

VCE PROGRAM

Victoria University Polytechnic

PERFORMANCE REPORT 2018

Report Date: July 2019

THE VICTORIAN CERTIFICATE OF EDUCATION

NATIONAL CODE: VCE0000001

VICTORIA UNIVERSITY PROFILE

PRINCIPLES AND PRACTICE OF AUSTRALIAN DEMOCRACY DEMOCRACY

Victoria University is committed to the principles and practices of Australian democracy in all its operations:

- Elected government
- The rule of law
- Equal rights of all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Victoria University (VU) is a multi-sector institution with Vocational, Further and Higher Education, accredited and non-accredited course offerings. VU offer students pathways from certificate courses, like the VCAL, through to an advanced diploma, degree, or postgraduate qualification by coursework or research.

There are more than 40,000 students enrolled in Higher Education and Vocational Education and Training.

VISION

Victoria University's vision is to be the university of opportunity and success, to be open and excellent, creating value for any student from any background and uplifting the communities in which we operate.

OUR MISSION

Victoria University's mission is to provide quality, engaging career-based education with flexible entry and exit points, appropriate pathways, engaging and rigorous curriculum and contemporary delivery; while maintaining rigorous standards and ensuring that all students are supported to meet those standards.

VCE PROGRAM OVERVIEW

Victoria University Polytechnic offers the Victorian Certificate of Education (VCE) to people returning to study and those who are interested in pursuing pathways to further and higher education.

The VCE Program through its practice and delivery supports and promotes the principles and practice of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
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THE COHORT

Our students are from diverse cultural, social and language backgrounds and often have to balance work and/or family commitments to achieve their goal of completing senior secondary education. Each student has different learning and life experiences and will have personally relevant reasons for pursuing the VCE course to articulate into a range of educational pathways. The distinct groups are:

- adult learners who are interested in increased options for further study, improving their ATAR score to enter a specific course, career change benefits or a second chance to complete a secondary education qualification; and
- school-aged students who wish to pursue their VCE studies in a Non Senior Secondary School environment, these students may have experienced disconnection from the secondary school environment for a range of social and academic factors.

English is not the birth language of many students. They bring a range of educational, employment and life experiences to the program. Many lack confidence in their academic and language abilities but are highly motivated to succeed.

Common reasons students provide for undertaking VCE at Victoria University Polytechnic are to:

- successfully complete a senior secondary qualification (VCE)
- gain a higher ATAR to gain access to chosen degree course
- switch career direction
- meet the pre-requisites for courses or jobs

Victoria University Polytechnic's VCE Program provides a platform for students to switch directions into different courses, occupations and jobs. The analysis of data below is reflective of this classification.

SUBJECTS OFFERED IN 2018

LANGUAGE

1. English - Units 1, 2, 3 & 4
2. English as Additional Language (EAL) - Units 1, 2, 3 & 4

MATHEMATICS

1. Foundation Mathematics - Units 1 & 2
2. General Mathematics - Units 1 & 2
3. Further Mathematics - Units 3 & 4
4. Mathematical Methods - Units 1, 2, 3 & 4

SCIENCE

1. Health and Human Development – Units 3 & 4
2. Biology - Units 1, 2, 3 & 4
3. Chemistry - Units 1, 2, 3 & 4
4. Physics - Units 1, 2, 3 & 4

BUSINESS

1. Accounting - Units 1, 2, 3 & 4
2. Business Management - Units 1, 2, 3 & 4
3. Legal Studies - Units 1, 2, 3 & 4

HUMANITIES

1. Psychology - Units 1, 2, 3 & 4

STUDENT SUPPORT

In addition to the many support services provided to Victoria University students to maximise their achievements, VCE students are provided with learning support across all subject areas. In English, this support is embedded in the English units, with language and literacy specialist teachers working with discipline teachers to provide support to students. This model has been developed to meet the particular needs of this student cohort, where many students come from an EAL background and/or negative experiences of prior study. The focus on language and literacy support is designed to develop the foundation skills they require for success across the VCE program. Support is also offered in small groups or on a one to one basis. For example, Maths support classes and individual study support appointments are offered as required.

OVERVIEW OF 2018 ENROLMENTS

Year Level	Enrolled	Completed	Withdrawn	Retention Rate %
11				
12				

SATISFACTORY COMPLETION OF VCE

Year 12 Enrolment	Eligible for VCE	Not Eligible	Successful Completion	Median Study Score	Maximum study score	Median ATAR Score	Highest ATAR
52	71% 37 students	29% 15 students	86%	21	39.0	31.3	86.85

