HOW DO I GET IN?

You must have completed the Victorian Certificate of Education (after not more than two attempts), or equivalent, Units 3 and 4 in Chemistry and one of Physics or Mathematics (any), with a study score of at least 20 in English.

All admissions are on an individual basis which incorporates NONY12 entry into the course.

NONY12 may apply for entry into the course provided they have met the requirements as stated in the VTAC guide.

Students will need to provide evidence of satisfactory completion of a current 'First Aid in the Workplace, level 2' qualification or equivalent by the end of their first year.

HOW DO I APPLY?

Future students need to apply through VTAC: 40 Park Street, South Melbourne, 3205 Phone: 03 9690 7977 web: www.vtac.edu.au

INTERNATIONAL STUDENTS

For specific information relating to the Osteopathy program (HBOP and HMOP), entry requirements and application procedures for international students, please visit www.vu.edu.au/international for updated information, or contact Victoria University International (VUI) on +61 3 9919 1164.

NEED MORE INFORMATION?

Please contact the Selection Officers at osteopathy@vu.edu.au

CONTACT US

THE FACULTY OF HEALTH, ENGINEERING AND SCIENCE

SCHOOL OF BIOMEDICAL AND HEALTH SCIENCES

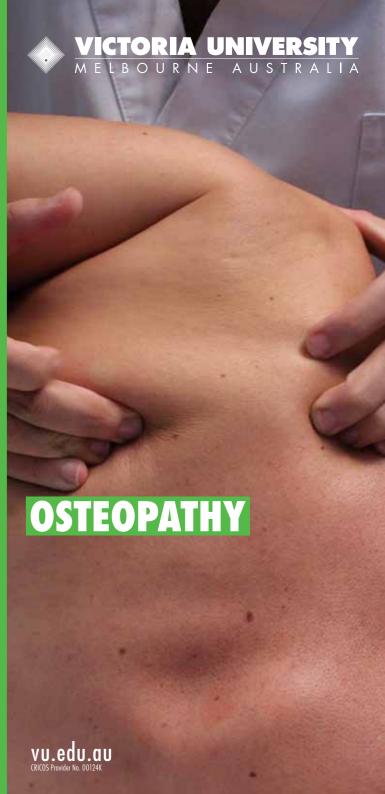
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CRICOS Provider No. 00124

This publication is an information document for prospective students of Victoria University Every reasonable effort has been made to ensure that the information in this document is accurate, however it may be subject to change, May 2012. 7570.4.12.





BACHELOR OF SCIENCE (CLINICAL SCIENCE) MASTER OF HEALTH SCIENCE (OSTEOPATHY)

COURSE CODE: BACHELORS HBOP MASTERS HMOP VTAC CODE 43051

COURSE DESCRIPTION

The osteopathic program is a full-time double degree comprising the Bachelor of Science (Clinical Science) and the Master of Health Science (Osteopathy). Satisfactory completion of the Bachelor degree is required for entry into the Master of Health Science (Osteopathy). To register as an osteopath in Australia, students must complete both degrees.

The course aims to:

- produce graduates that will be eligible to apply for registration as an osteopath;
- provide an education which contributes to the individual's personal, professional and intellectual growth;
- emphasise evidence-informed practice
- produce skilled, knowledgeable and reflective practitioners
- prepare students to become competent primary health care practitioners who, upon graduation from the Masters degree, are able to:
- assess the health status of the patient, including physical, socio-economic and psychological factors;
- communicate with the patient and interact with other health care providers and advisers for the benefit of the patient;
- integrate osteopathic principles with the best research evidence to formulate and prescribe suitable and safe management of patients.

WHAT IS OSTEOPATHY?

Osteopathy is a primary health care system, complementary to other medical practices, that emphasises the role of the musculoskeletal system in health and disease. Osteopaths use a wide range of gentle, non-invasive manual techniques as part of a holistic and patient centred approach to optimising health and preventing recurrence of symptoms. Health maintenance and the prevention of disease are important aspects of osteopathic management.

WHERE DO I STUDY?

This course is offered at City Campus (Flinders Lane). In the Bachelor course, students are required to attend St Albans campus one day a week to attend Anatomy laboratories.

WHAT HAPPENS WHEN I GRADUATE?

When you graduate, the knowledge and skills you obtained will equip you for a professional career as an osteopath in the international market.

As a graduate of the two-degree programme, you will be eligible for registration with the Osteopathy Board of Australia. Registered Osteopaths are also eligible for membership with Osteopathic professional associations.

HOW DOES IT WORK?

This course is offered on a full-time basis over five years.

WHAT DOES IT COVER?

BACHELOR OF SCIENCE - CLINICAL SCIENCE (HBOP)

FIRST YEAR, SEMESTER 1

Anatomy 1

Biochemistry

Cell Physiology

Osteopathic Science 1

Academic Skills

FIRST YEAR, SEMESTER 2

Anatomy 2

Clinical Physiology 1

Osteopathic Science 2

Clinical Diagnosis & Management 1

Patholoav 1

Clinical Practicum 1

SECOND YEAR, SEMESTER 1

Anatomy 3

Biomechanics 1

Clinical Diagnosis & Management 2

Osteopathic Science 3

Pathology 2

Clinical Physiology 2

SECOND YEAR, SEMESTER 2

Anatomy 4

Biomechanics 2

Clinical Diagnosis & Management 3

Osteopathic Science 4

Clinical Practicum 2

Pathology 3

Clinical Physiology 3

THIRD YEAR, SEMESTER 1

Anatomy 5 (Clinical Neurology)

Biomechanics 3

Psychology & Social Sciences 1

Clinical Practicum 3

Osteopathic Science 5

Professional Ethics

THIRD YEAR, SEMESTER 2

Anatomy 6 (Clinical and Radiology)

Clinical Diagnosis And Management 4 (Neurology)

Osteopathic Science 6

Psychology & Social Sciences 2

Introduction to Rehabilitation

Clinical Practicum 4

Pathology 4 (Neuropathology)

MASTER OF HEALTH SCIENCE - OSTEOPATHY (HMOP)

FIRST YEAR, SEMESTER 1

Diagnostic Imaging 1

Clinical Diagnosis and Management 5 (Rheumatology)

Introduction to Research Methods

Osteopathic Science 7

Clinical Practicum 5

Pathology 5 (Rheumatology)

Counselling Skills for Health Professionals

FIRST YEAR, SEMESTER 2

Diagnostic Imaging 2

Pharmacology 1

Statistical Methods & Analysis

Osteopathic Science 8

Clinical Practicum 6

Identifying Psychopathology in Clinical Practice

SECOND YEAR, SEMESTER 1

PBL (Obstetrics/Paediatrics/Psychiatry)

Diagnostic Imaging 3

Pharmacology 2

Osteopathic Science 9
Clinical Practicum 7

Research Proiect 1

Nutrition for Primary Care

SECOND YEAR, SEMESTER 2

PBL-Gerontology

Osteopathic Science 10

Clinical Practicum 8

Advanced Osteopathic Techniques

Research Project 2

CLINICAL TRAINING

For registration as an Osteopath, students must have completed the minimum clinical subject attendance requirements in both the Bachelor of Science — Clinical Science and Master of Health Science — Osteopathy courses.

Teaching clinics operate 50 weeks per year, and students will be required to attend clinical sessions on a rotation basis including outside of semester hours to maintain a public service and provide continuity of patient care.