

Name	Project Title	Project Description and Proposed Outcomes	Allocation
Thomas Yeager	STEM Student group formation at VU	<p>The Australian Government <u>regards</u> high-quality science, technology, engineering and mathematics (STEM) education as critically important for our current and future productivity, as well as for informed personal decision making and effective community, national and global citizenships.</p> <p>With this strong focus from the Government, it is important that Victoria University supports a student STEM group to help facilitate the student experience in the area and support students' progress through their studies. One way to do this in addition to the classroom experience is to form a social group for STEM students to network, explore, support and socialise with each other. Since STEM is a wide ranging area, covering numerous courses from various colleges, a student group that will bring like-minded individuals together to support each other and help grow their interest and careers in STEM is an ideal opportunity whose time has come.</p> <p>Currently STEM students and staff are spread over multiple colleges and campuses. This is an ideal program to get likeminded students together to support their development in the STEM area. We propose the group will meet at least once a month starting at Footscray Park for various activities, alternating between an educational topic/theme and an entertaining, STEM-specific activity. Food and beverages will be provided at each meeting to help the students relax and enjoy each other's company. Guest speakers will be invited to discuss future job readiness, internship possibilities, volunteering opportunities.</p> <p>The group will also have STEM based movie nights, STEM Scavenger hunts, different STEM challenges, trivia nights, public speaking practice opportunities, debates on current topics, community outreach, and will work with local secondary students on STEM projects. We will also help with larger events like O-Fest, Open Day, and the engineering challenge that has been held on campus in the past. Last year during</p>	\$500.00

		<p>science week, we held a science documentary night on campus that was attended by more than 30 science students, showing a strong interest in such an opportunity.</p> <p>With more than 400 STEM students in the First Year College alone, there is a significant pool of students to draw from. If we were able to attract 5 to 10% of the first year students, we would have a thriving student group. That does not include the second, third and fourth year students which could add to the numbers considerably.</p> <p>Proposed Outcomes:</p> <p>This program will:</p> <ul style="list-style-type: none"> • create a sustainable student STEM group at VU, led by the students themselves after the first few meetings • help develop STEM students 21st century skills via teamwork through different activities, presentations, and leadership in running the group • have meetings with 25 or more STEM students attending each month along with 5 or more STEM staff • help build links with Industry, government and community organizations. • help students with preparation for being job ready, assist with CV preparation, practice job interviews, etc • building a better network of contacts from students to staff to industry partners • expand their view on STEM outside of their chosen area due to interacting with students from different degrees. 	
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<p>James Rydlewski</p>	<p>Victoria University Motorsport Team Infrastructure Development</p>	<p>Victoria University Motorsport (VUM) is a well-established club operating at the Footscray Park campus. The focus of the club is to design and build a single seat race car that is compliant with Formula SAE (FSAE) rules which can then be used to represent the university at the annual FSAE competition. It is an academic club that promotes collaboration between students from the different colleges on site.</p> <p>For the club to be able to represent the university at the annual FSAE event it is essential that we have personal protective equipment (PPE) that is compliant with the rules. We are applying for the SSAF student initiative grant so we can equip our team with the necessary equipment. This will last for approximately 10 years from purchase based on the experiences held by the team with previous PPE.</p> <p>By purchasing this equipment, we will ensure a positive legacy of the club for future students. It is again stipulated that each team at competition has 3 drivers, so it is required that we have three sets of compliant PPE. The approximate cost for the PPE is \$6,000.</p> <p>Proposed Outcomes:</p> <p>The positive impact for the purchase of the PPE align with the SSAF ranking criteria in several ways.</p> <p>Reach and Impact: There are 20 members of VUM and the forecast life for the PPE is 10 years. By having access to the correct equipment, over 200 students will be positively impacted. This is due to future students not needing to buy the equipment, ease of access to it, and of course health and safety for all students who use it. It will be emblazoned with the VU logo and also serves as a means to promote the university.</p> <p>Collaboration: VUM are a student led team that has frequent meetings to build the car and the club. The PPE will form part of the team uniform</p>	<p>\$6519.00</p>
