PHILOSOPHY STATEMENT

Victoria University Children's Services staff strive to provide high quality children's services for students and staff of the University and families within the community.

We believe that all children should be treated as unique individuals and nurtured to promote their overall well-being.

We plan programmes, which cater for the children's age and interests, and provide a positive environment to promote active learning and development through play.

We acknowledge the importance of ongoing learning.

A child's potential is achieved through a self-paced, facilitating environment that includes:

- Exploration
- Expressing thoughts & ideas
- Play
- Practicing skills
- Problem solving
- Promoting independence
- Role modelling
- Routine
- Security
- Social interactions

Positive guidance and clear guidelines promote self-discipline and help children to feel safe and secure.

We promote an inclusive and anti-bias approach, which welcomes and celebrates children and families regardless of:

- Ability
- Culture
- Gender
- Religion
- Socio-economic status

We believe in fostering and developing a partnership, which respects, acknowledges and values each family's uniqueness.

Effective communication with one another fosters professional partnerships.

Staff work together to meet the needs of children and families and promote the goals of the Service.

Created March 2004
Revised March 2006
Consulted with all parents and staff