

# COURSE DELIVERY PLAN 2022

## Master of Teaching (Secondary Education)

COURSE CODE: EMES

<b>CAMPUS</b>	Footscray Nicholson (FN)
<b>COLLEGE</b>	College of Arts and Education
<b>STUDY MODE</b>	Full Time or Part Time
<b>DURATION</b>	24 months - Full-time or part-time equivalent for local students 24 months - Full-time only for International students
<b>FEE TYPE</b>	Local students - Commonwealth Supported Places CSP – Local and International students Fee information available from <a href="http://www.vu.edu.au/courses/fees-assistance/higher-education-he-course-fees">http://www.vu.edu.au/courses/fees-assistance/higher-education-he-course-fees</a>
<b>APPLICATION METHOD</b>	VTAC – <a href="http://vtac.edu.au">vtac.edu.au</a> Note: currently enrolled VU students are able to submit internal applications plus a Master of Teaching (Secondary Education) Supplementary Form and do not need to apply through VTAC. Direct applications can be made for this course after VTAC late applications close – <a href="http://gotovu.custhelp.com/app/landing">http://gotovu.custhelp.com/app/landing</a>
<b>TIMETABLE</b>	To find out when classes occur: <a href="http://www.vu.edu.au/timetables">www.vu.edu.au/timetables</a>
<b>COURSE REQUIREMENTS</b>	<p>Complete 13 units (192 credit points) 60 days of placement is required. You will be allocated to three formally scheduled placements in two different schools. Satisfactory placements are required to continue progress in the course.</p> <p>To complete the Master of Teaching (Secondary Education) students will be required to complete 192 credit points in total consisting of:</p> <ul style="list-style-type: none"><li>• 96 credit points Core units</li><li>• 48 credit points Discipline Studies</li><li>• 48 credit points from Option A or Option B</li></ul> <p>Students are required to pass the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to be eligible to graduate from their Victorian Institute of Teaching-accredited program.</p> <p>Option A</p> <ul style="list-style-type: none"><li>• 48 credit points Thesis unit/s</li></ul> <p>OR</p> <p>Option B</p> <ul style="list-style-type: none"><li>• 48 credit points Capstone unit and Elective unit</li></ul> <p>Unit of study offerings in Summer and Winter are subject to demand and availability of school placements.</p> <p>Additional Notes</p> <ul style="list-style-type: none"><li>• Thesis and capstone units can only be taken towards the end of your course.</li><li>• To be eligible to apply for doctoral study, it is recommended that students choose to complete the Minor Thesis units (Minor Thesis A (Part-Time) and Minor Thesis B (Part-Time)).</li><li>• Students are required to pass the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) prior to commencement of the second year placement units.</li></ul>

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- Students will need to monitor the VIT website for details in relation to the tests that will be considered; a link to advice and fact sheets about the test and to the external test provider. Refer to [www.vit.vic.edu.au](http://www.vit.vic.edu.au)

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## FURTHER INFORMATION

Unit (subject) and course information is available from the University course search site at [vu.edu.au/courses/search](http://vu.edu.au/courses/search), or for further assistance:

Contact [VUHQ](mailto:VUHQ)

Ask a question at <http://askvu.vu.edu.au>, or phone +61 3 9919 6100

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## LITERACY AND NUMERACY TEST

Students commencing a Victoria University Initial Teacher Education Program after July 1, 2016 are required to pass an approved literacy and numeracy test (LANTITE) or equivalent, in order to be eligible to graduate from their Victorian Institute of Teaching-accredited program. Students are also required to meet the benchmark for the LANTITE before you undertake EED6102.