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		<p>when attending events. By having matching, professional attire the spirit of collaboration will be embodied.</p> <p>Diversity: Our club has a cross section of students from a broad socio-economic background who despite having the ability have not always had the opportunity to participate in motorsports. One obstacle to this has been the PPE. By investing in this it is hoped that VUM will continue to be able to provide means for its student members to participate in the exciting world of motorsport.</p>	
Kate Green	VU Women Get Active Workshop Series	<p>We welcome the opportunity to submit this Student Experience Initiative Grant Application to improve the mental and physical health of women as students of Victoria University through participation in sport, physical activity, education, social interaction and healthy eating.</p> <p>A six-week Women Get Active Workshop Series will be delivered on the St Albans and Werribee campuses where engagement of women in sport and physical activity is low. Participants will complete an online registration to participate in the program with a maximum of 20 participants per program, or 40 in total. The female-only workshops will be facilitated by university-trained fitness professionals in a friendly and supportive environment. The workshops will utilise the great range of sport and fitness facilities that VU has to offer including, fitness centres, outdoor boot camp, tennis courts, athletics track and indoor sports stadium.</p> <p>The program aligns with Victoria University's commitment to advancing women in sport and also aligns with the objectives of The Australian Women in Sport Advisory Group (AWiSAG) that was established in 2019 to achieve gender equality for girls and women in sport in Australia. The AWiSAG has a vision for there to be no boundaries for women and girls in sport and physical activity and the Women Get Active Workshops aims to support that vision by providing a valuable opportunity for VU female students to identify and break down barriers to participation.</p> <p>There is a higher percentage of males compared to female members at</p>	\$4500.00

		<p>the VU Werribee and St Albans Health and Fitness Centres with a gender breakdown of 62.2% males and 37.8% females. The low number of women engaged at the two focused campuses shows the need for the program.</p> <p>To achieve the project outcomes, each workshop will follow the following program structure:</p> <p>Education Component (20 min) This will assist students to overcome barriers to participating in physical activity. Participants will engage in brainstorming and group discussion about barriers and ways to overcome them. These might include; time constraints, family commitments, motivation, lack of knowledge, lack of support. Fact sheets and resources will also be provided.</p> <p>Physical Activity (60 min) The group will have input in the selection of the activity in the first week of the workshop series. We know that if participants are involved in the selection of the activity it improves sustainability as they are more likely to enjoy it and be more likely to continue. The activity may be the same each week (eg: a walking group) or change each week. Activities may include gym workouts, sporting activities, yoga, swimming etc.</p> <p>Healthy Snack / Social Interaction (10 min) A healthy snack will be provided following the session promoting health food and drink choices and providing an opportunity for the participants to socialise. Participants will also receive healthy eating tips, recipes and fact sheets about good nutrition.</p> <p>Sport and Fitness Membership (6 weeks) At the conclusion of the six-week workshops, each participant will receive a free six-week membership to VU's Sport and Fitness facilities. This will provide participants with an opportunity to continue their healthy lifestyles, embed good exercise habits and increase the likelihood of sustainability. VU Sport will also contribute to 50% of the membership fees valued at \$3,360.</p>	
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		<p>Proposed Outcomes:</p> <p>The project will:</p> <ul style="list-style-type: none"> • enhance female student’s experience • improve knowledge and understanding about barriers for women as students to participating in sport and physical activity through education and resources • improve opportunities for women as students to participate in sport and recreational activities in a fun and supportive group environment through the provision of workshops and gym memberships • encourage friendships, improve mental health and social connectedness. 	
