

EDUCATION AND TRANSITION



OUR VISION

Victoria University's vision for Education and Transition is to provide excellence in teaching and learning supported by research focused on:

- engaging young people in education
- assisting the transition from secondary school to further study
- supporting student participation in further study
- curriculum development to enhance student engagement with industry
- the changing nature of work and workplaces and how this impacts on approaches to vocational education and work-based learning

We aim to prepare work-ready graduates for careers in teaching in early childhood, primary and secondary schools, as well as vocational and work-based education.

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**VICTORIA
UNIVERSITY**

**A NEW
SCHOOL OF
THOUGHT®**

EXPERTISE IN EDUCATION AND RESEARCH

HISTORY OF EDUCATION AND TRANSITION

Education and Transition has a 30 year history of teaching, professional development, research and community service in:

- Access to education
- English as a second language
- Higher Education programs leading to careers in education and training
- Library / information studies
- Postgraduate programs for teachers
- Pre-service teacher education programs
- Professional development programs for teaching staff
- Transition from secondary school to further education
- Transition programs in higher education
- VCE and VCAL

EDUCATION AND TRANSITION STRENGTHS

Education and Transition strengths in education and research include:

- Arts practice in education
- Curriculum development
- Early childhood education
- Literacy
- Multimedia studies
- Outdoor education and physical education
- Primary and secondary education
- Teaching English to speakers of other languages
- Vocational and work-based education
- Youth studies

EDUCATION AND TRANSITION STUDENTS

Approximately 62% of Education and Transition students are female and 38% are male, of which 65% live in the Western region of Melbourne and 30% study full time.

EDUCATION AND TRANSITION COURSES

Education and Transition offered 62 courses in 2009. Most courses were delivered by:

- School of Education
- School of English Language and Preparatory Programs and Services
- School of Finance and Library
- School of General English Language Programs and Services
- School of Learning Support Services
- School of Youth, VCE and Community Education Programs and Services

Other courses were delivered by:

- Faculty of Health, Engineering and Science
- School of Community Services
- School of Construction Industries
- School of Engineering and Science
- School of Industry Skills Training

EDUCATION AND TRANSITION CAREER PATHWAYS

Education and Transition offers learning pathways to enable students to design their own career. Students can move from secondary school to courses at a Certificate level through to Diploma, Degree and PhD. Pathways include transitions from:

- Certificate I in ESL (Access) to Certificate II, Certificate III and Certificate IV in ESL (Access)
- Certificate III in English as a Second Language (ESL) to Diploma of Business and Diploma of Information Technology
- Diploma of Children's Services (Human Services) to Bachelor of Education (Early Childhood / Primary)
- Diploma of Youth Work to Bachelor of Arts (Youth Studies)

EDUCATION AND TRANSITION RESEARCH

Education and Transition research focuses on engaging young people in education, assisting the transition from secondary school to further study, and vocational and work-based education. Our research focuses on all aspects of access to education including:

- Career planning and career counseling
- Collaborative networks and links between schools and the community
- Developing and sharing resources to assist learning
- Literacy skills
- Mentoring programs
- Pathways to further education and training
- Professional development programs for teachers and principals
- Re-engaging young people in learning
- The impact of the changing nature of work and workplaces on vocational education and work-based learning

VOCATIONAL EDUCATION AND WORK-BASED LEARNING

Education and Transition have expertise and experience in the changing nature of work and workplaces, and how this impacts on approaches to vocational education and work-based learning. They are committed to research that informs the practice of vocational and work-based education and leads to the development of national and international perspectives on vocational and work-based education.

Our multi-disciplinary approach to Education and Transition includes expertise and experience in:

- Educational measurement and testing
- Experiential learning
- Graded and competency based assessment
- Organisational training needs analysis
- Pedagogy and Information Communication Technology
- Problem-based learning
- Program evaluation

ACCESS AND SUCCESS

The Access and Success program in Education and Transition works collaboratively with schools to understand how to contribute to teaching and learning in schools and the community.

Current research includes:

- Maintaining sustainable partnerships between universities, schools, industry and the community
- Role of universities in supporting learning in schools
- The impact of professional development projects in schools on teaching and learning

These research projects are undertaken in partnership with schools, with a particular focus on the needs of students in the western region of Melbourne. The aim is to help students succeed in post compulsory years of school by adopting a range of strategies to re-engage young people in learning.

EDUCATION AND TRANSITION PARTNERS

Education and Transition is part of an extensive network of experts committed to excellence in teaching, learning and research. These partnerships provide opportunities for learning in the workplace and have been developed around research projects that deliver real benefits to students, industry and the community.

Current partners include:

- Australian National Quality Council
- Bateman and Giles Pty Ltd
- Centre for Educational Excellence, Canberra Institute of Technology
- Department of Education, Employment and Workplace Relations
- Department of Education and Early Childhood Development
- Early childhood, primary and secondary schools, with a focus on the Western region of Melbourne
- University of Melbourne
- VET network
- Western Bulldogs Football Club

EDUCATION AND TRANSITION INTERNATIONAL LINKAGES

Education and Transition has an increasing number of overseas students undertaking teacher education, postgraduate education and educational research programs. These programs are offered at Victoria University and offshore in countries such as Thailand and Vietnam.

EDUCATION AND TRANSITION CAMPUSES

The majority of courses are delivered at Footscray Park, Footscray Nicholson, St Albans, City King, City Flinders, Sunshine and Werribee campuses as well as offsite industry locations.

CONTACT DETAILS

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www.vu.edu.au/industry-sectors

