HHD2216	INDUSTRY EXPERIENCE 2	12

Year 3, Semester 1

HHD3112	LIGHT BASED HAIR REDUCTION	12
HHD3113	NUTRITION FOR DERMAL THERAPIES	12
HHD3115	WOUND CARE FOR DERMAL PRACTICE	12
HHD3116	LYMPH AND ADIPOSE BIOLOGY	12

Year 3, Semester 2

HHD3212	DERMAL SCIENCE 3	12
HHD3213	ELECTROTHERAPY	12
HHD3215	ADVANCED HEALTH RESEARCH	12
HHD3216	DERMAL PROFESSIONAL PRACTICE	12

Year 4, Semester 1

HHD4112	RESURFACING SCIENCE	12
HHD4113	ADVANCED LASER AND LIGHT 1	12
HHD4144	INDEPENDENT RESEARCH 1	12

One Elective from the list below:

HHD4115	POST OPERATIVE MICROPIGMENTATION	12
HHD4111	COSMETIC CHEMISTRY	12
HHD4116	HUMAN BIOLOGY	12

Year 4, Semester 2

HHD4212	PLASTIC AND RECONSTRUCTIVE PROCEDURES	12
HHD4213	DERMAL CLINICAL PRACTICUM	12
HHD4215	ADVANCED LASER AND LIGHT 2	12

GRADUATE CERTIFICATE IN DERMAL SCIENCE

Course Code:HCDS

Campus:City Queen, The Graduate Certificate of Dermal Science will require attendance either at face to face lectures/tutorials which will be held mainly at the Queen Street Campus in Melbourne or alternatively online through the University internet class room. The course will also require compulsory attendance at practical workshops and supervised clinical placements at the King Street campus in Melbourne.

About this course:The Graduate Certificate in Dermal Science is composed of three (3) sub speciality streams including: Advanced Practice, Wound Care and Dermal Science. The Graduate Certificate in Dermal Therapies is designed for those applicants with a Bachelor of Nursing, Bachelor of Health Sciences or Health related Bachelor Degree. The Advanced Practice stream is a graduate entry vocational course in the area of dermal therapies for those that wish to increase their scope of practice in dermal therapies. The Wound Care stream is for applicants that wish to work in the interdisciplinary team managing patients with a variety of wounds. The course has a focus on evidence based practice as well as the adjunctive therapies core to dermal therapies that can assist these patients. The Dermal Science stream is also for applicants that wish to develop new skills and knowledge in skin science that will build into dermal research through minor research projects in the Master of Dermal Science. The Graduate Certificate in Dermal Science requires completion of four (4) core 12 credit points units (48 credit points in total).

Course Objectives:The graduates of the Graduate Certificate in Dermal Science will be able to: 1.Demonstrate ability to problem solve utilizing knowledge and experience applied to new clinical situations and complex problems in the areas of advanced dermal practice, wound care or dermal sciences. 2.Demonstrate consolidation of new theoretical concepts, specialised knowledge and application of advanced skills in chosen speciality stream. 3. Apply specialised knowledge and cultural competence through analysing evaluating and creating new solutions to improve r own current practice and client outcomes. 4.Communicate in a number of ways with a variety of audiences including clinical clients, workplace colleagues, university peers, community members, and professional associates. 5.Transfer knowledge through leadership and mentorship in the workplace and in the education of colleagues and clients. 6.Perform complex and advanced practical techniques with a high level of skill and proficiency, individually as well as a member of a team. 7. Demonstrate a high level of accountability in all facets of client management and interaction. 8. Employ evaluative and reflective practice techniques in regard to clinical practice and professional progress

Careers:It is expected that graduates of the Graduate Certificate in Dermal Science will have increased scope of practice and positions of responsibility in the areas of dermal therapies, wound care and education in accordance with their level of attainment in their post graduate studies. Graduates may have roles in clinical education, tertiary education, private practice and consulting as well as position within patient management teams within healthcare including, plastic surgery, wound care and dermatology. Alternatively HCDS is a pathway to further study and research through HDDS, HMDS and PhD.

Course Duration:1 year

Admission Requirements International:Undergraduate qualification in Health Science, Science, or Biomedical Science and at least 12 months relevant clinical experience or equivalent as recognised to practice in Australia.

Admission Requirements Mature Age:Undergraduate qualification in Health Science, Science, or Biomedical Science and at least 12 months relevant clinical experience.

COURSE STRUCTURE

The course is structured of three (3) different speciality streams: Advanced Practice, Wound Care and Dermal Research. Each of these streams require the completion of four (4) units of 12 credit points (48 credit points total) There are some common units between streams however all streams have core units that must be completed.

Year 1, Semester 1

The Graduate Certificate in Dermal Science (Advanced Practice) requires the completion of HHD5111 Advanced Dermal Science 1 AND HHD5111 Fundamentals in Laser and Light (These are the only units offered Semester 1, 2014)

HHD5111	ADVANCED DERMAL SCIENCE 1	12
HHD5211	FUNDAMENTALS IN LASER AND LIGHT	12

Year 1, Semester 1

The Graduate Certificate in Dermal Science (Wound Care) requires the completion of HHD5111 Advanced Dermal Science 1 for applicants without the Bachelor of Health Science Dermal Therapies OR/ HHD5118 Interdisciplinary Wound Care for those with the Bachelor of Health Science Dermal Therapies AND/ HHD5119 Impediments to Wound Repair These units are not offered until 2015

HHD5111	ADVANCED DERMAL SCIENCE 1	12
HHD5118	INTERDISCIPLINARY WOUND CARE	12
HHD5119	IMPEDIMENTS TO WOUND REPAIR	12

Year 1, Semester 1

The Graduate Certificate in Dermal Science (Dermal Research) requires the completion of HHD5121 Craniofacial Anatomy and Physiology 1 AND HHD5122 Dermal Biochemistry. These units are not offered until 2016

HHD5121	CRANIOFACIAL ANATOMY AND PHYSIOLOGY 1	12
HHD5122	DERMAL BIOCHEMISTRY	12

Year 1, Semester 2

The Graduate Certificate in Dermal Science (Advanced Practice) requires the completion of HHD5212 Dermal Techniques and HHD6130 Advanced Dermal Science 2. These are the only units to be offered in 2014

HHD5212	DERMAL TECHNIQUES	12
HHD6130	ADVANCED DERMAL SCIENCE 2	12

Year 1, Semester 2

The Graduate Certificate in Dermal Science (Wound Care) requires the completion of HHD5220 Wound Care Fundamental Techniques AND HHD5221 Managing Acute Wounds. These units are not offered until 2015

HHD5220	WOUND CARE FUNDAMENTAL TECHNIQUES	12
HHD5221	MANAGING ACUTE WOUNDS	12

Year 1, Semester 2

The Graduate Certificate in Dermal Science (Dermal Research) requires completion of the following units HHD5222 Dermal Immunology AND HHD5223 Dermal Histology. These units are not offered until 2016

HHD5222	DERMAL IMMUNOLOGY	12
HHD5223	DERMAL HISTOLOGY	12

BACHELOR OF MIDWIFERY (HONOURS)

Course Code:HHMI

Campus:St Albans.

About this course:The overall aim of the course is to provide midwives with the opportunity to develop knowledge and skills appropriate to Honours degree level of study to undertake a method of enquiry to investigate a clinical problem or issue.

Course Objectives:The objectives of the course are to provide students with the skills to:

- critically analyse existing knowledge about midwifery;
- develop a plan to address their research question;
- perform their investigation in an ethical manner;
- analyse data related to the research question; and
- present findings in relation to existing knowledge in a scientific way.

Students will acquire knowledge in the areas of:

- research methods and design;
- ethical principles of human research;
- various methods of research dissemination; and
- critical appraisal of existing literature relevant to midwifery theory and practice.

Careers:Completion of the course will prepare successful graduates for higher degree research studies and/or research in the clinical setting.

Course Duration:1.5 years

Admission Requirements Year 12:To qualify for admission to the course applicants must: have satisfactorily completed a Bachelor Degree in Midwifery with a grade average of Credit (C) or higher throughout the course; or have satisfactorily completed a one-year post-registration degree in Midwifery with a grade average of Credit (C) or higher throughout the course. For selection into all places, good academic achievement is essential.

COURSE STRUCTURE

Students are required to study two specified subjects and to complete a minor thesis. The two units are to be completed within two semesters of part-time study. The minor thesis can be completed on a full-time (one semester) or part-time (two semesters) schedule. Part-time students will need to complete the course of study in 24 months. In order to be awarded a Bachelor of Midwifery (Honours) - students must complete all units with Honours H3 or above.

Year 1, Semester 2

HNH4210	EXAMINING PRACTICE	24
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Year 1, Semester 1

HNH4110	HONOURS THESIS PREPARATION	24
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Year 2, Semester 2

HNH4211	MINOR THESIS A (PART TIME)	24
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OR

HNH4213	MINOR THESIS C (FULL TIME)	48
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Year 2, Semester 1

HNH4112	MINOR THESIS B (PART TIME)	24
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Total Credit Points = 96

BACHELOR OF NURSING (HONOURS)

Course Code:HHNO

Campus:St Albans.

About this course:The overall aim of the course is to provide nurses with the opportunity to develop knowledge and skills appropriate to Honours degree level of study to undertake a method of enquiry to investigate a clinical problem or issue. The objectives of the course are to provide students with the skills to:

- critically analyse existing knowledge about nursing;
- develop a plan to address their research question;
- perform their investigation in an ethical manner;
- analyse data related to the research question; and
- present findings in relation to existing knowledge in a scientific way.

Course Objectives:Aims The overall aim of the course is to provide nurses with the opportunity to develop knowledge and skills appropriate to Honours degree level of study to undertake a method of enquiry to investigate a clinical problem or issue. Objectives The objectives of the course are to provide students with the skills to:

- critically analyse existing knowledge about nursing;
- develop a plan to address their research question;
- perform their investigation in an ethical manner;
- analyse data related to the research question;
- present findings in relation to existing knowledge in a scientific way; and
- produce a piece of scholarly writing.

Careers: Completion of the course will prepare successful graduates for higher degree research studies and/or research in the clinical setting.

Course Duration: 1.5 years

Admission Requirements Year 12: To qualify for admission to the course applicants must: have satisfactorily completed a Bachelor Degree in Nursing with a grade average of Credit (C) or higher throughout the course; or have satisfactorily completed a one-year post-registration degree in nursing with a grade average of Credit (C) or higher throughout the course. For selection into all places, good academic achievement is essential. Most Honours places will be allocated to those with the highest academic results. However, some applicants will be selected on a wider range of factors, including appropriate involvement in nursing related employment, and interest and enthusiasm in developing research mindedness. It is preferable that applicants provide supporting documentation from their current employer, indicating employer endorsement for their study.

COURSE STRUCTURE

Students are required to study two specified units and to complete a minor thesis. The two units are to be completed within two semesters of part-time study. The minor thesis can be completed on a full-time (one semester) or part-time (two semesters) schedule. Part-time students will need to complete the course of study in 24 months. In order to be awarded a Bachelor of Nursing (Honours) students must complete all units with Honours H3 or above.

Year 1, Semester 1

HNH4110	HONOURS THESIS PREPARATION	24
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Year 1, Semester 2

HNH4210	EXAMINING PRACTICE	24
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Year 2

HNH4211	MINOR THESIS A (PART TIME)	24
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HNH4112	MINOR THESIS B (PART TIME)	24
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OR

HNH4213	MINOR THESIS C (FULL TIME)	48
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CERTIFICATE II IN HEALTH SUPPORT SERVICES

Course Code: HLT21212

Campus: Werribee, Footscray Nicholson, Industry, St Albans.

About this course: The Certificate II in Health Support Services is an entry level qualification for workers who provide support in health services. The course will help you to gain employment in the health or community care industry. It provides an entry platform if you want to pursue further studies in these fields.

Course Objectives: This qualification covers workers who provide support for the effective functioning of health services. These workers do not provide direct care assistance functions such as assisting other staff with the care of clients. This is an entry-level qualification and is suited to Australian Apprenticeship pathways.

Careers: This qualification covers workers who provide support for the effective functioning of health services. These workers do not provide direct care assistance functions such as assisting other staff with the care of clients. This is an entry-level qualification and is suited to Australian Apprenticeship pathways. Occupational titles for these workers may include: Administration support, Assistant cook, Cleaner, Clerk, Domestic assistant, Driver, Food service assistant, Food service worker, Grounds maintenance worker, Handyperson, Hospital assistant, Housekeeping assistant, Kitchen hand, Laundry worker, Maintenance assistant, Orderly, Pathology courier, Porter, Stores assistant, Support services worker, Ward assistant.

Course Duration: 1 year

Admission Requirements Other: VETiS program Year 10 -12 secondary school students are eligible to enrol

Selection Processes: Direct Entry, Interview, Written Application

COURSE STRUCTURE

To qualify for the Certificate II in Health Support Services participants must successfully complete a total of 12 units of study, comprising of 4 core units and 8 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

BSBWOR203B	WORK EFFECTIVELY WITH OTHERS	15
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HLHIR301C	COMMUNICATE AND WORK EFFECTIVELY IN HEALTH	20
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HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND PROCEDURES	20
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HLTWH5200A	PARTICIPATE IN WHS PROCESSES	20
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Elective Units (8 required, as per the Training Package rules and the University's approval)

HLTCSD201D	MAINTAIN HIGH STANDARD OF CLIENT SERVICE	30
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HLTCSD203D	PREPARE AND MAINTAIN BEDS	15
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HLTCSD306D	RESPOND EFFECTIVELY TO BEHAVIOURS OF CONCERN	20
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HLTCSD208D	TRANSPORT CLIENTS	20
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HLTHSE204D	FOLLOW SAFE MANUAL HANDLING PRACTICES	20
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HLHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
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HLHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
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BSBADM101A	USE BUSINESS EQUIPMENT AND RESOURCES	15
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HLTAID003	PROVIDE FIRST AID	18
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BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY	60
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	APPROPRIATELY	
BSBFLM303C	CONTRIBUTE TO EFFECTIVE WORKPLACE RELATIONSHIPS	40
CHCCS211B	PREPARE FOR WORK IN THE COMMUNITY SECTOR	55
CHCCOM201C	COMMUNICATE WITH PEOPLE ACCESSING THE SERVICES OF THE ORGANISATION	15
CHCORG201C	FOLLOW POLICIES, PROCEDURES AND PROGRAMS OF THE ORGANISATION	15
CHCORG202C	WORK WITH OTHERS	15

CERTIFICATE III IN ALLIED HEALTH ASSISTANCE

Course Code:HLT32412

Campus:Werribee, Footscray Nicholson, Industry, St Albans.