<p>Divvy Sivarajah</p>	<p>Peace-Meal Peacebuilding with International Students</p>	<p>There are half a million international students currently in Australia, approximately 227,000, in Victoria who have continuously contributed to our social and economic vibrancy, and deserve our attention. Under ordinary circumstances, international students face a range of challenges that can impact on their mental health and wellbeing, such as high living costs, adaptation to a new education system, language and risk of social isolation.</p> <p>In light of the current COVID-19 outbreak that is impacting our lives beyond measure, it is the stories and experiences of international students that fall through the cracks. From disruption to education, losing jobs and therefore a source of income, to not being able to return to their homelands, international students everywhere are left with little to no sense of agency over their lives. While Australia is the chosen place to be called home, there is so much support that is yet to be extended to the international student’s community.</p> <p>Peace-meal Peacebuilding aims to stand in solidarity with international students by acknowledging their power of storytelling that might easily go unrecognised during a time like this. Humans are essentially storytellers and we want them to write their stories. The first half of the</p>	<p>\$2000.00</p>

		<p>project will create a virtual community of international students from as far as social media can reach. On their preferred social media platform, they will share a picture of a meal that reminds them of times of peace at home, in most instances in the midst of times of crisis such as the current COVID-19 outbreak.</p> <p>This picture of the food or meal will be accompanied with a simplified recipe and a story they would like to share. Their stories can focus on any of the following topics:</p> <ul style="list-style-type: none"> • What is significant about the food or meal itself and why it brings peace or comfort (origins of it, cultural significance or a memory linked to it). • A personal reflection or standpoint as an international student or a student living away from home (eg: acts of kindness / struggles/ coping mechanisms during the current COVID-19 situation). • How the food or story tells us somethings about their country of origin, culture and/or identity. <p>The hashtag #PeacemealPeacebuilding will be used to keep the community connected across various platforms such as Facebook, Twitter and Instagram (done in partnership with VU Student Union).</p> <p>The second half of the Peace-meal Peacebuilding Initiative with International Students will take place when we emerge on the other side after the COVID-19 crisis. International students and the VU Community will come together at a communal table and share a meal together while exchanging stories and experiences.</p> <p>The Peace-Meal event will feature some of the stories shared across social media platforms during the first part of the project. The meals shared will be a selection of international students' contributions from</p>	
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		<p>the #PeacemealPeacebuilding stories of peace and the meal for other students and members of the VU community.</p> <p>International students are the backbone of diverse and multicultural campuses and these students are crucial educational resources. They have specialised knowledge about their culture to offer to their host country counterparts. A simple focus on a meal that brings them peace and comfort is a window into their life, back home, their resiliency in Melbourne during this period of crisis and change, and their culture and identity. The meal and stories are offerings and invitations to connect and be part of this dynamic and diverse community. The event will comprise of intercultural dialogue led by international students. The event will also include peacebuilders and international students who are actively involved in community development sharing their work, especially through the Project itself and connections at VU. A guest chef presenter or patron from Victoria will be invited from the broader projects supporters.</p> <p>We envision there will be creative ways to host this event virtually. The dinner event would be a registered event with Eventbrite. The dinner would occur through Zoom, hosted by the Peace-Meal Peacebuilding team, led by international students sharing their stories. The meals would be delivered (Uber eats, Deliveroo, Menulog). We have industry links whereby we could arrange for payment to a local social enterprise restaurant still offering takeaway meals, to prepare two of the meals to registered VU participants across the Melbourne region. Dinner participants would be able to eat at home, at a virtual table with others.</p> <p>Proposed Outcomes:</p> <p>Creating connection and community during COVID-19 through a shared experience</p> <p>What everyone has in common right now, is time in our homes. Our kitchens have become the centre of our lives. People are experimenting in the kitchen with whatever little they have in their pantry. However,</p>	
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		<p>with the high levels of uncertainties and with international students being dismissed in various aspects during this pandemic, it is now more than ever, that they want to be seen, heard and authentically expressed for who they are. Sharing a recipe along with their story will provide a platform for self-expression.</p> <p>Promoting understanding and intercultural dialogue between students and the VU community</p> <p>The project will build a virtual community that fosters peace in times of crisis such as right now by developing a community-level approach to intercultural dialogue with international students. This will also lead to international students being widely recognised as a knowledge base so that they can be engaged in an educational capacity via intercultural learning programs within the campus. The stories shared across social media platforms could potentially be edited into a book, or followed up to invite contributions to remember some of the international students experiences during this COVID-19 crisis.</p> <p>Enhancing student welfare and wellbeing</p> <p>Isolation will be reduced through enhanced connection, the promotion of wholesome food and self-care, as well as social connection and positive identity, all impact positively on student welfare and wellbeing. The central connections through food, can also facilitate related sharing and support around challenges such as in their studies, employment, housing or health and wellbeing.</p> <p>Reach and impact: Food is an elemental connector and the project can have wide and inclusive reach of international students (and beyond the VU context) in giving them a sense of identity, connection, agency and self-determination.</p> <p>Facilitate collaboration: What better time to create a virtual community, than right now during a pandemic and then to come together to share a meal when the dust settles. This will consolidate the</p>	
