#### **FACT SHEET**

#### **OCTOBER 2016**

# International preschool programs for 3 year olds

Two Years are Better Than One

Most OECD countries already offer at least two years of preschool and have very high participation rates. Catching up with the rest of the world by offering two years of preschool is a real opportunity to boost Australia's social and economic prosperity into the future.



OECD Enrolment rates in pre-primary at age 3 (OECD 2015, p. 322)

## Our English-speaking peer countries have been ramping up access to preschool for 3 and 4 year olds

 The United Kingdom expanded funded early education to 3 year olds in 2004. There is near-universal attendance for 3 year olds in part-time preschool programs.

- New Zealand introduced 20 hours of free early education for all 3 year olds in 2007 and have near universal attendance.
- In Ireland universal free preschool for 3 year olds came into effect from September 2016.

# Many European nations have been providing two years of preschool for decades

- Norway has near universal attendance in preschool from age 3 and for around 30 hours per week.
- France has a long-standing universal preschool platform for all children aged 3-6. Since 1980, all 3 year olds have had a legislated right to an early education place, and attendance is near-universal.

## Global education innovators are rapidly expanding access to early education

- China currently has two thirds of children in preschool programs and is aiming to provide universal access to two years of preschool by 2020, with early childhood education being a key component of China's strategy for lifting human capital.
- Korea currently has nearly 75 per cent of 3 year olds in preschool programs. All 3 year olds receive a subsidy to attend early education.

## Universal access to two years of preschool lifts academic achievement

In international benchmarking tests like PISA, students who have attended at least two years of preschool achieve much higher scores.

An additional year of preschool is an affordable and achievable strategy that can lift the lifetime outcomes of all children and make a real contribution to the Australian economy of the future.



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