About this course:The Certificate 111 in Allied Health Assistance course will enable you to seek work as an allied health assistant. You will learn about legal and ethical issues in health care, effective communication strategies, anatomy and physiology, and occupational health and safety. Working in allied health assistance will include preparing for and assisting with therapy session, providing relevant information to clients, using therapy equipment correctly and safely, and completion of administrative duties.

Course Objectives:This qualification covers workers who provide assistance to allied health professionals. Workers at this level operate under direct supervision and do not conduct programs or therapeutic interventions.

Careers:This qualification covers workers who provide assistance to allied health professionals. Workers at this level operate under direct supervision and do not conduct programs or therapeutic interventions. This qualification is suited to Australian Apprenticeship pathways. Occupational titles for these workers may include:

- Therapy assistant
- Podiatry assistant
- Physiotherapy assistant
- Speech pathology assistant
- Occupational therapy assistant
- Allied health assistant

Course Duration:2 years

Admission Requirements Other:Year 10 -12 secondary school students are eligible to enrol

Selection Processes:Direct Entry, Interview, Written Application

COURSE STRUCTURE

To qualify for the Certificate III in Allied Health Assistance participants must successfully complete a total of 15 units of study, comprising of 10 core units and 5 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

29

BSBFLM303C	CONTRIBUTE TO EFFECTIVE WORKPLACE RELATIONSHIPS	40
BSBINM301A	ORGANISE WORKPLACE INFORMATION	30
BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY APPROPRIATELY	60
HLTAH301C	ASSIST WITH AN ALLIED HEALTH PROGRAM	40
HLTAP301B	RECOGNISE HEALTHY BODY SYSTEMS IN A HEALTH CARE CONTEXT	70
HLTCS201D	MAINTAIN HIGH STANDARD OF CLIENT SERVICE	30
HLTCS203D	ASSIST WITH CLIENT MOVEMENT	20
HLHIR301C	COMMUNICATE AND WORK EFFECTIVELY IN HEALTH	20
HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND PROCEDURES	20
HLTWS200A	PARTICIPATE IN WHS PROCESSES	20
Elective Units (5 required, as per the Training Package rules and the University's approval)		
HLTCS306D	RESPOND EFFECTIVELY TO BEHAVIOURS OF CONCERN	20
HLHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
HLTAIN301C	ASSIST NURSING TEAM IN AN ACUTE CARE ENVIRONMENT	80
HLTAIN302C	PROVIDE SUPPORT IN AN ACUTE CARE ENVIRONMENT	30
HLTAID003	PROVIDE FIRST AID	18
HLTCS304D	SUPPORT THE CARE OF CLIENTS	20
BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY APPROPRIATELY	60
BSBMED305B	APPLY THE PRINCIPLES OF CONFIDENTIALITY, PRIVACY AND SECURITY WITHIN THE MEDICAL ENVIRONMENT	20

CERTIFICATE III IN HEALTH SERVICES ASSISTANCE

Course Code:HLT32512

Campus:Werribee, Footscray Nicholson, Industry, St Albans.

About this course:The aim of this course is to prepare students with employability skills to work in the Health Industry and to provide assistance to health professional staff with the care of clients. Health Services Assistance involves the workers in direct client contact under supervision.

Course Objectives:This qualification covers workers in a range of work roles who provide assistance to health professional staff with the care of clients. Health Services Assistance involves the worker in direct client contact under supervision. This

qualification has been structured with elective groups for specific work functions in operating theatre support and assisting in nursing work in acute care. In addition the qualification supports multi-skilling requirements of smaller and rural/remote work settings.

Careers:This qualification covers workers in a range of work roles who provide assistance to health professional staff with the care of clients. Health Services Assistance involves the worker in direct client contact under supervision. This qualification has been structured with elective groups for specific work functions in operating theatre support and assisting in nursing work in acute care. In addition the qualification supports multiskilling requirements of smaller and rural/remote work settings. This qualification is suited to Australian Apprenticeship pathways. Occupational titles may include: Assistant in nursing, Orderly, Nursing assistant, Operating theatre technician, Nursing support worker, Theatre support, Patient service attendant, Ward assistant, Patient support assistant, Wardsperson, Patient care assistant, Ward support.

Course Duration:0.5 years

Admission Requirements Other:Assessed as being capable to complete the course by the University

Selection Processes:Direct Entry, Interview, Written Application, Written Test

COURSE STRUCTURE

To qualify for the Certificate III in Health Services Assistance participants must successfully complete a total of 15 units of study, comprising of 6 core units and 9 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

BSBFLM303C	CONTRIBUTE TO EFFECTIVE WORKPLACE RELATIONSHIPS	40
BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY APPROPRIATELY	60
HLTAP301B	RECOGNISE HEALTHY BODY SYSTEMS IN A HEALTH CARE CONTEXT	70
HLHIR301C	COMMUNICATE AND WORK EFFECTIVELY IN HEALTH	20
HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND PROCEDURES	20
HLTWHS200A	PARTICIPATE IN WHS PROCESSES	20
Elective Units (9 required, as per the Training Package rules and the University's approval)		
HLTCSD201D	MAINTAIN HIGH STANDARD OF CLIENT SERVICE	30
HLTCSD304D	SUPPORT THE CARE OF CLIENTS	20
HLTCSD305D	ASSIST WITH CLIENT MOVEMENT	20
HLTCSD208D	TRANSPORT CLIENTS	20

HLHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
CHCCS401C	FACILITATE RESPONSIBLE BEHAVIOUR	40
HLTCSD306D	RESPOND EFFECTIVELY TO BEHAVIOURS OF CONCERN	20
HLTCSD307D	CARE FOR THE HOME ENVIRONMENT OF CLIENTS	20
CHCMH301B	WORK EFFECTIVELY IN MENTAL HEALTH	50
SITXOHS001B	FOLLOW HEALTH, SAFETY AND SECURITY PROCEDURES	12
HLTFA311A	APPLY FIRST AID	18
CHCAC316D	PROVIDE FOOD SERVICES	20
HLTAIN301C	ASSIST NURSING TEAM IN AN ACUTE CARE ENVIRONMENT	80
HLTAIN302C	PROVIDE SUPPORT IN AN ACUTE CARE ENVIRONMENT	30
HLHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
HLTCSD203D	PREPARE AND MAINTAIN BEDS	15
HLTAH301C	ASSIST WITH AN ALLIED HEALTH PROGRAM	40
HLTCPR211A	PERFORM CPR	3

CERTIFICATE III IN HEALTH ADMINISTRATION

Course Code:HLT32912

Campus:Werribee, Industry.

About this course:This qualification covers workers who complete a wide range of administrative tasks, under direct or indirect supervision. These functions can be carried out in a range of settings, including hospitals, community health centres, private practice, etc.

Course Objectives:This qualification covers workers who complete a wide range of administrative tasks, under direct or indirect supervision. These functions can be carried out in a range of settings, including hospitals, community health centres, private practice, etc. This qualification is suited to Australian Apprenticeship pathways.

Careers:This qualification covers workers who complete a wide range of administrative tasks, under direct or indirect supervision. These functions can be carried out in a range of settings, including hospitals, community health centres, private practice, etc. This qualification is suited to Australian Apprenticeship pathways. Occupational titles for these workers may include: Admissions clerk, Clinical coding clerk, Administrative worker, Ward clerk.

Course Duration:0.5 years

Admission Requirements Other:Assessed as being capable to complete the course by the University.

Selection Processes:Direct Entry, Interview, Written Application, Written Test, Employer Choice, OtherN/A

COURSE STRUCTURE

To qualify for the Certificate III in Health Administration participants must successfully complete a total of 15 units of study, comprising of 5 core units and 10 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

BSBFLM303C	CONTRIBUTE TO EFFECTIVE WORKPLACE RELATIONSHIPS	40
BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY APPROPRIATELY	60
HLTHIR301C	COMMUNICATE AND WORK EFFECTIVELY IN HEALTH	20
HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND PROCEDURES	20
HLTWHS200A	PARTICIPATE IN WHS PROCESSES	20
Elective Units (10 required, as per the Training Package rules and the University's approval)		
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
BSBINN201A	CONTRIBUTE TO WORKPLACE INNOVATION	35
BSBINM301A	ORGANISE WORKPLACE INFORMATION	30
HLTAD301B	ASSIST WITH PRACTICE ADMINISTRATION	20
BSBMED302B	PREPARE AND PROCESS MEDICAL ACCOUNTS	30
BSBMED303B	MAINTAIN PATIENT RECORDS	20
BSBFIA301A	MAINTAIN FINANCIAL RECORDS	60
BSBFLM309C	SUPPORT CONTINUOUS IMPROVEMENT SYSTEMS AND PROCESSES	40
HLTCD306D	RESPOND EFFECTIVELY TO BEHAVIOURS OF CONCERN	20
BSBFLM312C	CONTRIBUTE TO TEAM EFFECTIVENESS	40
BSBINN301A	PROMOTE INNOVATION IN A TEAM ENVIRONMENT	40
CHCCS401C	FACILITATE RESPONSIBLE BEHAVIOUR	40
BSBWOR301B	ORGANISE PERSONAL WORK PRIORITIES AND DEVELOPMENT	30
HLTFA311A	APPLY FIRST AID	18
BSBMED305B	APPLY THE PRINCIPLES OF CONFIDENTIALITY, PRIVACY AND SECURITY WITHIN THE MEDICAL ENVIRONMENT	20
BSBCUS301A	DELIVER AND MONITOR A SERVICE TO CUSTOMERS	35

BSBCMM301A PROCESS CUSTOMER COMPLAINTS

30

CERTIFICATE IV IN HEALTH SUPERVISION

Course Code: HLT40412

Campus: Werribee, Industry.

About this course: Lay the groundwork for a career as a supervisor, or senior workplace trainer in health care. You will be fully trained to provide technical, support and administration services to run and supervise a busy general practitioner's office.

Course Objectives: This qualification covers workers in the role of a supervisor or senior workplace trainer in a functional or operational unit/service in a healthcare setting providing health support services, health technical services, health care services, health professional support services and health administration services.

Careers: This qualification covers workers in the role of a supervisor or senior workplace trainer in a functional or operational unit/service in a healthcare setting providing health support services, health technical services, health care services, health professional support services and health administration services. This qualification is suited to Australian Apprenticeship pathways. Occupational titles for these workers may include: Supervisor, Assistant manager.

Course Duration: 0.5 years

Admission Requirements Mature Age: Assessed as being capable to complete the course by the University.

Selection Processes: Direct Entry, Interview, Written Application, Written Test, Employer Choice

COURSE STRUCTURE

To qualify for the Certificate IV in Health Supervision participants must successfully complete a total of 15 units of study, comprising of 6 core units and 9 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY APPROPRIATELY	60
BSBWOR402A	PROMOTE TEAM EFFECTIVENESS	50
HLTHIR506C	IMPLEMENT AND MONITOR COMPLIANCE WITH LEGAL AND ETHICAL REQUIREMENTS	50
HLTWHS300A	CONTRIBUTE TO WHS PROCESSES	20
HLTSUP401B	SUPERVISE IN A HEALTH SETTING	60
HLTIN403C	IMPLEMENT AND MONITOR INFECTION CONTROL POLICY AND PROCEDURES	50
The following unit is a pre-requisite for HLTIN403C		
HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND	20

PROCEDURES

Elective Units (9 required, as per the Training Package rules and the University's approval)

CHCORG428A	REFLECT ON AND IMPROVE OWN PROFESSIONAL PRACTICE	120
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTHIR505D	PROVIDE LEADERSHIP IN PROMOTING EFFECTIVE WORK PRACTICES IN HEALTH	30
HLTWHS501A	MANAGE WORKPLACE WHS PROCESSES	40
HLTPM501B	MANAGE IN A HEALTH CARE BUSINESS	50
HLTPM502B	MANAGE HEALTH BILLING AND ACCOUNTING SYSTEM	30
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
BSBRSK401A	IDENTIFY RISK AND APPLY RISK MANAGEMENT PROCESSES	50
BSBMGT403A	IMPLEMENT CONTINUOUS IMPROVEMENT	40
BSBHRM402A	RECRUIT, SELECT AND INDUCT STAFF	50
BSBLED401A	DEVELOP TEAMS AND INDIVIDUALS	40
BSBMED305B	APPLY THE PRINCIPLES OF CONFIDENTIALITY, PRIVACY AND SECURITY WITHIN THE MEDICAL ENVIRONMENT	20
BSBWOR404B	DEVELOP WORK PRIORITIES	40
SITXHRM003A	ROSTER STAFF	30

DIPLOMA OF PARAMEDICAL SCIENCE (AMBULANCE)

Course Code: HLT50412

Campus: St Albans.

About this course: This qualification prepares students to be employed by State Ambulance authorities and non-emergency transport companies to provide emergency and non-emergency client care and transport services.

Course Objectives: This qualification covers workers employed by State Ambulance authorities and non-emergency transport companies to provide emergency and non-emergency client care and transport services.

Careers: Career outcomes for this role may include: Ambulance officer, Ambulance paramedic, Ambulance transport attendant.