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		<p>connections made online and provide a greater sense of solidarity with the international student community. It will also be instructive and enjoyable to staff.</p> <p>Promote inclusion and diversity: This social media initiative provides inclusive room for participation for diverse groups regardless of their gender, sexuality, culture or age. Cultural diversity would not be complete if it does not include the stories of the international student community.</p>	
Monika Dimovski	VU Student Desk Ergonomics and Exercise Video Series	<p>The VU Student Desk Ergonomics and Exercise Series will be an exercise series delivered via video where any VU student, using the electronic device that they use to complete their university studies, can access the information. During the COVID-19 lockdown, students were given no other choice than to continue to complete their studies from the safety of their home. For most students this could mean working from the kitchen bench or table or even from their bed if they don't have a desk in their home.</p> <p>The video series will be facilitated by an Exercise Physiologist and will provide students with appropriate information on how to set up their workstation as well as promote physical activity during the isolation period.</p> <p>This program will provide a range of mobility and strengthening exercises that can be done at a student's desk or other workspace with little or no equipment. Any equipment used will be easily accessible in the home. i.e. chairs, towels, items such as cans of food that can be used as weights. The program will promote physical and mental health benefits of taking a break from study to exercise and stretch as well as the important role that strengthening and mobility exercises have in preventing injuries associated with poor posture and inactivity.</p> <p>In addition there will be a question and answer component where students can join a live meeting with the Exercise Physiologist and ask specific questions and share their experiences in three, 30-minute sessions.</p>	\$4063.00

		<p>Workshop Topics:</p> <p>Video 1: Desk Ergonomics - How to set up your workspace. Video 2: Upper body mobility Video 3: Upper body strength Video 4: Back mobility Video 5: Back strength Video 6: Lower body mobility Video 7: Lower body strength Video 8: How to put together a workout with the mobility and strength exercises provided (application of learning).</p> <p>Questions and Answer Sessions:</p> <ul style="list-style-type: none"> • Prior to Video 1, 30-minute live session for people to ask questions and get ready for the series • Between Video 4 and 5, 30-minute live sessions for people to ask questions about sessions 1-4 • After Video 8, 30-minute live session for people to ask questions about sessions 5-8 <p>Participants will complete an online registration to participate in the program with workshops filmed and posted online and links sent out to those that have registered. PDF versions of the videos will also be posted for participants to keep for future reference.</p> <p>Proposed Outcomes:</p> <p>The program will:</p> <ul style="list-style-type: none"> • improve ergonomic knowledge to safely set up study space during isolation 	
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		<ul style="list-style-type: none"> • enhance VU student’s knowledge and understanding about the importance of mobility and strengthening exercises for health, wellbeing and injury prevention • encourage physical activity during isolation to increase both mental and physical health and wellbeing of students in their own home. 	
<p>Justine Warne on Behalf of VU Employ</p>	<p>Enterprise Skills Development Program</p>	<p>The Enterprise Skills Development (ESD) program is a multi-part offering in collaboration with Practera. Practera is an education technology and services company that delivers experiential learning programs for university students, building on work-ready skills and experiences. The ESD program will focus on developing necessary transferable skills for students to enhance their employability during and post studies.</p> <p>There are multiple elements involved in the ESD program, which seeks to not only provide valuable information about the skills themselves but techniques and approaches to improve and apply these skills such as communication, team work and problem solving in an authentic work context.</p> <p>In addition to collaborating with Practera, the program will also partner with the Global Victoria Intellect Program (GVIP), a government initiative that connects student teams with Victorian exporters to undertake a real world market intelligence project. This approach will provide students with the opportunity to not only develop enterprise skills but to learn how to apply them in a professional context.</p> <p>The GVIP involves students working in teams with students from other universities, meeting their clients virtually and understanding their needs. The teams then produce a project report over the next two weeks. It is designed to develop enterprise skills and build networks for the students with employers and other student groups from a wide range of disciplines.</p>	<p>\$5000.00</p>

		<p>To further enhance employability outcomes, students will need to engage with VU Employ prior to applying for the GVIP and undergo a full live recruitment process including writing an application and attending an interview. On completion of the program, students will then attend a reflective workshop on how to articulate their new employability skills in an interview, resume and LinkedIn.</p> <p>The core aim of VU Employ is to improve the employment outcomes for VU students, so by engaging students with VU Employ early in the program, it will encourage students to access further support available including career advice and counselling.</p> <p>In an increasingly competitive employment market there is a well-defined need for students to be able to demonstrate a suite of enterprise skills to complement their discipline or industry aligned knowledge.</p> <p>Over the past three years, employers have listed more enterprise skills in their job advertisements and the wages for jobs with enterprise skills are higher compared to jobs that do not list enterprise skills (FYA).</p> <p>Currently, most educational institutions in Victoria have an enterprise skills program linked to their careers services which indicates a clear gap in VU's service offering.</p> <p>Practera are ideal partners for this project as they actively encourage diversity within their teams which aligns well with VUs key values, and the GVIP promotes accessibility to its programs for all students from any discipline.</p> <p>Proposed Outcomes:</p> <p>This program will provide student with the opportunity to:</p> <ul style="list-style-type: none"> • participate in an established and well regarded extra-curricular program (GVIP) that develops project management, problem 	
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		<p>solving, teamwork and communication and be supported by VU Employ resources and services.</p> <ul style="list-style-type: none"> • apply their newly learned skills in an authentic setting providing an invaluable experience which can be adapted to a variety of workplace contexts • build networks with other students within the university, with other university students and with their clients. • gain the experience of a competitive recruitment process with added support and feedback from VU Employ. 	
