**Gender Affirmation Plan - Student Template**

This Gender Affirmation Plan template for students should be read in conjunction with the Gender Affirmation Guide to aid understanding and to promote positive experiences for all. Students may want to develop a plan with a friend or a representative, such as a support person from VU.

This template is a guide only and can be tailored for individual circumstances. Listed below are questions and topics for consideration.

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| **SECTION 1** | **It is recommended the support person assisting a student affirming their gender consider these questions to assist the student with next steps in their affirmation journey.**  O*nly disclose information you feel comfortable with and is relevant to ensure you are supported during your journey*. | |
| PERSONAL DETAILS | | |
| **Student ID number:** | |  |
| **Name:** | |  |
| **What date (approx) will you be living as your affirmed gender?** | |  |
| **What name will you be known by?** | |  |
| **What will be your pronouns?** | |  |
| **What are your expectations of how we can assist you?** | |  |
| **What VU systems /procedures would you like assistance with?**  *E.g.: updating Personal detail and academic records, ID Card etc.;* | |  |
| **What would the personal impact be to you, if there are delays with actioning the use of your preferred name or pronouns?** | |  |
| **What other support networks do you have in the University ?** | |  |
| **Would you like your academics / teachers to be advised about the gender affirmation?** | |  |
| **How will this occur?** | |  |
| **When will this occur?** | |  |
| **What will it look like when this has occurred** | |  |
| **Would you like other students in your class/s to be advised about the gender affirmation?** | |  |
| **How will this occur?** | |  |
| **When will this occur?** | |  |
| **Are there topics or aspects about the transition which you would prefer not to discuss or feel uncomfortable to discuss when letting staff or students know about your journey?** | |  |
| **Supervisors: Advise the student about policies and procedures that can be accessed for academic impacts of events during the transition process or other relevant supports.**   * yes * no   *Information and resources are available on the* [*Student Advocacy web page*](https://www.vu.edu.au/current-students/campus-life/advice-support/student-advocacy) | |  |
| **What resources will be made available to staff / students who have questions about the student’s transition?** | |  |
| **Have we covered everything today? Is there anything else we could assist you with** | |  |
| **External Resources** | | [Minus 18](https://www.minus18.org.au/)  [Transgender Victoria](https://tgv.org.au/)  [PFlag](https://pflagaustralia.org.au/)  [Thorn Harbour Health](https://thorneharbour.org/) |