Course Duration: 1 year

Admission Requirements Year 12: You must demonstrate to the satisfaction of the Selection Officer that you are capable of successfully completing the course. Be an Australian citizen Complete a TAFE Direct Admission/Supplementary Information Form and submit it by the closing date. Demonstrate sufficient language and literacy

skills to be able to complete the course (as well as meeting selection criteria pertaining to appropriate interpersonal skills and professional responsibilities which are suitable for this industry) Ensure that you are able to fulfil the clinical placement requirement of the course (including a Working with Children Check/Police check) Demonstrate any past or current health and/or community experience You may be required to enrol into the Certificate IV in Health Care (Ambulance) to complete nine pre-requisite units Victorian Drivers Licence

Admission Requirements Mature Age: You must demonstrate to the satisfaction of the Selection Officer that you are capable of successfully completing the course. Be an Australian citizen Complete a TAFE Direct Admission/Supplementary Information Form and submit it by the closing date. Demonstrate sufficient language and literacy skills to be able to complete the course (as well as meeting selection criteria pertaining to appropriate interpersonal skills and professional responsibilities which are suitable for this industry) Ensure that you are able to fulfil the clinical placement requirement of the course (including a Working with Children Check/Police check) Demonstrate any past or current health and/or community experience You may be required to enrol into the Certificate IV in Health Care (Ambulance) to complete nine pre-requisite units Victorian Drivers Licence

Selection Processes: Direct Entry, Interview, Written Application

COURSE STRUCTURE

To qualify for the Diploma of Paramedical Science (Ambulance) participants must successfully complete a total of 14 units of study, comprising of 7 core units and 7 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

HLTAMBAE501D	IMPLEMENT SAFE ACCESS AND EGRESS IN AN EMERGENCY	40
HLTAMBAS501B	CONDUCT CLINICAL ASSESSMENT	80
HLTAMBCR502C	DELIVER STANDARD CLINICAL CARE	150
HLTAMBFC402C	COMMUNICATE IN COMPLEX OR DIFFICULT SITUATIONS	50
HLTAMBPD401C	MANAGE PERSONAL STRESSORS IN THE WORK ENVIRONMENT	20
HLTHIR402D	CONTRIBUTE TO ORGANISATIONAL EFFECTIVENESS IN THE HEALTH INDUSTRY	30
HLTWHS456A	IDENTIFY, ASSESS AND CONTROL WHS RISK IN OWN WORK	40

Elective Units (7 required, as per the Training Package rules and the University's approval)

PUAEME001B	PROVIDE EMERGENCY CARE	40
HLTAMBSC503B	CONTRIBUTE TO MANAGING THE SCENE OF AN EMERGENCY	50
HLTAMBT402C	TRANSPORT EMERGENCY CLIENTS	60

CHCCS400C	WORK WITHIN A RELEVANT LEGAL AND ETHICAL FRAMEWORK	50
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTAMBAE504D	FOLLOW PROCEDURES FOR SAFE EXTRICATION OF CLIENTS IN LIFE THREATENING SITUATIONS	60
PUASAR001B	PARTICIPATE IN A RESCUE OPERATION	20

DIPLOMA OF NURSING (ENROLLED/DIVISION 2 NURSING)

Course Code: HLT51612

Campus: Werribee, Industry, St Albans.

About this course: This qualification covers the application of nursing skills and knowledge required to be eligible for registration with the Nursing and Midwifery Board of Australia in line with some state/territory nursing and midwifery regulatory authorities. This qualification is suited to Australian Apprenticeship pathways. The Program provides student access to excellent Nursing Lab facilities and technologies. Our highly qualified Nursing Educators have industry currency and are highly skilled in working with diversity. Students are well prepared by our dedicated team for our highly regarded clinical placements in industry. On successful completion of this course, students will be qualified to work as a Division 2 Registered Nurse.

Course Objectives: This qualification covers the application of nursing skills and knowledge required to be eligible for registration with the Nursing and Midwifery Board of Australia in line with some state/territory nursing and midwifery regulatory authorities.

Careers: This qualification covers the application of nursing skills and knowledge required to be eligible for registration with the Nursing and Midwifery Board of Australia in line with some state/territory nursing and midwifery regulatory authorities. This qualification is suited to Australian Apprenticeship pathways. Successful students who complete the program will be eligible for Registration as a Division 2 Registered Nurse

Course Duration: 1.5 years

Admission Requirements Year 12: Successful completion of VCE or equivalent. Pre selection test, Vetassess and oral interview.

Admission Requirements International: International: IELTS 6.5 or equivalent. (No score is to be lower than band 6.5 across any of the IELTS bands). Note: The IELTS requirement for Registration is 7.

Admission Requirements Mature Age: Pre selection test, Vetassess and oral interview.

Selection Processes: Direct Entry, Interview, Written Application, Written Test, VTAC, Employer Choice

COURSE STRUCTURE

To qualify for the Diploma of Nursing (Enrolled/Division 2 Nursing) participants must successfully complete a total of 26 units of study, comprising of 21 core units and 5 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units		
HLTAP401B	CONFIRM PHYSICAL HEALTH STATUS	90
HLTAP501C	ANALYSE HEALTH INFORMATION	30
HLTEN401B	WORK IN THE NURSING PROFESSION	90
HLTEN502B	APPLY EFFECTIVE COMMUNICATION SKILLS IN NURSING PRACTICE	40
HLTEN503B	CONTRIBUTE TO CLIENT ASSESSMENT AND DEVELOPING NURSING CARE PLANS	50
HLTEN504C	IMPLEMENT AND EVALUATE A PLAN OF NURSING CARE	100
HLTEN505C	CONTRIBUTE TO THE COMPLEX NURSING CARE OF CLIENTS	90
HLTEN506B	APPLY PRINCIPLES OF WOUND MANAGEMENT IN THE CLINICAL ENVIRONMENT	45
HLTEN507C	ADMINISTER AND MONITOR MEDICATIONS IN THE WORK ENVIRONMENT	180
HLTEN508B	APPLY REFLECTIVE PRACTICE, CRITICAL THINKING AND ANALYSIS IN HEALTH	20
HLTEN509B	APPLY LEGAL AND ETHICAL PARAMETERS TO NURSING PRACTICE	30
HLTEN510B	IMPLEMENT AND MONITOR NURSING CARE FOR CONSUMERS WITH MENTAL HEALTH CONDITIONS	60
HLTEN512B	IMPLEMENT AND MONITOR NURSING CARE FOR CLIENTS WITH ACUTE HEALTH PROBLEMS	70
HLTEN513B	IMPLEMENT AND MONITOR NURSING CARE FOR CLIENTS WITH CHRONIC HEALTH PROBLEMS	50
HLTEN515B	IMPLEMENT AND MONITOR NURSING CARE FOR OLDER CLIENTS	75
HLTEN516B	APPLY UNDERSTANDING OF THE AUSTRALIAN HEALTH CARE SYSTEM	20
HLTFA311A	APPLY FIRST AID	18
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND PROCEDURES	20
HLTWH300A	CONTRIBUTE TO WHS PROCESSES	20

Elective Units (5 required, as per the Training Package rules and the University's approval)

HLTEN519C	ADMINISTER AND MONITOR INTRAVENOUS MEDICATION IN THE NURSING ENVIRONMENT	100
HLTEN511B	PROVIDE NURSING CARE FOR CLIENTS REQUIRING PALLIATIVE CARE	50
HLTEN514B	APPLY RESEARCH SKILLS WITHIN A CONTEMPORARY HEALTH ENVIRONMENT	40
CHCORG405D	MAINTAIN AN EFFECTIVE WORK ENVIRONMENT	50
One of the following elective units will be selected based on clinical placement availability		
HLTEN520B	CONTRIBUTE TO THE CARE OF MOTHERS AND BABIES	80
or		
HLTEN608B	PRACTISE IN THE DOMICILIARY HEALTH CARE ENVIRONMENT	80
or		
HLTEN603B	PROVIDE SEXUAL AND REPRODUCTIVE HEALTH CARE FOR CLIENTS	80
or		
HLTEN611B	APPLY PRINCIPLES OF DIABETIC NURSING CARE	80
or		
HLTEN612B	PRACTISE IN THE PERIOPERATIVE NURSING ENVIRONMENT	80
or		
HLTEN618C	PRACTISE IN CONTEMPORARY RURAL-REMOTE HEALTH CARE	80

Post Registration and Industry Only Electives

HLTFA412A	APPLY ADVANCED FIRST AID	30
HLTWHS401A	MAINTAIN WORKPLACE WHS PROCESSES	40
HLTIN403C	IMPLEMENT AND MONITOR INFECTION CONTROL POLICY AND PROCEDURES	50
CHCORG627B	PROVIDE MENTORING SUPPORT TO COLLEAGUES	60
TAEDEL401A	PLAN, ORGANISE AND DELIVER GROUP BASED LEARNING	30
BSBWOR402A	PROMOTE TEAM EFFECTIVENESS	50
HLTRAH302C	UNDERTAKE HOME VISITS	20
CHCCM503C	DEVELOP, FACILITATE AND MONITOR ALL ASPECTS OF CASE MANAGEMENT	75
HLTAN510C	USE ADVANCED HEALTH TERMINOLOGY IN A	72

PROFESSIONAL CONTEXT

HLTEN606B	ASSESS CLIENTS AND MANAGE CLIENT CARE	30
HLTCS0306D	RESPOND EFFECTIVELY TO BEHAVIOURS OF CONCERN	20
HLTEN620B	PRACTISE IN FIRST LINE EMERGENCY NURSING	30
HLTEN602B	PRACTISE IN THE REHABILITATION NURSING ENVIRONMENT	80
HLTEN617C	PRACTISE IN CONTEMPORARY MENTAL HEALTH CARE	80

DIPLOMA OF PRACTICE MANAGEMENT

Course Code:HLT52012

Campus:Werribee, Industry.

About this course:This course covers workers who undertake a range of functions requiring application of knowledge and skills to achieve results in line with the organisation/business's goals and strategic direction.

Course Objectives:This qualification covers workers who undertake a range of functions requiring application of knowledge and skills to achieve results in line with the organisation/business's goals and strategic direction. These workers manage the operations and promotion of professional practices in the health sector

Careers:This qualification covers workers who undertake a range of functions requiring application of knowledge and skills to achieve results in line with the organisation/business's goals and strategic direction. These workers manage the operations and promotion of professional practices in the health sector.

Occupational titles for these workers may include:

- Practice manager
- Business manager
- Program manager
- Service manager

Course Duration:0.5 years

Admission Requirements Other:Assessed as being capable to complete the course by the University.

Selection Processes:Direct Entry, Interview, Written Application, Written Test, Employer Choice

COURSE STRUCTURE

To qualify for the Diploma of Practice Management participants must successfully complete a total of 16 units of study, comprising of 10 core units and 6 elective units in accordance with the packaging rules specified in HLT07 Health Training Package and the University's approval.

Core Units

BSBMED301B	INTERPRET AND APPLY MEDICAL TERMINOLOGY APPROPRIATELY	60
BSBMGT502B	MANAGE PEOPLE PERFORMANCE	70

BSBRK501B	MANAGE RISK	60
HLTHIR505D	PROVIDE LEADERSHIP IN PROMOTING EFFECTIVE WORK PRACTICES IN HEALTH	30
HLTHIR506C	IMPLEMENT AND MONITOR COMPLIANCE WITH LEGAL AND ETHICAL REQUIREMENTS	50
HLTWH300A	CONTRIBUTE TO WHS PROCESSES	20
HLTWH501A	MANAGE WORKPLACE WHS PROCESSES	40
HLTPM501B	MANAGE IN A HEALTH CARE BUSINESS	50
HLTPM502B	MANAGE HEALTH BILLING AND ACCOUNTING SYSTEM	30
HLTIN403C	IMPLEMENT AND MONITOR INFECTION CONTROL POLICY AND PROCEDURES	50
The following unit is a pre-requisite for HLTIN403C		
HLTIN301C	COMPLY WITH INFECTION CONTROL POLICIES AND PROCEDURES	20
Elective Units (6 required, as per the Training Package rules and the University's approval)		
CHCORG428A	REFLECT ON AND IMPROVE OWN PROFESSIONAL PRACTICE	120
BSBRK502B	MANAGE AND MONITOR BUSINESS OR RECORDS SYSTEMS	40
HLTHIR403C	WORK EFFECTIVELY WITH CULTURALLY DIVERSE CLIENTS AND CO-WORKERS	20
HLTHIR404D	WORK EFFECTIVELY WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE	20
BSBFIM501A	MANAGE BUDGETS & FINANCIAL PLANS	70
BSBMGT516C	FACILITATE CONTINUOUS IMPROVEMENT	60
BSBHRM502A	MANAGE HUMAN RESOURCES MANAGEMENT INFORMATION SYSTEMS	60
BSBAUD503B	LEAD A QUALITY AUDIT	60
BSBAUD504B	REPORT ON A QUALITY AUDIT	60
HLTHIR501C	MAINTAIN AN EFFECTIVE HEALTH WORK ENVIRONMENT	20

MASTER OF HEALTH SCIENCE (OSTEOPATHY)

Course Code:HMOP

Campus:City Flinders.

About this course:The Master of Health Science (Osteopathy) degree prepares its graduates for entry into the workplace as a fully trained Osteopath. Graduates will have fulfilled all the requirements for full professional registration. Core studies include Osteopathic Science, Clinical Practicum, Imaging and Medical Sciences.

During clinical practicum classes, students have the opportunity to consolidate their clinical skills by treating patients whilst being carefully supervised and mentored by experienced clinicians.

Course Objectives:On successful completion of HMOP students will be able to:

- Critically apply knowledge of osteopathic theories, specialist concepts and advanced practical skills in patient diagnosis, management and treatment in both simulated and authentic clinical contexts.
- Interrogate the evidence base to investigate factors associated with specialised health conditions which impact on musculo-skeletal integrity in both contemporary and emerging contexts.
- Design, operationalise and evaluate innovative, sustainable, evidence-based clinical interventions which take into account divergent and complex patient identities, ethnicities, societies and cultures.
- Present clear and coherent expositions of knowledge and ideas to a variety of audiences in order to advance and defend efforts to promote the benefits of osteopathic interventions.
- Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and contributes to the evidence-base in osteopathy and clinical health care.
- Critically appraise learning skills in relation to attainment of career goals and implement effective and creative strategies to promote lifelong learning in their professional practice
- Exemplify the requisite characteristics for professional membership and practice appropriate to specific purposes, projects and contexts involving inter-professional practice.
- Be eligible to be registered as an osteopath with the Osteopathy Board of Australia following completion of the double degree program.

Careers:Students exiting the course will be eligible to apply for registration to practice as Osteopaths in Victoria, and via mutual recognition, throughout Australia. Based on information gained from alumni since the inception of the VU Osteopathy Programme, once registered a number of career options are available to graduates, including: Private Osteopathic practice in Australia Private Osteopathic practice in New Zealand, the United Kingdom and Europe. Graduates will first need to meet local registration requirements in the country they wish to practice. Osteopath working for insurance companies (claims management, injury management) Academia: VU graduates continue to be in demand to work at university and private colleges as lecturers, tutors and in clinical roles. Graduates have taught, and continue to teach in Australia, Europe, the UK, New Zealand and the USA. Clinical research: one graduate is the research coordinator at a UK hospital Private enterprise: at least 3 graduates are CEO's of private companies with interests in the health sector. Upon completion of this course work Masters students may be eligible to obtain H2A equivalence, which would enable them to enroll in a doctoral degree. However, the process of obtaining H2A equivalence differs between Universities, therefore students receiving this course work masters degree may not meet the requirements with some institutions making them ineligible for enrolling in doctoral studies. It is envisaged that the career options available to graduates will continue to expand steadily, as they have over the last 15 years.