Zamira Rahman	Student Employability Conference	<p>The Student Employability Conference to be held at City Flinders Convention Centre for 200 VU Students. As the job markets are becoming more competitive, so are the demands of the students needing to find work in their career choice. This project is needed by majority of students to be introduced to professionals and get their advice on what employers look for when hiring students, and importantly how they can start preparing themselves. This event would have benefits for all students and especially those who will be looking for employment or work place experience in the near future. It will provide the opportunity to learn, discuss their questions with the professionals and also have the opportunity to do on-the-spot resume checks via VU Employ.</p> <p>Professional guest speakers will be invited from industry to represent the different college cohorts to talk about and educate students on employability, the current job markets, employability skills and give career advice. At the end of the conference there will be a guided networking activity that will give students the chance to practice their professional pitch and learn how to approach potential employers.</p> <p>The conference will include presentations, provide morning tea,</p>	\$1200.00

		<p>students will be given VU Employ packs (such as notebooks, post it notes, pens, career resources etc.) for the day.</p> <p>Proposed Outcomes:</p> <p>There are many tangible benefits that this conference will have for students:</p> <p>Knowledge Firstly, they will gain knowledge on what companies or organisations require from their job applicants and what they can do to maximise their chances of getting selected. It will also build upon their industry knowledge and prepare them for the job search process. Therefore, their questions will be answered, they will have high level of knowledge and advice on how to prepare themselves for future employment.</p> <p>Networking The conference will enable students expand their professional network by meeting and interacting with academics and industry professionals. It will give them the chance to ask questions, discuss different industries, and discover what it take to have a successful job application. Students will also be able to network with each other, build their peer network and share information.</p> <p>Communication Skills The opportunity to hear from professional and have a networking opportunity with other students and professional will allows them to practice their communication in a professional setting.</p> <p>Enjoyment This will also be a fun experience for them as they will become confident speakers when interacting with other, and by providing morning tea it will ensure that there is no cost to the students for participating and it will allow students to experience what a professional conference is really like to motivate them towards their future professional career.</p>	
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<p>Jack Kelly</p>	<p>Victoria University Motorsport 2020</p>	<p>Throughout the 15 years of Victoria University Motorsport, the program has set out to educate and teach VU students new skills and experiences through the creation and use of Formula SAE cars. This project gives students the ability to work and learn in a real world engineering and business environment giving them an advantage in finding work. As this project is industry recognised, many students have found work as a result of taking part in it. Members also benefit from the strong team environment, building strong social connections and comradely with teammates and classmates that endure well beyond their time in the club.</p> <p>This year, we have a goal of creating a new FSAE car for the 2020 and/or 2021 competition in December. Design of the car is complete and construction is well underway. The frame of the car is complete and assembly of the other car systems is underway. We already own many of the parts, including the engine, wheels and suspension components.</p> <p>COVID-19 has severely impacted our ability to undertake fundraising activities, and the project is in danger of ending. We normally supplement our online and team sponsorship by running fundraisers on campus, such as selling chocolates, or off campus by running BBQ's at Bunnings. Both these activities have had to stop. Our past members, and alumni, are still supporting us with in-kind donations of time and resources, but for us current students, to be able to fulfil our dream of completing construction of the car, we critically need an injection of funds.</p> <p>Proposed Outcomes:</p> <p>This project facilitates student's development with regards to engineering skills, identity, networking and also business administration. The program operates essentially as a small company producing and operating FSAE cars. The students take control of the entire process starting with engineering design, project planning, fundraising and finally manufacture. Once the cars are complete, they can be entered into a variety of competitions, including Formula SAE. These events allow the students to operate the cars in controlled</p>	<p>\$6405.00</p>
