

English Language Skills Registration Standard: Instructions for Applicant.

When you have finished your training you will need to apply for registration as an enrolled nurse, which requires you to meet the Nursing and Midwifery Board of Australia (NMBA's) mandatory registration standards and to practice within the relevant NMBA-approved standards, codes, guidelines, and frameworks.

To ensure that you can meet these requirements, the Victoria University Diploma of Nursing program has set an entry requirement for students interested in enrolling in the course. Before commencing the program, you must demonstrate that you have achieved the Nursing and Midwifery Board of Australia's specified level of English Language Skills.

To make things easier, the university has outlined three (3) different pathways that students can take to meet this requirement. You will need to:

- Read through these options.
- Choose one of the three pathways that you are confident you can meet.
- Complete the section of the document that applies to your chosen pathway.
- Finally, you will need to fill in and sign the declaration at the end of the form.
 - Remember to submit the completed form as part of your application to the Victoria University Admissions Team.

Refer to [Australian Health Practitioner Regulation Agency - Accepted English language tests](#) for further information.

Select one of the below pathways:

Pathway 1 Choosing this option Complete Section A	Primary English pathway: English is your primary language and you have attended and satisfactorily completed at least six years of primary and or secondary education taught and assessed solely in English in a recognised country, including at least two years between years 7 and 12.
Pathway 2 Choosing this option Complete Section B	English Language Test Pathway You have achieved the required minimum scores in one of the following English language tests: <ul style="list-style-type: none"> → IELTS (Academic) → OET → PTE Academic → TOEFL iBT → Cambridge (C1 Advanced) → Cambridge (C2 Proficiency) Test results will be accepted if they were obtained within two years before the date of application and you can provide a copy of your test results.
Pathway 3 Choosing this option Complete Section C	Extended Education Pathway: You can provide evidence that you have successfully completed at least five (5) years (full-time equivalent) of continuous education taught and assessed solely in English, in a recognised country, which includes vocational and or higher education qualifications

Section A - Pathway 1 - Primary English pathway

You have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed solely in English in a recognised country, including at least two years between years 7 and 12.

Timeframe	Level of education	Education institution (specify the name and address)	Recognised country (if applicable) Australia, Canada, New Zealand, Republic of Ireland, South Africa, United States of America, United Kingdom	Study load
Example:	Example:	Example:	Example:	Example:
Study commenced: 01/02/1994	Primary or Secondary or VDSS	Name of school Footscray Primary	Country Australia	Full time Part-time
Study completed: 20/12/2000		Address Footscray		
About You				
Study commenced:	Level	Name of school	Country:	Study load
Study completed:		Address		
Study commenced:	Level	Name of school	Country:	Study load
Study completed:		Address		
Study commenced:	Level	Name of school	Country:	Study load
Study completed:		Address		

Section B: Pathway 2 - English Language Test Pathway

You achieve the required minimum scores in one of the following English language tests and meet the requirements for **test results** specified in this standard:

1. the **IELTS (Academic)** with a minimum overall score of 7 and a minimum score of 7 in listening, reading and speaking and a minimum of 6.5 in writing
2. the **OET** with minimum scores in each of the three components (350 listening, 360 reading, 350 writing and 360 speaking)
3. the **PTE Academic** with a minimum overall score of 63 and the following minimum score in each section of the test: 58 for listening, 59 for reading, 60 for writing and 76 for speaking.
4. the **TOEFL iBT** with a minimum total score of 91 and the following minimum score in each section of the test: 22 for listening, 22 for reading, 23 for writing, and 24 for speaking
5. the **Cambridge (C1 Advanced)** Minimum overall score of 178 in each of the components (listening 175, reading 179, writing 180 and speaking 194)
6. the **Cambridge (C2 Proficiency)** Minimum overall score of 185 in each of the components (listening, reading, and speaking) and 176 for writing

Refer to [Australian Health Practitioner Regulation Agency - Accepted English language tests](#) for further information.

1. the IELTS (Academic) with a minimum overall score of 7 and a minimum score of 7 in listening, reading and speaking and a minimum of 6.5 in writing			
Listening	Reading	Writing	Speaking
2. the OET with minimum scores in each of the three components (350 listening, 360 reading, 350 writing and 360 speaking)			
Listening	Reading	Writing	Speaking
3. the PTE Academic with a minimum overall score of 63 and the following minimum score in each section of the test: 58 for listening, 59 for reading, 60 for writing and 76 for speaking.			
Listening	Reading	Writing	Speaking
4. the TOEFL iBT with a minimum total score of 91 and the following minimum score in each section of the test: 22 for listening, 22 for reading, 23 for writing, and 24 for speaking.			
Listening	Reading	Writing	Speaking
5. the Cambridge (C1 Advanced) Minimum overall score of 178 in each of the components (listening 175, reading 179, writing 180, and speaking 194)			
Listening	Reading	Writing	Speaking
6. the Cambridge (C2 Proficiency) Minimum overall score of 185 in each of the components (listening, reading, and speaking) and 176 for writing.			
Listening	Reading	Writing	Speaking

Section C - Pathway 3 - Extended Education Pathway

You can provide evidence that you have successfully completed at least five (5) years (full-time equivalent) of continuous education taught and assessed solely in English, in a recognised country that is a combination of:

- vocational and secondary education taught and assessed in English; or
- tertiary and vocational education taught and assessed in English; or
- combined tertiary, secondary and vocational education taught and assessed in English; or
- tertiary education taught and assessed in English.

The last period of education must have been no more than five years prior to applying for registration.

Timeframe	Level of education	Education institution	Recognised country	Study load
		(specify the name and address)	(if applicable) Australia, Canada, New Zealand, Republic of	
			Ireland, South Africa, United	
			States of America, United Kingdom	
Example:	Example:	Example:	Example:	Example:
Study commenced: 01/02/2022	Secondary Vocational Tertiary	Name of school Victoria University	Country Australia	Full time Part-time
Study completed: 20/12/2023		Address Footscray		
About You				
Study commenced:	Level	Name of institution	Country:	Study load
Study completed:		Address		
Study commenced:	Level	Name of institution	Country:	Study load
Study completed:		Address		

Student declaration

I acknowledge and confirm the above information is true and correct. I understand this information may be used as evidence to support the application entry requirements for the HLT54121 Diploma of Nursing at Victoria University.

Applicants Full Name	
Applicant signature:	
Date:	