Course Duration:2 years

Admission Requirements Year 12:To qualify for admission into the Master of Health Sciences (Osteopathy) program, applicants must have satisfactorily completed the

Bachelor of Science (Clinical Sciences) (HBOP), or equivalent Bachelor degree with major in osteopathy. Applicants may also be required to attend a selection interview during which their suitability for entry into the course will be further assessed.

Admission Requirements Other: National Police Certificate: Successful applicants will be required to obtain a National Police Certificate before commencing field or clinical placements. Victoria Police provide this documentation for a fee. A current National Police Certificate must be provided by students enrolled in the programme on an annual basis. Prospective and continuing students should be aware that not passing relevant police checks may restrict access to clinical placements which are necessary for graduation. First Aid: All HMOP students require a current Level 2 first Aid certificate in order to participate in their clinical placement in the VU Osteopathic teaching clinics at Flinders Lane and St Albans campus. Students must have this certificate before enrolling in the Masters degree.

COURSE STRUCTURE

Course is offered over 2 years (4 semesters) on a full-time basis only. To qualify for the award of Master of Health Science (Osteopathy) a total of 192 credit points is required to be completed.

Year 1, Semester 1

HHX4181	DIAGNOSTIC IMAGING 1	6
HH4186	CLINICAL DIAGNOSIS AND MANAGEMENT 5 (RHEUMATOLOGY)	6
HHL4180	INTRODUCTION TO RESEARCH METHODS	6
HHO4181	OSTEOPATHIC SCIENCE 7	6
HHU4185	CLINICAL PRACTICUM 5	12
HHY4185	PATHOLOGY 5 (RHEUMATOLOGY)	6
HHS4182	COUNSELLING SKILLS FOR HEALTH PROFESSIONALS	6

Year 1, Semester 2

HHX4282	DIAGNOSTIC IMAGING 2	6
HHM4281	PHARMACOLOGY 1	6
HHL4281	STATISTICAL METHODS & ANALYSIS	6
HHO4284	OSTEOPATHIC SCIENCE 8	6
HHU4286	CLINICAL PRACTICUM 6	12
HHS4285	IDENTIFYING PSYCHOPATHOLOGY IN CLINICAL PRACTICE	6
HHN5181	NUTRITION FOR PRIMARY CARE	6

Year 2, Semester 1

HH4287	PBL-GERONTOLOGY	12
HHM5182	PHARMACOLOGY 2	6

HHO5183	OSTEOPATHIC SCIENCE 9	6
HHU5187	CLINICAL PRACTICUM 7	12
HHL7901	RESEARCH PROJECT 1	12

Year 2, Semester 2

HH4288	PBL (OBSTETRICS/PEDIATRICS/PSYCHIATRY)	12
HHO5280	OSTEOPATHIC SCIENCE 10	12
HHU5288	CLINICAL PRACTICUM 8	12
HHL7902	RESEARCH PROJECT 2	12

MASTER OF PUBLIC HEALTH (GLOBAL NUTRITION AND ACTIVE LIVING)

Course Code: HMPG

Campus: St Albans.

About this course: Demographic transition in low and middle income countries has led to changes in the health needs of populations which now face the double burden of disease with both infectious and non-communicable disease co-existing as public health problems. These countries are also particularly vulnerable to the effects of disasters, both natural and man-made. The Masters of Public Health (Global Nutrition and Active Living) has been developed in response to the changing global context in public health and the need for health professionals with the capabilities to respond to these changes. By bringing together nutrition and active living and focusing on working with diverse communities the course is both unique and innovative. The course equips graduates with the specialist knowledge and skills to pursue a career in public health practice either in Australia or globally in emergencies or development. Students can elect to specialise in one of the two streams offered at the university, either global public health nutrition or public health and active living.

Course Objectives: On completion of their course students will be able to:

- Critically apply knowledge of public health theories and specialist concepts in nutrition and active living to address existing and emergent health problems in global contexts, but particularly in low and middle income countries.
- Select, evaluate and justify the use of descriptive and analytic epidemiology to identify and investigate factors associated with various health conditions.
- Design, operationalise and evaluate innovative, sustainable, evidence-based public health interventions to address health, nutrition and lifestyle problems which take into account divergent and complex ethnicities, societies and cultures in humanitarian and development contexts.
- Identify and advocate for inclusive public health policies and implementation strategies which promote equity in health systems
- Present clear and coherent expositions of knowledge and ideas to a variety of audiences in order to advance and defend efforts to promote health and prevent disease
- Plan and execute a research project, professional project or piece of scholarship which demonstrates intellectual independence and

contributes to the evidence-base in public health and particularly global nutrition and/or active living.

- Critically appraise their learning skills in relation to attainment of career goals and implement effective and creative strategies to promote lifelong learning in their professional practice
- Exemplify the requisite characteristics for team leadership and membership appropriate to specific purposes, projects and contexts both within the sphere of public health and in inter-sectoral collaborations.

Careers: Potential career outcomes for graduates of the Master of Public Health include working in;

- Global health, nutrition, physical activity research and teaching
- Community development work in health, nutrition and food security
- Delivering health, food and nutrition programs in response to emergencies
- Health policy development
- Program planning, development and evaluation
- Specific population focused health interventions (e.g., older adults, culturally and linguistically diverse communities, chronically diseased populations)
- Inclusive physical activity programming
- Physical activity and sedentary behaviour measurement

Graduates are expected to find work opportunities both in Australia and internationally within:

- National, state and local governments
- The United Nations and other International Health Organisations (WHO, UNICEF, ACSM, International Coalition for Aging and Physical Activity)
- Non-Government Organisations/ not for profit organisations
- Academic institutions and research institutions

Course Duration: 2 years

Admission Requirements Mature Age: Recognised undergraduate degree in nutrition, health sciences, biosciences, community development or sports and exercise science or related discipline.

Admission Requirements Other: Recognised undergraduate degree in nutrition, health sciences, biosciences, community development or sports and exercise science or related discipline.

COURSE STRUCTURE

To complete the Master of Public Health (Global Nutrition and Active Living) students will be required to complete 192 credit points. In the first year of the course students study six core units of 12 credit points each comprising Foundations of Public Health, Public Health Practice, Epidemiology, Biostatistics, Culture and Society in Public Health and Global Health Challenge - Non-Communicable Disease. Students then study two selective units of 12 credit points each in their selected stream. In the global nutrition stream these are Nutrition for Global Health and Global Food Systems and Food Security. In the active living stream these are Social Ecology of Active Living and Behavioural Aspects of Active Living. In the second year students take one core unit of 12 credit points in semester 1 in Research Methods in Public Health. In second

semester they choose to do either a Professional Project or Minor Thesis. They then choose five electives over the year relevant to their selected stream. Elective units may be chosen from within or across the global nutrition and active living streams but students are required to take at least one unit from each stream.

Year 1

Semester 1:

Core Units:

HMG7100 FOUNDATIONS OF PUBLIC HEALTH 12

HMG7110 EPIDEMIOLOGY 12

HMG7120 GLOBAL CHALLENGE - NON-COMMUNICABLE DISEASE 12

Select one (1) of the following elective units:

HMG7130 NUTRITION FOR GLOBAL HEALTH 12

SMG7140 THE SOCIAL ECOLOGY OF ACTIVE LIVING 12

Semester 2:

Core Units:

HMG7200 PUBLIC HEALTH IN PRACTICE 12

HMG7210 BIostatISTICS 12

HMG7220 CULTURE AND SOCIETY IN PUBLIC HEALTH 12

Select one (1) of the following elective units:

HMG7230 GLOBAL FOOD SYSTEMS AND FOOD SECURITY 12

SMG7240 BEHAVIOURAL ASPECTS OF ACTIVE LIVING 12

Year 2

Semester 1:

Core Unit:

HMG7950 RESEARCH METHODS IN PUBLIC HEALTH 12

Select TWO (2) of the following elective units:

HMG7310 NUTRITION ASSESSMENT AND PROGRAM MANAGEMENT 12

HMG7320 MIGRATION AND HEALTH 12

SMG7340 ACTIVE LIVING PROGRAMS 12

AND

Select ONE (1) unit (12 credit points) from the following electives:

HMG7130 NUTRITION FOR GLOBAL HEALTH 12

HMG7230	GLOBAL FOOD SYSTEMS AND FOOD SECURITY	12
SMG7140	THE SOCIAL ECOLOGY OF ACTIVE LIVING	12
SMG7240	BEHAVIOURAL ASPECTS OF ACTIVE LIVING	12

Semester 2:

Core Unit:

HMG7400	PROFESSIONAL PROJECT	24
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OR

HMG7430	MINOR THESIS	24
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Select TWO (2) of the following elective units:

HMG7410	CONCEPTS IN HUMANITARIAN ASSISTANCE	12
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HMG7420	NUTRITION IN EMERGENCIES	12
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SMG7440	POLICY AND PROMOTION FOR PHYSICAL ACTIVITY	12
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DOCTOR OF PHILOSOPHY

Course Code:HPFS

Campus:Werribee, St Albans, This course is also available off-campus..

About this course:PhD is an advanced research program, which allows the students to conduct original research in an area that is both of interest to the student and of broader significance to the University, industry and the community, with the assistance of an experienced research supervisor. It promotes the development of research skills and training, including ethics, critical appraisal of the literature, development of oral presentations skills and techniques, and the production of a thesis and scholarly articles in journals and peer-reviewed conferences. This course provides graduates with the necessary skills to conduct research suitable to add to the knowledge base of Food Sciences and Technology, and allows the students to become independent, competent and highly sought-after researchers to pursue a research career in the industry and/or to become an academic.

Course Objectives:Graduates of this course have the academic knowledge, skills and attributes necessary to become capable, independent researchers, in order to be able to pursue a research-related or high level professional career in their industry and/or as a Higher Education academic in their field of studies. The course objectives are to produce graduates who have:

- expert understanding of a substantial body of theory and its practical application at the frontier of a field of work or learning, including substantial expert knowledge of ethical research principles and methods applicable to the field.
- intellectual independence and cognitive skills to undertake a systematic investigation, reflect critically on theory and practice and evaluate existing knowledge and ideas, including identifying, evaluating and critically analysing the validity of research studies and their applicability to a research problem.
- expert cognitive, technical and creative skills to:
- design, develop and implement a research project/s to systematically investigate a research problem

- develop, adapt and implement research methodologies to extend and redefine existing knowledge
- manage, analyse, evaluate and interpret data, synthesising key ideas and theorising within the context of key literature
- expert communication skills to explain and critique theoretical propositions, methodologies and conclusions; to disseminate and promote new insights; and to cogently present a complex investigation of originality, or original research, both for external examination and to specialist (eg. researcher peers) and non-specialist (industry and/or community) audiences through informal interaction, scholarly publications, reports and formal presentations.
- capacity to reflect on, develop and evaluate strategies for achieving their own learning and career goals.
- intellectual independence, initiative and creativity in new situations and/or for further learning.
- ethical practice and full responsibility and accountability for personal outputs.
- autonomy, authoritative judgment, adaptability and responsibility as an expert and leading scholar.

Careers:Academic and research focused positions in the relevant fields of study.

Course Duration:4 years

Admission Requirements International:Achieved an IELTS, (Academic Module) result with an overall score of 6.5 (no band less than 6) or equivalent and completed a Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

Admission Requirements Other:Completed a Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

COURSE STRUCTURE

PhD is a research based degree with a maximum duration of 4 years (full time) and 8 years (part time).

Food Sciences and Technology

Semester 1

HFP6901	RESEARCH THESIS (FULL TIME)	48
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HFP6911	RESEARCH THESIS (PART TIME)	24
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Semester 2

HFP6902	RESEARCH THESIS (FULL TIME)	48
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HFP6912	RESEARCH THESIS (PART TIME)	24
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DOCTOR OF PHILOSOPHY

Course Code:HPMB

Campus:St Albans, This course is also available off-campus..

About this course:PhD is an advanced research program, which allows the students to conduct original research in an area that is both of interest to the student and of

broader significance to the University, industry and the community, with the assistance of an experienced research supervisor. It promotes the development of research skills and training, including ethics, critical appraisal of the literature, development of oral presentations skills and techniques, and the production of a thesis and scholarly articles in journals and peer-reviewed conferences. The course provides graduates with the necessary skills to conduct research suitable to add to the knowledge base of Medical and Biological Sciences, and allows the students to become independent, competent and highly sought-after researchers to pursue a research career in the industry and/or to become an academic.

Course Objectives: Graduates of this course have the academic knowledge, skills and attributes necessary to become capable, independent researchers, in order to be able to pursue a research-related or high level professional career in their industry and/or as a Higher Education academic in their field of studies. The course objectives are to produce graduates who have:

- expert understanding of a substantial body of theory and its practical application at the frontier of a field of work or learning, including substantial expert knowledge of ethical research principles and methods applicable to the field.
- intellectual independence and cognitive skills to undertake a systematic investigation, reflect critically on theory and practice and evaluate existing knowledge and ideas, including identifying, evaluating and critically analysing the validity of research studies and their applicability to a research problem.
- expert cognitive, technical and creative skills to:
- design, develop and implement a research project/s to systematically investigate a research problem.
- develop, adapt and implement research methodologies to extend and redefine existing knowledge.
- manage, analyse, evaluate and interpret data, synthesising key ideas and theorising within the context of key literature.
- expert communication skills to explain and critique theoretical propositions, methodologies and conclusions; to disseminate and promote new insights; and to cogently present a complex investigation of originality, or original research, both for external examination and to specialist (eg. researcher peers) and non-specialist (industry and/or community) audiences through informal interaction, scholarly publications, reports and formal presentations.
- capacity to reflect on, develop and evaluate strategies for achieving their own learning and career goals.
- intellectual independence, initiative and creativity in new situations and/or for further learning.
- ethical practice and full responsibility and accountability for personal outputs.
- autonomy, authoritative judgment, adaptability and responsibility as an expert and leading scholar.

Careers: Academic and research focused positions in the relevant fields of study.

Course Duration: 4 years

Admission Requirements International: Achieved an IELTS, (Academic Module) result with an overall score of 6.5 (no band less than 6) or equivalent and completed a

Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

Admission Requirements Other: Completed a Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

COURSE STRUCTURE

PhD is a research based degree with a maximum duration of 4 years (full time) and 8 years (part time).