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		<p>situations which helps them to develop advanced driving skills which are also applicable in their day to day lives.</p> <p>Operating the vehicles also enhances their understanding of engineering principles as they make minor adjustments and maintenance of the car to ensure that they are functioning at their highest potential.</p> <p>These skills significantly benefit students, and this is recognised by employers, some of which specify participation in the Formula SAE program as a requirement for employment. The enjoyment and life building experienced by members of VUM is evidenced by its past members who continually return to the group to offer their support. It would be a great pity if current and future students are denied this opportunity.</p>	
<p>Vishwa Mehta</p>	<p>TEDxVictoriaUniversity</p>	<p>Technology Entertainment and Design (TED) talks are a global community that provides a platform for ideas and inspiration to be spread. TEDx was created to impact and influence the local community, and with that we are hoping to create TEDxVictoriaUniversity. The event will involve diverse speakers from the university community (students, alumni and staff) as well as speakers from the local community from the west.</p> <p>TED and TEDx's mission is to change attitudes, lives and ultimately the world through sharing ideas. VU's mission and moral purpose is to transform lives and communities through education. With these two missions in mind it is easy to see how they align with each other to better our community whether it be global or local.</p> <p>Students sometimes forget why they started their degree in the first place or lose sight of the end goal, TEDxVictoriaUniversity aims to inspire the students to take a look at their next step or to take action with their degree and understand that knowledge is a base platform but forming ideas and executing them are a way to succeed in their future.</p> <p>The event will take place at a Victoria University campus and will be</p>	<p>\$7750.00</p>

		<p>able to accommodate up to one hundred students. The event will go over a four-hour period and include a walk in gift, speakers, lunch and a time for students to socialise. The event will be videoed and once all post production is completed will be released for other students, staff, and the outer community to watch and experience. This plan is contingent on social distancing laws being relaxed by event date.</p> <p>Proposed Outcomes:</p> <p>The proposed project aims to develop a community of students who actively seek a deeper understanding of the world. All students who attend will broaden their opportunities as they listen to speakers at the top of their field. They can listen to ideas that will help them change the way they view education and inspire them to take action to help create change. After the difficult times experienced by all in the first half of the year this event aims to help students add some positivity and enjoyment to their communities within the university or the broader west community. Should social distancing laws stay in place, the event will be delivered remotely via Zoom.</p> <p>This one day event will educate students on a wide range of topics such as emotional health, personal finance, productivity, science, and most importantly the foundation of TED and TEDx. We aim to empower as many students as possible to gain knowledge, brainstorm worldly ideas and begin the steps to putting those ideas into action.</p> <p>This initiative will provide all students who attend a better understanding of the global model of TED and TEDx. All participants will receive a certificate to acknowledge their attendance as well as new found knowledge for creating worldly ideas and giving them a platform to expand, create and share ideas. All helpers and speakers will also be acknowledged for sharing their ideas and experiences that ultimately assist expanding student growth.</p>	
Lisa Higgins	VU Law Podcast	This podcast series is an opportunity for VU law students to engage in their learning outside their structured study block and ask questions to various law lecturers, academics and legal professionals about how the	\$2000.00

		<p>law has been impacted by COVID-19, and also how their future may be impacted as future legal professionals.</p> <p>Coronavirus has changed our lives in so many ways and for VU students learning is now taking place remotely. Now more than ever people are wanting to connect and find ways to engage with each other. As students, we look for ways to connect with our university, our lecturers and our fellow students.</p> <p>At VU we learn in four-week study blocks that are jam packed with all the content and structured learning that is required to fulfil course requirements. Once a subject is completed, we move on to the next subject. With remote learning there is little opportunity for VU students to engage with their lecturers and law subjects outside the set block, particularly on issues relating to COVID-19 and law.</p> <p>At the VU Law Facility there are many legal academics and experts in various areas of the law and a university podcast series will provide a fantastic opportunity to showcase this knowledge.</p> <p>I am currently engaging with the VU law facility to seek their approval and engagement. Below is an outline of the proposed podcast series.</p> <p>Episode 1: Corporations Law will this be the death of Australian companies? What obligation does the government have in saving Australian companies?</p> <p>Episode 2: Constitutional Law Federal v State and emergency powers. Ruby princess and who is responsible?</p> <p>Episode 3: Criminal Law Arrests, court, convictions and bail how have these been impacted by COVID-19?</p> <p>Episode 4: Human Rights Law - How are our human rights impacted by COVID-19?</p>	
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		TOTAL	\$39,937.00