



# Mastering Apprenticeships:

## TradeApps as a new approach to apprenticeship training

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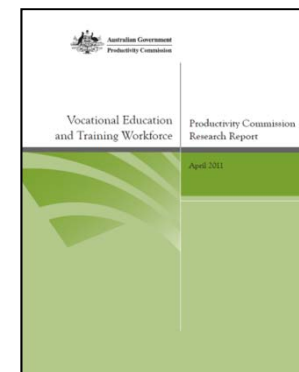
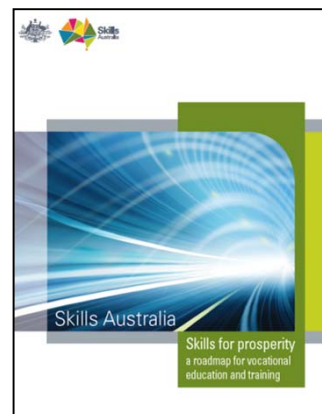
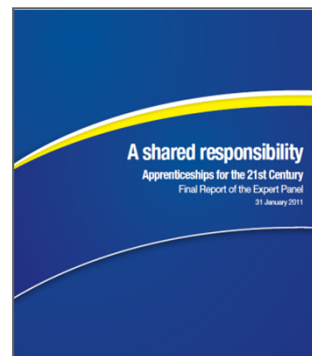
# Mastering Apprenticeships: Perceptions of a trade career

“ I probably wouldn't have got the ATAR score to get into university so I probably would have just done an apprenticeship or something.”  
(Sean in *The Age*, 29 March 2011)

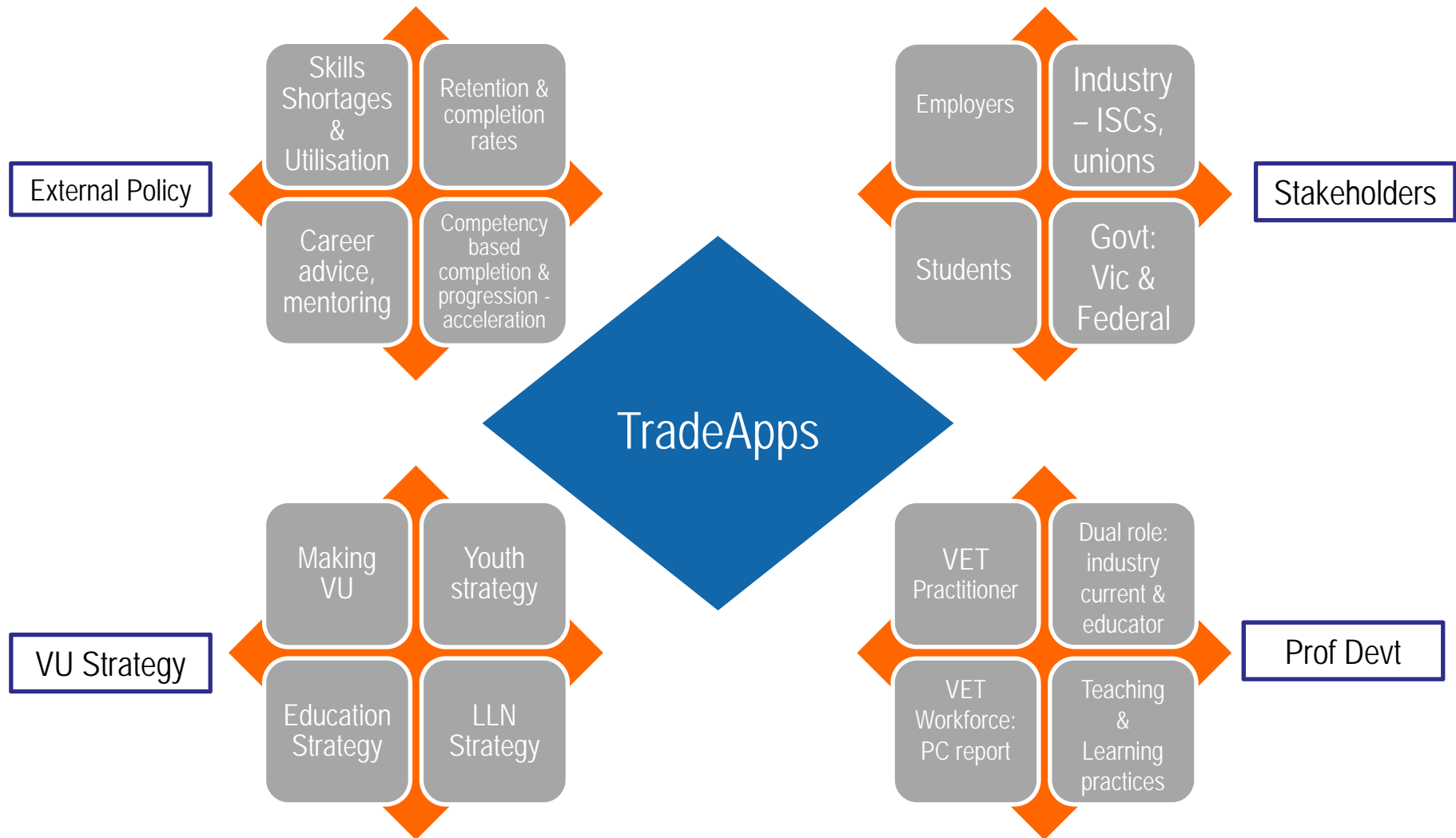


# Mastering Apprenticeships: Recent reports & policy imperatives

- Building Australia's Future Workforce (Federal budget)
- Apprenticeships for the 21<sup>st</sup> century (Expert panel to Feds)
- Skills for Prosperity (Skills Australia)
- Vocational Education & Training Workforce (Productivity Commission)
- Competency Based Completion policy (Skills Victoria)



# TradeApps: The reasons for change



# TradeApps @ Victoria University

- Recent introduction of competency-based completions (CBC): industry-led, government policy to shift from the tradition of 'time-served' to competency-based completion of training programs
- TradeApps includes Victoria University's response to CBC
- More than that, it represents a comprehensive curriculum overhaul to reshape and enhance our training across our 14 apprenticeship programs



# TradeApps @ Victoria University

- Individualised Training Plan and progress reviews – support and an ongoing conversation amongst the apprentice, employer and VU
- Assessment blend: clusters of task-based meaningful project work, evidence portfolios, problem solving, graduate capabilities
- Flexible and personalised balance between learning & assessment on-the-tools and on-campus
- Options to progress at the pace that suits the apprentice and employer
- Quality, rigour and highly relevant to industry training - mapped against Training Package
- Simplified processes and paperwork


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