Biomedical Sciences

Semester 1

HBP6901 RESEARCH THESIS (FULL TIME) 48

HBP6911 RESEARCH THESIS (PART TIME) 24

Semester 2

HBP6902 RESEARCH THESIS (FULL TIME) 48

HBP6912 RESEARCH THESIS (PART TIME) 24

Health Sciences

Semester 1

HHP6901 RESEARCH THESIS (FULL TIME) 48

HHP6911 RESEARCH THESIS (PART TIME) 24

Semester 2

HHP6902 RESEARCH THESIS (FULL TIME) 48

HHP6912 RESEARCH THESIS (PART TIME) 24

DOCTOR OF PHILOSOPHY

Course Code: HPNM

Campus: St Albans, This course is also available off-campus..

About this course: PhD is an advanced research program, which allows the students to conduct original research in an area that is both of interest to the student and of broader significance to the University, industry and the community, with the assistance of an experienced research supervisor. It promotes the development of research skills and training, including ethics, critical appraisal of the literature, development of oral presentations skills and techniques, and the production of a thesis and scholarly articles in journals and peer-reviewed conferences. The course provides graduates with the necessary skills to conduct research suitable to add to the knowledge base of Nursing and Midwifery, and allows the students to become independent, competent and highly sought-after researchers to pursue a research career in the industry and/or to become an academic.

Course Objectives: Graduates of this course have the academic knowledge, skills and attributes necessary to become capable, independent researchers, in order to be able to pursue a research-related or high level professional career in their industry and/or

as a Higher Education academic in their field of studies. The course objectives are to produce graduates who have:

- expert understanding of a substantial body of theory and its practical application at the frontier of a field of work or learning, including substantial expert knowledge of ethical research principles and methods applicable to the field.
- intellectual independence and cognitive skills to undertake a systematic investigation, reflect critically on theory and practice and evaluate existing knowledge and ideas, including identifying, evaluating and critically analysing the validity of research studies and their applicability to a research problem.
- expert cognitive, technical and creative skills to:
- design, develop and implement a research project/s to systematically investigate a research problem.
- develop, adapt and implement research methodologies to extend and redefine existing knowledge.
- manage, analyse, evaluate and interpret data, synthesising key ideas and theorising within the context of key literature.
- expert communication skills to explain and critique theoretical propositions, methodologies and conclusions; to disseminate and promote new insights; and to cogently present a complex investigation of originality, or original research, both for external examination and to specialist (eg. researcher peers) and non-specialist (industry and/or community) audiences through informal interaction, scholarly publications, reports and formal presentations.
- capacity to reflect on, develop and evaluate strategies for achieving their own learning and career goals.
- intellectual independence, initiative and creativity in new situations and/or for further learning.
- ethical practice and full responsibility and accountability for personal outputs.
- autonomy, authoritative judgment, adaptability and responsibility as an expert and leading scholar.

Careers:Academic and research focused positions in the relevant fields of study.

Course Duration:4 years

Admission Requirements International:Achieved an IELTS, (Academic Module) result with an overall score of 6.5 (no band less than 6) or equivalent and completed a Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

Admission Requirements Other:Completed a Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

COURSE STRUCTURE

PhD is a research based degree with a maximum duration of 4 years (full time) and 8 years (part time).

Nursing and Midwifery

Semester 1

HNP6901	RESEARCH THESIS (FULL TIME)	48
HNP6911	RESEARCH THESIS (PART TIME)	24
Semester 2		
HNP6902	RESEARCH THESIS (FULL TIME)	48
HNP6912	RESEARCH THESIS (PART TIME)	24

MASTER OF NURSING (BY RESEARCH)

Course Code:HRNR

Campus:St Albans.

About this course:Masters Degree (Research) in the field of Nursing The Masters Degree (Research) allows you to develop your knowledge and skills in planning and executing a substantial piece of original research in an area that is of interest to you and to the University, industry and the community, with the assistance of an experienced research supervisory team. This degree requires you to apply an advanced body of knowledge in a range of contexts for research and scholarship and potentially as a pathway to a PhD or Professional Doctorate. It involves supervised study and research, through completion of a major research thesis in an approved thesis format for examination, as well as research training and independent study. Feedback is provided face-to-face and online by the supervisory team, and co-curricular opportunities for receiving feedback are available through activities in which you are strongly encouraged to participate, such as involvement in support and adjunct programs offered by the university or externally; collaborative publication of academic articles with supervisors and peers; presentation at academic conferences including those organised within VU for graduate researchers and staff; and other presentations to a variety of audiences. This course is normally a 2 year (full time) and 4 year (part time) research-based degree.

Course Objectives:The course objectives are to produce graduates who have the following knowledge and skills: a body of knowledge that includes the understanding of recent developments in one or more discipline a advanced knowledge of research principles and methods applicable to the field of work or learning a cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application a cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice a cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level a cognitive and technical skills to design, use and evaluate research and research method a communication and technical skills to present a coherent and sustained argument and to disseminate research results to specialist and non-specialist audience a technical and communication skills to design, evaluate, implement, analyse, theorise and disseminate research that makes a contribution to knowledge This knowledge and these skills will be demonstrated through the planning and execution of a substantial piece of research a with creativity and initiative a with a high level of personal autonomy and accountability, demonstrating expert judgement, adaptability and responsibility as a learner

Careers:Research related career options in the healthcare field and platform to undertake higher studies like PhD.

Course Duration:2 years

Admission Requirements International:In addition to meeting the University requirements (See: Admission Requirements - Other) international applicants who will be studying in Australia must satisfy the English language qualifying requirement for gaining an entry visa to Australia for applicants from their country.

Admission Requirements Other:(a) Academic achievement and preparation to a level that is sufficient to undertake masters level research demonstrated in any one or more of the following: i. Qualified, at minimum, for a bachelors degree at a standard considered by the University to be sufficiently meritorious (normally Distinction average in the final year); or ii. Qualified for any other award judged by the University to be of a relevant and appropriate standard and have: ̇Produced evidence of professional experience; and ̇Fulfilled any other conditions relating to prerequisite studies which the University may impose. (b) Demonstrated competency in English sufficient to work at research masters level, through meeting one or more of the following criteria: i. Successful completion of one of the degrees stipulated under a) i) ̇ ii) above with English as the language of instruction and assessment and undertaken in a predominantly English speaking context; or ii. Been taught for two of the past five years at a tertiary institution where English was the primary language of instruction; or iii. Achieved an overall band score of not less than 6.5 in an International English Language Testing Service (IELTS) test with no individual band score below 6.0; or iv. Achieved a score of not less than 92 and no section score less than 22 in the internet-based Teaching of English Foreign Language (TOEFL) test; or v. Documented evidence of English proficiency equivalent to the above.

COURSE STRUCTURE

The standard duration of a Masters Degree (Research) is two years of full-time study or part-time equivalent, although in certain circumstances the degree may be completed in eighteen months. In some cases the student may be required to complete approved coursework units such as laboratory skills or research design as part of the Masters Degree (Research) . .

HNM6800	RESEARCH THESIS (FULL-TIME)	48
HNM6801	RESEARCH THESIS (PART-TIME)	24

GRADUATE CERTIFICATE IN NEONATAL & INFANT PAEDIATRIC MANUAL THERAPY

Course Code:HTPO

Campus:City Flinders, Learning will also take place in the students' own clinical practices, with regular case reports forming an important part of assessment..

About this course:The Graduate Certificate in Neonatal & Infant Paediatric Manual Therapy is a postgraduate qualification in manual therapy paediatrics. The course covers theoretical, practical and clinical practise aspects of neonatal and paediatric patient care, with emphasis on common conditions amenable to manual therapy management. The course is structured in four units that include topics on embryology, neonatal and infant development; birthing and potential complications; common conditions amenable to manual therapy; orthodox and manual therapy examination, assessment, diagnosis and management techniques; and medico-legal and ethical considerations and referral requirements essential to paediatric clinical care. The course is designed so that its graduates are able to broaden their scope of practice with greater confidence in the area of manual therapy paediatrics.

Course Objectives:This course is designed to introduce osteopaths and other manual therapists to advanced assessment and treatment techniques appropriate to paediatric patients. The course will ensure that graduates can demonstrate:

- An understanding of advanced Embryology and Foetal development; the birthing process and the main potential complications; common neonatal and infant conditions amenable to manual therapy;
- A comprehensive range of assessment, diagnostic, treatment and management techniques appropriate to common neonatal and infant conditions amenable to manual therapy;
- An awareness of medico-legal and ethical responsibilities and the requirements of referral to other health professionals as part of clinical care.

Eligibility The course is available to Osteopaths, Chiropractors and Physiotherapists currently registered in all states and territories of Australia, plus New Zealand registered Osteopaths who would be eligible to register in Australia under the terms of the Trans-Tasman Agreement. Applications from other practitioners will be considered, but may be restricted to only those who have successfully completed a 5-year professional training program in the field of manual therapy at university level. Contact hoursA large part of the course will be delivered online, so contact hours listed here are nominal. It is anticipated that each theory element will be the equivalent of 36 hours of face-to-face teaching, and each practical element will be 24-36 hours of actual contact time, subject to the available case mix. Practical teaching will utilise the resources of the technique teaching laboratories and the VU Paediatric Teaching Clinic Mode of delivery All theory elements will be delivered online, via a mixture of Blackboard notes and presentations/podcasts. Practical classes on assessment and treatment/rehab techniques will be in burst mode at VU, over a total of 2-4 weekend sessions, each of either 12 hours (2 sessions over both Sat. and Sun.) or 6 hours (4 X 1 day sessions on Sat.) A final decision on this split will be made after further consultation as to time availability with those prospective students who have already expressed interest in the course. Sessions will be recorded and made available either on DVD or by podcast for revision purposes. Assessment Theory elements will be assessed by a mixture of written assignments and online multiple choice tests. Practical elements will be assessed using a mixture of in-class formative assessment, an end-of-unit practical examination held at VU and a series of case reports from the students' own clinic cases.

Careers:Successful completion of this course should enhance the knowledge, skills and confidence of graduates in neonatal and paediatric assessment, diagnosis and treatment sufficient to broaden the graduate's scope of practice in the area of paediatrics.

Course Duration:1 year

Admission Requirements Year 12:The course is available to osteopaths, physiotherapists and chiropractors currently registered in any state or territory in Australia, and who are currently in clinical practice. Osteopaths in New Zealand who are eligible to register in Australia under the terms of the Trans-Tasman Agreement are also eligible. Applications from other practitioners will be considered, but may be restricted to only those who have successfully completed a 5-year professional training program in the field of manual therapy at university level. Evidence of qualifications, registration, and appropriate professional indemnity insurance cover will be required.

Admission Requirements Other: Applicants may need access to external clinic patients for assessment purposes.

COURSE STRUCTURE

The Graduate Certificate in Neonatal & Infant Paediatric Manual Therapy is four (4) unit of study (48 credit point) postgraduate qualification available in part-time study mode via online learning and burst mode residentials. Students can complete this course over one year part-time study.

Year 1, Semester 1

HOP5200	BIRTHING AND INFANT DEVELOPMENT	12
HOP5201	NEONATAL AND INFANT ASSESSMENT	12

Year 1, Semester 2

HOP5202	NEONATAL AND INFANT DIAGNOSIS	12
HOP5203	NEONATAL AND INFANT MANAGEMENT	12

BACHELOR OF SCIENCE (BIOMEDICAL SCIENCES)

Course Code: SBBS

Campus: St Albans.

About this course: This degree provides students with an in-depth knowledge of human physiology combined with skills in critical analysis and communication. Science studies, such as functional anatomy, nutrition, pathophysiology, immunology and clinical genetics, can be combined with electives.

Course Objectives: This course prepares students for a growing area of research in the biomedical research fields. Graduates of this degree will be able to:

- a broad knowledge of the fundamentals of biomedical science and physiology;
- the ability to apply this theoretical knowledge to practical situations in the laboratory;
- simulated learning environments, and community and industry settings, sometimes as part of a research team;
- develops skills in accessing, selecting, recording, reviewing and managing research data and research information;
- reflection of own learning and career goals and the development of strategies for achieving them.

Careers: Medical and clinical research, laboratory/hospital, forensic science, teaching, lifestyle management, scientific journalism, pharmaceuticals, corporate health, preparation for postgraduate studies, graduate medicine or other allied health related courses.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English and one of Biology, Chemistry, Health & Human Development, any Mathematics or Physical Education.

Admission Requirements International: Applicants must have achieved (a) an IELTS (Academic Module) result with an overall score of 6 (no band less than 6) or

equivalent and (b) have completed a secondary school qualification equivalent to Australia's year 12 or VCE qualification.

COURSE STRUCTURE

Three years fulltime or part-time equivalent.