Students will need to monitor the VIT website for details in relation to the tests that will be considered; a link to advice and fact sheets about the test and to the external test provider. Refer to [www.vit.vic.edu.au](http://www.vit.vic.edu.au)

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## COURSE CHAIR

Associate Professor Marcelle Cacciattolo ([Marcelle.Cacciattolo@vu.edu.au](mailto:Marcelle.Cacciattolo@vu.edu.au))

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## COURSE ADVICE

[AskCUA](https://askvu.vu.edu.au/app/askcua) (<https://askvu.vu.edu.au/app/askcua>)

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**Note:** Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

**Core/Elective Core** (a unit that must be completed) & **Elective** (you have some choice in what you select).

**Prerequisites** A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

**Date of Publication:** This information is current at the publication date: 13/01/2022. It is provided as information only and does not form part of a contract between any person and Victoria University.

FP – Footscray Park

FN – Footscray Nicholson

ORT – Online Real Time (Zoom)

OSP – Online Self-Paced

IP – In Person

HY - Hybrid

# COURSE DELIVERY PLAN 2022

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
<b>Semester 1 2022</b>						
ETS5001	Critical Literacy for Diverse Communities	Core	1B1 or 1B2	12	ORT	
ETS5002	Teacher as Practitioner and Researcher	Core	1B1 or 1B2	12	FN	
EED7002	Approaches to Teaching and Learning (Plus 5 days placement)	Core	1B3	12	FN	
ETS5003	Specialisation Curriculum and Pedagogy A (Plus 5 days placement)	Core	1B4	12	FN	
<b>Semester 2 2022</b>						
EED5102	Curriculum and Multi-modal Learning (Plus 5 days placement)	Core	2B1	12	ORT	
ETS5004	Specialisation Curriculum and Pedagogy B (Plus 5 days placement)	Core	2B2	12	FN/ORT	
EED7001	Research Methods in Education	Core	2B3 or 2B4	12	ORT	
AEK7001	Indigenous Perspectives in Learning and Teaching	Core	2B3 or 2B4	12	ORT	
<b>Semester 1 2023</b>						
ETS5005	Specialisation Assessment and Reporting (Plus 5 days placement)	Core	1B1	12	FN	
ETS5006	Specialisation Innovations in Curriculum and Pedagogy (Plus 5 days placement)	Core	1B2	12	FN	ETS5005
	Select from either Option A (Elective unit from the list below) or Option B (EED6031: Minor Thesis A)		1B3&1B4 (8WB2)	24		
<b>Semester 2 2023</b>						
	Plus 24 credit points selected from the same Option. Option A (EED6004 - Capstone Research Investigation) or Option B (EED6032 - Minor Thesis B)		2B1/2B2 (8WB3)	24		
EED7004	Engaging with the Profession (Plus 20 days of Project Partnership)	Core	2B3/2B4 (8WB4)	24	FN/ORT	AEK7001 and LANTITE 38 Prac days
<b>Option A (complete 48 credit points)</b>						

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(Choose from elective list below)	Elective		24			
EED6004 Capstone Research Investigation	Core	8WB3	24	FP	EED7001 or AED5001	
		8WB1, 8WB3	24	ORT	EED7001 or AED5001	
<b>Option B (complete 48 credit points)</b>						
EED6031 Minor Thesis A (Part-Time)	Core	1, 2	24	FP	EED7001 or AED5001	
EED6032 Minor Thesis B (Part-Time)	Core	1, 2	24	FP	EED6031	

## Education Electives

All of the units below are in 8 week block mode

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
AED5009	Innovation	Elective	8WB1	24	FP	
AED5011	Approaches to Learning	Elective	8WB2	24	FP	
AED5023	E-Learning	Elective	8WB4	24	FP	
AED5030	Positive Education	Elective	8WB1	24	FN	
AEK7002	Post-Colonial and Indigenous Approaches to Education	Elective	8WB3	24	FN	
AET6005	Digital Learning Platforms	Elective	1B2, 2B2	12	ORT	
EED6002	Curriculum & Pedagogy	Elective	8WB3	24	FP	
EED6011	Enhancing Skills and Knowledge	Elective	8WB2	24	ORT	
VPH6004	Making a Healthy Planet: A Transdisciplinary Transformation	Elective	1B4, 2B4	12	OSP	