Data Source: VASS and VTAC CourseLink

GRADE DISTRIBUTION

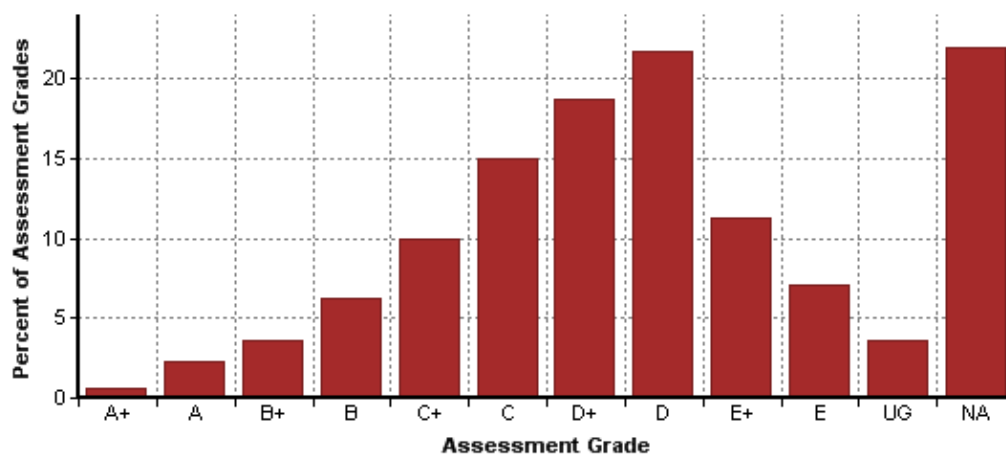
Percentage of Assessment Grades: All VCE Studies

(expressed as a percentage of all assessments excluding NA; NA as percentage of all assessments, including NA)

School Description	A+	A	B+	B	C+	C	D+	D	E+	E	UG	NA
This School	0.6	2.3	3.5	6.3	10.0	15.0	18.8	21.7	11.3	7.1	3.5	22.0

■ This School

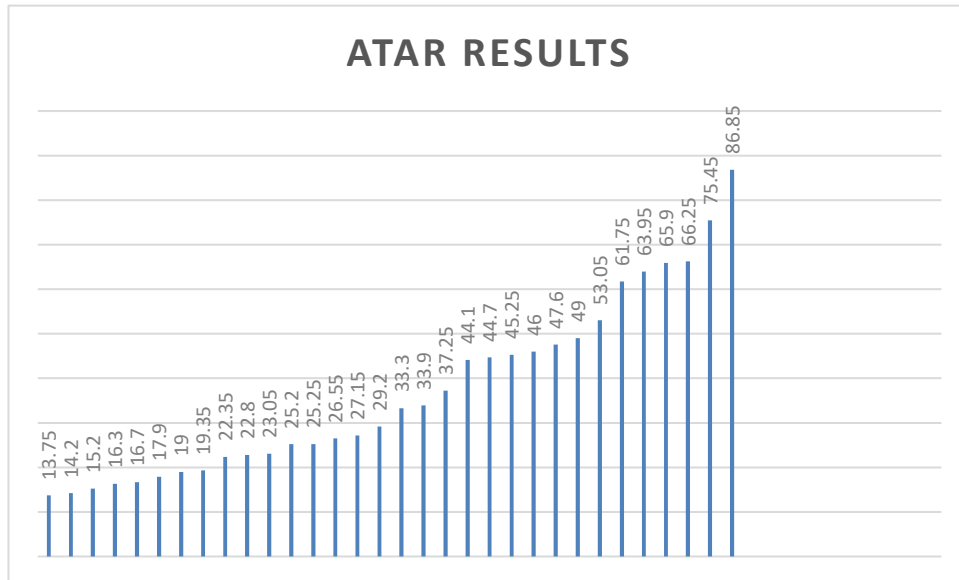
All VCE Studies



Data Source: VASS

This graph indicates that most Year 12 students received assessment grades ranging from C+ to E+.

ATAR DISTRIBUTION 2018



Data Source: VTAC CourseLink

The above graph indicates that ATAR results ranged from 13.75 to 86.85.

YEAR 12 RESULTS

ELIGIBILITY FOR VCE AWARD AND ATAR OUTCOME

A total of 37 students were deemed eligible to be awarded the Victorian Certificate of Education in 2018. Of these, 32 students received an ATAR. 6 students who received an ATAR chose not to continue with further study.

Of the 15 students ineligible to receive their VCE, 2 students have chosen to gain their VCE part-time. However, the remainder of students have either undertaken further studies (not requiring an ATAR) or have chosen to work.

The table below shows the outcomes for the Year 12 students who enrolled in VCE units in 2018. 50% of students have chosen to continue in Education and Training. Of these, 13.5% of students continued with studies at Victoria University in comparison with 36.5 % of students chosen to complete their studies at another institution.

9.6% of students who enrolled in Year 12 units in 2018 are working full-time and another 9.6% are not looking for work or studying. Approximately 28.9% of all students were not able to be contacted.

Post-school destination data (On Track 2019) is still being compiled by Department of Education and Training.

YEAR 12 PATHWAYS

	Number of students eligible for Award of VCE continuing their studies	Number of students ineligible for Award of VCE continuing their studies	% Students engaged in Education or Training
Victoria University	4	3	13.5%
Other Institution	14	5	36.5%

Data Source: VTAC CourseLink and VCE Program Destination Data Team

Post-school Destinations of Year 12 or equivalent completers	Number of Students	Percentage %
In Education or Training	26	50
Bachelor Degree	9	17.3
Certificate/Diplomas	9	17.3
Certificate I-III	2	3.85
Certificate IV or higher	4	7.7
VCE/VCAL	2	3.85
Apprenticeship/traineeship	1	1.9
Apprenticeship	1	1.9
Traineeship	0	
Not in Education or Training	10	19.2
Employed		
Employed full-time	5	9.6
Employed part-time	0	
Looking for work	0	
Other (not enrolled, employed or studying)	5	9.6
VCE Program Destination Data Team unable to contact student	15	28.9
TOTAL	52 students	100%

Data Source: VTAC CourseLink and phone interviews with students