Year 1

Semester 1:

Core Units:

RBM1100	FUNCTIONAL ANATOMY OF THE TRUNK	12
RBM1501	FOUNDATIONS IN BIOMEDICAL SCIENCE A	12
RBM1518	HUMAN PHYSIOLOGY 1	12

Electives:

Choose ONE of the following Electives:

APP1012	PSYCHOLOGY 1A	12
RBM1110	NUTRITIONAL BIOCHEMISTRY 1	12
RCS1110	CHEMISTRY FOR BIOLOGICAL SCIENCES A	12

Semester 2:

Core Units:

RBM1200	FUNCTIONAL ANATOMY OF THE LIMBS	12
RBM1502	FOUNDATIONS IN BIOMEDICAL SCIENCE B	12
RBM1528	HUMAN PHYSIOLOGY 2	12

Electives:

Choose ONE of the following Electives:

APP1013	PSYCHOLOGY 1B	12
RBF1140	INTRODUCTION TO FOOD, NUTRITION AND HEALTH 1	12
RBF2218	NUTRITION AND COMMUNITY HEALTH	12
RCS1120	CHEMISTRY FOR BIOLOGICAL SCIENCES B	12

Year 2

Semester 1:

Core Units:

RBM2260	DIET AND NUTRITION	12
RBM2530	PATHOPHYSIOLOGY 1	12

RBM2133 CELL AND MOLECULAR BIOLOGY 12

Electives:

Choose ONE of the following Electives (If a first year elective is chosen, only ONE unit can count towards 2nd year):

APP2013 PSYCHOLOGY 2A 12

RBM2100 REHABILITATION ANATOMY 12

RBM2560 MEDICAL BIOCHEMISTRY 12

Semester 2:

Core Units:

RBM2540 PATHOPHYSIOLOGY 2 12

RBM2800 CARDIORESPIRATORY AND RENAL PHYSIOLOGY 12

Electives:

Choose TWO of the following Electives (If a first year elective is chosen, only ONE unit can count towards 2nd year):

APP2014 PSYCHOLOGY 2B 12

RBM2200 FUNCTIONAL ANATOMY OF THE HEAD AND BACK 12

RBM2220 NUTRITIONAL BIOCHEMISTRY 2 12

RBM2365 MEDICAL MICROBIOLOGY 12

RBM3610 BIOMEDICAL SCIENCE, ETHICS AND VALUES 12

Year 3

Semester 1:

Core Units:

For each Semester, choose either FOUR Core Units or THREE Core Units plus ONE Elective Unit from the list below. (If a 2nd year unit is selected, only ONE unit can be counted towards 3rd year):

RBM3264 ADVANCED NERVE AND MUSCLE PHYSIOLOGY 12

RBM3550 GROWTH AND EARLY DEVELOPMENT 12

RBM3590 ADVANCED EXPERIMENTAL TECHNIQUES 12

RBM3720 IMMUNOLOGY 12

Electives:

APP2013 PSYCHOLOGY 2A 12

RBM2100 REHABILITATION ANATOMY 12

RBM2365 MEDICAL MICROBIOLOGY 12

RBM2560 MEDICAL BIOCHEMISTRY 12

RBM3122 NUTRITION FOR PERFORMANCE 12

Semester 2:

Core Units:

RBM3640 ADVANCED NEUROSCIENCES 12

RBM3560 GROWTH, DEVELOPMENT AND AGEING 12

RBM3660 HUMAN DEVELOPMENTAL AND CLINICAL GENETICS 12

RBM3800 PHARMACOLOGY 12

RBM3910 PROJECT 12

Electives:

APP2014 PSYCHOLOGY 2B 12

RBM2200 FUNCTIONAL ANATOMY OF THE HEAD AND BACK 12

RBF2330 CELL BIOLOGY 12

RBM3265 EXERCISE BIOCHEMISTRY AND INTEGRATED METABOLISM 12

RBM3610 BIOMEDICAL SCIENCE, ETHICS AND VALUES 12

RBM3960 NUTRITIONAL FRONTIERS 12

BACHELOR OF SCIENCE (BIOMEDICAL AND EXERCISE SCIENCE)

Course Code:SBEX

Campus:Footscray Park, St Albans.

About this course:This course integrates two fields of study, biomedical science and exercise science and physiology into a compelling new area of study which covers how the structure and function of the body influences and is impacted by exercise. In this integrated program students will have the opportunity to gain a solid foundation in designing and critically analyzing research methodologies and findings, as well as participating in active research as a team member. The application of the fundamentals of biomedical and exercise science analytical techniques to a range of practical scenarios including workplaces and community settings will offer students a blend of theoretical and experiential learning.

Course Objectives:Upon completion of the course, students will have the knowledge and skills to demonstrate: A broad knowledge of the fundamentals of biomedical science, exercise science and physiology; The ability to apply this theoretical knowledge to practical situations in the laboratory simulated learning environments, and community and industry settings, sometimes as part of a research team; The capability to independently design and develop a research proposal that: demonstrates an understanding of the principles of scientific research, experiment design and project design. develops skills in accessing, selecting, recording, reviewing and managing research data and research information. critically analyses and synthesizes research data and other information. considers social, cultural, and environmental issues in the research design. adopts ethical practice including preparing an application for ethics approval. communicates information in oral and written forms to a range of associates including supervisors, peers, research teams;

community and industry partners. 4. Reflection of own learning and career goals and the development of strategies for achieving them.

Careers: Students may exit the course after completing the Bachelor of Science (Biomedical and Exercise Sciences). They are eligible to apply for a variety of post-graduate programs or enter the workforce as researchers in a variety of fields including biomedical science, exercise science, high-performance coaching, medical and diagnostic application services and science consulting laboratories.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English AND any two of biology, health and human development, physical education, chemistry or mathematics (any).

Admission Requirements Mature Age: Academic record including GPA, VTAC Pi form

COURSE STRUCTURE

This is a three year full time degree, totalling 288 credit points. It is mapped with specifically determined year 1 and year 2 units. It incorporates a 3rd year research project unit and two Third Year elective options for flexibility of training during the final year.

Year 1, Semester 1

RBM1518	HUMAN PHYSIOLOGY 1	12
RCS1110	CHEMISTRY FOR BIOLOGICAL SCIENCES A	12
AHE1101	STRUCTURAL KINESIOLOGY	12
AHE1106	EXERCISE PSYCHOLOGY	12

Year 1, Semester 2

RBM1528	HUMAN PHYSIOLOGY 2	12
RCS1120	CHEMISTRY FOR BIOLOGICAL SCIENCES B	12
AHE1202	BIOMECHANICS	12
AHE2202	FUNCTIONAL KINESIOLOGY	12

Year 2, Semester 1

RBM2530	PATHOPHYSIOLOGY 1	12
RBM2260	DIET AND NUTRITION	12
AHE2127	MOTOR LEARNING	12
AHE2103	GROWTH DEVELOPMENT AND AGEING	12

Year 2, Semester 2

RBM2540	PATHOPHYSIOLOGY 2	12
RBM2800	CARDIORESPIRATORY AND RENAL PHYSIOLOGY	12

AHE2006	EXERCISE INTERVENTIONS FOR HEALTHY POPULATIONS	12
AHE3126	MOTOR CONTROL	12

Year 3, Semester 1

RBM2560	MEDICAL BIOCHEMISTRY	12
RBM3264	ADVANCED NERVE AND MUSCLE PHYSIOLOGY	12
AHE3100	ADVANCED EXERCISE PHYSIOLOGY	12
AHE2102	SPORTS BIOMECHANICS	12

Year 3, Semester 2

RBM3910	PROJECT	12
RBM3265	EXERCISE BIOCHEMISTRY AND INTEGRATED METABOLISM	12
RBM3610	BIOMEDICAL SCIENCE, ETHICS AND VALUES	12

AND

Select ONE (1) Elective Unit (12 credit points) from the following:

Elective Units:

AHE1112	RESISTANCE TRAINING	12
AHE1206	SPORT PSYCHOLOGY	12
AHE3101	ADVANCED BIOMECHANICS	12
RBM2220	NUTRITIONAL BIOCHEMISTRY 2	12

Students may select any 12 credit point unit (applicable to year level codes 2000 or 3000) from within Victoria University, however, not all units may be available each semester. Please consult with the Course Coordinator to assist in the selection of elective units if not from the selection above.

BACHELOR OF SCIENCE (NUTRITION, FOOD AND HEALTH SCIENCE)

Course Code: SBFN

Campus: Werribee, St Albans, 1st year St Albans. 2nd and 3rd year lectures and tutorials will be offered at St Albans and practicals will be held at Werribee Campus.. This course is for Continuing students only.

About this course: The Nutrition, Food and Health Science degree is designed to develop the knowledge and skills in the science of food, its safety and quality as required by today's nutritionist's and food scientists. Increasing consumer awareness and demands in regard to food related health issues and the increasingly important role of nutrition in the development and evaluation of food products has generated a rapidly growing need for graduates with a good understanding of both food manufacturing nutrition and health. The course has been specifically designed to meet the demand for such graduates.

Course Objectives: The SBFN course is designed to produce graduates who have up-to-date knowledge and skills in the science of food and its safety and quality as

required by today's nutritionists and food scientists. The course ensures that its graduates have:

- a solid foundation in basic anatomy and physiology and the relevant biochemistry and microbiology;
- a developed consumer awareness with regard to food-related health and safety issues;
- a thorough understanding of the role of nutrition in the development and evaluation of food products; and
- an appreciation of food and nutrition within local and global contexts.

The course also provides opportunities for the development of professional and personal skills essential for employment and successful career paths in the rapidly growing areas of food science, nutrition and health.

Careers:The Bachelor of Science - Nutrition, Food and Health Science will produce graduates with a thorough knowledge of nutrition and food sciences to assure delivery of safe and nutritious food. Graduates of this course will be equipped to work in a range of occupations where knowledge of the food industry, food composition, food safety, food quality assurance, processing and nutrition is required. Graduates are expected to find employment in food processing industries, education and research institutes, government food laboratories, food wholesale and retail industries, food safety and regulation bodies, health and nutrition promotion industry, product marketing and food quality assurance.

Course Duration:3 years

Admission Requirements Year 12:Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English.

Admission Requirements International:1) Have achieved an IELTS (Academic Module) result with an overall score of 6 (no band less than 6). 2) Have completed a secondary school qualification equivalent to Australia's year 12 or VCE qualification.

COURSE STRUCTURE

Course is offered over 3 years (6 semesters) on full time basis and equivalent part time. To qualify for the award of BSc (Nutrition, Food And Health Science) a total of 288 credit points should be completed.

Year 1, Semester 1

RBF1140	INTRODUCTION TO FOOD, NUTRITION AND HEALTH 1	12
RBM1518	HUMAN PHYSIOLOGY 1	12
RBM1820	NUTRITION, SOCIETY, AND COMMUNICATION	12
RCS1123	FOUNDATIONS OF FOOD CHEMISTRY	12

Year 1, Semester 2

RBF2410	FOOD COMPONENTS	12
RBM1528	HUMAN PHYSIOLOGY 2	12

RBF2218	NUTRITION AND COMMUNITY HEALTH	12
RBM1110	NUTRITIONAL BIOCHEMISTRY 1	12
Year 2, Semester 1		
RBM2260	DIET AND NUTRITION	12
RBF3730	FOOD MICROBIOLOGY	12
RBF2210	NUTRITION AND FOOD ANALYSIS 1	12
RNH2110	DISEASE AND HEALTH	12
Year 2, Semester 2		
RBF2242	FOOD PRESERVATION	12
RBF2215	NUTRITION AND FOOD ANALYSIS 2	12
RBM2220	NUTRITIONAL BIOCHEMISTRY 2	12
RBF3252	FOOD SAFETY	12
Year 3, Semester 1		
RBF3810	NUTRIENT AND DRUG INTERACTION	12
RBM3122	NUTRITION FOR PERFORMANCE	12
RBF3131	ANIMAL FOODS PROCESSING	12
RBF3151	FOOD QUALITY ASSURANCE	12
Year 3, Semester 2		
RBF3240	FUNCTIONAL FOODS	12
RBF3900	PROJECT	12
RBF3236	PLANT FOODS	12
RBF3256	FOOD PRODUCT DEVELOPMENT	12

BACHELOR OF SCIENCE (NUTRITIONAL THERAPY)

Course Code:SBNT

Campus:St Albans.

This course is for Continuing students only.

About this course:Nutritional Therapy is founded in medical science and on peer-reviewed evidence-based research. Nutritional Therapists use manipulation of food and diet for therapeutic purposes. Often a patient's condition can be improved by suitably matching food intake to their condition, together with nutraceutical prescription and appropriate lifestyle advice. The graduates from this course will not be Dieticians, but will be able to treat chronic non-life threatening conditions. This course is modelled on the highly successful BSc Nutritional Therapy courses offered in Europe. At present this is the only similar course in Nutritional Therapy in Australia.

Course Objectives:The Bachelor of Science in Nutritional Therapy will provide an alternative education and training program for those wishing to apply their knowledge of Nutrition to the treatment of a range of clients by high-quality nutrition

care and therapy. The objectives of the course are to produce Graduates able to function independently as Nutritional Therapists. At the end of the course, Graduates will be able to; evaluate and process requests for nutritional therapy; assess the client and formulate an appropriate course of nutritional therapy; educate the client in self-care therapy, and evaluate the client's response to the course of treatment. The Graduates of this course will be able to make a valuable contribution to society as Nutritional Therapists in private practice, as Nutrition Consultants to the healthcare and fitness industries, and as practitioners in integrated health centres. They can also articulate to other courses that will lead to careers in education, research and dietetics.

Careers: Nutritional therapists in private practice, nutrition consultants to the healthcare and fitness industries, practitioners in integrated health centres, education and research.

Course Duration: 3 years

Admission Requirements Year 12: Units 3 and 4 - a study score of at least 25 in English (ESL) or 20 in any other English.

Admission Requirements International: NA

Admission Requirements Mature Age: Applicants who do not meet the normal admission requirements but who possess appropriate educational qualifications, work or life experiences which would enable them to successfully undertake the course, will be considered for admission.

Admission Requirements VET: Applicants who have a Certificate IV TAFE qualification are eligible to apply. Applications with a Certificate III TAFE qualification and experience related to nutrition will also be considered.

Admission Requirements Other: Persons of Aboriginal or Torres Strait Islander descent are encouraged to apply for admission. Applicants will be assessed on an individual basis to determine their suitability and potential for success in the course. Applicants who consider their capacity to qualify under normal entry provisions have been limited by some disadvantage, for example, illness, disability, economic hardship or isolation may apply to be considered as a disadvantaged person. Applicants will be assessed on an individual basis to determine their suitability and potential for success in the course. Policy requirement: Students must comply with the Clinical Practicum Policies (see www.vu.edu.au/mcplpolicy). Police check: Students must complete a National Police Records check prior to undertaking hospital/agency placements). Working with Children Check: Students must complete a working with children check prior to undertaking clinical placements). Health Status: Students must be prepared to declare their health and immunisation status prior to undertaking hospital/agency placements.

COURSE STRUCTURE

Three years fulltime or part-time equivalent.

Year 1, Semester 1

Year 1

Semester 1:

RBM1518 HUMAN PHYSIOLOGY 1

12

RBM1820 NUTRITION, SOCIETY, AND COMMUNICATION 12
RCS1123 FOUNDATIONS OF FOOD CHEMISTRY 12
RBF1140 INTRODUCTION TO FOOD, NUTRITION AND HEALTH 1 12

Semester 2:

RBF2410 FOOD COMPONENTS 12
RBM1830 DIET THERAPY 1 12
RBM1110 NUTRITIONAL BIOCHEMISTRY 1 12
RBM1528 HUMAN PHYSIOLOGY 2 12

Year 2

Semester 1:

RBM2141 PHARMACOLOGY AND NUTRITION 12
RBM2260 DIET AND NUTRITION 12
RBM2530 PATHOPHYSIOLOGY 1 12
RBM2850 NUTRITIONAL THERAPEUTICS A 12

Semester 2

RBM2540 PATHOPHYSIOLOGY 2 12
RBM2220 NUTRITIONAL BIOCHEMISTRY 2 12
RBM2855 NUTRITIONAL THERAPEUTICS B 12
HHN0021 COUNSELLING SKILLS FOR NATURAL MEDICINE PRACTITIONERS 12

Year 3

Semester 1:

RBM3122 NUTRITION FOR PERFORMANCE 12
RBM3850 NUTRITIONAL THERAPEUTICS C 12
RBM3950 NUTRITIONAL THERAPY IN PRACTICE 1 12

Select ONE (1) unit from the Elective List.

