## PART A: APPLICATION DETAILS

### Details of Applicant

<table>
<thead>
<tr>
<th>Title</th>
<th>First name</th>
<th>Last name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Email address</th>
<th>Home Phone</th>
<th>Mobile</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Home address</th>
<th>Number and street</th>
<th>Suburb</th>
<th>Postcode</th>
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</thead>
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<table>
<thead>
<tr>
<th>Course enrolled in</th>
<th>Faculty/Department</th>
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<table>
<thead>
<tr>
<th>Campus</th>
<th>Year of study (eg 1st)</th>
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**Are you part of a Leadership group at VU?**
- [ ] Yes
- [x] No

**Name of Leadership group**

**I give permission to Student Records to perform a confidential check regarding the status of my enrolment and academic progress.**

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td></td>
<td>/   /2011</td>
</tr>
</tbody>
</table>

### Details of first person supporting applicant (required)

<table>
<thead>
<tr>
<th>Title</th>
<th>First name</th>
<th>Last name</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>Position/Title</th>
<th>Organisation</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>Address</th>
<th>Number and street</th>
<th>Suburb</th>
<th>Postcode</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email address</th>
<th>Work Phone</th>
<th>Mobile</th>
</tr>
</thead>
</table>

### Details of second person supporting applicant (optional)

<table>
<thead>
<tr>
<th>Title</th>
<th>First name</th>
<th>Last name</th>
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</thead>
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<table>
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<tr>
<th>Position/Title</th>
<th>Organisation</th>
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<table>
<thead>
<tr>
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<th>Work Phone</th>
<th>Mobile</th>
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</table>
PART B: ADDRESSING THE CRITERIA

An effective method of addressing the criteria is to write an answer (200 words or less) to each of these four questions (see the model answer provided for guidance). Be sure to refer to and explain the relevance of any supporting materials you include in your application (see Part C) as you address the criteria below.

1. Describe your student leadership activities and outline the need these activities address or the rationale behind them.

Start typing your answer here

2. Describe how these leadership activities resulted in a significant contribution to improving the quality of the student experience within or beyond Victoria University. How did they ‘make a difference’?

Start typing your answer here

3. Describe how your leadership role at VU has resulted in personal and professional development for you and others.

Start typing your answer here

4. Explain how your involvement in these leadership activities reflect VU’s values as stated in the Strategic Plan Making VU: A Statement of Purpose


- knowledge and skills, and critical and imaginative inquiry for their capacity to transform individuals and the community – applying problem solving skills to a project/activity/event/program and being innovative in your approach.
- equality of opportunity for students and the community – providing fair treatment and enabling access for all groups\(^1\) so they can participate and contribute.
- diversity\(^2\) for its contribution to creativity – e.g. did the project/activity/event/program make a difference to you or to others, were there diverse groups involved?
- cooperation as the basis of engagement with local and international communities – e.g. involving other local and/or international communities.
- integrity, respect and transparency – e.g. integrity and respect for team members and the project/activity/event/program and transparency of all activities including financial.
- excellence – e.g. did the project/activity/event/program make a difference to you and/or to others, was it on time and on budget, did you receive new funding as a result?

Start typing your answer here

- knowledge and skills, and critical and imaginative inquiry for their capacity to transform individuals and the community – Start typing your answer here

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\(^1\) Groups may include indigenous people, people with disabilities, women in areas where they are currently under-represented, people from culturally and linguistically diverse backgrounds and people from lower socio-economic and rural backgrounds.

\(^2\) Diversity may include, age, cultural background, disability, ethnicity, family responsibilities, gender, language, religious belief and sexual orientation. Diversity also refers to the other ways in which people are different, such as educational level, life experience, work experience, socio-economic background, personality and marital status.
• equality of opportunity for students and the community – Start typing your answer here
• diversity for its contribution to creativity – Start typing your answer here
• cooperation as the basis of engagement with local and international communities – Start typing your answer here
• integrity, respect and transparency – Start typing your answer here
• excellence – Start typing your answer here
PART C: SUPPORTING MATERIALS

Please select the following statements:

☐ I have provided _____ (no.) signed letter/s from the person/s supporting my application.

☐ I have attached/provided the following materials in support of my application:

a. ☐ Printed material (eg posters, photos, flyers, invitations, postcards, letters)
   Please specify the item/s and its relevance to your application ...........................................................
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b. ☐ Other material (e.g. merchandise)
   Please specify the item/s and its relevance to your application ............................................................
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c. ☐ CD ROM or DVD
   Please specify the item/s and its relevance to your application ............................................................
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d. ☐ Website (insert website link)
   Please specify the item/s and its relevance to your application ............................................................
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Thank you for applying for a Student Leadership Award.