# Diploma of Education Studies

**COURSE CODE:** EDES

## CAMPUS
Footscray Nicholson (with two of the units delivered at the Footscray Park campus)

## COURSE COORDINATOR
Gwen Gilmore, Ph: 9919 2016  
Email: gwen.gilmore@vu.edu.au  
T314 – Footscray Nicholson campus

## COLLEGE
Education

## STUDY MODE
Full-time. Face to Face delivery with some on-line requirements

## DURATION
One Year Full-time

## FEE TYPE
For information on course fees, refer to [https://www.vu.edu.au/courses/fees-assistance/higher-education-he-course-fees](https://www.vu.edu.au/courses/fees-assistance/higher-education-he-course-fees)

## APPLICATION METHOD
- VTAC - [http://www.vtac.edu.au](http://www.vtac.edu.au)

## TIMETABLE
Students will be given a group timetable and follow all units with a group. Therefore students will be allocated to timetable from early February by the course coordinator and should not allocate themselves to a timetable.

## COURSE REQUIREMENTS
Students enrolled in the Diploma of Education Studies will complete eight units of study (96 credit points) over one year of full-time study.

The course is composed of:
- Two units designed to develop academic literacies and numeracy;
- Two units designed to enhance professional learning and sociology of education;
- One unit which investigates Science, Technology, Engineering and Mathematics (STEM) education;
- Three units from the Education Bachelor of Education P-12 (EBED).

## FURTHER INFORMATION
Unit (subject) and course information is available from the University course search site at [http://www.vu.edu.au/courses/search](http://www.vu.edu.au/courses/search)
The following course structure is designed to help students track their progress through the course. Use the ‘YOUR RECORD OF COMPLETION’ column to record the year and semester that a unit is satisfactorily completed.

### Semester 1

<table>
<thead>
<tr>
<th>UNIT CODE</th>
<th>UNIT TITLE</th>
<th>CORE</th>
<th>SEMESTER</th>
<th>CREDIT POINTS</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC1000</td>
<td>Academic and Professional Learning</td>
<td>C</td>
<td>1</td>
<td>12</td>
<td>Footscray Nicholson</td>
<td>Nil</td>
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<tr>
<td>EDC1001</td>
<td>Sociological Orientation to Education</td>
<td>C</td>
<td>1</td>
<td>12</td>
<td>Footscray Nicholson</td>
<td>Nil</td>
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<tr>
<td>EDC1002</td>
<td>Literacy and Numeracy A</td>
<td>C</td>
<td>1</td>
<td>12</td>
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<td>Nil</td>
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<tr>
<td>EEC1105</td>
<td>Reconciling Australian Humanities Education</td>
<td>C</td>
<td>1</td>
<td>12</td>
<td>Footscray Park</td>
<td>Nil</td>
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</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>UNIT CODE</th>
<th>UNIT TITLE</th>
<th>CORE</th>
<th>SEMESTER</th>
<th>CREDIT POINTS</th>
<th>CAMPUS</th>
<th>PREREQUISITES</th>
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</thead>
<tbody>
<tr>
<td>EDC1003</td>
<td>Literacy and Numeracy B</td>
<td>C</td>
<td>2</td>
<td>12</td>
<td>Footscray Nicholson</td>
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</tr>
<tr>
<td>EDC1004</td>
<td>Investigating Stem Education</td>
<td>C</td>
<td>2</td>
<td>12</td>
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<td>Nil</td>
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<tr>
<td>EEC1103</td>
<td>ICT in Education for the 21st Century</td>
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<tr>
<td>EEC1104</td>
<td>Healthy, Active Individuals and Communities</td>
<td>C</td>
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<td>12</td>
<td>Footscray Park</td>
<td>Nil</td>
</tr>
</tbody>
</table>

**Core:** C = Core (a unit that must be completed)

**Prerequisites:** The prerequisite must be met before enrolment in the unit is permitted. (There are no prerequisites to be met in this course).