Semester 2:

RBM3855 NUTRITIONAL THERAPEUTICS D 12
RBM3955 NUTRITIONAL THERAPY IN PRACTICE 2 12
RBM3960 NUTRITIONAL FRONTIERS 12
RBM3970 OPERATING A CLINICAL PRACTICE 12

Year 3

Elective Units:

RBM2560	MEDICAL BIOCHEMISTRY	12
RBM3910	PROJECT	12

BACHELOR OF SCIENCE/BACHELOR OF PSYCHOLOGICAL STUDIES

Course Code:SBPL

Campus:Footscray Park, St Albans.

About this course:This degree enables students to study a range of science programs, such as: behavioural studies, counselling, physiology, pharmacology and human genetics linked with major studies in psychology.

Course Objectives:This degree is designed to give students a strong foundation in the scientist-practitioner model of Psychology. It will prepare them to pursue professional studies in Science and/or Psychology, or to use the theoretical, practical and research skills gained to pursue a wide range of career and study options.

Careers:The Bachelor of Science/Psychological Studies is designed to provide preparation for a fourth year of study in psychology for graduates wishing to achieve professional accreditation. Graduates of the course would also be qualified to find employment in scientific areas such medical research or sales. Other possible areas of employment are scientific officers, welfare, community services and human resources, teachers or social workers.

Course Duration:4 years

Admission Requirements Year 12:Units 3 and 4 & a study score of at least 20 in English (any) and in mathematical methods (CAS) or science (any).

Admission Requirements Mature Age:Applicants with relevant work, education and/or community experience may be considered on the basis of equivalence.

Admission Requirements VET:VET applicants will be considered from a range of VET courses.

COURSE STRUCTURE

The course is offered over four years on a full-time basis or part-time equivalent.

Year 1, Semester 1

APP1012	PSYCHOLOGY 1A	12
RBM1100	FUNCTIONAL ANATOMY OF THE TRUNK	12
RBM1518	HUMAN PHYSIOLOGY 1	12

Arts Elective equal to 12 credit points

Year 1, Semester 2

APP1013	PSYCHOLOGY 1B	12
RBM1528	HUMAN PHYSIOLOGY 2	12
RBM2200	FUNCTIONAL ANATOMY OF THE HEAD AND BACK	12

Arts Elective equal to 12 credit points.

Year 2, Semester 1

APP2013	PSYCHOLOGY 2A	12
APP2101	INTERCULTURAL AND DEVELOPMENTAL ISSUES IN PSYCHOLOGY	12
RBM2530	PATHOPHYSIOLOGY 1	12
RCS1110	CHEMISTRY FOR BIOLOGICAL SCIENCES A	12

..... OR

RBM1110	NUTRITIONAL BIOCHEMISTRY 1	12
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Year 2, Semester 2

APP2014	PSYCHOLOGY 2B	12
APS2040	QUANTITATIVE SOCIAL RESEARCH METHODS 1	12
RBM2540	PATHOPHYSIOLOGY 2	12
RCS1120	CHEMISTRY FOR BIOLOGICAL SCIENCES B	12

..... OR

RBM2220	NUTRITIONAL BIOCHEMISTRY 2	12
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Year 3, Semester 1

APS2030	QUALITATIVE SOCIAL RESEARCH METHODS 1	12
RBM2260	DIET AND NUTRITION	12
RBM2560	MEDICAL BIOCHEMISTRY	12
APP3035	RESEARCH METHODS IN PSYCHOLOGY	12

RBM 2365 (Medical Microbiology) may be substituted for RBM2560 (Medical Biochemistry) subject to the approval of the Course Coordinator.

Year 3, Semester 2

RBM2800	CARDIORESPIRATORY AND RENAL PHYSIOLOGY	12
APP3037	CLINICAL ASPECTS OF PSYCHOLOGY	12
RBM3610	BIOMEDICAL SCIENCE, ETHICS AND VALUES	12

Plus one third-year Psychology unit worth 12 credit points

Year 4, Semester 1

APP3023	PSYCHOLOGICAL ISSUES IN THE WORKPLACE	12
APP3036	HISTORY AND THEORIES IN PSYCHOLOGY	12

Plus two third-year Biomedical Science units worth 12 credit points each

Year 4, Semester 2

Two third-year Biomedical Science units worth 12 credit points each	ACW1020	SEX AND GENDER	12		
Two third-year Psychology elective units worth 12 credit points each	ACW1021	FASHIONING GENDER	12		
Third-year Biomedical Science unit options	ASST051	SOCIOLOGY 1A	12		
RBM3264	ADVANCED NERVE AND MUSCLE PHYSIOLOGY	12	ASST052	SOCIOLOGY 1B	12
RBM3550	GROWTH AND EARLY DEVELOPMENT	12	AEK1101	INDIGENOUS AUSTRALIAN ISSUES AND UNDERSTANDINGS	12
RBM3590	ADVANCED EXPERIMENTAL TECHNIQUES	12	AEK1102	GLOBAL INDIGENOUS CULTURES	12
RBM3720	IMMUNOLOGY	12	ACT1001	GROUND, SELF AND OTHERS: EMBODIED ETHICS	12
RBM3810	WELLNESS 1	12	ASI1002	SOURCES OF ASIAN MODERNITIES	12
RBM3640	ADVANCED NEUROSCIENCES	12	ACX1001	KNOWING AND KNOWLEDGE A	12
RBM3560	GROWTH, DEVELOPMENT AND AGEING	12	ACX1002	KNOWING AND KNOWLEDGE B	12
RBM3660	HUMAN DEVELOPMENTAL AND CLINICAL GENETICS	12	ACM1010	INTRODUCTION TO WEB TECHNOLOGIES	12
RBM3800	PHARMACOLOGY	12	ASX1003	FOUNDATIONS OF SOCIAL SCIENCE RESEARCH	12
RBM3820	WELLNESS 2	12	BACHELOR OF SCIENCE (HONOURS) (BIOMEDICAL SCIENCES)		
RBM3650	ADVANCED REPRODUCTION AND DEVELOPMENT	12	Course Code: SHBM		
RBM3960	NUTRITIONAL FRONTIERS	12	Campus: Werribee, Footscray Park, City Flinders, St Albans.		
RBM3910	PROJECT	12	About this course: This course comprises a research project including two oral presentations, a literature review and the project thesis.		
Third-year Psychology elective unit options			Course Objectives: This course promotes the development of research skills and training, including ethics; critical appraisal of the literature; and the production of a scholarly piece of writing.		
APP3015	COUNSELLING THEORY AND PRACTICE	12	Careers: Medical research, research assistant, further studies to PhD and academics.		
APP3016	GROUP BEHAVIOUR	12	Course Duration: 1 year		
APP3018	ORGANISATIONS AND WORK	12	Admission Requirements Year 12: Successful completion of a three year science-based degree with a credit average in the 3rd year of the Biomedical Sciences or equivalent degree.		
APP3019	PSYCHOBIOLOGY	12	COURSE STRUCTURE		
APP3020	PSYCHOANALYSIS	12	The Honours course is a one year (full-time) or two year (part-time) commitment. Students enrol in RBM4002 for two semesters, receiving a single, final mark and grade at the completion of the course. A part-time option is available in which the same structure, content and assessment items are undertaken over four semesters through enrolment in RBM4011. Honours comprises completion of a research project, including oral presentations, a literature review and research thesis. Honours coursework comprises areas of study in advanced research design, and research conduct, ethics and training. In special cases undergraduate units of studies may be substituted for course work when a student requires further studies of a specialised nature. The lecture or reading programs that make up the course work units will be determined by student's preferences in consultation with the student's approved supervisor(s). Course work will be assessed by oral presentations, written assignments or a written examination.		
APP3021	PSYCHOLOGY OF ADJUSTMENT	12			
APP3025	PSYCHOLOGICAL ASSESSMENT	12			
APP3026	COGNITIVE PSYCHOLOGY	12			
First-year Arts elective options					
ACC1047	CULTURE AND COMMUNICATION	12			
ACC1048	MEDIA, CULTURE AND SOCIETY	12			
ACL1001	READING CONTEMPORARY FICTION	12			
ACP1053	INTRODUCTION TO CREATIVE WRITING	12			
ACP1054	INTRODUCTION TO MEDIA WRITING	12			

FULL-TIME

Semester 1

RBM4002	SCIENCE HONOURS 2	48
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Semester 2

RBM4002	SCIENCE HONOURS 2	48
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PART-TIME

Semester 1

RBM4011	SCIENCE HONOURS (PART TIME)	24
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Semester 2

RBM4011	SCIENCE HONOURS (PART TIME)	24
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Semester 3

RBM4011	SCIENCE HONOURS (PART TIME)	24
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Semester 4

RBM4011	SCIENCE HONOURS (PART TIME)	24
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BACHELOR OF SCIENCE (HONOURS) (NUTRITION AND FOOD SCIENCES)

Course Code:SHNF

Campus:Werribee.

About this course:The aim of this honours program is to provide advanced study at a fourth year level which builds on the knowledge and skills developed at degree level, and to prepare students for postgraduate research by developing skills in working independently, critical analysis of information, problem-solving, devising, designing and conducting experimental work and written and oral communication.

Course Objectives:An Honours program is available in each of the degree specialisations. The aim of the honours program is to provide a course of advanced study at a fourth year level which builds on the knowledge and skills developed at degree level, and to prepare students for postgraduate research by developing skills in: working independently, critical analysis of information, problem-solving, devising, designing and conducting experimental work and written and oral communication

Careers:Nutrition and food research, further studies to PhD, research assistant.

Course Duration:1 year

Admission Requirements Year 12:To qualify for entry to the honours program, applicants must hold a degree or equivalent with major studies in a relevant discipline and have obtained a 'credit' average, or equivalent, in the final year of the degree.

Admission Requirements International:Achieved an IELTS (Academic Module) result with an overall score of 6.5 (no band less than 6), or equivalent, and completed a Masters degree or a relevant four year undergraduate degree with Honours or its equivalent at a high standard.

Admission Requirements Mature Age:To qualify for entry to the honours program, applicants must hold a degree or equivalent with major studies in a relevant discipline and have obtained a 'credit' average, or equivalent, in the final year of the degree, or have substantial research experience in a relevant area.

COURSE STRUCTURE

The courses are offered on a full-time basis over one year or equivalent if on a part-time basis. Entry to the Honours program can be either at the beginning of the academic year (February) or at a mid-year intake (July).

Semester 1

RBM4002	SCIENCE HONOURS 2	48
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RBM4011	SCIENCE HONOURS (PART TIME)	24
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Semester 2

RBM4002	SCIENCE HONOURS 2	48
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RBM4011	SCIENCE HONOURS (PART TIME)	24
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CERTIFICATE II IN RETAIL MAKE-UP AND SKIN CARE

Course Code:SIB20110

Campus:Industry, City King St, Melton.

About this course:Begin your career in the retail industry with an entry-level qualification as a cosmetic/skin consultant in a department store. The course will teach you how to interact with customers and provide advice on cosmetic and skin care products and equipment, as well as retail, sales, merchandising, and safe work practices. This course is available to VETIS students only.

Course Objectives:This qualification will support students to gain an understanding of communicating in the workplace, interacting with customers, demonstrating and selling make-up and retail skin care products, and performing routine salon or store functions under supervision. This qualification will provide students with an introduction to the beauty industry. Students will be encouraged to peruse further studies within the personal service industry.

Careers:Department Store/ Pharmacy Cosmetic Consultant Cosmetic and Skin Care Product Equipment Sales Representative

Course Duration:0.5 years

Admission Requirements VET:All students are interviewed for selection. Students must be currently enrolled in secondary school.

Selection Processes:Interview

COURSE STRUCTURE

To achieve a Certificate II in Retail Make-Up and Skin Care, 15 units must be completed: 2 all 10 core units 2 5 elective units

Core Units of Study

SIBFAS201A	DEMONSTRATE RETAIL SKIN CARE PRODUCTS	25
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SIBXCCS201A	CONDUCT FINANCIAL TRANSACTIONS	25
SIRXCLM001A	ORGANISE AND MAINTAIN WORK AREAS	20
SIRXCOM001A	COMMUNICATE IN THE WORKPLACE	40
SIBXFAS201A	DESIGN AND APPLY MAKE-UP	40
SIRXIND001A	WORK EFFECTIVELY IN A RETAIL ENVIRONMENT	45
SIRXMERO01A	MERCHANDISE PRODUCTS	30
SIRXOHS001A	APPLY SAFE WORKING PRACTICES	20
SIRXRPK002A	RECOMMEND HAIR, BEAUTY AND COSMETIC PRODUCTS AND SERVICES	25
SIRXSLS001A	SELL PRODUCTS AND SERVICES	20

Elective Units of Study - Retail Stream

SIRXICT001A	OPERATE RETAIL TECHNOLOGY	20
SIRXINV001A	PERFORM STOCK CONTROL PROCEDURES	35
SIRXMERO03A	MONITOR IN STORE VISUAL MERCHANDISING DISPLAY	35
SIRXMERO05A	CREATE A DISPLAY	35
BSBSUS201A	PARTICIPATE IN ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES	20
SIRXRSK001A	MINIMISE THEFT	20

Elective Units of Study - Beauty Stream

SIBBRES201A	RESEARCH AND APPLY BEAUTY INDUSTRY INFORMATION	20
SIBBSKS201A	PIERCE EARS	
BSBSUS201A	PARTICIPATE IN ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES	20

Elective Units of Study - Make Up Stream

SIBXFAS202A	DESIGN AND APPLY MAKE-UP FOR PHOTOGRAPHY	30
SIBXCCS202A	PROVIDE SERVICE TO CLIENTS	30
SIBBSKS201A	PIERCE EARS	
SIBBRES201A	RESEARCH AND APPLY BEAUTY INDUSTRY INFORMATION	20
BSBSUS201A	PARTICIPATE IN ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES	20

CERTIFICATE III IN BEAUTY SERVICES

Course Code:SIB30110

Campus:City King St, Also offered to students auspicied to secondary colleges..

About this course:Fulfil your dream of working in the beauty industry. In this course you will develop the skills and knowledge to be employed as a beauty practitioner in a salon with limited supervision. You will learn how to ensure a safe work environment, and provide treatments including manicures, pedicures, lashes, brows and temporary epilation.

