COURSE DELIVERY PLAN 2022

Bachelor of Early Childhood Teaching

COURSE CODE: EBEI

Mid-Year Entry

CAMPUS	Online real time and LGA
COLLEGE	College of Arts and Education
STUDY MODE	Full Time
DURATION	3 years Full Time (2 years Full Time Diploma)
FEE TYPE	For information on course fees, refer to http://vu.edu.au/fees
APPLICATION METHOD	VTAC - https://vtac.edu.au Direct Application - https://gotovu.custhelp.com/app/landing
TIMETABLE	vu.edu.au/timetables
COURSE REQUIREMENTS	To attain the Bachelor of Early Childhood Teaching students will be required to complete: • 288 credit points of Core studies Students also undertake practical placements that include 80 days supervised professional experience.
FURTHER INFORMATION	Unit and course information is available from the University course search site at http://vu.edu.au/course-search or go to https://askvu.vu.edu.au or Phone VUHQ on 03 9919 6100
COURSE CHAIR	Sarah Jobson
COURSE ADVICE	AskCUA (https://askvu.vu.edu.au/app/askcua)

Note: Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

Core/Elective Core (a unit that must be completed) & Elective (you have some choice in what you select).

Prerequisites A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

Date of Publication: This information is current at the publication date: 31/05/2022. It is provided as information only and does not form part of a contract between any person and Victoria University.

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VU is working to ensure that the achievements and adaptability of students and staff are reflected in our ongoing delivery modes for the future.

VICTORIA UNIVERSITY DELIVERY

These delivery modes are:

- **In person**: Your unit or classes will be delivered on the campus you have enrolled in. The timetable will display "On Campus" and provide the room where the classes will be held and you will physically attend those classes. All learning activity delivered on campus will continue to be run under strict COVID-19 safe practices.*
- **Online real-time**: Your unit or classes will be delivered online using Zoom. The timetable will display "Online Real Time (ZOOM)" and you will attend scheduled classes remotely through Zoom classrooms.
- **Hybrid**: Part of your unit will be delivered in person on the campus you have enrolled in, with the remainder delivered in an online mode. The timetable will state which classes or activities in the unit will be delivered on campus and which classes or activities will be online, in either real-time or self-paced mode.

Your unit will show whether it is delivered wholly online real-time, online self-paced or in person. If your unit is delivered in hybrid mode, each class within the unit will show whether it is delivered in person or online. Please be sure to check all the individual classes in your unit.

Delivery Method
HY – Hybrid
IP – In Person
ORT – Online Real Time (Zoom) – With Timetable
SA/S- St. Albans (Location SA/S is only for enrolment purposes. Classes will be delivered Online Real Time – ORT via zoom with a few in person Saturday classes at various locations)

COURSE DELIVERY PLAN 2022

YEAR 1

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
96 credit points (CP) (8 units) will be granted advanced standing for successfully completed Diploma						

YEAR 2

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
ECE2007	Moving with Young Children	Core	2B1	12	SA	
ECE2003	History, Philosophy and Early Childhood Education	Core	2B2	12	SA	
ECE2005	Engaging with Place through Play	Core	2B3	12	SA	
ECE2004	Engaging with Place through Rethinking Childhoods and Development	Core	2B4	12	SA	
ECE2006	Materiality in Early Childhood: Visual and Creative Arts	Core	2023	12	TBC	
ECE2002	Practice in Partnership 2	Core	2023	12	TBC	ECE2003, ECE2005, ECE2004
ECE2001	Practice in Partnership 1	Core	2023	12	TBC	ECE2003, ECE2005, ECE2004, ECE2002
ECE2008	Music, Movement and Dramatic Arts	Core	2023	12	TBC	

YEAR 3

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
ECE3001	Thinking with Young Children: Language and Literacy	Core	2023	12	TBC	
ECE3003	Practice in Partnership 3	Core	2023	12	TBC	ECE2001, ECE2002
ECE3005	Equity, Social Justice and Diversity in Early Childhood Education	Core	2023	12	TBC	
ECE3002	Advocacy in Leadership and Management in Early Childhood Education	Core	2023	12	TBC	
ECE3006	Thinking with Young Children: Science, Maths and Technology	Core	2024	12	TBC	
ECE3004	Critical and Contemporary Issues in Early Childhood Education	Core	2024	12	TBC	
ECE3007	Practice in Partnership 4	Core	2024	24	TBC	ECE2001, ECE2002, ECE3003

COURSE DELIVERY PLAN 2022

How to enrol in units per above semester 2, 2022 sequence.
Access MyVU portal > Menu, upper left corner, click on three lines > My Course (EBEI) > Scroll down > Edit enrolment > hover your mouse over the block > add unit > search for the unit code > select block > select location S > Add > Save changes

Once enrolled in units, you will be allocated to the classes based on your designated LGA. Please leave a few business days for the units to appear on Timetable.

Helpful Links:

academic calendar: Key dates
Timetable: Timetable allocation, unit availability and delivery location
VU Collaborate: Learning management system (LMS) called VU Collaborate. To view course & unit content and materials
Learning Advice and Support: Support with academic writing and mentors
Clubs and Student Groups: Available extra-curricular activities
Placements: Information on mandatory placement
Welfare Services

Student Services Team VUHQ and AksVU: Fees, Academic Transcript (AT), navigation assistance with MyVU portal, Timetable, VU Collaborate or any other system or ,to explore available support services