Course Objectives:This qualification reflects the role of individuals who are competent in interacting with customers and providing a range of beauty services which may include; make-up, waxing, manicure, pedicure, spray tanning, lash and brow treatments, and demonstrating and selling retail skin care and other cosmetic products. Work would be undertaken in beauty therapy salons and in the wider beauty industry. This qualification is designed to reflect the role of those who perform some complex or non-routine activities involving individual responsibility or collaboration with others as part of a team.

- Mainure and Pedicure Specialist
- Waxing Specialist
- Spray Tanning Specialist
- Salon Beauty Worker
- Beauty consultant
- Department Store / Pharmacy Cosmetic Consultant
- Freelance Beauty Worker
- Cosmetic or Beauty Equipment Sales Representative

Careers:

Course Duration:0.5 years

Admission Requirements Year 12:No pre-requisites are required, but attendance to an information night is highly recommended.

Admission Requirements Other:Selection may require an interview for fulltime study.

Selection Processes:Interview, Written Application

COURSE STRUCTURE

To achieve a Certificate III in Beauty Services, 20 units must be completed: all 9 core units 11 electives:

Core Units of Study

SIBBCCS301A	APPLY THE PRINCIPLES OF SKIN BIOLOGY TO BEAUTY TREATMENTS	15
SIBBRES201A	RESEARCH AND APPLY BEAUTY INDUSTRY INFORMATION	20
SIBXCCS201A	CONDUCT FINANCIAL TRANSACTIONS	25
SIBXCCS202A	PROVIDE SERVICE TO CLIENTS	30
SIRXCLM001A	ORGANISE AND MAINTAIN WORK AREAS	20
SIRXCOM001A	COMMUNICATE IN THE WORKPLACE	40
SIRXIND001A	WORK EFFECTIVELY IN A RETAIL ENVIRONMENT	45

SIRXOHS001A	APPLY SAFE WORKING PRACTICES	20
SIRXSL001A	SELL PRODUCTS AND SERVICES	20
Compulsory Elective Units of Study:>		
BSBSUS201A	PARTICIPATE IN ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES	20
SIBBCCS302A	ADVISE ON BEAUTY SERVICES	30
SIBBFAS201A	DEMONSTRATE RETAIL SKIN CARE PRODUCTS	25
SIBBFAS302A	PROVIDE LASH AND BROW TREATMENTS	15
SIBBFAS303A	DESIGN AND APPLY REMEDIAL CAMOUFLAGE MAKE-UP	30
SIBBHRS301A	PERFORM WAXING TREATMENTS	85
SIBBNLS201A	WORK IN A NAIL SERVICES FRAMEWORK	15
SIBBNLS202A	PROVIDE MANICURE AND PEDICARE SERVICES	30
SIBBSKS302A	APPLY COSMETIC TANNING PRODUCTS	15
SIBXFAS201A	DESIGN AND APPLY MAKE-UP	40
SIRXSL004A	BUILD RELATIONSHIPS WITH CUSTOMERS	35

The following units are only available by approval of the Course Co-ordinator:

BSBDES301A	EXPLORE THE USE OF COLOUR	40
BSBSMB406A	MANAGE SMALL BUSINESS FINANCES	60
HLTAID003	PROVIDE FIRST AID	18
SIBBNLS203A	APPLY ULTRAVIOLET GEL NAIL ENHANCEMENT	30
SIBBNLS204A	APPLY ACRYLIC NAIL ENHANCEMENT	35
SIBBNLS205A	APPLY NAIL ART	15
SIBBNLS206A	USE ELECTRIC FILE EQUIPMENT FOR NAILS	30
SIBBNLS207A	APPLY ADVANCED NAIL ART	15
SIBXFAS202A	DESIGN AND APPLY MAKE-UP FOR PHOTOGRAPHY	30
SIRXCLM001A	ORGANISE AND MAINTAIN WORK AREAS	20
SIRXRPK002A	RECOMMEND HAIR, BEAUTY AND COSMETIC PRODUCTS AND SERVICES	25

CERTIFICATE IV IN BEAUTY THERAPY

Course Code:SIB40110

Campus:City King St.

About this course:Upgrade your skills to become a Beauty Therapist and work in the beauty industry or continue study at a higher level.

Course Objectives:This qualification reflects the role of individuals who are competent in a prescribed range of beauty therapy treatments and services, including facial treatments, lash and brow treatments, manicure, pedicure, make-up, waxing, body massage, and body treatments, as well as providing advice on and selling retail skin care and cosmetic products. Work would be undertaken as skilled beauty therapists in the beauty industry. This qualification is designed to reflect the role of those who work relatively autonomously. It involves the performance of a broad range of skilled applications, including requirements to evaluate and analyse current practices, develop new criteria and procedures for performing current practices, and some provision of leadership and guidance to others in the application and planning of skills.

Careers:Beauty Therapist

Course Duration:1 year

Admission Requirements Year 12:Attendance to an information night is highly recommended.

Selection Processes:Interview

COURSE STRUCTURE

To achieve a Certificate IV in Beauty Therapy, 25 units must be completed:

- all 17 core units
- 8 elective units

Core Units of Study

SIBBBOS401A	PERFORM BODY MASSAGE	60
SIBBCCS301A	APPLY THE PRINCIPLES OF SKIN BIOLOGY TO BEAUTY TREATMENTS	15
SIBBCCS302A	ADVISE ON BEAUTY SERVICES	30
SIBBCCS403A	RECOGNISE BODY STRUCTURES AND SYSTEMS IN A BEAUTY THERAPY CONTEXT	60
SIBBCCS404A	WORK IN A SKIN THERAPIES FRAMEWORK	50
SIBBCCS405A	DEVELOP TREATMENT PLANS	30
SIBBFAS302A	PROVIDE LASH AND BROW TREATMENTS	15
SIBBFAS404A	PROVIDE FACIAL TREATMENTS	120
SIBBHRS301A	PERFORM WAXING TREATMENTS	85
SIBBNLS201A	WORK IN A NAIL SERVICES FRAMEWORK	15
SIBBNLS202A	PROVIDE MANICURE AND PEDICARE SERVICES	30
SIBXCCS201A	CONDUCT FINANCIAL TRANSACTIONS	25
SIBXCCS202A	PROVIDE SERVICE TO CLIENTS	30
SIBXFAS201A	DESIGN AND APPLY MAKE-UP	40

SIRXCOM001A	COMMUNICATE IN THE WORKPLACE	40
SIRXIND001A	WORK EFFECTIVELY IN A RETAIL ENVIRONMENT	45
SIRXOHS001A	APPLY SAFE WORKING PRACTICES	20

Compulsory Elective Units of Study:

HLTIN402B	MAINTAIN INFECTION CONTROL STANDARDS IN OFFICE PRACTICE SETTINGS	75
SIBBBOS402A	PROVIDE BODY TREATMENTS	70
SIBBCCS406A	USE ELECTRICITY IN BEAUTY THERAPY TREATMENTS	20
SIBBCCS407A	INTERPRET THE CHEMICAL COMPOSITION AND PHYSICAL ACTIONS OF COSMETIC PRODUCTS	30
SIBBCCS408A	PROMOTE HEALTHY NUTRITIONAL OPTIONS IN A BEAUTY THERAPY CONTEXT	20
SIBBFAS303A	DESIGN AND APPLY REMEDIAL CAMOUFLAGE MAKE-UP	30
SIBBFAS405A	PROVIDE ADVANCED FACIAL TREATMENTS	115
SIRXSL004A	BUILD RELATIONSHIPS WITH CUSTOMERS	35

The following units are only available by approval of the Course Co-ordinator:

BSBSUS201A	PARTICIPATE IN ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES	20
HLTAID003	PROVIDE FIRST AID	18
SIBBBOS403A	PERFORM AROMATHERAPY MASSAGE	40
SIBXFAS202A	DESIGN AND APPLY MAKE-UP FOR PHOTOGRAPHY	30
SIBBFAS201A	DEMONSTRATE RETAIL SKIN CARE PRODUCTS	25
SIBBNLS203A	APPLY ULTRAVIOLET GEL NAIL ENHANCEMENT	30
SIBBNLS205A	APPLY NAIL ART	15
SIBBRES201A	RESEARCH AND APPLY BEAUTY INDUSTRY INFORMATION	20
SIBBSKS302A	APPLY COSMETIC TANNING PRODUCTS	15
SIRXCLM001A	ORGANISE AND MAINTAIN WORK AREAS	20
SIRXSL001A	SELL PRODUCTS AND SERVICES	20

DIPLOMA OF BEAUTY THERAPY

Course Code:SIB50110

Campus:City King St, Also offered to International Students studying Onshore..

About this course:Take the next step in your career as a beauty therapist. This qualification has been designed for those wishing to manage their own beauty salon and employ staff. The course covers basic and advanced beauty therapy techniques along with business and management skills.

Course Objectives:This qualification reflects the role of individuals who are competent in a prescribed range of beauty therapy treatments and services, including facial treatments, lash and brow treatments, manicure and pedicure services, make-up, waxing, body massage, Spa treatments and electrolysis hair removal treatments; as well as providing advice on and selling of retail skin care. Work is undertaken as skilled beauty therapists in the beauty therapy services stream of the beauty industry. This qualification is designed to reflect the role of those who work relatively autonomously. It involves the performance of a broad range of skilled applications, including requirements to evaluate and analyse current practices, develop new criteria and procedures for performing current practices, and some provision of leadership and guidance to others in the application and planning of skills.

Careers:Senior Beauty Therapist

Course Duration:1 year

Admission Requirements Year 12:Successful completion of VCE or VCAL. Attendance to an information night is highly recommended.

Admission Requirements International:IELTS 5.5

Admission Requirements Mature Age:Minimum age of 18 and one year out of school

Admission Requirements VET:Certificate III or higher

Selection Processes:Interview, Written Application

COURSE STRUCTURE

For students to achieve the Diploma of Beauty Therapy, a total of 33 units must be completed. This includes:

- all 22 core units
- 11 electives

This course is available for study for 1 year full-time or 2.5 years part-time.

Core Units of Study

SIBBBOS401A	PERFORM BODY MASSAGE	60
SIBBBOS402A	PROVIDE BODY TREATMENTS	70
SIBBCCS301A	APPLY THE PRINCIPLES OF SKIN BIOLOGY TO BEAUTY TREATMENTS	15
SIBBCCS302A	ADVISE ON BEAUTY SERVICES	30
SIBBCCS403A	RECOGNISE BODY STRUCTURES AND SYSTEMS IN A BEAUTY THERAPY CONTEXT	60
SIBBCCS404A	WORK IN A SKIN THERAPIES FRAMEWORK	50
SIBBCCS405A	DEVELOP TREATMENT PLANS	30
SIBBCCS406A	USE ELECTRICITY IN BEAUTY THERAPY TREATMENTS	20
SIBBCCS407A	INTERPRET THE CHEMICAL COMPOSITION AND PHYSICAL ACTIONS OF COSMETIC PRODUCTS	30

SIBBCCS408A	PROMOTE HEALTHY NUTRITIONAL OPTIONS IN A BEAUTY THERAPY CONTEXT	20		FOR BEAUTY TREATMENTS	
SIBBFAS302A	PROVIDE LASH AND BROW TREATMENTS	15	SIBBBOS506A	USE REFLEXOLOGY RELAXATION TECHNIQUES IN BEAUTY TREATMENTS	30
SIBBFAS404A	PROVIDE FACIAL TREATMENTS	120	SIBBFAS303A	DESIGN AND APPLY REMEDIAL CAMOUFLAGE MAKE-UP	30
SIBBFAS405A	PROVIDE ADVANCED FACIAL TREATMENTS	115	SIBBHRS502A	PERFORM FEMALE INTIMATE WAXING TREATMENTS	20
SIBBHRS301A	PERFORM WAXING TREATMENTS	85	SIBBHRS503A	PERFORM MALE INTIMATE WAXING TREATMENTS	20
SIBBNLS201A	WORK IN A NAIL SERVICES FRAMEWORK	15	SIBBSKS503A	PROVIDE DIATHERMY TREATMENTS	50
SIBBNLS202A	PROVIDE MANICURE AND PEDICARE SERVICES	30	SIBBSKS506A	APPLY MICRO-DERMABRASION TO IMPROVE SKIN APPEARANCE	20
SIBXCCS201A	CONDUCT FINANCIAL TRANSACTIONS	25	SIBBSPA505A	PROVIDE INDIAN HEAD MASSAGE FOR RELAXATION	20
SIBXCCS202A	PROVIDE SERVICE TO CLIENTS	30	SIBXPSM502A	MANAGE TREATMENT SERVICES AND SALES DELIVERY	60
SIRXCOM001A	COMMUNICATE IN THE WORKPLACE	40			
SIBXFAS201A	DESIGN AND APPLY MAKE-UP	40			
SIRXIND001A	WORK EFFECTIVELY IN A RETAIL ENVIRONMENT	45			
SIRXOHS001A	APPLY SAFE WORKING PRACTICES	20			

Compulsory Elective Units of Study:

HLTIN402B	MAINTAIN INFECTION CONTROL STANDARDS IN OFFICE PRACTICE SETTINGS	75			
SIBBFAS303A	DESIGN AND APPLY REMEDIAL CAMOUFLAGE MAKE-UP	30			
SIBBHRS504A	PROVIDE ELECTROLYSIS TREATMENTS	145			
SIBBSPA501A	WORK IN A SPA THERAPIES FRAMEWORK	10			
SIBBSPA502A	PLAN SPA PROGRAMS	20			
SIBBSPA503A	PROVIDE SPA THERAPIES	80			
SIBBSPA504A	PROVIDE STONE THERAPY MASSAGE	20			
SIBBSPA505A	PROVIDE INDIAN HEAD MASSAGE FOR RELAXATION	20			
SIRXSL004A	BUILD RELATIONSHIPS WITH CUSTOMERS	35			

The following units are only available by approval of the course co-ordinator:

BSBSUS201A	PARTICIPATE IN ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES	20			
HLTAID003	PROVIDE FIRST AID	18			
SIBBBOS403A	PERFORM AROMATHERAPY MASSAGE	40			
SIBBBOS504A	APPLY AROMATIC PLANT OIL CHEMISTRY TO BEAUTY TREATMENTS	20			
SIBBBOS505A	BLEND AND APPLY A RANGE OF AROMATIC PLANT OILS	35			

